

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Michigan Academic Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Key Ideas and Details**

**GRADE LEVEL
EXPECTATION** RL.1.3. Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Craft and Structure**

**GRADE LEVEL
EXPECTATION** RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Integration of Knowledge and Ideas**

**GRADE LEVEL
EXPECTATION** RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Range of Reading and Level of Text Complexity**

**GRADE LEVEL
EXPECTATION** RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.1.** **Reading Standards: Foundational Skills**

STANDARD **Print Concepts**

**GRADE LEVEL
EXPECTATION** RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
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STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
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STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.1. Reading Standards for Literature

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.1.2(d) Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

EXPECTATION L.1.2(e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.1.4(c) Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION L.1.5(a) Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION L.1.5(b) Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 03: Pre-Writng, p. 49-55

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL .1.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 04: Pre-Writing, p. 57-63

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL .1. Reading Standards for Literature

STANDARD Key Ideas and Details

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 05: Pre-Writing, p. 65-71

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL
EXPECTATION

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL
EXPECTATION

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL
EXPECTATION

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL
EXPECTATION

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION

RF.1.1(a)

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION

RF.1.2(b)

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(a)	Capitalize dates and names of people.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 06: Pre-Writing, p. 73-79

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL .1.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

STRAND / STANDARD CATEGORY **MI.CC.RL .1.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND / STANDARD CATEGORY **MI.CC.RL .1.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
1.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 07: Pre-Writing, p. 81-87

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STRAND / STANDARD CATEGORY **MI.CC.RF 1.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

STRAND / STANDARD CATEGORY **MI.CC.SL 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.SL 1.** **Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

EXPECTATION RF.1.3(f) Read words with inflectional endings.

STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

STRAND / STANDARD CATEGORY **MI.CC.SL 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RF **Reading Standards: Foundational Skills**
.1.

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF 1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 10: Unit 2 Writing from Notes, p. 109-115

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**

.1.

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**

.1.

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(h)	Use determiners (e.g., articles, demonstratives).
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(a)	Capitalize dates and names of people.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 11: Unit 2 Writing from Notes, p. 117-123

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF .1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts

GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 12: Unit 2 Writing from Notes, p. 125-132

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL
EXPECTATION

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL
EXPECTATION

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL
EXPECTATION

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL
EXPECTATION

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL
EXPECTATION

RF.1.1.

Demonstrate understanding of the organization and basic features of print.

EXPECTATION

RF.1.1(a)

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL
EXPECTATION

RF.1.2.

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION

RF.1.2(a)

Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION

RF.1.2(b)

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXPECTATION SL.1.6. Produce complete sentences when appropriate to task and situation.

STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 13: Unit 2 Writing from Notes, p. 133-139

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
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STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
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STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
1.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
1.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
1.**

Speaking and Listening Standards

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL .1.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.1 Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.1.4(b) Use frequently occurring affixes as a clue to the meaning of a word.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.1 Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL .1. Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL
EXPECTATION RL.1.3. Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL .1. Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL
EXPECTATION RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL .1. Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL
EXPECTATION RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL .1. Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Key Ideas and Details**

GRADE LEVEL
EXPECTATION RL.1.3. Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Craft and Structure**

GRADE LEVEL
EXPECTATION RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Integration of Knowledge and Ideas**

GRADE LEVEL
EXPECTATION RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD **Range of Reading and Level of Text Complexity**

GRADE LEVEL
EXPECTATION RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.1.** **Reading Standards: Foundational Skills**

STANDARD **Print Concepts**

**GRADE LEVEL
EXPECTATION** **RF.1.1.** **Demonstrate understanding of the organization and basic features of print.**

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.1.** **Reading Standards: Foundational Skills**

STANDARD **Phonological Awareness**

**GRADE LEVEL
EXPECTATION** **RF.1.2.** **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF .1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(d)	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

STRAND / STANDARD CATEGORY **MI.CC.L.1** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY**

MI.CC.RI **Reading Standards for Informational Text**
1.

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.1.	Reading Standards for Informational Text
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
1.**

Writing Standards

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
1.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
1.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
1.**

Speaking and Listening Standards

STANDARD		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.1
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Language Standards

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND / STANDARD CATEGORY **MI.CC.RL.1.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STRAND / STANDARD CATEGORY **MI.CC.RI.1.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
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GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI.1.** **Reading Standards for Informational Text**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI.1.** **Reading Standards for Informational Text**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RF.1.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND / STANDARD CATEGORY **MI.CC.RF.1.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF .1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
STRAND / STANDARD CATEGORY	MI.CC.RF .1.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1. Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.

STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

STRAND / STANDARD CATEGORY **MI.CC.L.1 . Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .1. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.1.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.1.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.1.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1 .	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL.1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards

STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
1.**

Writing Standards

STANDARD		Text Types and Purposes
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GRADE LEVEL
EXPECTATION W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
1.**

Writing Standards

STANDARD		Production and Distribution of Writing
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GRADE LEVEL
EXPECTATION W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
1.**

Writing Standards

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL
EXPECTATION W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.SL. 1.** **Speaking and Listening Standards**

STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.

STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

STRAND / STANDARD CATEGORY **MI.CC.L.1 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 26: Unit 7 Inventive Writing, p. 249-255

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**
.1.

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY**

MI.CC.RF **Reading Standards: Foundational Skills**
.1.

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 27: Unit 7 Inventive Writing, p. 257-263

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL
EXPECTATION

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL
EXPECTATION

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL
EXPECTATION

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.1.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL
EXPECTATION

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION

RF.1.1(a)

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.1.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION

RF.1.2(a)

Distinguish long from short vowel sounds in spoken single-syllable words.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
1.**

Writing Standards

STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.1.2(b) Use end punctuation for sentences.

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.1 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL
EXPECTATION L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 28: Revisiting Units 1 and 2, p. 267-273

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**

.1.

STANDARD		Craft and Structure
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GRADE LEVEL
EXPECTATION RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL **Reading Standards for Literature**

.1.

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL
EXPECTATION RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

STRAND / STANDARD CATEGORY **MI.CC.RI. 1.** **Reading Standards for Informational Text**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI. 1.** **Reading Standards for Informational Text**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND / STANDARD CATEGORY **MI.CC.RF .1.** **Reading Standards: Foundational Skills**

STANDARD		Fluency
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GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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STRAND / STANDARD CATEGORY **MI.CC.W. 1.** **Writing Standards**

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STRAND / STANDARD CATEGORY **MI.CC.W. 1.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STRAND / STANDARD CATEGORY **MI.CC.W. 1.** **Writing Standards**

STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 29: Revisiting Unit 3, p. 275-282

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF .1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts

GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.W. 1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL. 1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1 .	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 30: Revisiting Unit 4, p. 283-290

Michigan Academic Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD CATEGORY	MI.CC.RL .1.	Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND / STANDARD CATEGORY	MI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / STANDARD CATEGORY	MI.CC.W.1.	Writing Standards
STANDARD		Research to Build and Present Knowledge

GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.1.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD CATEGORY	MI.CC.L.1.	Language Standards
STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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STRAND / STANDARD CATEGORY	MI.CC.L.1	Language Standards
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STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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