

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Michigan Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RI.
2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI. 2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Michigan Academic Standards

Language Arts
Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.W.2.** **Writing Standards**

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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STRAND / STANDARD CATEGORY **MI.CC.W.2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STRAND / STANDARD CATEGORY **MI.CC.W.2.** **Writing Standards**

STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 01: Pre-Writing, p. 33-39

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RI.
2.**

Reading Standards for Informational Text

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RI.
2.**

Reading Standards for Informational Text

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.2.**

Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.2.3(a) Distinguish long and short vowels when reading regularly spelled one-syllable words.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.L.2** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.2.2(c) Use an apostrophe to form contractions and frequently occurring possessives.

Week 02: Pre-Writing, p. 41-47

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
GRADE LEVEL EXPECTATION	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STRAND / STANDARD CATEGORY	MI.CC.L.2 .	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND / STANDARD CATEGORY	MI.CC.L.2 .	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RI. 2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI. 2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND / STANDARD CATEGORY **MI.CC.RF.2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.2.3(b) Know spelling-sound correspondences for additional common vowel teams.

STRAND / STANDARD CATEGORY **MI.CC.RF.2.** **Reading Standards: Foundational Skills**

STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.2.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY MI.CC.RI.2. Reading Standards for Informational Text

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY MI.CC.RI.2. Reading Standards for Informational Text

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY MI.CC.RF.2. Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RF.2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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STRAND / STANDARD CATEGORY **MI.CC.W.2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 07: Unit 2 Summarizing from Notes, p. 85-91

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD Key Ideas and Details

GRADE LEVEL EXPECTATION RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXPECTATION RL.2.3. Describe how characters in a story respond to major events and challenges.

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD Craft and Structure

GRADE LEVEL EXPECTATION RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND / STANDARD CATEGORY MI.CC.RI.2. Reading Standards for Informational Text

STANDARD Key Ideas and Details

GRADE LEVEL EXPECTATION RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND / STANDARD CATEGORY **MI.CC.RI. 2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RF .2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.2 Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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**STRAND /
STANDARD
CATEGORY**

MI.CC.L.2 Language Standards

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 08: Unit 2 Summarizing from Notes, p.93-99

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .2. Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .2. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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**STRAND /
STANDARD
CATEGORY**

MI.CC.RL .2. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RF.2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
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STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 09: Unit 2 Summarizing from Notes, p.101-107

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
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STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
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STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
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STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards

STANDARD			Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards	
STANDARD			Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.	
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards	
STANDARD			Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards	
STANDARD			Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	

Week 10: Unit 2 Summarizing from Notes, p.109-115

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature	
STANDARD			Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.	
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature	

STANDARD		
Craft and Structure		
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		
Integration of Knowledge and Ideas		
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		
Range of Reading and Level of Text Complexity		
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		
Key Ideas and Details		
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		
Range of Reading and Level of Text Complexity		
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		
Phonics and Word Recognition		
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		
Production and Distribution of Writing		
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RI.
2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RI.
2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND / STANDARD CATEGORY **MI.CC.RF .2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RF.2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing

GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

**STRAND /
STANDARD
CATEGORY**

MI.CC.L.2 **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL
.2. **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL
.2. **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL
.2. **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RL
.2. **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND /
STANDARD
CATEGORY**

MI.CC.RI.
2. **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI.2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RF.2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND / STANDARD CATEGORY **MI.CC.RI. 2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI. 2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.RF .2.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

Comprehension and Collaboration		
STANDARD		
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
Conventions of Standard English		
STANDARD		
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
Conventions of Standard English		
STANDARD		
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
Vocabulary Acquisition and Use		
STANDARD		
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
Vocabulary Acquisition and Use		
STANDARD		
GRADE LEVEL EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(b)	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
Vocabulary Acquisition and Use		
STANDARD		
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2.** **Reading Standards for Literature**

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RI.
2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RI.
2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.2.2(c) Use an apostrophe to form contractions and frequently occurring possessives.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.2.4(d) Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL
EXPECTATION L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2. Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL
EXPECTATION RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2 .	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2 .	Language Standards
STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL.2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.L.2** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND / STANDARD CATEGORY **MI.CC.L.2** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).

STRAND / STANDARD CATEGORY **MI.CC.L.2** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2 .	Language Standards
STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Research to Build and Present Knowledge

GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.2.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**
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STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**
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STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**
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STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.L.2 Language Standards**
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STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 23: Unit 4 Summarizing a Reference, p. 219-225

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.2. Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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GRADE LEVEL EXPECTATION	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
2.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
2.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.2
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Language Standards

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.2
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Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY MI.CC.RI.2. Reading Standards for Informational Text

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXPECTATION	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RI.
2.**

Reading Standards for Informational Text

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RI.
2.**

Reading Standards for Informational Text

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 26: Unit 5 Writing from Pictures, p. 247-253

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXPECTATION	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
2.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL.
2.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.2
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Language Standards

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.2
.**

Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 27: Unit 5 Writing from Pictures, p. 255-261

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXPECTATION	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND / STANDARD CATEGORY **MI.CC.RI. 2.** **Reading Standards for Informational Text**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND / STANDARD CATEGORY **MI.CC.RI. 2.** **Reading Standards for Informational Text**

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL.2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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GRADE LEVEL EXPECTATION	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.2.**

Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RI.
2.**

Reading Standards for Informational Text

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RI.
2.**

Reading Standards for Informational Text

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.W.
2.**

Writing Standards

STANDARD		Text Types and Purposes
----------	--	-------------------------

GRADE LEVEL EXPECTATION	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Production and Distribution of Writing
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GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STRAND / STANDARD CATEGORY **MI.CC.W. 2.** **Writing Standards**

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND / STANDARD CATEGORY MI.CC.RL.2. Reading Standards for Literature

STANDARD		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND / STANDARD CATEGORY MI.CC.RI.2. Reading Standards for Informational Text

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI. 2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W. 2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / STANDARD CATEGORY	MI.CC.SL. 2.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND / STANDARD CATEGORY	MI.CC.L.2	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 30: Unit 7 Inventive Writing, p. 281-287

Michigan Academic Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND / STANDARD CATEGORY	MI.CC.RL .2.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / STANDARD CATEGORY	MI.CC.RL.2.	Reading Standards for Literature
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXPECTATION	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND / STANDARD CATEGORY	MI.CC.RI.2.	Reading Standards for Informational Text
STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND / STANDARD CATEGORY	MI.CC.W.2.	Writing Standards
STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND / STANDARD CATEGORY **MI.CC.SL. 2.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND / STANDARD CATEGORY **MI.CC.L.2 .** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).