

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Michigan Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD **Key Ideas and Details**

GRADE LEVEL EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD **Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD **Print Concepts**

GRADE LEVEL EXPECTATION RF.K.1. **Demonstrate understanding of the organization and basic features of print.**

EXPECTATION RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

EXPECTATION RF.K.1(d) Recognize and name all upper- and lowercase letters of the alphabet.

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
STRAND / STANDARD CATEGORY	MI.CC.RF .K.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness

GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL .K. Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / STANDARD CATEGORY MI.CC.RL .K. Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD CATEGORY MI.CC.RF .K. Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / STANDARD CATEGORY MI.CC.RF .K. Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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STRAND / STANDARD CATEGORY MI.CC.RF .K. Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness

GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.K.2(a) Recognize and produce rhyming words.

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

EXPECTATION RF.K.3(b) Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.K.1(a) Print many upper- and lowercase letters.

EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.K.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.

STRAND / STANDARD CATEGORY **MI.CC.RL.K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.
K.**

Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.
K.**

Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.
K.**

Language Standards

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 08: Pre-writing, p. 89-95

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.K.**

Reading Standards for Literature

STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.K.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
K.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.K.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
K.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD CATEGORY **MI.CC.SL.K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 10: Pre-writing, p. 105-111

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF .K.	Reading Standards: Foundational Skills
STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD CATEGORY	MI.CC.RF .K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
STRAND / STANDARD CATEGORY	MI.CC.RF .K.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
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STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD **Craft and Structure**

**GRADE LEVEL
EXPECTATION** RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.K.** **Reading Standards: Foundational Skills**

STANDARD **Print Concepts**

**GRADE LEVEL
EXPECTATION** RF.K.1. **Demonstrate understanding of the organization and basic features of print.**

EXPECTATION RF.K.1(d) Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.K.** **Reading Standards: Foundational Skills**

STANDARD **Phonological Awareness**

**GRADE LEVEL
EXPECTATION** RF.K.2. **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

EXPECTATION RF.K.2(a) Recognize and produce rhyming words.

EXPECTATION RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words.

**STRAND /
STANDARD
CATEGORY** **MI.CC.SL
K.** **Speaking and Listening Standards**

STANDARD **Comprehension and Collaboration**

**GRADE LEVEL
EXPECTATION** SL.K.1. **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

**STRAND /
STANDARD
CATEGORY** **MI.CC.SL
K.** **Speaking and Listening Standards**

STANDARD **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY **MI.CC.RI. K.** **Reading Standards for Informational Text**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION RF.K.2(a) Recognize and produce rhyming words.

EXPECTATION RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness

GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.
K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.SL.
K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.K.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.SL.
K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.SL.
K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION RF.K.2(c) Blend and segment onsets and rimes of single-syllable spoken words.

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION RF.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**STRAND /
STANDARD
CATEGORY**

**MI.CC.L.
K.**

Language Standards

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.K.**

Reading Standards for Literature

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RL
.K.**

Reading Standards for Literature

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.RF
.K.**

Reading Standards: Foundational Skills

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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**STRAND /
STANDARD
CATEGORY**

**MI.CC.SL
K.**

Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL .K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD CATEGORY	MI.CC.RL .K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RF .K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
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STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
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STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
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STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
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STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD CATEGORY	MI.CC.W. K.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD CATEGORY	MI.CC.W. K.	Writing Standards
STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL. K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

**STRAND /
STANDARD
CATEGORY** **MI.CC.L.
K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RL
.K.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**STRAND /
STANDARD
CATEGORY** **MI.CC.RF
.K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**STRAND /
STANDARD
CATEGORY** **MI.CC.W.
K.** **Writing Standards**

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words.

STRAND / STANDARD CATEGORY **MI.CC.W. K.** **Writing Standards**

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL.K. Reading Standards for Literature

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY MI.CC.RL.K. Reading Standards for Literature

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / STANDARD CATEGORY MI.CC.RF.K. Reading Standards: Foundational Skills

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND / STANDARD CATEGORY MI.CC.SL.K. Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY MI.CC.L.K. Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STRAND / STANDARD CATEGORY MI.CC.L.K. Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY **MI.CC.RL .K.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND / STANDARD CATEGORY **MI.CC.SL .K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY **MI.CC.SL.K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STRAND / STANDARD CATEGORY **MI.CC.L.K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY **MI.CC.RL.K.** **Reading Standards for Literature**

STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY **MI.CC.RL.K.** **Reading Standards for Literature**

STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / STANDARD CATEGORY **MI.CC.RF .K.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD CATEGORY **MI.CC.SL. K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD CATEGORY **MI.CC.L. K.** **Language Standards**

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY MI.CC.RL .K. Reading Standards for Literature

STANDARD Craft and Structure

GRADE LEVEL
EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY MI.CC.RI. K. Reading Standards for Informational Text

STANDARD Integration of Knowledge and Ideas

GRADE LEVEL
EXPECTATION RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND / STANDARD CATEGORY MI.CC.RF .K. Reading Standards: Foundational Skills

STANDARD Print Concepts

GRADE LEVEL EXPECTATION RF.K.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND / STANDARD CATEGORY MI.CC.SL. K. Speaking and Listening Standards

STANDARD Comprehension and Collaboration

GRADE LEVEL EXPECTATION SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

STRAND / STANDARD CATEGORY MI.CC.SL. K. Speaking and Listening Standards

STANDARD Comprehension and Collaboration

GRADE LEVEL
EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY MI.CC.L. K. Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards

STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
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STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD CATEGORY	MI.CC.RI.K.	Reading Standards for Informational Text
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STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND / STANDARD CATEGORY	MI.CC.RF.K.	Reading Standards: Foundational Skills
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STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards
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STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD CATEGORY	MI.CC.SL.K.	Speaking and Listening Standards

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
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STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD CATEGORY	MI.CC.L.K.	Language Standards
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STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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Week 30: Revisting Unit 5, p. 283-288

Michigan Academic Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD CATEGORY	MI.CC.RL.K.	Reading Standards for Literature
STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD CATEGORY **MI.CC.RI.K.** **Reading Standards for Informational Text**

STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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STRAND / STANDARD CATEGORY **MI.CC.RF.K.** **Reading Standards: Foundational Skills**

STANDARD		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / STANDARD CATEGORY **MI.CC.W.K.** **Writing Standards**

STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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STRAND / STANDARD CATEGORY **MI.CC.W.K.** **Writing Standards**

STANDARD		Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
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STRAND / STANDARD CATEGORY **MI.CC.SL.K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD CATEGORY **MI.CC.SL.K.** **Speaking and Listening Standards**

STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD CATEGORY	MI.CC.L. K.	Language Standards
STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.