

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Missouri Learning Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 2.R.1.B.d. Using antonyms and synonyms

INDICATOR 2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR 2.R.2.A.a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

INDICATOR 2.R.2.A.b. Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR 2.W.1.B.b Generating paragraphs with one main idea

INDICATOR 2.W.1.B.c Creating evidence of a beginning, middle and end

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR 2.W.2.B.a Introduce a topic or text being studied, using complete sentences

INDICATOR 2.W.2.B.c Use specific words that are related to the topic and audience

INDICATOR 2.W.2.B.e Create a concluding statement or paragraph

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
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GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

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Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms

INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR	2.W.1.B.b	Generating paragraphs with one main idea
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INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
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STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR	2.W.2.B.a	Introduce a topic or text being studied, using complete sentences
INDICATOR	2.W.2.B.c	Use specific words that are related to the topic and audience
INDICATOR	2.W.2.B.e	Create a concluding statement or paragraph

STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

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Missouri Learning Standards
Language Arts
Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
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INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A. b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
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INDICATOR	2.RF.3.A. g.	Using contractions
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.a.	Write legibly (print, cursive)
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INDICATOR	2.L.1.B.c.	Use apostrophes correctly for contractions
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INDICATOR	2.L.1.B.i.	Arrange words in alphabetical order, to the second letter
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 02: Pre-Writing, p. 41-47

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension

INDICATOR / PROFICIENCY	Develop and demonstrate reading skills in response to text by:	
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.C.	Making Connections
INDICATOR / PROFICIENCY		Determine the relevant connections between:
INDICATOR	2.R.1.C.a.	Text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction)
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
INDICATOR	2.R.2.A.c.	Compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events
INDICATOR	2.R.2.A.f.	Compare and contrast the differences in points of view of characters and how stories are narrated

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR 2.RF.3.A.b. Distinguishing long and short vowels when reading regularly spelled one syllable words

INDICATOR 2.RF.3.A.e. Decoding words with vowel digraphs

INDICATOR 2.RF.3.A.h. Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.a. Use nouns and pronouns in writing

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR 2.L.1.B.a. Write legibly (print, cursive)

STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Missouri Learning Standards**Language Arts****Grade 2 - Adopted: 2016****STRAND: BIG IDEA / STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
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GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.a.	Write legibly (print, cursive)
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text

INDICATOR

2.R.1.B.d. Using antonyms and synonyms

INDICATOR

2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
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GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.3.A.e.	Follow written multi-step directions

STRAND: BIG IDEA / STANDARD **Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A.h.	Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.a.	Write legibly (print, cursive)
INDICATOR	2.L.1.B.g.	Spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x
INDICATOR	2.L.1.B.h.	Use nouns that change their spelling in plural form
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A.a.	Taking turns in discussion with a shoulder partner, according to classroom expectations

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Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
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GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A. b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.a.	Write legibly (print, cursive)
INDICATOR	2.L.1.B.g.	Spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x
INDICATOR	2.L.1.B.h.	Use nouns that change their spelling in plural form
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83		
Missouri Learning Standards		
Language Arts		
Grade 2 - Adopted: 2016		
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
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INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
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INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
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INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
INDICATOR	2.RF.3.A.h.	Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
INDICATOR	2.L.1.A.d.	Use reflexive pronouns
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.a.	Write legibly (print, cursive)

STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Missouri Learning Standards**Language Arts**

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD **Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A. b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
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INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
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INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
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INDICATOR	2.L.1.A.d.	Use reflexive pronouns
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INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 08: Unit 2 Summarizing from Notes, p.93-99

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 2.R.1.B.c. Using context to determine the meaning of a new word or multiple-meaning word in text

INDICATOR 2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR 2.R.2.A.a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

INDICATOR 2.R.2.A.b. Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry

INDICATOR / PROFICIENCY	Read, infer and draw conclusions to:	
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
STRAND: BIG IDEA / STANDARD	Reading Foundations	
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A.a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A.b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
Week 09: Unit 2 Summarizing from Notes, p.101-107		

Missouri Learning Standards

Language Arts

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.e.	Capitalize abbreviated titles of people

STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations

INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 10: Unit 2 Summarizing from Notes, p.109-115

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
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INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
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INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
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INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
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STRAND: BIG IDEA / STANDARD

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
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INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
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STRAND: BIG IDEA / STANDARD

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.g.	Spell and use the plural of nouns by adding -es to nouns ending in -s, -ss, -sh, -ch, or -x
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INDICATOR	2.L.1.B.h.	Use nouns that change their spelling in plural form
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STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 11: Unit 2 Summarizing from Notes, p.117-123

Missouri Learning Standards**Language Arts****Grade 2 - Adopted: 2016****STRAND: BIG IDEA / STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs

INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
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INDICATOR	2.RF.3.A.g.	Using contractions
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STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.c.	Use apostrophes correctly for contractions
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 12: Unit 2 Summarizing from Notes, p.125-131

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
STRAND: BIG IDEA / STANDARD	Reading Foundations	
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs

INDICATOR 2.RF.3.A. Using contractions
g.

STRAND: BIG IDEA / STANDARD

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR 2.L.1.B.c. Use apostrophes correctly for contractions

STRAND: BIG IDEA / STANDARD

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR 2.SL.3.A. a. Taking turns in discussion with a shoulder partner, according to classroom expectations

INDICATOR 2.SL.3.A. b. Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR 2.RF.3.A.b. Distinguishing long and short vowels when reading regularly spelled one syllable words

INDICATOR 2.RF.3.A.e. Decoding words with vowel digraphs

INDICATOR 2.RF.3.A.f. Reading words with common prefixes and suffixes

INDICATOR 2.RF.3.A.g. Using contractions

INDICATOR 2.RF.3.A.h. Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.a. Use nouns and pronouns in writing

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.b.	Use dialogue that contains quotation marks

INDICATOR	2.L.1.B.c.	Use apostrophes correctly for contractions
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms

INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
GLE / COMPONENT	R.2.A.	Fiction	
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:	

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
GLE / COMPONENT	R.2.B.	Poetry	
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:	

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.	
GLE / COMPONENT	RF.3.A.	Phonics	
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:	

INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
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INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
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STRAND: BIG IDEA / STANDARD

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.	
GLE / COMPONENT	L.1.A.	Grammar	
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:	

INDICATOR	2.L.1.A.a.	Use nouns and pronouns in writing
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.b.	Use dialogue that contains quotation marks
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

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Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 2.R.1.B.a. Using prefixes, root words, and suffixes to determine the meaning of words

INDICATOR 2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR 2.R.2.A.a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

INDICATOR 2.R.2.A.b. Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR 2.RF.3.A.b. Distinguishing long and short vowels when reading regularly spelled one syllable words

INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
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INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.b.	Use dialogue that contains quotation marks
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
INDICATOR	2.RF.3.A.g.	Using contractions
INDICATOR	2.RF.3.A.h.	Using common syllable patterns to decode words including r-controlled vowels

STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	2.W.2.C.b	Introduce a main character and setting

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling

INDICATOR / PROFICIENCY	In written text:	
INDICATOR	2.L.1.B.c.	Use apostrophes correctly for contractions
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

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Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text

INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A.b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
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INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
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INDICATOR	2.RF.3.A.g.	Using contractions
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STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary

INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	2.W.2.C.b	Introduce a main character and setting
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.c.	Use apostrophes correctly for contractions
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A.a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A.b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting

INDICATOR / PROFICIENCY		Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:
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INDICATOR	2.SL.4.A. b.	Recalling and telling a story with details, including a beginning, middle, and end
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Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
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INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
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INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
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INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
STRAND: BIG IDEA / STANDARD	Reading Foundations	
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
INDICATOR	2.RF.3.A.h.	Using common syllable patterns to decode words including r-controlled vowels
STRAND: BIG IDEA / STANDARD	Writing	
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	2.W.2.C.b	Introduce a main character and setting
STRAND: BIG IDEA / STANDARD	Language	

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR 2.L.1.B.g. Spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x

INDICATOR 2.L.1.B.h. Use nouns that change their spelling in plural form

STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR 2.SL.3.A. a. Taking turns in discussion with a shoulder partner, according to classroom expectations

INDICATOR 2.SL.3.A. b. Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension

INDICATOR / PROFICIENCY	Develop and demonstrate reading skills in response to text by:	
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
STRAND: BIG IDEA / STANDARD	Reading Foundations	
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.

GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A. b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
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INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
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INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	2.L.1.B.g.	Spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x
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INDICATOR	2.L.1.B.h.	Use nouns that change their spelling in plural form
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
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GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
STRAND: BIG IDEA / STANDARD	Reading Foundations	
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels
STRAND: BIG IDEA / STANDARD	Writing	
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
STRAND: BIG IDEA / STANDARD	Writing	
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:
INDICATOR	2.W.2.B.e	Create a concluding statement or paragraph
STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar

INDICATOR / PROFICIENCY		
STRAND: BIG IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD		
Reading		
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	2.RF.3.A.e.	Decoding words with vowel digraphs
INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes

STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end

STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR 2.W.2.B.e Create a concluding statement or paragraph

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR 2.SL.3.A. a. Taking turns in discussion with a shoulder partner, according to classroom expectations

INDICATOR 2.SL.3.A. b. Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Missouri Learning Standards**Language Arts**

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension

INDICATOR / PROFICIENCY	Develop and demonstrate reading skills in response to text by:	
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INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
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GLE / COMPONENT	R.1.B.	Vocabulary
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INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
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INDICATOR	2.R.1.B.a.	Using prefixes, root words, and suffixes to determine the meaning of words
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INDICATOR	2.R.1.B.b.	Using knowledge of the meaning of individual words to determine the meaning of compound words
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INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
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INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
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GLE / COMPONENT	R.2.A.	Fiction
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INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
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INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
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GLE / COMPONENT	R.2.B.	Poetry
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INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
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INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD **Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	2.RF.3.A. b.	Distinguishing long and short vowels when reading regularly spelled one syllable words
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INDICATOR	2.RF.3.A. e.	Decoding words with vowel digraphs
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INDICATOR	2.RF.3.A.f	Reading words with common prefixes and suffixes
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INDICATOR	2.RF.3.A. g.	Using contractions
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INDICATOR	2.RF.3.A. h.	Using common syllable patterns to decode words including r-controlled vowels
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STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
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STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR	2.W.2.B.e	Create a concluding statement or paragraph
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STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process

Apply research process to:		
INDICATOR	2.W.3.A.d	Gather evidence from available sources, literary and informational
INDICATOR	2.W.3.A.e	Record basic information from literary and informational texts in simple visual format
STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.c.	Use apostrophes correctly for contractions
STRAND: BIG IDEA / STANDARD	Speaking/Listening	
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
Week 23: Unit 4 Summarizing a Reference, p. 219-225		

Missouri Learning Standards

Language Arts

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR 2.W.1.B.c Creating evidence of a beginning, middle and end

STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR 2.W.2.B.e Create a concluding statement or paragraph

STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		Apply research process to:

INDICATOR 2.W.3.A.d Gather evidence from available sources, literary and informational

INDICATOR 2.W.3.A.e Record basic information from literary and informational texts in simple visual format

STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.c.	Using context to determine the meaning of a new word or multiple-meaning word in text
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction

INDICATOR / PROFICIENCY	Read, infer, analyze, and draw conclusions to:	
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY	Read, infer and draw conclusions to:	
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
STRAND: BIG IDEA / STANDARD	Writing	
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY	Appropriate to genre type, develop a draft from prewriting by:	
INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
STRAND: BIG IDEA / STANDARD	Writing	
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY	Write informative/ explanatory texts that:	
INDICATOR	2.W.2.B.e	Create a concluding statement or paragraph
STRAND: BIG IDEA / STANDARD	Language	
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY	In speech and written form, apply standard English grammar to:	

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR 2.SL.3.A. a. Taking turns in discussion with a shoulder partner, according to classroom expectations

INDICATOR 2.SL.3.A. b. Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry
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STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
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STRAND: BIG IDEA / STANDARD **Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
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STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions

INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 26: Unit 5 Writing from Pictures, p. 247-253

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
STRAND: BIG IDEA / STANDARD	Reading	
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A.a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A.b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR 2.R.2.A.a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

INDICATOR 2.R.2.A.b. Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR 2.W.1.B.c. Creating evidence of a beginning, middle and end

STRAND: BIG IDEA / STANDARD**Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD**Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR 2.SL.3.A. a. Taking turns in discussion with a shoulder partner, according to classroom expectations

INDICATOR 2.SL.3.A. b. Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 28: Unit 5 Writing from Pictures, p. 263-269

Missouri Learning Standards**Language Arts****Grade 2 - Adopted: 2016****STRAND: BIG IDEA / STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR 2.R.1.A.d. Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR 2.R.1.B.f. Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR 2.R.2.A.a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

INDICATOR 2.R.2.A.b. Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD **Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD **Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft

INDICATOR / PROFICIENCY		
Appropriate to genre type, develop a draft from prewriting by:		
INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
STRAND: BIG IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
STRAND: BIG IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD		
Reading		
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings

STRAND: BIG IDEA / STANDARD**Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	2.R.2.B.a.	Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD**Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	2.W.1.B.b	Generating paragraphs with one main idea

INDICATOR	2.W.1.B.c	Creating evidence of a beginning, middle and end
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STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR	2.W.2.B.a	Introduce a topic or text being studied, using complete sentences
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INDICATOR	2.W.2.B.c	Use specific words that are related to the topic and audience
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INDICATOR	2.W.2.B.e	Create a concluding statement or paragraph
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STRAND: BIG IDEA / STANDARD

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	2.L.1.A.g.	use adjectives and adverbs in sentences
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STRAND: BIG IDEA / STANDARD

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:

INDICATOR	2.SL.3.A.a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
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INDICATOR	2.SL.3.A.b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions
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Week 30: Unit 7 Inventive Writing, p. 281-287

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:

INDICATOR	2.R.1.A.d.	Retelling a story's beginning, middle, and end and determining their central message, lesson or moral
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:

INDICATOR	2.R.1.B.d.	Using antonyms and synonyms
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INDICATOR	2.R.1.B.f.	Distinguishing meaning among closely related verbs and adjectives
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:

INDICATOR	2.R.2.A.a.	Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
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INDICATOR	2.R.2.A.b.	Describe the main characters in works of fiction, including their traits, motivations, and feelings
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STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:

INDICATOR 2.R.2.B.a. Describe how rhythm, rhyme, and repetition create imagery in poetry

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:

INDICATOR 2.W.1.B.b Generating paragraphs with one main idea

INDICATOR 2.W.1.B.c Creating evidence of a beginning, middle and end

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:

INDICATOR 2.W.2.B.a Introduce a topic or text being studied, using complete sentences

INDICATOR 2.W.2.B.c Use specific words that are related to the topic and audience

INDICATOR 2.W.2.B.e Create a concluding statement or paragraph

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR 2.L.1.A.g. use adjectives and adverbs in sentences

STRAND: BIG IDEA / STANDARD

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
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GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	2.SL.3.A. a.	Taking turns in discussion with a shoulder partner, according to classroom expectations
INDICATOR	2.SL.3.A. b.	Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions