

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Missouri Learning Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.a.	Identifying and sorting pictures of objects into conceptual categories
INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:
INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters

INDICATOR	K.RF.1.A.f	Demonstrating one-to-one correspondence between spoken words and written words
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

INDICATOR	K.RF.2.A. g.	Isolating the initial, medial and final sounds in spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. h.	Segmenting spoken words into two or three phonemes
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT : GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT : GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:

INDICATOR K.W.2.B.a Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR K.L.1.A.a. Identify naming words (nouns) and action words (verbs)

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR K.L.1.B.a. Print in upper and lower case letters

INDICATOR K.L.1.B.h. Write and name letters for consonant and vowel sounds

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT : GLE / BENCHMARK	SL.1.	Listen for a purpose.
---------------------------	-------	-----------------------

GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

Week 02: Pre-writing, p. 41-47

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)
-----------	------------	---

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
INDICATOR	K.RF.2.A. g.	Isolating the initial, medial and final sounds in spoken words
INDICATOR	K.RF.2.A. h.	Segmenting spoken words into two or three phonemes
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.

GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
-----------	------------	---------------------------------------

INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions

INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 03: Pre-writing, p. 49-55

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:

INDICATOR K.R.1.A.c. Retelling main ideas or important facts from a read aloud or familiar story

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR K.R.1.B.c. Distinguishing meaning between verbs describing the same action

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.a. Identify elements of a story, including setting, character, and key events

INDICATOR K.R.2.A.b. Retell a main event from a story read aloud and familiar stories

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
-----------	-----------------	--

INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C.a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 04: Pre-writing, p. 57-63

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
-----------	-----------------	--

INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds

INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 05: Pre-writing, p. 65-71

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
-----------	-----------------	--

INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
-----------	-----------	--

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

INDICATOR	K.L.1.A.e.	Use question words in sentences
-----------	------------	---------------------------------

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
INDICATOR	K.L.1.B.d.	Capitalize first word in a sentence
INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT : GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT : GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 06: Pre-writing, p. 73-79

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)
-----------	------------	---

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
-----------	------------	--

INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases
-----------	------------	---

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a .	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:

INDICATOR	K.W.2.B.a	Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
INDICATOR	K.L.1.B.d.	Capitalize first word in a sentence
INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A.b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.

GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.4.A. a.	Describing personal experiences using a prop, picture, or other visual aide
-----------	-----------------	---

Week 07: Pre-writing, p. 81-87

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:

INDICATOR	K.R.1.A.c.	Retelling main ideas or important facts from a read aloud or familiar story
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.a.	Identifying and sorting pictures of objects into conceptual categories
-----------	------------	--

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.A.b.	Retell a main event from a story read aloud and familiar stories
-----------	------------	--

INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases
STRAND: BIG IDEA / STANDARD		Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

STRAND: BIG IDEA / STANDARD		Reading Foundations
------------------------------------	--	----------------------------

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
-----------	-----------------	--

INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
-----------	-----------------	--

STRAND: BIG IDEA / STANDARD		Reading Foundations
------------------------------------	--	----------------------------

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a .	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters

INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
INDICATOR	K.L.1.B.d.	Capitalize first word in a sentence
INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT : GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR K.SL.1.A.
b. Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT : GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.3.A.
b. Continuing a conversation through multiple exchanges

INDICATOR K.SL.3.A.
c. Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT : GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.4.A.
a. Describing personal experiences using a prop, picture, or other visual aide

Week 08: Pre-writing, p. 89-95

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)
-----------	------------	---

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
-----------	------------	--

INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases
-----------	------------	---

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
INDICATOR	K.RF.2.A. e.	Blending spoken onsets and rimes to form simple words
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a .	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing

CONCEPT : GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
-----------	------------	---------------------------------------

INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
-----------	------------	---

INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT : GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT : GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

Week 09: Pre-writing, p. 97-103

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT : GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.a.	Identifying and sorting pictures of objects into conceptual categories
-----------	------------	--

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT : GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases
-----------	------------	---

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT : GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry

INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:
INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
INDICATOR	K.RF.2.A.f .	Blending spoken phonemes to form one syllable words
INDICATOR	K.RF.2.A. g.	Isolating the initial, medial and final sounds in spoken words
INDICATOR	K.RF.2.A. h.	Segmenting spoken words into two or three phonemes
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR K.W.2.C.a. Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR K.L.1.A.a. Identify naming words (nouns) and action words (verbs)

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR K.L.1.B.a. Print in upper and lower case letters

INDICATOR K.L.1.B.g. Use inventive spelling with beginning, final, and medial sounds

INDICATOR K.L.1.B.h. Write and name letters for consonant and vowel sounds

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT : GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT : GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

Week 10: Pre-writing, p. 105-111

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT : GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT : GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
---------------------------	-------	--

GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. a.	Identifying all upper and lower case letters
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

INDICATOR	K.RF.2.A. g.	Isolating the initial, medial and final sounds in spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. h.	Segmenting spoken words into two or three phonemes
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
-----------	-----------	--

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
-----------	------------	---------------------------------------

INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
-----------	------------	---

INDICATOR	K.L.1.B.h.	Write and name letters for consonant and vowel sounds
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 11: Pre-writing, p. 113-119

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry

INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:
INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
INDICATOR	K.L.1.B.c.	Capitalize own first and last name
INDICATOR	K.L.1.B.d.	Capitalize first word in a sentence
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting

INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A. b.	Speaking in complete sentences

Week 12: Pre-writing, p. 121-127

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:

INDICATOR K.R.1.A.e. Recognizing beginning, middle, and end

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR K.R.1.B.a. Identifying and sorting pictures of objects into conceptual categories

INDICATOR K.R.1.B.c. Distinguishing meaning between verbs describing the same action

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.c. Recognize sensory details and reoccurring phrases

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR K.RF.1.A.
a. Identifying all upper and lower case letters

INDICATOR K.RF.1.A.
b. Sequencing the letters of the alphabet

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR K.RF.2.A.
b. Producing rhymes in response to spoken words

INDICATOR K.RF.2.A.
c. Distinguishing orally presented rhyming pairs of words from non-rhyming pairs

INDICATOR K.RF.2.A.
g. Isolating the initial, medial and final sounds in spoken words

INDICATOR K.RF.2.A.
h. Segmenting spoken words into two or three phonemes

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting

INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:
INDICATOR	K.W.2.B.a	Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
INDICATOR	K.L.1.B.g.	Use inventive spelling with beginning, final, and medial sounds
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
STRAND: BIG IDEA / STANDARD		Reading

CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.3.A.a.	Identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

INDICATOR	K.RF.2.A. g.	Isolating the initial, medial and final sounds in spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. h.	Segmenting spoken words into two or three phonemes
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY	K.RF.4.A.	Read with support, appropriate texts with purpose and understanding
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:
INDICATOR	K.W.2.B.a	Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
INDICATOR	K.L.1.B.d.	Capitalize first word in a sentence

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges

INDICATORK.SL.3.A.
c.

Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A. b.	Speaking in complete sentences

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
--------------------------	------	--

GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)
-----------	------------	---

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
--------------------------	------	---

GLE / COMPONENT	R.2.B.	Poetry
-----------------	--------	--------

INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
-------------------------	--	---

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
--------------------------	-------	--

GLE / COMPONENT	RF.1.A.	Print Awareness
-----------------	---------	-----------------

INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:
-------------------------	--	--

INDICATOR	K.RF.1.A. b.	Sequencing the letters of the alphabet
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
--------------------------	-------	---

GLE / COMPONENT	RF.2.A.	Phonemic Awareness
-----------------	---------	--------------------

INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
-------------------------	--	---

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
--------------------------	------	---

GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C.a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
INDICATOR	K.L.1.A.e.	Use question words in sentences
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.a.	Print in upper and lower case letters
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose

INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
-------------------------	--	---

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
--------------------------	-------	---

GLE / COMPONENT	SL.3.A.	Collaborative Discussions
-----------------	---------	---------------------------

INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
-------------------------	--	--

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
--------------------------	-------	------------------------------------

GLE / COMPONENT	SL.4.A.	Presenting
-----------------	---------	------------

INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
-------------------------	--	--

INDICATOR	K.SL.4.A. b.	Speaking in complete sentences
-----------	-----------------	--------------------------------

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
--------------------------	------	--

GLE / COMPONENT	R.1.B.	Vocabulary
-----------------	--------	------------

INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
-------------------------	--	---

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR K.RF.2.A.
b. Producing rhymes in response to spoken words

INDICATOR K.RF.2.A.
c. Distinguishing orally presented rhyming pairs of words from non-rhyming pairs

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY K.RF.4.A. Read with support, appropriate texts with purpose and understanding

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

INDICATOR	K.L.1.A.e.	Use question words in sentences
-----------	------------	---------------------------------

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.c.	Capitalize own first and last name
-----------	------------	------------------------------------

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
--------------------------	-------	---

GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.a.	Identifying and sorting pictures of objects into conceptual categories

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:
INDICATOR	K.RF.3.A. a.	Producing and writing letter(s) for most short vowel and consonant sounds
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency
INDICATOR / PROFICIENCY	K.RF.4.A.	Read with support, appropriate texts with purpose and understanding
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a .	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR K.L.1.A.e. Use question words in sentences

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR K.SL.1.A.
b. Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.3.A.
b. Continuing a conversation through multiple exchanges

INDICATOR K.SL.3.A.
c. Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension

INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:
INDICATOR	K.R.1.A.e.	Recognizing beginning, middle, and end
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.a.	Identifying and sorting pictures of objects into conceptual categories
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A.e.	Blending spoken onsets and rimes to form simple words

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY	K.RF.4.A.	Read with support, appropriate texts with purpose and understanding
-------------------------	-----------	---

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
-----------	-----------	--

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C.a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

INDICATOR	K.L.1.A.e.	Use question words in sentences
-----------	------------	---------------------------------

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR K.L.1.B.g. Use inventive spelling with beginning, final, and medial sounds

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR K.SL.1.A.
b. Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.3.A.
b. Continuing a conversation through multiple exchanges

INDICATOR K.SL.3.A.
c. Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:

INDICATOR	K.R.1.A.c.	Retelling main ideas or important facts from a read aloud or familiar story
INDICATOR	K.R.1.A.e.	Recognizing beginning, middle, and end
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
INDICATOR	K.R.2.A.b.	Retell a main event from a story read aloud and familiar stories
STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a .	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
INDICATOR	K.L.1.A.e.	Use question words in sentences
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose

INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A. b.	Speaking in complete sentences

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.a. Identify elements of a story, including setting, character, and key events

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR K.RF.2.A.
b. Producing rhymes in response to spoken words

INDICATOR K.RF.2.A.
c. Distinguishing orally presented rhyming pairs of words from non-rhyming pairs

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.3.	Understand how English is written and read.
GLE / COMPONENT	RF.3.A.	Phonics
INDICATOR / PROFICIENCY		Develop phonics in the reading process by:

INDICATOR K.RF.3.A.
a. Producing and writing letter(s) for most short vowel and consonant sounds

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR K.W.2.C.
a. Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR K.L.1.A.a. Identify naming words (nouns) and action words (verbs)

INDICATOR K.L.1.A.b. Use plural words when speaking

INDICATOR K.L.1.A.e. Use question words in sentences

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR K.L.1.B.b. Recognize that a sentence ends with punctuation marks

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT : GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT : GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT : GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:

INDICATOR	K.R.1.A.c.	Retelling main ideas or important facts from a read aloud or familiar story
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT : GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
---------------------------	------	--

GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.A.a.	Identify elements of a story, including setting, character, and key events
-----------	------------	--

INDICATOR	K.R.2.A.b.	Retell a main event from a story read aloud and familiar stories
-----------	------------	--

INDICATOR	K.R.2.A.c.	Recognize sensory details and reoccurring phrases
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.2.B.a.	Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
-----------	-----------------	--

INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
-----------	-----------------	---

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT : GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY

K.RF.4.A.

Read with support, appropriate texts with purpose and understanding

STRAND: BIG IDEA / STANDARD

Writing

CONCEPT : GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR

K.W.1.A.a

Using pictures, oral language or written letters, and/or words

STRAND: BIG IDEA / STANDARD

Writing

CONCEPT : GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR

K.W.2.C.
a.

Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

STRAND: BIG IDEA / STANDARD

Language

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR

K.L.1.A.a.

Identify naming words (nouns) and action words (verbs)

INDICATOR

K.L.1.A.e.

Use question words in sentences

STRAND: BIG IDEA / STANDARD

Language

CONCEPT : GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling

INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.a. Identify elements of a story, including setting, character, and key events

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR K.W.2.C.
a. Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
--------------------------	------	--

GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
INDICATOR	K.L.1.A.e.	Use question words in sentences
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.

GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A. b.	Speaking in complete sentences

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		With assistance, develop and demonstrate reading skills in response to read alouds by:

INDICATOR K.R.1.A.c. Retelling main ideas or important facts from a read aloud or familiar story

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR K.R.1.B.c. Distinguishing meaning between verbs describing the same action

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.a. Identify elements of a story, including setting, character, and key events

INDICATOR K.R.2.A.b. Retell a main event from a story read aloud and familiar stories

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness
INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:

INDICATOR K.RF.2.A.
b. Producing rhymes in response to spoken words

INDICATOR K.RF.2.A.
c. Distinguishing orally presented rhyming pairs of words from non-rhyming pairs

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a
. Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR K.W.2.C.
a. Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)

INDICATOR	K.L.1.A.e.	Use question words in sentences
-----------	------------	---------------------------------

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.4.A. b.	Speaking in complete sentences
-----------	-----------------	--------------------------------

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR K.R.1.B.c. Distinguishing meaning between verbs describing the same action

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.a. Identify elements of a story, including setting, character, and key events

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.2.	Understand how English is written and read.
GLE / COMPONENT	RF.2.A.	Phonemic Awareness

INDICATOR / PROFICIENCY		Develop phonemic awareness in the reading process by:
INDICATOR	K.RF.2.A. b.	Producing rhymes in response to spoken words
INDICATOR	K.RF.2.A. c.	Distinguishing orally presented rhyming pairs of words from non-rhyming pairs
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:
INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
INDICATOR	K.L.1.A.e.	Use question words in sentences
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.

GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR K.SL.1.A.
b. Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.3.A.
b. Continuing a conversation through multiple exchanges

INDICATOR K.SL.3.A.
c. Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.4.A.
b. Speaking in complete sentences

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD**

Reading

CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		With assistance, develop an understanding of vocabulary by:

INDICATOR K.R.1.B.c. Distinguishing meaning between verbs describing the same action

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.A.a. Identify elements of a story, including setting, character, and key events

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR K.W.2.C.
a. Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
--------------------------	------	--

GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:

INDICATOR	K.L.1.A.a.	Identify naming words (nouns) and action words (verbs)
-----------	------------	--

INDICATOR	K.L.1.A.e.	Use question words in sentences
-----------	------------	---------------------------------

STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
---------------------------------	--------------	------------------------------

GLE / COMPONENT	SL.1.A.	Purpose
------------------------	----------------	----------------

INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
--------------------------------	--	--

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
---------------------------------	--------------	--

GLE / COMPONENT	SL.3.A.	Collaborative Discussions
------------------------	----------------	----------------------------------

INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
--------------------------------	--	---

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

STRAND: BIG IDEA / STANDARD **Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
---------------------------------	--------------	---

GLE / COMPONENT	SL.4.A.	Presenting
------------------------	----------------	-------------------

INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
--------------------------------	--	---

INDICATOR	K.SL.4.A. b.	Speaking in complete sentences
-----------	-----------------	--------------------------------

Week 25: Revisiting Unit 2, p. 243-249

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading

CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.B.	Poetry
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR K.R.2.B.a. Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR K.RF.1.A.f Demonstrating one-to-one correspondence between spoken words and written words

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY K.RF.4.A. Read with support, appropriate texts with purpose and understanding

STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting

INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A.a.	Describing personal experiences using a prop, picture, or other visual aide
INDICATOR	K.SL.4.A.b.	Speaking in complete sentences

Week 26: Revisting Unit 2, p. 251-257

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR K.RF.1.A.f Demonstrating one-to-one correspondence between spoken words and written words

STRAND: BIG IDEA / STANDARD

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY K.RF.4.A. Read with support, appropriate texts with purpose and understanding

STRAND: BIG IDEA / STANDARD

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD****Writing**

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C. a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
-----------	----------------	--

**STRAND: BIG
IDEA /
STANDARD****Language**

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
-----------	------------	---

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
-----------	-----------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
-----------	-----------------	--

**STRAND: BIG
IDEA /
STANDARD**

Speaking/Listening

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.4.A.
b. Speaking in complete sentences

Week 27: Revisiting Unit 2, p. 259-265

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR K.RF.1.A.f Demonstrating one-to-one correspondence between spoken words and written words

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY K.RF.4.A. Read with support, appropriate texts with purpose and understanding

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		With assistance, draw and/or write fiction or non-fiction narratives and poems that:

INDICATOR	K.W.2.C.a.	Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR	K.SL.1.A.b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR	K.SL.3.A.b.	Continuing a conversation through multiple exchanges
-----------	-------------	--

INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A. b.	Speaking in complete sentences

Week 28: Revisiting Unit 2, p. 267-273

Missouri Learning Standards

Language Arts

Grade K - Adopted: 2016

STRAND: BIG IDEA / STANDARD		Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.3.A.a.	Identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:
INDICATOR	K.RF.1.A.f .	Demonstrating one-to-one correspondence between spoken words and written words
STRAND: BIG IDEA / STANDARD		Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.

GLE / COMPONENT	RF.4.A.	Fluency
INDICATOR / PROFICIENCY	K.RF.4.A.	Read with support, appropriate texts with purpose and understanding
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:
INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
STRAND: BIG IDEA / STANDARD		Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:
INDICATOR	K.W.2.B.a	Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A.b.	Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.4.A. b.	Speaking in complete sentences

Week 29: Revisiting Unit 2, p. 275-282

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:
INDICATOR	K.R.3.A.a.	Identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations

**STRAND: BIG
IDEA /
STANDARD****Reading Foundations**

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
--------------------------	-------	--

GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR K.RF.1.A.f Demonstrating one-to-one correspondence between spoken words and written words

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY K.RF.4.A. Read with support, appropriate texts with purpose and understanding

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR K.W.1.A.a Using pictures, oral language or written letters, and/or words

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:

INDICATOR K.W.2.B.a Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school

**STRAND: BIG
IDEA /
STANDARD**

Language

CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:

INDICATOR K.L.1.B.b. Recognize that a sentence ends with punctuation marks

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:

INDICATOR K.SL.1.A.
b. Continuing a conversation through multiple exchanges

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.3.A.
b. Continuing a conversation through multiple exchanges

INDICATOR K.SL.3.A.
c. Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media

**STRAND: BIG
IDEA /
STANDARD****Speaking/Listening**

CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly, using conventions of language when presenting individually or with a group by:

INDICATOR K.SL.4.A.
b. Speaking in complete sentences

Week 30: Revisting Unit 5, p. 283-288

Missouri Learning Standards**Language Arts**

Grade K - Adopted: 2016

**STRAND: BIG
IDEA /
STANDARD****Reading**

CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
--------------------------	------	---

GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		With assistance, read, infer and draw conclusions to:

INDICATOR	K.R.3.A.a.	Identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:

INDICATOR	K.RF.1.A.f	Demonstrating one-to-one correspondence between spoken words and written words
-----------	------------	--

**STRAND: BIG
IDEA /
STANDARD**

Reading Foundations

CONCEPT: GLE / BENCHMARK	RF.4.	Understand how English is written and read.
GLE / COMPONENT	RF.4.A.	Fluency

INDICATOR / PROFICIENCY	K.RF.4.A.	Read with support, appropriate texts with purpose and understanding
-------------------------	-----------	---

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process, with assistance, to generate a writing plan through:

INDICATOR	K.W.1.A.a	Using pictures, oral language or written letters, and/or words
-----------	-----------	--

**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		With assistance, draw or write informative/ explanatory texts that:

INDICATOR	K.W.2.B.a	Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school
STRAND: BIG IDEA / STANDARD		Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	K.L.1.B.b.	Recognize that a sentence ends with punctuation marks
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	K.SL.1.A. b.	Continuing a conversation through multiple exchanges
STRAND: BIG IDEA / STANDARD		Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.3.	Speak effectively in collaborative discussions.
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly using conventions of language when presenting individually or with a group by:
INDICATOR	K.SL.3.A. b.	Continuing a conversation through multiple exchanges
INDICATOR	K.SL.3.A. c.	Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media