

## Main Criteria: Classroom Supplement and Lesson Plans - First Grade

## Secondary Criteria: Mississippi College & Career Readiness Standards

## Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

## WEEK 31 P. 291 - 297

Mississippi College & Career Readiness Standards

## Language Arts

Grade 1 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

THEME	Reading Literature		
SUBJECT	Range of Reading and Level of Text Complexity	Strategies	Assessments
STANARDS	TEKS	WIDA English Language Proficiency Standards	State and National Assessment Results

THEME	Reading Foundational Skills	
SUBJECT		Print Concepts
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
THEME	<b>Reading Foundational Skills</b>	
SUBJECT		Phonological Awareness
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**WEEK 32 P. 299 -**

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Writing**

<b>SUBJECT</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME****Writing**

SUBJECT	Research to Build and Present Knowledge	
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**STANDARD****W.1.8.**

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**THEME****Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

**OBJECTIVE****SL.1.1a.**

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

**OBJECTIVE****SL.1.1b.**

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**THEME****Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME****Speaking and Listening**

SUBJECT	Presentation of Knowledge and Ideas	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**STANDARD****SL.1.6.**

Produce complete sentences when appropriate to task and situation.

**THEME****Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

**OBJECTIVE****L.1.1b.**

Use common, proper, and possessive nouns.

**OBJECTIVE****L.1.1f.**

Use frequently occurring adjectives.

**THEME****Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**OBJECTIVE****L.1.2b.**

Use end punctuation for sentences.

**THEME****Language**

Subject	Vocabulary Acquisition and Use
Standard	L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 01: Introduction to Pre-Writing, p. 29-39

Mississippi College & Career Readiness Standards

## Language Arts

Grade 1 - Adopted: 2016

## THEME

Subject		Key Ideas and Details
Standard	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

## THEME

<b>SUBJECT</b>	<b>Craft and Structure</b>	
<b>STANDARD</b>	<b>RL.1.4.</b>	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

## THEME

SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

## THEME

Subject	Range of Reading and Level of Text Complexity
Standard	RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

## THEME

<b>SUBJECT</b>		Print Concepts
<b>STANDARD</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
THEME	<b>Reading Foundational Skills</b>	
SUBJECT		Phonological Awareness
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

OBJECTIVE	RF.1.2c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE	RF.1.2d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3f.	Read words with inflectional endings.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
OBJECTIVE	RF.1.4b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.1.5.</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>THEME</b>	<b>Language</b>	
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.1.1a.	Print all uppercase and lowercase letters.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.1.4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
THEME		Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

OBJECTIVE	L.1.5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.1.5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 02: Pre-Writing, p. 41-47

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 1 - Adopted: 2016

**THEME** **Reading Literature**

SUBJECT		Key Ideas and Details
THEME		Key Ideas and Details

STANDARD RL.1.3. Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Craft and Structure</b>
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STANDARD RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Integration of Knowledge and Ideas</b>
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STANDARD RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Range of Reading and Level of Text Complexity</b>
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

OBJECTIVE RF.1.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Phonics and Word Recognition</b>
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<b>STANDARD</b>	<b>RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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OBJECTIVE RF.1.3a. Know the spelling-sound correspondences for common consonant digraphs.

OBJECTIVE RF.1.3d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

OBJECTIVE RF.1.3e. Decode two-syllable words following basic patterns by breaking the words into syllables.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>
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<b>STANDARD</b>	<b>SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.1.1b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
THEME	Speaking and Listening	
SUBJECT	Presentation of Knowledge and Ideas	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
OBJECTIVE	L.1.1a.	Print all uppercase and lowercase letters.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.1.5.	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
OBJECTIVE	L.1.5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.1.5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	

STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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**Week 03: Pre-Writng, p. 49-55**

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

SUBJECT	Key Ideas and Details	
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STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**THEME** **Reading Literature**

SUBJECT	Craft and Structure	
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STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**THEME** **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas	
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STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**THEME** **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity	
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STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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**THEME** **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
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STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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<b>THEME</b>			<b>Speaking and Listening</b>		
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>			
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			
<b>THEME</b>			<b>Language</b>		
<b>SUBJECT</b>		<b>Conventions of Standard English</b>			
STANDARD	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>			
OBJECTIVE	L.1.1a.	Print all upper and lowercase letters.			
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.			
OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).			
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.			
<b>THEME</b>			<b>Language</b>		
<b>SUBJECT</b>		<b>Conventions of Standard English</b>			
STANDARD	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>			
OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
<b>THEME</b>			<b>Language</b>		
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>			
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).			
Week 04: Pre-Writing, p. 57-63					
<b>Mississippi College &amp; Career Readiness Standards</b>					
<b>Language Arts</b>					
<b>Grade 1 - Adopted: 2016</b>					
<b>THEME</b>			<b>Reading Literature</b>		
<b>SUBJECT</b>		<b>Key Ideas and Details</b>			
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.			

<b>THEME</b> <b>Reading Literature</b>		
<b>SUBJECT</b> <b>Craft and Structure</b>		
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>THEME</b> <b>Reading Literature</b>		
<b>SUBJECT</b> <b>Integration of Knowledge and Ideas</b>		
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b> <b>Reading Literature</b>		
<b>SUBJECT</b> <b>Range of Reading and Level of Text Complexity</b>		
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b> <b>Reading Foundational Skills</b>		
<b>SUBJECT</b> <b>Phonological Awareness</b>		
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>THEME</b> <b>Reading Foundational Skills</b>		
<b>SUBJECT</b> <b>Phonics and Word Recognition</b>		
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>THEME</b> <b>Speaking and Listening</b>		
<b>SUBJECT</b> <b>Comprehension and Collaboration</b>		
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>THEME</b> <b>Speaking and Listening</b>		
<b>SUBJECT</b> <b>Comprehension and Collaboration</b>		
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1a.	Print all uppercase and lowercase letters.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

### Week 05: Pre-Writing, p. 65-71

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Key Ideas and Details
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

THEME	Reading Literature	
SUBJECT		Range of Reading and Level of Text Complexity

STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE RF.1.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE RF.1.3a. Know the spelling-sound correspondences for common consonant digraphs.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.1.1b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE L.1.1a. Print all uppercase and lowercase letters.

OBJECTIVE L.1.1b. Use common, proper, and possessive nouns.

OBJECTIVE	L.1.1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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OBJECTIVE	L.1.1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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**THEME** **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.1.2a.	Capitalize dates and names of people.
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**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
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OBJECTIVE	L.1.5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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OBJECTIVE	L.1.5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 06: Pre-Writing, p. 73-79

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 1 - Adopted: 2016

**THEME** **Reading Literature**

SUBJECT		Key Ideas and Details
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STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**THEME** **Reading Literature**

SUBJECT		Craft and Structure
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STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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<b>THEME</b> <b>Reading Literature</b>		
<b>SUBJECT</b> <b>Integration of Knowledge and Ideas</b>		
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b> <b>Reading Literature</b>		
<b>SUBJECT</b> <b>Range of Reading and Level of Text Complexity</b>		
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b> <b>Reading Foundational Skills</b>		
<b>SUBJECT</b> <b>Print Concepts</b>		
STANDARD	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>THEME</b> <b>Reading Foundational Skills</b>		
<b>SUBJECT</b> <b>Phonological Awareness</b>		
STANDARD	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>THEME</b> <b>Reading Foundational Skills</b>		
<b>SUBJECT</b> <b>Phonics and Word Recognition</b>		
STANDARD	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE	RF.1.3e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
<b>THEME</b> <b>Speaking and Listening</b>		
<b>SUBJECT</b> <b>Comprehension and Collaboration</b>		
STANDARD	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
THEME	Speaking and Listening	
SUBJECT	Presentation of Knowledge and Ideas	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
OBJECTIVE	L.1.1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 07: Pre-Writing, p. 81-87

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>

STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
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STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
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STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>	<b>Integration of Knowledge and Ideas</b>	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>	<b>Range of Reading and Level of Text Complexity</b>	
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>	<b>Print Concepts</b>	
STANDARD	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>	<b>Phonological Awareness</b>	
STANDARD	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>	<b>Phonics and Word Recognition</b>	
STANDARD	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3f.	Read words with inflectional endings.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>	<b>Fluency</b>	
STANDARD	RF.1.4.	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
OBJECTIVE	RF.1.4b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>	
STANDARD	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Conventions of Standard English</b>
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<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
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OBJECTIVE	L.1.1a.	Print all upper- and lowercase letters.
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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OBJECTIVE	L.1.1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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**THEME** **Language**

<b>SUBJECT</b>	<b>Conventions of Standard English</b>
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<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
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<b>STANDARD</b>	L.1.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
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OBJECTIVE	L.1.4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
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STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

**THEME** **Reading Literature**

SUBJECT	Key Ideas and Details	
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

SUBJECT	Craft and Structure	
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

SUBJECT	Print Concepts	
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

SUBJECT	Phonological Awareness	
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.1.2c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

OBJECTIVE RF.1.2d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

**THEME****Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME****Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME****Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME****Speaking and Listening**

SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**THEME****Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.1.1a.	Print all upper and lowercase letters.
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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OBJECTIVE	L.1.1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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**THEME****Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 10: Unit 2 Writing from Notes, p. 109-115

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
THEME		
SUBJECT	Craft and Structure	
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
THEME		
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
THEME		
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
THEME		
SUBJECT	Reading Foundational Skills	
SUBJECT	Print Concepts	
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
THEME		
SUBJECT	Phonics and Word Recognition	
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

OBJECTIVE RF.1.3e. Decode two-syllable words following basic patterns by breaking the words into syllables.

**THEME** Writing

SUBJECT	Production and Distribution of Writing	
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STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** Speaking and Listening

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.1.1b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**THEME** Speaking and Listening

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** Speaking and Listening

SUBJECT	Presentation of Knowledge and Ideas	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**THEME** Language

SUBJECT	Conventions of Standard English	
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.1.1a. Print all uppercase and lowercase letters.

OBJECTIVE L.1.1b. Use common, proper, and possessive nouns.

OBJECTIVE L.1.1c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

OBJECTIVE L.1.1f. Use frequently occurring adjectives.

OBJECTIVE L.1.1h. Use determiners (e.g., articles, demonstratives).

<b>THEME</b>			<b>Language</b>			
<b>SUBJECT</b>		<b>Conventions of Standard English</b>				
<b>STANDARD</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
OBJECTIVE	L.1.2a.	Capitalize dates and names of people.				
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.				

  

<b>THEME</b>			<b>Language</b>	
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>		
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).		

Week 11: Unit 2 Writing from Notes, p. 117-123

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>			<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Key Ideas and Details</b>		
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.		

  

<b>THEME</b>			<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>		
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		

  

<b>THEME</b>			<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>		
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.		

  

<b>THEME</b>			<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>		
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.		

  

<b>THEME</b>			<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Print Concepts</b>		
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.		

OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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OBJECTIVE	RF.1.2c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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OBJECTIVE	RF.1.2d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.1.1a.	Print all uppercase and lowercase letters.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 12: Unit 2 Writing from Notes, p. 125-132

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas	
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STANDARD RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity	
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

SUBJECT	Print Concepts	
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

SUBJECT	Phonological Awareness	
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

OBJECTIVE RF.1.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**THEME** **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition	
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.1.3a. Know the spelling-sound correspondences for common consonant digraphs.

**THEME** **Reading Foundational Skills**

SUBJECT	Fluency	
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE RF.1.4b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

**THEME** **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.1.1b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

<b>THEME</b>			<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>	
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
<b>THEME</b>			<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.	
<b>THEME</b>			<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>	
STANDARD	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>	
OBJECTIVE	L.1.1a.	Print all uppercase and lowercase letters.	
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.	
OBJECTIVE	L.1.1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).	
<b>THEME</b>			<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>	
STANDARD	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
OBJECTIVE	L.1.2a.	Capitalize dates and names of people.	
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.	
<b>THEME</b>			<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>	
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	

Week 13: Unit 2 Writing from Notes, p. 133-139

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>

STANDARD SL.1.6. Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.1.1a. Print all uppercase and lowercase letters.

OBJECTIVE L.1.1b. Use common, proper, and possessive nouns.

OBJECTIVE L.1.1d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

OBJECTIVE L.1.1f. Use frequently occurring adjectives.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.1.4b. Use frequently occurring affixes as a clue to the meaning of a word.

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>THEME</b>	<b>Writing</b>	
<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>THEME</b>	<b>Speaking and Listening</b>	
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>

STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Conventions of Standard English</b>
STANDARD	L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Conventions of Standard English</b>
STANDARD	L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
STANDARD	L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.1.4b.	Use frequently occurring affixes as a clue to the meaning of a word.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
STANDARD	L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Key Ideas and Details</b>
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STANDARD RL.1.3. Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Craft and Structure</b>
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STANDARD RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Integration of Knowledge and Ideas</b>
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STANDARD RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Range of Reading and Level of Text Complexity</b>
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Print Concepts</b>
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<b>STANDARD</b>	<b>RF.1.1.</b> Demonstrate understanding of the organization and basic features of print.
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OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>RF.1.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Fluency</b>
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<b>STANDARD</b>	<b>RF.1.4.</b> Read with sufficient accuracy and fluency to support comprehension.
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OBJECTIVE RF.1.4b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

**THEME** **Writing**

<b>SUBJECT</b>	<b>Production and Distribution of Writing</b>
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STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>
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<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Conventions of Standard English</b>
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STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Conventions of Standard English</b>
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STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
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STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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OBJECTIVE	L.1.4b.	Use frequently occurring affixes as a clue to the meaning of a word.
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
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<b>STANDARD</b>	L.1.5.	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
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OBJECTIVE	L.1.5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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OBJECTIVE	L.1.5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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**THEME** **Language**

<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>
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STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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**Week 16: Unit 3 Retelling Narrative Stories, p. 161-168**

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Key Ideas and Details</b>
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STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Craft and Structure</b>
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STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Integration of Knowledge and Ideas</b>
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STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Range of Reading and Level of Text Complexity</b>
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STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Print Concepts</b>
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<b>STANDARD</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>THEME</b>			<b>Reading Foundational Skills</b>			
<b>SUBJECT</b>		<b>Phonological Awareness</b>				
<b>STANDARD</b>		<b>RF.1.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.				
<b>THEME</b>			<b>Reading Foundational Skills</b>			
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>				
<b>STANDARD</b>		<b>RF.1.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.				
OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.				
<b>THEME</b>			<b>Writing</b>			
<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>				
STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.				
<b>THEME</b>			<b>Speaking and Listening</b>			
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>				
<b>STANDARD</b>		<b>SL.1.1.</b> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.				
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).				
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.				
<b>THEME</b>			<b>Speaking and Listening</b>			
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>				
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.				
<b>THEME</b>			<b>Speaking and Listening</b>			
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>				
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.				
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.				
<b>THEME</b>			<b>Language</b>			
<b>SUBJECT</b>		<b>Conventions of Standard English</b>				
<b>STANDARD</b>		<b>L.1.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.				

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
THEME	<b>Language</b>	
SUBJECT		<b>Conventions of Standard English</b>
STANDARD	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.

THEME	<b>Language</b>	
SUBJECT		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

## **Mississippi College & Career Readiness Standards**

### **Language Arts**

Grade 1 - Adopted: 2016

THEME	<b>Reading Literature</b>	
SUBJECT		<b>Key Ideas and Details</b>
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
THEME	<b>Reading Literature</b>	
SUBJECT		<b>Craft and Structure</b>
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
THEME	<b>Reading Literature</b>	
SUBJECT		<b>Integration of Knowledge and Ideas</b>
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
THEME	<b>Reading Literature</b>	
SUBJECT		<b>Range of Reading and Level of Text Complexity</b>
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
THEME	<b>Reading Foundational Skills</b>	
SUBJECT		<b>Print Concepts</b>

<b>STANDARD</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD SL.1.6. Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.1.1b. Use common, proper, and possessive nouns.

OBJECTIVE L.1.1d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

OBJECTIVE L.1.1f. Use frequently occurring adjectives.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

OBJECTIVE L.1.5d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<b>THEME</b>	<b>Reading Informational Text</b>	
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RI.1.1.	Ask and answer questions about key details in a text.
STANDARD	RI.1.2.	Identify the main topic and retell key details of a text.
<b>THEME</b>	<b>Reading Informational Text</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
<b>THEME</b>	<b>Reading Informational Text</b>	
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Fluency</b>
<b>STANDARD</b>	RF.1.4.	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

OBJECTIVE	RF.1.4b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**THEME** **Writing**

<b>SUBJECT</b>	<b>Text Types and Purposes</b>
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STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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**THEME** **Writing**

<b>SUBJECT</b>	<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Writing**

<b>SUBJECT</b>	<b>Research to Build and Present Knowledge</b>
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STANDARD	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
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STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>
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<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>	<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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<b>THEME</b>			<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>	
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>	
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.	
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.	

<b>THEME</b>			<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>	
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.	

<b>Week 19: Unit 4 Summarizing a Reference, p. 1870193</b>
<b>Mississippi College &amp; Career Readiness Standards</b>
<b>Language Arts</b>

**Grade 1 - Adopted: 2016**

<b>THEME</b>			<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>	
<b>STANDARD</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.	
<b>THEME</b>			
<b>Reading Literature</b>			
<b>SUBJECT</b>		<b>Craft and Structure</b>	
<b>STANDARD</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
<b>THEME</b>			
<b>Reading Literature</b>			
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>	
<b>STANDARD</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.	
<b>THEME</b>			
<b>Reading Literature</b>			
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>	

STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Informational Text**

SUBJECT		Key Ideas and Details
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STANDARD RI.1.1. Ask and answer questions about key details in a text.

STANDARD RI.1.2. Identify the main topic and retell key details of a text.

**THEME** **Reading Informational Text**

SUBJECT		Craft and Structure
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STANDARD RI.1.6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

**THEME** **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD RI.1.7. Use the illustrations and details in a text to describe its key ideas.

STANDARD RI.1.8. Identify the reasons an author gives to support points in a text.

**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
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STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

SUBJECT		Phonological Awareness
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STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

**THEME** **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** **Speaking and Listening**

SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
THEME	Reading Informational Text	
SUBJECT	Key Ideas and Details	
STANDARD	RI.1.1.	Ask and answer questions about key details in a text.
STANDARD	RI.1.2.	Identify the main topic and retell key details of a text.
THEME	Reading Informational Text	
SUBJECT	Craft and Structure	
STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
THEME	Reading Informational Text	

<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
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STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text.
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Print Concepts</b>
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<b>STANDARD</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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OBJECTIVE	RF.1.2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
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<b>STANDARD</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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OBJECTIVE	RF.1.3a.	Know the spelling-sound correspondences for common consonant digraphs.
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OBJECTIVE	RF.1.3f.	Read words with inflectional endings.
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Fluency</b>
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<b>STANDARD</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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OBJECTIVE	RF.1.4b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Text Types and Purposes</b>
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STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Research to Build and Present Knowledge</b>
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STANDARD	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
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STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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STANDARD	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.1.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>

OBJECTIVE L.1.4c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
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STANDARD RL.1.3. Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
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STANDARD RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
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STANDARD RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Print Concepts</b>
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<b>STANDARD</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	RF.1.3g.	Recognize and read grade-appropriate irregularly spelled words.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE L.1.1f. Use frequently occurring adjectives.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.1.2b. Use end punctuation for sentences.

OBJECTIVE L.1.2d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

**THEME** **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

**THEME** **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
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<b>STANDARD</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

OBJECTIVE	RF.1.4b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE L.1.1f. Use frequently occurring adjectives.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 23: Unit 5 Writing from Pictures, p. 223-229

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	RF.1.3f.	Read words with inflectional endings.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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OBJECTIVE L.1.1i. Use frequently occurring prepositions (e.g., during, beyond, toward).

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.1.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>

OBJECTIVE L.1.4c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.1.6.	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</b>

Week 24: Unit 5 Writing from Pictures, p. 231-237

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

OBJECTIVE RF.1.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**THEME** **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.1.3a. Know the spelling-sound correspondences for common consonant digraphs.

**THEME** **Writing**

SUBJECT		Production and Distribution of Writing
STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.1.1b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

<b>THEME</b>  <b>Speaking and Listening</b>		
<b>SUBJECT</b>	<b>Presentation of Knowledge and Ideas</b>	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>THEME</b>  <b>Language</b>		
<b>SUBJECT</b>	<b>Conventions of Standard English</b>	
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
<b>THEME</b>  <b>Language</b>		
<b>SUBJECT</b>	<b>Conventions of Standard English</b>	
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2a.	Capitalize dates and names of people.
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
<b>THEME</b>  <b>Language</b>		
<b>SUBJECT</b>	<b>Vocabulary Acquisition and Use</b>	
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247		
<b>Mississippi College &amp; Career Readiness Standards</b>		
<b>Language Arts</b>		
<b>Grade 1 - Adopted: 2016</b>		
<b>THEME</b>  <b>Reading Literature</b>		
<b>SUBJECT</b>	<b>Key Ideas and Details</b>	
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>THEME</b>  <b>Reading Literature</b>		
<b>SUBJECT</b>	<b>Craft and Structure</b>	

STANDARD RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Integration of Knowledge and Ideas</b>
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STANDARD RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

<b>SUBJECT</b>	<b>Range of Reading and Level of Text Complexity</b>
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Print Concepts</b>
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<b>STANDARD</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>	<b>Fluency</b>
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<b>STANDARD</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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OBJECTIVE RF.1.4b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

**THEME** **Writing**

<b>SUBJECT</b>	<b>Text Types and Purposes</b>
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STANDARD W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**THEME** **Writing**

<b>SUBJECT</b>	<b>Production and Distribution of Writing</b>
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STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Writing**

<b>SUBJECT</b>	<b>Research to Build and Present Knowledge</b>
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STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>STANDARD</b>	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 26: Unit 7 Inventive Writing, p. 249-255

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>	<b>Reading Literature</b>
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<b>SUBJECT</b>	<b>Key Ideas and Details</b>
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STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>THEME</b>	<b>Reading Literature</b>
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<b>SUBJECT</b>	<b>Craft and Structure</b>
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STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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<b>THEME</b>	<b>Reading Literature</b>
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<b>SUBJECT</b>	<b>Integration of Knowledge and Ideas</b>
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STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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<b>THEME</b>	<b>Reading Literature</b>
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<b>SUBJECT</b>	<b>Range of Reading and Level of Text Complexity</b>
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STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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<b>THEME</b>	<b>Reading Foundational Skills</b>
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<b>SUBJECT</b>	<b>Print Concepts</b>
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STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>THEME</b>	<b>Reading Foundational Skills</b>
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<b>SUBJECT</b>	<b>Phonological Awareness</b>
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STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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<b>THEME</b>	<b>Writing</b>
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<b>SUBJECT</b>	<b>Text Types and Purposes</b>
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STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Writing**

<b>SUBJECT</b>		<b>Research to Build and Present Knowledge</b>
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STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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<b>STANDARD</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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<b>STANDARD</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.

THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
Week 27: Unit 7 Inventive Writing, p. 257-263		

## Mississippi College & Career Readiness Standards

### Language Arts

**Grade 1 - Adopted: 2016**

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

THEME	Reading Foundational Skills	
SUBJECT	Print Concepts	
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

<b>THEME</b> <b>Reading Foundational Skills</b>		
<b>SUBJECT</b>	<b>Phonological Awareness</b>	
<b>STANDARD</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.1.2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>THEME</b> <b>Writing</b>		
<b>SUBJECT</b>	<b>Text Types and Purposes</b>	
STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>THEME</b> <b>Writing</b>		
<b>SUBJECT</b>	<b>Production and Distribution of Writing</b>	
STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>THEME</b> <b>Writing</b>		
<b>SUBJECT</b>	<b>Research to Build and Present Knowledge</b>	
STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>THEME</b> <b>Speaking and Listening</b>		
<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>	
STANDARD	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>THEME</b> <b>Speaking and Listening</b>		
<b>SUBJECT</b>	<b>Comprehension and Collaboration</b>	
STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>THEME</b> <b>Speaking and Listening</b>		
<b>SUBJECT</b>	<b>Presentation of Knowledge and Ideas</b>	
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.

<b>THEME</b>		
<b>Language</b>		
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.

<b>THEME</b>		
<b>Language</b>		
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2b.	Use end punctuation for sentences.

<b>Week 28: Revisiting Units 1 and 2, p. 267-273</b>
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## Mississippi College & Career Readiness Standards

### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>		
<b>Reading Literature</b>		
<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

<b>THEME</b>		
<b>Reading Literature</b>		
<b>SUBJECT</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>STANDARD</b>	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

<b>THEME</b>		
<b>Reading Informational Text</b>		
<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

<b>THEME</b>		
<b>Reading Informational Text</b>		
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>

STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.1.1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**THEME** **Reading Foundational Skills**

SUBJECT		Fluency
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE	RF.1.4b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**THEME** **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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**THEME** **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**THEME** **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.1.1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 29: Revisiting Unit 3, p. 275-282

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
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STANDARD RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.1.1b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**THEME** **Speaking and Listening**

SUBJECT		Presentation of Knowledge and Ideas
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STANDARD SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

STANDARD SL.1.6. Produce complete sentences when appropriate to task and situation.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE L.1.1b. Use common, proper, and possessive nouns.

OBJECTIVE L.1.1f. Use frequently occurring adjectives.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE L.1.2b. Use end punctuation for sentences.

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 30: Revisiting Unit 4, p. 283-290

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 1 - Adopted: 2016**

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
<b>STANDARD</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**THEME** **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity	
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STANDARD RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**THEME** **Reading Foundational Skills**

SUBJECT	Print Concepts	
STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.1.1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**THEME** **Reading Foundational Skills**

SUBJECT	Phonological Awareness	
STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.1.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

**THEME** **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition	
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.1.3f. Read words with inflectional endings.

**THEME** **Writing**

SUBJECT	Text Types and Purposes	
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STANDARD W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**THEME** **Writing**

SUBJECT	Production and Distribution of Writing	
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STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**THEME** **Writing**

SUBJECT	Research to Build and Present Knowledge	
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STANDARD W.1.7. Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

**THEME** **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE	SL.1.1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
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STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
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STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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<b>STANDARD</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
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OBJECTIVE	L.1.1b.	Use common, proper, and possessive nouns.
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OBJECTIVE	L.1.1e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
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OBJECTIVE	L.1.1f.	Use frequently occurring adjectives.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
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<b>STANDARD</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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OBJECTIVE	L.1.2b.	Use end punctuation for sentences.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>STANDARD</b>	L.1.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
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OBJECTIVE	L.1.4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD

L.1.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).