

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Reading Informational Text	
SUBJECT	Key Ideas and Details	
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME Reading Informational Text

Range of Reading and Level of Text Complexity		
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME	Writing	
Text Types and Purposes		
STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
THEME	Writing	
Production and Distribution of Writing		
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
THEME	Writing	
Research to Build and Present Knowledge		
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
THEME	Speaking and Listening	
Comprehension and Collaboration		
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
THEME	Speaking and Listening	
Comprehension and Collaboration		
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME	Language	
Conventions of Standard English		
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Reading Informational Text	
SUBJECT	Key Ideas and Details	
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME	Reading Informational Text	
SUBJECT	Range of Reading and Level of Text Complexity	

STANDARD RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Writing
SUBJECT	Text Types and Purposes

STANDARD W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

THEME	Writing
SUBJECT	Production and Distribution of Writing

STANDARD W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

THEME	Writing
SUBJECT	Research to Build and Present Knowledge

STANDARD W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME	Speaking and Listening
SUBJECT	Comprehension and Collaboration

STANDARD SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE 1.21e Use adjectives and adverbs, and choose between them depending on what is to be modified

THEME Language

SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 01: Pre-Writing, p. 33-39

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME Reading Literature

Subject		Key Ideas and Details
Standard	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
Standard	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME Reading Literature

Subject	Craft and Structure
Standard	RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME Reading Literature

Subject		Integration of Knowledge and Ideas
Standard	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME Reading Literature

Subject	Range of Reading and Level of Text Complexity
Standard	RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME Reading Informational Text

Subject		Key Ideas and Details
Standard	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME Reading Informational Text

SUBJECT Range of Reading and Level of Text Complexity

STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.2.2c.	Use an apostrophe to form contractions and frequently occurring possessives.
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Week 02: Pre-Writing, p. 41-47

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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THEME **Reading Literature**

SUBJECT	Craft and Structure
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STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
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STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
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THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
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STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition
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STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
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THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration
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STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME	Speaking and Listening	
SUBJECT	Presentation of Knowledge and Ideas	
STANDARD	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 for specific expectations.)
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.2.4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME			Reading Literature	
SUBJECT		Key Ideas and Details		
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.		
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.		
THEME			Reading Literature	
SUBJECT		Integration of Knowledge and Ideas		
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.		
THEME			Reading Informational Text	
SUBJECT		Key Ideas and Details		
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.		
THEME			Reading Informational Text	
SUBJECT		Range of Reading and Level of Text Complexity		
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		
THEME			Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition		
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.		
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.		
THEME			Reading Foundational Skills	
SUBJECT		Fluency		
STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.		
OBJECTIVE	RF.2.4b.	Read grade-level text rally with accuracy, appropriate rate, and expression on successive readings.		
THEME			Speaking and Listening	
SUBJECT		Comprehension and Collaboration		
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		

OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration
STANDARD	SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT	Vocabulary Acquisition and Use
STANDARD	L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details
STANDARD	RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT	Craft and Structure
STANDARD	RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
STANDARD	RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
STANDARD	RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition	
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME **Language**

SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME			Reading Literature
SUBJECT			Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.	
THEME			Reading Literature
SUBJECT			Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	
THEME			Reading Informational Text
SUBJECT			Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	
THEME			Reading Informational Text
SUBJECT			Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
THEME			Reading Foundational Skills
SUBJECT			Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.	
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.	
THEME			Speaking and Listening
SUBJECT			Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.	
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.	
THEME			Speaking and Listening

SUBJECT	Comprehension and Collaboration	
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STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME **Language**

SUBJECT	Conventions of Standard English	
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STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT	Conventions of Standard English	
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STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.2.2c.	Use an apostrophe to form contractions and frequently occurring possessives.
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THEME **Language**

SUBJECT	Vocabulary Acquisition and Use	
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STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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OBJECTIVE	L.2.4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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THEME **Language**

SUBJECT	Vocabulary Acquisition and Use	
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STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details	
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STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas	
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STANDARD RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details	
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STANDARD RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity	
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STANDARD RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition	
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STANDARD RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.2.3a. Distinguish long and short vowels when reading regularly spelled one-syllable words.

OBJECTIVE RF.2.3d. Decode words with common prefixes and suffixes.

THEME **Writing**

SUBJECT	Production and Distribution of Writing	
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STANDARD W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
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STANDARD SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.2.1a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.2.1b. Build on others' talk in conversations by linking their comments to the remark of others.

OBJECTIVE SL.2.1c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
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STANDARD SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.2.1c.	Use reflexive pronouns (e.g., myself, ourselves).
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.2.4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas

STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
THEME		Reading Informational Text

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.2.1c.	Use reflexive pronouns (e.g., myself, ourselves).
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.2.4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 08: Unit 2 Summarizing from Notes, p.93-99

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas

STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
THEME		Reading Informational Text

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use

STANDARD L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 09: Unit 2 Summarizing from Notes, p.101-107

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Key Ideas and Details

STANDARD RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

STANDARD RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT		Craft and Structure

STANDARD RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas

STANDARD RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME	Reading Literature	
SUBJECT		Range of Reading and Level of Text Complexity

STANDARD RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Reading Informational Text	
SUBJECT		Key Ideas and Details

STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.2.4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 10: Unit 2 Summarizing from Notes, p.109-115

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Reading Informational Text	
SUBJECT	Key Ideas and Details	
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME	Reading Informational Text	
SUBJECT	Range of Reading and Level of Text Complexity	

STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.2.3b.	Know spelling/sound correspondences for additional common vowel teams.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.2.4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Reading Informational Text	
SUBJECT	Key Ideas and Details	
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME	Reading Informational Text	
SUBJECT	Range of Reading and Level of Text Complexity	

STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.2.3b.	Know spelling/sound correspondences for additional common vowel teams.
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OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE L.2.2c. Use an apostrophe to form contractions and frequently occurring possessives.

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

OBJECTIVE L.2.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.2.2c.	Use an apostrophe to form contractions and frequently occurring possessives.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	L.2.4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME	Reading Literature	
SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Reading Informational Text	
SUBJECT	Key Ideas and Details	
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME	Reading Informational Text	
SUBJECT	Range of Reading and Level of Text Complexity	

STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
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OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE L.2.2c. Use an apostrophe to form contractions and frequently occurring possessives.

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
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STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
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STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
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OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

OBJECTIVE L.2.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use

STANDARD L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Key Ideas and Details

STANDARD RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

STANDARD RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME	Reading Literature	
SUBJECT		Craft and Structure

STANDARD RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas

STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.

THEME **Writing**

SUBJECT		Production and Distribution of Writing
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

THEME **Writing**

SUBJECT		Research to Build and Present Knowledge
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration
STANDARD	SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT	Conventions of Standard English
STANDARD	L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME **Language**

SUBJECT	Vocabulary Acquisition and Use
STANDARD	L.2.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

THEME **Language**

SUBJECT	Vocabulary Acquisition and Use
STANDARD	L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details
STANDARD	RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME Reading Literature		
SUBJECT Craft and Structure		
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
THEME Reading Literature		
SUBJECT Integration of Knowledge and Ideas		
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
THEME Reading Literature		
SUBJECT Range of Reading and Level of Text Complexity		
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME Reading Informational Text		
SUBJECT Key Ideas and Details		
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
THEME Reading Informational Text		
SUBJECT Range of Reading and Level of Text Complexity		
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME Reading Foundational Skills		
SUBJECT Phonics and Word Recognition		
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.
THEME Writing		
SUBJECT Production and Distribution of Writing		
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
THEME Speaking and Listening		
SUBJECT Comprehension and Collaboration		

STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE SL.2.1a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.2.1b. Build on others' talk in conversations by linking their comments to the remark of others.

OBJECTIVE SL.2.1c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME Speaking and Listening

Comprehension and Collaboration

STANDARD SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME Language

SUBJECT Conventions of Standard English

STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME Language

SUBJECT: Conventions of Standard English

STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.

THEME Language

STANDARD L.2.4. **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**

OBJECTIVE L.2.4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *reindeer*, *replay*, *reindeer*).

OBJECTIVE L.2.5b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely

STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME			Reading Foundational Skills			
SUBJECT		Phonics and Word Recognition				
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.				
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.				
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.				
THEME	Writing					
SUBJECT		Production and Distribution of Writing				
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.				
THEME	Speaking and Listening					
SUBJECT		Comprehension and Collaboration				
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.				
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).				
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.				
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.				
THEME	Speaking and Listening					
SUBJECT		Comprehension and Collaboration				
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.				
THEME	Speaking and Listening					
SUBJECT		Presentation of Knowledge and Ideas				
STANDARD	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.				
THEME	Language					
SUBJECT		Conventions of Standard English				
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.				
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.				
THEME	Language					
SUBJECT		Conventions of Standard English				

STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE L.2.2c. Use an apostrophe to form contractions and frequently occurring possessives.

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
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STANDARD RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
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STANDARD RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.2.3a. Distinguish long and short vowels when reading regularly spelled one-syllable words.

OBJECTIVE RF.2.3b. Know spelling-sound correspondences for additional common vowel teams.

OBJECTIVE RF.2.3d. Decode words with common prefixes and suffixes.

THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

THEME **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.2.1a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE SL.2.1b. Build on others' talk in conversations by linking their comments to the remark of others.

OBJECTIVE SL.2.1c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
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STANDARD SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME Language

SUBJECT	Conventions of Standard English	
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME Language

SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

THEME Language

SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME Reading Literature

SUBJECT	Key Ideas and Details	
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STANDARD RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

STANDARD RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME Reading Literature

SUBJECT	Craft and Structure	
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STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
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STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
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STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME

Reading Literature

SUBJECT	Key Ideas and Details
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STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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THEME **Reading Literature**

SUBJECT	Craft and Structure
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STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
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STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
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STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition
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STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	RF.2.3b.	Know spelling/sound correspondences for additional common vowel teams.
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THEME **Writing**

SUBJECT	Text Types and Purposes
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STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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THEME	Writing	
SUBJECT	Production and Distribution of Writing	

STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME	Writing	
SUBJECT	Research to Build and Present Knowledge	

STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	

STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	

STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME	Language	
SUBJECT	Conventions of Standard English	

STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	

STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 21: Unit 4 Summarizing a Reference, p. 203-209

Mississippi College & Career Readiness Standards

Language Arts

THEME			Reading Literature			
SUBJECT		Key Ideas and Details				
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.				
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.				
THEME			Reading Literature			
SUBJECT		Craft and Structure				
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.				
THEME			Reading Literature			
SUBJECT		Integration of Knowledge and Ideas				
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.				
THEME			Reading Literature			
SUBJECT		Range of Reading and Level of Text Complexity				
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
THEME			Reading Informational Text			
SUBJECT		Key Ideas and Details				
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				
THEME			Reading Informational Text			
SUBJECT		Range of Reading and Level of Text Complexity				
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
THEME			Reading Foundational Skills			
SUBJECT		Phonics and Word Recognition				
STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.				
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.				
OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.				

THEME**Writing**

SUBJECT		Text Types and Purposes
STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

THEME**Writing**

SUBJECT		Production and Distribution of Writing
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

THEME**Writing**

SUBJECT		Research to Build and Present Knowledge
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

THEME**Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME**Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME**Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE

L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME**Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 22: Unit 4 Summarizing a Reference, p. 211-217

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details
STANDARD	RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT	Craft and Structure
STANDARD	RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
STANDARD	RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
STANDARD	RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
STANDARD	RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity
STANDARD	RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME			Reading Foundational Skills			
SUBJECT		Phonics and Word Recognition				
STANDARD		RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.			
OBJECTIVE	RF.2.3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.				
OBJECTIVE	RF.2.3b.	Know spelling-sound correspondences for additional common vowel teams.				
OBJECTIVE	RF.2.3d.	Decode words with common prefixes and suffixes.				
THEME			Writing			
SUBJECT		Text Types and Purposes				
STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.				
THEME			Writing			
SUBJECT		Production and Distribution of Writing				
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.				
THEME			Writing			
SUBJECT		Research to Build and Present Knowledge				
STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.				
THEME			Speaking and Listening			
SUBJECT		Comprehension and Collaboration				
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.				
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).				
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.				
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.				
THEME			Speaking and Listening			
SUBJECT		Comprehension and Collaboration				
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.				
THEME			Language			

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME Language

Subject	Conventions of Standard English	
Standard	Code	Description
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.2.2c. Use an apostrophe to form contractions and frequently occurring possessives.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE L.2.4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

OBJECTIVE L.2.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

THEME Language

SUBJECT Vocabulary Acquisition and Use

STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 23: Unit 4 Summarizing a Reference, p. 219-225

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME Reading Literature

STANDARD RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

STANDARD RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME Reading Literature

SUBJECT

SUBJECT	Craft and Structure
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STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
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STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
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STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity
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STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Writing**

SUBJECT	Text Types and Purposes
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STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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THEME **Writing**

SUBJECT	Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Writing**

SUBJECT	Research to Build and Present Knowledge
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STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
THEME	Speaking and Listening	
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Mississippi College & Career Readiness Standards**Language Arts**

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

Craft and Structure		
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
Reading Literature		
Integration of Knowledge and Ideas		
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
Reading Literature		
Range of Reading and Level of Text Complexity		
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Reading Informational Text		
Key Ideas and Details		
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Reading Informational Text		
Range of Reading and Level of Text Complexity		
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Writing		
Text Types and Purposes		
STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Writing		
Production and Distribution of Writing		
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
Writing		
Research to Build and Present Knowledge		
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
Speaking and Listening		

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME		Language

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
THEME	Reading Literature	
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME	Reading Informational Text	
SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
THEME	Reading Informational Text	
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME	Writing	
SUBJECT		Text Types and Purposes
STANDARD	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
THEME	Writing	
SUBJECT		Production and Distribution of Writing
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
THEME	Writing	
SUBJECT		Research to Build and Present Knowledge

STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 26: Unit 5 Writing from Pictures, p. 247-253

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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THEME **Reading Literature**

SUBJECT	Craft and Structure
STANDARD	RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
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THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
STANDARD	RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
STANDARD	RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
STANDARD	RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity
STANDARD	RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Writing**

SUBJECT	Text Types and Purposes
STANDARD	W.2.3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

THEME **Writing**

SUBJECT	Production and Distribution of Writing
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STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
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OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.2.1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
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OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 27: Unit 5 Writing from Pictures, p. 255-261

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
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STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Writing**

SUBJECT		Text Types and Purposes
STANDARD	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

THEME	Writing	
SUBJECT	Production and Distribution of Writing	
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
THEME	Writing	
SUBJECT	Research to Build and Present Knowledge	
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME

Reading Literature

SUBJECT		Key Ideas and Details
STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME

Reading Literature

SUBJECT		Craft and Structure
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

THEME

Reading Literature

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME

Reading Literature

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME

Reading Informational Text

SUBJECT		Key Ideas and Details
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME

Reading Informational Text

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Writing	
SUBJECT	Text Types and Purposes	
STANDARD	W.2.3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
THEME	Writing	
SUBJECT	Production and Distribution of Writing	
STANDARD	W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	
THEME	Writing	
SUBJECT	Research to Build and Present Knowledge	
STANDARD	W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
OBJECTIVE	SL.2.1a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
OBJECTIVE	SL.2.1b. Build on others' talk in conversations by linking their comments to the remark of others.	
OBJECTIVE	SL.2.1c. Ask for clarification and further explanation as needed about the topics and texts under discussion.	
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	
OBJECTIVE	L.2.1d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	
OBJECTIVE	L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	

STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details	
STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT	Craft and Structure	
STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details	
STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity	
STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Writing	
SUBJECT	Text Types and Purposes	
STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
THEME	Writing	
SUBJECT	Production and Distribution of Writing	
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
THEME	Writing	
SUBJECT	Research to Build and Present Knowledge	
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	

STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 30: Unit 7 Inventive Writing, p. 281-287

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details
STANDARD	RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
STANDARD	RL.2.3. Describe how characters in a story respond to major events and challenges.

THEME **Reading Literature**

SUBJECT	Craft and Structure
STANDARD	RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas
STANDARD	RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

THEME **Reading Literature**

SUBJECT	Range of Reading and Level of Text Complexity
STANDARD	RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME **Reading Informational Text**

SUBJECT	Key Ideas and Details
STANDARD	RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

THEME **Reading Informational Text**

SUBJECT	Range of Reading and Level of Text Complexity
STANDARD	RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME	Writing	
SUBJECT	Text Types and Purposes	
STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
THEME	Writing	
SUBJECT	Production and Distribution of Writing	
STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
THEME	Writing	
SUBJECT	Research to Build and Present Knowledge	
STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.2.1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.2.1b.	Build on others' talk in conversations by linking their comments to the remark of others.
OBJECTIVE	SL.2.1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	

STANDARD

L.2.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).