

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Key Ideas and Details	
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which

THEME	Reading Foundational Skills	
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.

Theme	Reading Foundational Skills	
Subject	Phonological Awareness	
Standard	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Objective	RF.K.2a.	Recognize and produce rhyming words.
Objective	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.

OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
THEME	Reading Foundational Skills	
SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME	Reading Foundational Skills	
SUBJECT	Phonics and Word Recognition	
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
THEME	Speaking and Listening	

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
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OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short vowel sounds (phonemes).
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME Reading Literature

SUBJECT		Key Ideas and Details
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STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME	Reading Foundational Skills	
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
THEME	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
THEME	Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT		Conventions of Standard English

STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
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OBJECTIVE L.K.1a. Print many upper- and lowercase letters.

OBJECTIVE L.K.1b. Use frequently occurring nouns and verbs.

THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE L.K.2c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

OBJECTIVE L.K.2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 04: Pre-writing, p. 57-63

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
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STANDARD RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

THEME **Reading Literature**

SUBJECT		Craft and Structure
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STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Foundational Skills**

SUBJECT		Print Concepts
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STANDARD RF.K.1. Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1d. Recognize and name all upper- and lowercase letters of the alphabet.

THEME **Reading Foundational Skills**

SUBJECT		Phonological Awareness
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STANDARD RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2a. Recognize and produce rhyming words.

OBJECTIVE RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words.

THEME			Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition		
STANDARD		RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.		
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.		
THEME			Speaking and Listening	
SUBJECT		Comprehension and Collaboration		
STANDARD		SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.		
THEME			Speaking and Listening	
SUBJECT		Comprehension and Collaboration		
STANDARD		SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
THEME			Speaking and Listening	
SUBJECT		Presentation of Knowledge and Ideas		
STANDARD		SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.	
THEME			Language	
SUBJECT		Conventions of Standard English		
STANDARD		L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.	
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.		
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.		
THEME			Language	
SUBJECT		Conventions of Standard English		
STANDARD		L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).		

OBJECTIVE L.K.2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE L.K.5b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1d. Recognize and name all upper- and lowercase letters of the alphabet.

THEME **Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2a. Recognize and produce rhyming words.

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.K.3a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short vowel sounds (phonemes).
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OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details	
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STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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THEME **Reading Literature**

SUBJECT	Craft and Structure	
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME **Reading Foundational Skills**

SUBJECT	Print Concepts	
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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THEME **Reading Foundational Skills**

SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition	
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short vowel sounds (phonemes).
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OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details	
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STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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THEME **Reading Literature**

SUBJECT	Craft and Structure	
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME **Reading Foundational Skills**

SUBJECT	Print Concepts	
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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THEME **Reading Foundational Skills**

SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition	
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
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STANDARD SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.K.1a. Print many upper and lowercase letters.

OBJECTIVE L.K.1b. Use frequently occurring nouns and verbs.

THEME **Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2b. Recognize and name end punctuation.

OBJECTIVE L.K.2c. Write a letter or letters for most consonant and short vowel sounds (phonemes).

OBJECTIVE L.K.2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

THEME **Language**

SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE L.K.5a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT	Key Ideas and Details	
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STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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THEME **Reading Literature**

SUBJECT	Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME **Reading Foundational Skills**

SUBJECT	Print Concepts
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STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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THEME **Reading Foundational Skills**

SUBJECT	Phonological Awareness
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STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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OBJECTIVE	RF.K.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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THEME **Reading Foundational Skills**

SUBJECT	Phonics and Word Recognition
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STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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OBJECTIVE	RF.K.3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration
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STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

Comprehension and Collaboration		
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short vowel sounds (phonemes).
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
Week 09: Pre-writing, p. 97-103		
Mississippi College & Career Readiness Standards		
Language Arts		
Grade K - Adopted: 2016		
THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME	Reading Foundational Skills	
SUBJECT	Print Concepts	
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1d. Recognize and name all upper- and lowercase letters of the alphabet.

THEME **Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2a. Recognize and produce rhyming words.

OBJECTIVE RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words.

OBJECTIVE RF.K.2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.K.3a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

OBJECTIVE RF.K.3b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.K.1a. Print many upper- and lowercase letters.

OBJECTIVE L.K.1b. Use frequently occurring nouns and verbs.

THEME			Language			
SUBJECT		Conventions of Standard English				
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).				
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.				

THEME			Language			
SUBJECT		Vocabulary Acquisition and Use				
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.				
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.				

Week 10: Pre-writing, p. 105-111

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME			Reading Literature	
SUBJECT		Craft and Structure		
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).		

THEME			Reading Foundational Skills			
SUBJECT		Print Concepts				
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.				
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.				

THEME			Reading Foundational Skills			
SUBJECT		Phonological Awareness				
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.				
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.				
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)				

THEME			Reading Foundational Skills			
SUBJECT		Phonics and Word Recognition				
STANDARD	RF.K.3.	Recognize the relationship between the spelling of commonly used words and their音素 (phonemes).				
OBJECTIVE	RF.K.3a.	Recognize the relationship between the spelling of commonly used words and their音素 (phonemes).				

SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Mississippi College & Career Readiness Standards

Language Arts

THEME		
Reading Literature		
SUBJECT		
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME		
Reading Foundational Skills		
SUBJECT		
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
THEME		
Speaking and Listening		
SUBJECT		
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		
Speaking and Listening		
SUBJECT		
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		
Language		
SUBJECT		
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
THEME		
Language		
SUBJECT		
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	L.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME		
	Reading Foundational Skills	
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
THEME		
	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME		
	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		
	Speaking and Listening	

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many uppercase and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137		
Mississippi College & Career Readiness Standards		
Language Arts		
Grade K - Adopted: 2016		
THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME Reading Informational Text		
SUBJECT Integration of Knowledge and Ideas		
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
THEME Reading Foundational Skills		
SUBJECT Phonological Awareness		
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME Speaking and Listening		
SUBJECT Comprehension and Collaboration		
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME Speaking and Listening		
SUBJECT Comprehension and Collaboration		
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME Language		
SUBJECT Conventions of Standard English		
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
THEME Language		
SUBJECT Conventions of Standard English		
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
SUBJECT	Craft and Structure	
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME	Reading Literature	
SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

THEME	Reading Foundational Skills	
SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.

THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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Theme	Language	
Subject		Conventions of Standard English
Standard	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.K.1a. Print many upper and lowercase letters.

OBJECTIVE L.K.1b. Use frequently occurring nouns and verbs.

OBJECTIVE L.K.1f. Produce and expand complete sentences in shared language activities.

THEME Language

THEME Language

SUBJECT Conventions of Standard English

STANDARD L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2b. Recognize and name end punctuation.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in

Week 15: Unit 2 Modeling Writing from Notes. p. 149-155

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME Reading Literature

SUBJECT Craft and Structure

STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

THEME Reading Literature

STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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THEME **Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
THEME	Language	
SUBJECT		Vocabulary Acquisition and Use

STANDARD L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME	Reading Literature	
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
THEME	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
THEME	Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Language Arts

Grade K - Adopted: 2016

THEME		
Reading Literature		
SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
THEME		
Reading Literature		
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME		
Reading Foundational Skills		
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
THEME		
Reading Foundational Skills		
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
THEME		
Speaking and Listening		
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		
Speaking and Listening		
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		
Language		
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).

THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
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Key Ideas and Details		
STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
Reading Literature		
SUBJECT	Craft and Structure	
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
Reading Foundational Skills		
SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
Speaking and Listening		
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
Speaking and Listening		
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
Language		
SUBJECT	Conventions of Standard English	
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
Language		

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Foundational Skills**

SUBJECT		Phonological Awareness
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STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

THEME **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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THEME	Language	
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME	Reading Literature	
SUBJECT		Key Ideas and Details
STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.

THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME Reading Literature

SUBJECT	Key Ideas and Details	
STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME Reading Literature

SUBJECT	Craft and Structure	
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME Reading Literature

SUBJECT	Integration of Knowledge and Ideas	
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

THEME Reading Foundational Skills

SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.

THEME Writing

SUBJECT	Text Types and Purposes	
STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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THEME **Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE L.K.2b. Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME Reading Literature

SUBJECT	Key Ideas and Details	
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STANDARD RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

THEME Reading Literature

SUBJECT	Craft and Structure	
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STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

THEME Reading Literature

SUBJECT	Integration of Knowledge and Ideas	
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STANDARD RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

THEME Reading Foundational Skills

SUBJECT	Phonological Awareness	
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words.

THEME Writing

SUBJECT	Text Types and Purposes	
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STANDARD W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME

Reading Literature

SUBJECT	Craft and Structure

STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Literature**

SUBJECT	Integration of Knowledge and Ideas	
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STANDARD RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

THEME **Reading Foundational Skills**

SUBJECT	Print Concepts	
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

THEME **Speaking and Listening**

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

THEME **Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.K.1f. Produce and expand complete sentences in shared language activities.

THEME **Language**

SUBJECT	Conventions of Standard English	
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2b. Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME Reading Literature		
SUBJECT Craft and Structure		
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME Reading Literature		
SUBJECT Integration of Knowledge and Ideas		
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
THEME Reading Foundational Skills		
SUBJECT Print Concepts		
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
THEME Speaking and Listening		
SUBJECT Comprehension and Collaboration		
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME Speaking and Listening		
SUBJECT Comprehension and Collaboration		
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME Language		
SUBJECT Conventions of Standard English		
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
THEME Language		
SUBJECT Conventions of Standard English		
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2b. Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME Reading Literature

SUBJECT	Craft and Structure	
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STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

THEME Reading Literature

SUBJECT	Integration of Knowledge and Ideas	
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STANDARD RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

THEME Reading Foundational Skills

SUBJECT	Print Concepts	
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STANDARD RF.K.1. Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
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STANDARD SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
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STANDARD SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

THEME Language

SUBJECT	Conventions of Standard English	
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.K.1f. Produce and expand complete sentences in shared language activities.

THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2b. Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Craft and Structure
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STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

THEME **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

THEME **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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THEME **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Week 29: Revisiting Unit 2, p. 275-282

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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THEME **Reading Foundational Skills**

SUBJECT		Print Concepts
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STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
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OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME **Reading Literature**

SUBJECT		Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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THEME Reading Foundational Skills		
SUBJECT	Print Concepts	
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
THEME Writing		
SUBJECT	Text Types and Purposes	
STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
THEME Writing		
SUBJECT	Research to Build and Present Knowledge	
STANDARD	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
THEME Speaking and Listening		
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME Speaking and Listening		
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME Language		
SUBJECT	Conventions of Standard English	
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.