

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

**Secondary Criteria:** Mississippi College & Career Readiness Standards

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Mississippi College & Career Readiness Standards

#### Language Arts

Grade K - Adopted: 2016

#### THEME Reading Literature

##### SUBJECT Key Ideas and Details

STANDARD RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

#### THEME Reading Literature

##### SUBJECT Craft and Structure

STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

#### THEME Reading Literature

##### SUBJECT Integration of Knowledge and Ideas

STANDARD RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

#### THEME Reading Foundational Skills

##### SUBJECT Print Concepts

STANDARD RF.K.1. Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

OBJECTIVE RF.K.1d. Recognize and name all upper- and lowercase letters of the alphabet.

#### THEME Reading Foundational Skills

##### SUBJECT Phonological Awareness

STANDARD RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2a. Recognize and produce rhyming words.

OBJECTIVE RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words.

OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME		Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use

STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 02: Pre-writing, p. 41-47

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME		Reading Literature
SUBJECT		Craft and Structure

STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME		Reading Literature
SUBJECT		Integration of Knowledge and Ideas

STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
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OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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THEME		Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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THEME		Speaking and Listening
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<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
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STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME	Reading Foundational Skills	
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
THEME	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
THEME	Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT		Conventions of Standard English

<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
<b>THEME</b>	<b>Language</b>	
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short vowel sounds (phonemes).
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>THEME</b>	<b>Reading Literature</b>	
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>THEME</b>	<b>Reading Foundational Skills</b>	
<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.

**THEME** **Reading Foundational Skills**

SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** **Speaking and Listening**

SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.



OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME		Reading Literature
SUBJECT		Key Ideas and Details

STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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THEME		Reading Literature
SUBJECT		Craft and Structure

STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME		Reading Foundational Skills
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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THEME		Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

THEME		Reading Literature
SUBJECT		Key Ideas and Details

STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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THEME		Reading Literature
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SUBJECT		Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME		Reading Foundational Skills
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SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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THEME		Reading Foundational Skills
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SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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THEME		Reading Foundational Skills
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SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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THEME		Speaking and Listening
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SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.K.1a.	Print many upper and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
<b>THEME</b>		<b>Language</b>

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short vowel sounds (phonemes).

OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

<b>Mississippi College &amp; Career Readiness Standards</b>		
<b>Language Arts</b>		
<b>Grade K - Adopted: 2016</b>		
<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Key Ideas and Details</b>

STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
THEME	Reading Literature	
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME	Reading Foundational Skills	
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
THEME	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME	Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME	Speaking and Listening	

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

#### THEME

#### Language

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
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#### THEME

#### Language

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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#### THEME

#### Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

#### THEME

#### Reading Literature

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

#### THEME

#### Reading Foundational Skills

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME		Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.



**THEME****Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**THEME****Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 10: Pre-writing, p. 105-111

**Mississippi College & Career Readiness Standards****Language Arts**

Grade K - Adopted: 2016

**THEME****Reading Literature**

SUBJECT		Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**THEME****Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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**THEME****Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
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OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**THEME****Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

**Mississippi College & Career Readiness Standards**

**Language Arts**

**THEME** Reading Literature**SUBJECT** Craft and Structure

STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**THEME** Reading Foundational Skills**SUBJECT** Phonological Awareness**STANDARD** RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
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**THEME** Speaking and Listening**SUBJECT** Comprehension and Collaboration**STANDARD** SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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**THEME** Speaking and Listening**SUBJECT** Comprehension and Collaboration

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**THEME** Language**SUBJECT** Conventions of Standard English**STANDARD** L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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**THEME** Language**SUBJECT** Conventions of Standard English**STANDARD** L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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**THEME****Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

**Mississippi College & Career Readiness Standards****Language Arts**

Grade K - Adopted: 2016

**THEME****Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**THEME****Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.

**THEME****Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

**THEME****Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

**THEME****Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** Language

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
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OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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**THEME** Language

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**THEME** Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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**THEME** Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**THEME** Reading Literature

SUBJECT		Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**THEME** **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**THEME** **Reading Foundational Skills**

SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.

<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.

<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.

<b>THEME</b>		<b>Language</b>
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Integration of Knowledge and Ideas



STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Craft and Structure</b>

STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>

STANDARD RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE RF.K.2a. Recognize and produce rhyming words.

<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE RF.K.3b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>
OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Language Arts

Grade K - Adopted: 2016

### THEME Reading Literature

#### SUBJECT Key Ideas and Details

STANDARD RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

### THEME Reading Literature

#### SUBJECT Craft and Structure

STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

### THEME Reading Foundational Skills

#### SUBJECT Phonological Awareness

#### STANDARD RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2c. Blend and segment onsets and rimes of single-syllable spoken words.

### THEME Reading Foundational Skills

#### SUBJECT Phonics and Word Recognition

#### STANDARD RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE RF.K.3d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

### THEME Speaking and Listening

#### SUBJECT Comprehension and Collaboration

#### STANDARD SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

### THEME Speaking and Listening

#### SUBJECT Comprehension and Collaboration

STANDARD SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

### THEME Language

#### SUBJECT Conventions of Standard English

#### STANDARD L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>THEME</b>		<b>Language</b>
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>THEME</b>		<b>Language</b>
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>THEME</b>		<b>Language</b>
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**THEME** Reading Literature

SUBJECT		Key Ideas and Details
STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
THEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, of, for, of, by, with).
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
THEME		Language

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**THEME** **Language**

<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Key Ideas and Details</b>
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**THEME** **Reading Foundational Skills**

<b>SUBJECT</b>		<b>Phonological Awareness</b>
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STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (constant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
THEME	Reading Foundational Skills	
SUBJECT		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.



THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

THEME		Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

THEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.

THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Mississippi College & Career Readiness Standards

Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>THEME</b>		<b>Writing</b>
SUBJECT		Text Types and Purposes

STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>THEME</b>		<b>Speaking and Listening</b>
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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<b>THEME</b>		<b>Speaking and Listening</b>
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.

OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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<b>THEME</b>		<b>Language</b>
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

# Mississippi College & Career Readiness Standards

## Language Arts

Grade K - Adopted: 2016

### THEME Reading Literature

#### SUBJECT Key Ideas and Details

STANDARD RL.K.2. With prompting and support, retell familiar stories, including key details.

STANDARD RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

### THEME Reading Literature

#### SUBJECT Craft and Structure

STANDARD RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

### THEME Reading Literature

#### SUBJECT Integration of Knowledge and Ideas

STANDARD RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

### THEME Reading Foundational Skills

#### SUBJECT Phonological Awareness

#### STANDARD RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE RF.K.2a. Recognize and produce rhyming words.

### THEME Writing

#### SUBJECT Text Types and Purposes

STANDARD W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

### THEME Speaking and Listening

#### SUBJECT Comprehension and Collaboration

#### STANDARD SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1b. Continue a conversation through multiple exchanges.

### THEME Speaking and Listening

#### SUBJECT Comprehension and Collaboration

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.

OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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<b>THEME</b>		<b>Language</b>
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## Mississippi College & Career Readiness Standards

### Language Arts

#### Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Integration of Knowledge and Ideas

STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
THEME	Reading Foundational Skills	
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2a.	Recognize and produce rhyming words.
THEME	Writing	
SUBJECT		Text Types and Purposes
STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
THEME	Speaking and Listening	
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
THEME	Language	
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

THEME		Reading Literature
SUBJECT		Key Ideas and Details

STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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THEME		Reading Literature
SUBJECT		Craft and Structure

STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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THEME		Reading Literature
SUBJECT		Integration of Knowledge and Ideas

STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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THEME		Reading Foundational Skills
SUBJECT		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
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THEME		Writing
SUBJECT		Text Types and Purposes

STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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**THEME****Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME****Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE	L.K.1b.	Use frequently occurring nouns and verbs.
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OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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**THEME****Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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**THEME****Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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**THEME****Language**

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**THEME****Reading Literature**

SUBJECT		Craft and Structure
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STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>

STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Week 26: Revisting Unit 2, p. 251-257

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**THEME** **Reading Literature**

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**THEME** **Reading Literature**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.

**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.

**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Week 27: Revisiting Unit 2, p. 259-265

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Craft and Structure</b>

STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>THEME</b>		<b>Reading Literature</b>
<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>

STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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<b>THEME</b>		<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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<b>THEME</b>		<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>

STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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<b>THEME</b>		<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
<b>THEME</b>		<b>Language</b>
SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2b.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>THEME</b>		<b>Reading Literature</b>
SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>THEME</b>		<b>Reading Informational Text</b>
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>THEME</b>		<b>Reading Foundational Skills</b>
SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>THEME</b>		<b>Speaking and Listening</b>
SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>THEME</b>		<b>Speaking and Listening</b>

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** Language

SUBJECT		Conventions of Standard English
STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.

OBJECTIVE L.K.1f. Produce and expand complete sentences in shared language activities.

**THEME** Language

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2b. Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

## Mississippi College & Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**THEME** Reading Literature

SUBJECT		Craft and Structure
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**THEME** Reading Informational Text

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**THEME** Reading Foundational Skills

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

**THEME** Speaking and Listening

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
<b>STANDARD</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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**THEME** **Speaking and Listening**

<b>SUBJECT</b>		<b>Comprehension and Collaboration</b>
STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>

OBJECTIVE	L.K.1f.	Produce and expand complete sentences in shared language activities.
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**THEME** **Language**

<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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Week 30: Revisting Unit 5, p. 283-288

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**THEME** **Reading Literature**

<b>SUBJECT</b>		<b>Craft and Structure</b>
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**THEME** **Reading Informational Text**

<b>SUBJECT</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**THEME** **Reading Foundational Skills**

SUBJECT		Print Concepts
STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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**THEME** **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**THEME** **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
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**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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OBJECTIVE	SL.K.1b.	Continue a conversation through multiple exchanges.
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**THEME** **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**THEME** **Language**

SUBJECT		Conventions of Standard English
STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE	L.K.2b.	Recognize and name end punctuation.
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