

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Montana Content Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

CONTENT STANDARD / DOMAIN MT.CC.R L.1. **Reading Standards for Literature**

| BENCHMARK / STANDARD | | Key Ideas and Details |
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GRADE LEVEL EXPECTATION / BENCHMARK RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / DOMAIN MT.CC.R L.1. **Reading Standards for Literature**

| BENCHMARK / STANDARD | | Craft and Structure |
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GRADE LEVEL EXPECTATION / BENCHMARK RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / DOMAIN MT.CC.R L.1. **Reading Standards for Literature**

| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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GRADE LEVEL EXPECTATION / BENCHMARK RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / DOMAIN MT.CC.R L.1. **Reading Standards for Literature**

| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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GRADE LEVEL EXPECTATION / BENCHMARK RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |

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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Montana Content Standards**Language Arts****Grade 1 - Adopted: 2011**

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| L.1. | | |

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| BENCHMARK / STANDARD | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
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| BENCHMARK / STANDARD | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. |

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| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
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| BENCHMARK / STANDARD | Text Types and Purposes |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
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| BENCHMARK / STANDARD | Production and Distribution of Writing |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
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| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
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| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 01: Introduction to Pre-Writing, p. 29-39

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R. L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R. L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Print Concepts |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
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| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonological Awareness |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
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| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
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| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
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| EXPECTATION | RF.1.2.c. | Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. |
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| EXPECTATION | RF.1.2.d. | Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| EXPECTATION | RF.1.3.f. | Read words with inflectional endings. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION | L.1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| EXPECTATION | L.1.4.c. | Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | L.1.5.a. | Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. |

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| EXPECTATION | L.1.5.b. | Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Week 02: Pre-Writing, p. 41-47 | | |
| Montana Content Standards | | |
| Language Arts | | |
| Grade 1 - Adopted: 2011 | | |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |

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| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |

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| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
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| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |

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| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
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| EXPECTATION | RF.1.3.d. | Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. |
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| EXPECTATION | RF.1.3.e. | Decode two-syllable words following basic patterns by breaking the words into syllables. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

| | | |
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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| EXPECTATION | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION | L.1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |

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| CONTENT STANDARD / DOMAIN | MT.CC.L. | Language Standards |
| | 1. | |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | L.1.5.a. | Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. |
| EXPECTATION | L.1.5.b. | Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. | Language Standards |
| | 1. | |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 03: Pre-Writing, p. 49-55

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

| Integration of Knowledge and Ideas | | |
|-------------------------------------|--------------|---|
| BENCHMARK / STANDARD | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L.1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |

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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
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| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.c. | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |

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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |

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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION | L.1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |

| | | |
|-------------------------------------|--------|---|
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 04: Pre-Writing, p. 57-63

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.c. | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). |
| EXPECTATION | L.1.1.d. | Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 05: Pre-Writing, p. 65-71

Montana Content Standards

Language Arts

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |

| | | |
|--|---------|---|
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |

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| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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|--|---------|---|
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |

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| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

| | | |
|-------------|-----------|---|
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
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| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.d. | Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| EXPECTATION | L.1.1.i. | Use frequently occurring prepositions (e.g., during, beyond, toward). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.a. | Capitalize dates and names of people. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | L.1.5.a. | Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. |
| EXPECTATION | L.1.5.b. | Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Week 06: Pre-Writing, p. 73-79 | | |
| Montana Content Standards | | |
| Language Arts | | |
| Grade 1 - Adopted: 2011 | | |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |

| | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |

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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| EXPECTATION | RF.1.3.d. | Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. |
| EXPECTATION | RF.1.3.e. | Decode two-syllable words following basic patterns by breaking the words into syllables. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L.1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |

| | | |
|--|----------|---|
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.c. | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). |
| EXPECTATION | L.1.1.d. | Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| EXPECTATION | L.1.1.i. | Use frequently occurring prepositions (e.g., during, beyond, toward). |

CONTENT STANDARD / DOMAIN **MT.CC.L. 1. Language Standards**

| | | |
|--|--------|---|
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

EXPECTATION L.1.2.b. Use end punctuation for sentences.

CONTENT STANDARD / DOMAIN **MT.CC.L. 1. Language Standards**

| | | |
|--|--------|---|
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 07: Pre-Writing, p. 81-87

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.1. Reading Standards for Literature**

| | | |
|--|---------|--|
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |

CONTENT STANDARD / DOMAIN **MT.CC.R L.1. Reading Standards for Literature**

| | | |
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| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

| | | |
|-------------------------------------|---------------------|---|
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |

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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| L.1. | | |

| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| L.1. | | |

| BENCHMARK / STANDARD | | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| L.1. | | |

| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| L.1. | | |

| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| F.1. | | |

| BENCHMARK / STANDARD | | Print Concepts |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
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| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonological Awareness |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
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| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonics and Word Recognition |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
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| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
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| EXPECTATION | RF.1.3.f. | Read words with inflectional endings. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Fluency |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
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| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| EXPECTATION | L.1.1.i. | Use frequently occurring prepositions (e.g., during, beyond, toward). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |

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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |

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| EXPECTATION | L.1.4.c. | Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.c. | Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. |
| EXPECTATION | RF.1.2.d. | Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| EXPECTATION | L.1.1.i. | Use frequently occurring prepositions (e.g., during, beyond, toward). |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |

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| CONTENT STANDARD / DOMAIN | MT.CC.L. Language Standards |
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| BENCHMARK / STANDARD | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 10: Unit 2 Writing from Notes, p. 109-115

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.d. | Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. |
| EXPECTATION | RF.1.3.e. | Decode two-syllable words following basic patterns by breaking the words into syllables. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.c. | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| EXPECTATION | L.1.1.h. | Use determiners (e.g., articles, demonstratives). |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.a. | Capitalize dates and names of people. |
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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 11: Unit 2 Writing from Notes, p. 117-123

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Print Concepts |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| EXPECTATION | RF.1.2.c. | Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. |
| EXPECTATION | RF.1.2.d. | Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |

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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CCS.L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CCS.L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CCL.1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CCL.1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CCL.1. | Language Standards |

| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 12: Unit 2 Writing from Notes, p. 125-132

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
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| | L.1. | |

| BENCHMARK / STANDARD | | Key Ideas and Details |
|--|---------|--|
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |

| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
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| | L.1. | |

| BENCHMARK / STANDARD | | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |

| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
|---------------------------|---------|----------------------------------|
| | L.1. | |

| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
|--|---------|--|
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |

| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
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| | L.1. | |

| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |

| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
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| | F.1. | |

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| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |

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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CCS L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CCS L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CCL.1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.i. | Use frequently occurring prepositions (e.g., during, beyond, toward). |
| CONTENT STANDARD / DOMAIN | MT.CCL.1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.a. | Capitalize dates and names of people. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |

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| CONTENT STANDARD / DOMAIN | MT.CC.L. Language Standards |
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| BENCHMARK / STANDARD | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 13: Unit 2 Writing from Notes, p. 133-139

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.a. | Print all upper- and lowercase letters. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.d. | Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |

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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |

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| EXPECTATION | L.1.4.b. | Use frequently occurring affixes as a clue to the meaning of a word. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |

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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
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| CONTENT STANDARD / DOMAIN | MT.CCS. L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
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| CONTENT STANDARD / DOMAIN | MT.CCS. L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CCS. L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CCL. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CCL. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
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EXPECTATION L.1.2.b. Use end punctuation for sentences.

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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
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EXPECTATION L.1.4.b. Use frequently occurring affixes as a clue to the meaning of a word.

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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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GRADE LEVEL EXPECTATION / BENCHMARK L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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GRADE LEVEL EXPECTATION / BENCHMARK RL.1.3. Describe characters, settings, and major events in a story, using key details.

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Craft and Structure |
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GRADE LEVEL EXPECTATION / BENCHMARK RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |

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| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
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| CONTENT STANDARD / DOMAIN | F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |

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| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
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| CONTENT STANDARD / DOMAIN | F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |

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| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |
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| CONTENT STANDARD / DOMAIN | .1. | Writing Standards |
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| BENCHMARK / STANDARD | | | Production and Distribution of Writing | | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. | | | | |
| CONTENT STANDARD / DOMAIN | MT.CCS L.1. | Speaking and Listening Standards | | | | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | | | | |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). | | | | |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. | | | | |
| CONTENT STANDARD / DOMAIN | MT.CCS L.1. | Speaking and Listening Standards | | | | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | | | | |
| CONTENT STANDARD / DOMAIN | MT.CCS L.1. | Speaking and Listening Standards | | | | |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) | | | | |
| CONTENT STANDARD / DOMAIN | MT.CCL.1. | Language Standards | | | | |
| BENCHMARK / STANDARD | | Conventions of Standard English | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | | | |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. | | | | |

EXPECTATION L.1.1.f. Use frequently occurring adjectives.

CONTENT STANDARD / DOMAIN **MT.CC.L. 1.** **Language Standards**

| | | |
|--|--------|---|
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

EXPECTATION L.1.2.b. Use end punctuation for sentences.

CONTENT STANDARD / DOMAIN **MT.CC.L. 1.** **Language Standards**

| | | |
|--|--------|--|
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |

EXPECTATION L.1.4.b. Use frequently occurring affixes as a clue to the meaning of a word.

CONTENT STANDARD / DOMAIN **MT.CC.L. 1.** **Language Standards**

| | | |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |

EXPECTATION L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

CONTENT STANDARD / DOMAIN **MT.CC.L. 1.** **Language Standards**

| | | |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R. L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |

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| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.d. | Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | L.1.5.d. | Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |

| | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1. | |

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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | L.1. | |

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| BENCHMARK / STANDARD | | Craft and Structure |
|---------------------------------|--|----------------------------|

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | L.1. | |

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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | L.1. | |

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|---------------------------------|--|--|
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
|---------------------------------|--|--|

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.RI | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | .1. | |

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|---------------------------------|--|------------------------------|
| BENCHMARK / STANDARD | | Key Ideas and Details |
|---------------------------------|--|------------------------------|

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| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.1. | Ask and answer questions about key details in a text. |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.2. | Identify the main topic and retell key details of a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI .1. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI .1. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.7. | Use the illustrations and details in a text to describe its key ideas. |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.8. | Identify the reasons an author gives to support points in a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.7. | Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). Include sources by and about American Indians. |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
|---------------------------------|-----------------|---|

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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
|---------------------------------|----------------|---------------------------|

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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
|---------------------------------|----------------|---------------------------|

| | | |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Language Arts

Grade 1 - Adopted: 2011

| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI .1. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.1. | Ask and answer questions about key details in a text. |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.2. | Identify the main topic and retell key details of a text. |

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| CONTENT STANDARD / DOMAIN | MT.CC.RI | Reading Standards for Informational Text |
| | | .1. |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI | Reading Standards for Informational Text |
| | | .1. |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.7. | Use the illustrations and details in a text to describe its key ideas. |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.8. | Identify the reasons an author gives to support points in a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| | F.1. | |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| | F.1. | |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L | Language Standards |
| | 1. | |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.c. | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| EXPECTATION | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION | L.1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Week 20: Unit 4 Summarizing a Reference, p. 195-201 | | |
| Montana Content Standards | | |
| Language Arts | | |
| Grade 1 - Adopted: 2011 | | |
| CONTENT STANDARD / DOMAIN | MT.CC.R. L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R. L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.RI .1. | Reading Standards for Informational Text |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.1. | Ask and answer questions about key details in a text. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.2. | Identify the main topic and retell key details of a text. |
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| CONTENT STANDARD / DOMAIN | MT.CC.RI .1. | Reading Standards for Informational Text |
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| BENCHMARK / STANDARD | | Craft and Structure |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
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| CONTENT STANDARD / DOMAIN | MT.CC.RI .1. | Reading Standards for Informational Text |
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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.7. | Use the illustrations and details in a text to describe its key ideas. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.8. | Identify the reasons an author gives to support points in a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
| EXPECTATION | RF.1.3.f. | Read words with inflectional endings. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.7. | Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). Include sources by and about American Indians. |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
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| EXPECTATION | L.1.4.c. | Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. Language Standards | |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |

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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
|---------------------------------|----------------|--------------------|

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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| EXPECTATION | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 22: Unit 5 Writing from Pictures, p. 215-221

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
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| BENCHMARK / STANDARD | | Production and Distribution of Writing |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |

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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
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| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |

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| BENCHMARK / STANDARD | | Comprehension and Collaboration |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |

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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L | Language Standards |
| | 1. | |

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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |

CONTENT STANDARD / DOMAIN **MT.CC.L. 1. Language Standards**

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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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CONTENT STANDARD / DOMAIN **MT.CC.L. 1. Language Standards**

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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 23: Unit 5 Writing from Pictures, p. 223-229

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.1. Reading Standards for Literature**

| | | |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |

CONTENT STANDARD / DOMAIN **MT.CC.R L.1. Reading Standards for Literature**

| | | |
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| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |

CONTENT STANDARD / DOMAIN **MT.CC.R L.1. Reading Standards for Literature**

| Integration of Knowledge and Ideas | | |
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| BENCHMARK / STANDARD | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| Range of Reading and Level of Text Complexity | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.f. | Read words with inflectional endings. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

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| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| EXPECTATION | L.1.1.i. | Use frequently occurring prepositions (e.g., during, beyond, toward). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |

| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
|-------------------------------------|-------------|---|
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |

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| EXPECTATION | L.1.4.c. | Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
|-------------------------------------|-------------|---|
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 24: Unit 5 Writing from Pictures, p. 231-237

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
|-------------------------------------|--------------|---|
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Print Concepts |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
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| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonological Awareness |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
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| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
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| EXPECTATION | RF.1.2.b. | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
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| BENCHMARK / STANDARD | | Phonics and Word Recognition |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
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| EXPECTATION | RF.1.3.a. | Know the spelling-sound correspondences for common consonant digraphs. |
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| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
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| BENCHMARK / STANDARD | | Production and Distribution of Writing |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |

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| CONTENT STANDARD / DOMAIN | MT.CC.L. Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.a. | Capitalize dates and names of people. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. Language Standards | |
| | 1. | |

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |

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| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
|-------------------------|--|---------------------------------------|

| | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 26: Unit 7 Inventive Writing, p. 249-255

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
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| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |

| | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | Production and Distribution of Writing | |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | Research to Build and Present Knowledge | |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | Comprehension and Collaboration | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | Comprehension and Collaboration | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | Presentation of Knowledge and Ideas | |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Week 27: Unit 7 Inventive Writing, p. 257-263 | | |
| Montana Content Standards | | |
| Language Arts | | |
| Grade 1 - Adopted: 2011 | | |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Key Ideas and Details |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |

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| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Week 28: Revisiting Units 1 and 2, p. 267-273

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.6. | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.1.7. | Use the illustrations and details in a text to describe its key ideas. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Fluency |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | RF.1.4.b. | Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
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| CONTENT STANDARD / DOMAIN | MT.CCS. L.1. | Speaking and Listening Standards |
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| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
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| CONTENT STANDARD / DOMAIN | MT.CCL. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
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| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
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| CONTENT STANDARD / DOMAIN | MT.CCL. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Conventions of Standard English |
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| GRADELEVEL LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
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| CONTENT STANDARD / DOMAIN | MT.CCL. 1. | Language Standards |
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| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 29: Revisiting Unit 3, p. 275-282

Language Arts

Grade 1 - Adopted: 2011

| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |

| BENCHMARK / STANDARD | | | Production and Distribution of Writing | | | |
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| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. | | | | |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards | | | | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | | | | |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). | | | | |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. | | | | |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards | | | | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | | | | |
| CONTENT STANDARD / DOMAIN | MT.CC.S L.1. | Speaking and Listening Standards | | | | |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) | | | | |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. | Language Standards | | | | |
| BENCHMARK / STANDARD | | Conventions of Standard English | | | | |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | | | |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. | | | | |

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| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. | Language Standards |
| | 1. | |
| BENCHMARK / STANDARD | | Conventions of Standard English |

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| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. | Language Standards |
| | 1. | |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |

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| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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Week 30: Revisiting Unit 4, p. 283-290

Montana Content Standards

Language Arts

Grade 1 - Adopted: 2011

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| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.3. | Describe characters, settings, and major events in a story, using key details. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |
| BENCHMARK / STANDARD | | Craft and Structure |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.4. | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| CONTENT STANDARD / DOMAIN | MT.CC.R | Reading Standards for Literature |
| | L.1. | |
| BENCHMARK / STANDARD | | Integration of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.7. | Use illustrations and details in a story to describe its characters, setting, or events. |
| CONTENT STANDARD / DOMAIN | MT.CC.R L.1. | Reading Standards for Literature |
| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.1.10. | With prompting and support, read prose and poetry of appropriate complexity for grade 1. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Print Concepts |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.1. | Demonstrate understanding of the organization and basic features of print. |
| EXPECTATION | RF.1.1.a. | Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonological Awareness |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.2. | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | RF.1.2.a. | Distinguish long from short vowel sounds in spoken single-syllable words. |
| CONTENT STANDARD / DOMAIN | MT.CC.R F.1. | Reading Standards: Foundational Skills |
| BENCHMARK / STANDARD | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION / BENCHMARK | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3.f. | Read words with inflectional endings. |
| CONTENT STANDARD / DOMAIN | MT.CC.W .1. | Writing Standards |
| BENCHMARK / STANDARD | | Text Types and Purposes |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.2. | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |

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| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Production and Distribution of Writing |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.5. | With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| CONTENT STANDARD / DOMAIN | MT.CC.W | Writing Standards |
| | .1. | |
| BENCHMARK / STANDARD | | Research to Build and Present Knowledge |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.7. | Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). Include sources by and about American Indians. |
| GRADE LEVEL EXPECTATION / BENCHMARK | W.1.8. | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.1. | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | SL.1.1.a. | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| EXPECTATION | SL.1.1.b. | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Comprehension and Collaboration |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.2. | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| CONTENT STANDARD / DOMAIN | MT.CC.S | Speaking and Listening Standards |
| | L.1. | |
| BENCHMARK / STANDARD | | Presentation of Knowledge and Ideas |

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| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.5. | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| GRADE LEVEL EXPECTATION / BENCHMARK | SL.1.6. | Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. Language Standards | |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1.b. | Use common, proper, and possessive nouns. |
| EXPECTATION | L.1.1.e. | Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). |
| EXPECTATION | L.1.1.f. | Use frequently occurring adjectives. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. Language Standards | |
| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2.b. | Use end punctuation for sentences. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. Language Standards | |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| EXPECTATION | L.1.4.c. | Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 1. Language Standards | |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |

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| GRADE LEVEL | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| EXPECTATION / BENCHMARK | | |