

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Montana Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Key Ideas and Details**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Print Concepts**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
EXPECTATION	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 02: Pre-writing, p. 41-47

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
EXPECTATION	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.2.	With prompting and support, retell familiar stories, including key details. Include stories by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 04: Pre-writing, p. 57-63

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Key Ideas and Details**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Print Concepts**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonological Awareness**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and produce rhyming words.

EXPECTATION RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonics and Word Recognition**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN	MT.CC.L K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.2.	With prompting and support, retell familiar stories, including key details. Include stories by and about American Indians.
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CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.R.F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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CONTENT STANDARD / DOMAIN	MT.CC.R.F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN	MT.CC.L K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

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Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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EXPECTATION	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Print Concepts**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonological Awareness**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and produce rhyming words.

EXPECTATION RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonics and Word Recognition**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

EXPECTATION RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

Montana Content Standards

Language Arts

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonological Awareness**

GRADE LEVEL EXPECTATION / BENCHMARK **RF.K.2.** **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

EXPECTATION RF.K.2.a. Recognize and produce rhyming words.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION / BENCHMARK **SL.K.1.** **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

EXPECTATION SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1.b. Continue a conversation through multiple exchanges.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION / BENCHMARK SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN **MT.CC.L K.** **Language Standards**

BENCHMARK / STANDARD **Conventions of Standard English**

GRADE LEVEL EXPECTATION / BENCHMARK **L.K.1.** **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

EXPECTATION L.K.1.a. Print many upper- and lowercase letters.

EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R.F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
EXPECTATION	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / DOMAIN	MT.CC.L K.	Language Standards

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.RI.K.	Reading Standards for Informational Text
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
EXPECTATION	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.

CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.a.	Print many upper- and lowercase letters.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
EXPECTATION	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / DOMAIN	MT.CC.R.F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.

CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.

CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.K.2.c. Blend and segment onsets and rimes of single-syllable spoken words.

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1.b. Continue a conversation through multiple exchanges.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN **MT.CC.L K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.K.1.b. Use frequently occurring nouns and verbs.

EXPECTATION	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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EXPECTATION	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Key Ideas and Details**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.2. With prompting and support, retell familiar stories, including key details. Include stories by and about American Indians.

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonological Awareness**

GRADE LEVEL EXPECTATION / BENCHMARK RF.K.2. **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

EXPECTATION RF.K.2.a. Recognize and produce rhyming words.

EXPECTATION RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION / BENCHMARK SL.K.1. **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

EXPECTATION SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1.b. Continue a conversation through multiple exchanges.

CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.2.	With prompting and support, retell familiar stories, including key details. Include stories by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / DOMAIN	MT.CC.R.L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.R.F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Montana Content Standards

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CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Key Ideas and Details
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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CONTENT STANDARD / DOMAIN	MT.CC.W .K.	Writing Standards
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BENCHMARK / STANDARD		Text Types and Purposes
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GRADE LEVEL EXPECTATION / BENCHMARK	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.2.	With prompting and support, retell familiar stories, including key details. Include stories by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.

CONTENT STANDARD / DOMAIN	MT.CC.W .K.	Writing Standards
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BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Montana Content Standards		
Language Arts		
Grade K - Adopted: 2011		

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and produce rhyming words.
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CONTENT STANDARD / DOMAIN	MT.CC.W .K.	Writing Standards
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BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2.b.	Recognize and name end punctuation.

Montana Content Standards

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Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Key Ideas and Details**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Phonological Awareness**

GRADE LEVEL EXPECTATION / BENCHMARK **RF.K.2.** **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

EXPECTATION RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

CONTENT STANDARD / DOMAIN **MT.CC.W .K.** **Writing Standards**

BENCHMARK / STANDARD **Text Types and Purposes**

GRADE LEVEL EXPECTATION / BENCHMARK W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

Montana Content Standards

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Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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CONTENT STANDARD / DOMAIN	MT.CC.R F.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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Week 26: Revisiting Unit 2, p. 251-257

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Print Concepts
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GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN **MT.CC.L K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN **MT.CC.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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Week 27: Revisiting Unit 2, p. 259-265

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R.L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD / DOMAIN **MT.CC.R.L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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CONTENT STANDARD / DOMAIN **MT.CC.R.F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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CONTENT STANDARD / DOMAIN **MT.CC.S.L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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Week 28: Revisiting Unit 2, p. 267-273

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / DOMAIN	MT.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / DOMAIN	MT.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / DOMAIN	MT.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / DOMAIN	MT.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / DOMAIN	MT.CC.L.K.	Language Standards

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.K.1.f. Produce and expand complete sentences in shared language activities.

CONTENT STANDARD / DOMAIN **MT.CC.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

EXPECTATION L.K.2.b. Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

Montana Content Standards

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R.L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.RI.K.** **Reading Standards for Informational Text**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION / BENCHMARK RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

CONTENT STANDARD / DOMAIN **MT.CC.RF.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN	MT.CC.S L.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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CONTENT STANDARD / DOMAIN	MT.CC.L. K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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Week 30: Revisting Unit 5, p. 283-288

Language Arts

Grade K - Adopted: 2011

CONTENT STANDARD / DOMAIN **MT.CC.R L.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD **Craft and Structure**

GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / DOMAIN **MT.CC.RI .K.** **Reading Standards for Informational Text**

BENCHMARK / STANDARD **Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / BENCHMARK RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

CONTENT STANDARD / DOMAIN **MT.CC.R F.K.** **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD **Print Concepts**

GRADE LEVEL EXPECTATION / BENCHMARK **RF.K.1.** **Demonstrate understanding of the organization and basic features of print.**

EXPECTATION RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

CONTENT STANDARD / DOMAIN **MT.CC.W .K.** **Writing Standards**

BENCHMARK / STANDARD **Text Types and Purposes**

GRADE LEVEL EXPECTATION / BENCHMARK W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CONTENT STANDARD / DOMAIN **MT.CC.W .K.** **Writing Standards**

BENCHMARK / STANDARD **Research to Build and Present Knowledge**

GRADE LEVEL EXPECTATION / BENCHMARK W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). Include sources by and about American Indians.

GRADE LEVEL EXPECTATION / BENCHMARK W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Include sources by and about American Indians.

CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT STANDARD / DOMAIN **MT.CC.S L.K.** **Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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CONTENT STANDARD / DOMAIN **MT.CC.L. K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2.b.	Recognize and name end punctuation.
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