

# Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts

Grade: 1

## Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

### North Carolina Standard Course of Study

Language Arts

Grade 1 - Adopted: 2017/Implement 2018

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.1.9.

Compare and contrast the adventures and experiences of characters in stories.

#### CONTENT AREA / STRAND

#### Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard RF.3	Phonological Awareness
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard RF.4	Phonics and Word Recognition
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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# North Carolina Standard Course of Study

## Language Arts

Grade 1 - Adopted: 2017/Implement 2018

Content Area / Strand			Reading Standards for Foundational Skills
Strand / Essential Standard	CCR Anchor Standard RF.1	Print Concepts	
Essential Standard / Clarifying Objective	RF.1.1.	Demonstrate understanding of the organization and basic features of print.	
Clarifying Objective	RF.1.1.a.	Recognize and use capitalization and ending punctuation.	
Content Area / Strand			Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
Essential Standard / Clarifying Objective	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.	
Clarifying Objective	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
Content Area / Strand			Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
Essential Standard / Clarifying Objective	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.	
Clarifying Objective	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	
Clarifying Objective	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
Content Area / Strand			Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
Essential Standard / Clarifying Objective	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.	

CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.2.</b>	<b>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</b>
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**CONTENT AREA / STRAND**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.4.</b>	<b>Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</b>
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**CONTENT AREA / STRAND**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.</b>
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**CONTENT AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

L.1.6.

Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

**Week 01: Introduction to Pre-Writing, p. 29-39**

**North Carolina Standard Course of Study****Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.9.

Compare and contrast the adventures and experiences of characters in stories.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CLARIFYING OBJECTIVE	RF.1.3.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	RF.1.4.f.	Read words with inflectional endings.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND**      **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.
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**CONTENT AREA / STRAND**      **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND**      **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.5.	With guidance and support from adults, demonstrate understanding of nuances in word meanings.

CLARIFYING OBJECTIVE	L.1.5.a.	Sort words into categories to gain a sense of the concepts the categories represent.
CLARIFYING OBJECTIVE	L.1.5.b.	Define words by category and by one or more key attributes.

CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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### Week 02: Pre-Writing, p. 41-47

CONTENT AREA / STRAND	North Carolina Standard Course of Study	
Language Arts	Grade 1 - Adopted: 2017/Implement 2018	

CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.9. Compare and contrast the adventures and experiences of characters in stories.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**CLARIFYING OBJECTIVE**

RF.1.1.a. Recognize and use capitalization and ending punctuation.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.2</b>	<b>Handwriting</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RF.1.2. Print all upper- and lowercase letters legibly.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.3</b>	<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.3.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**CLARIFYING OBJECTIVE**

RF.1.3.a. Distinguish long from short vowel sounds in spoken single-syllable words.

**CLARIFYING OBJECTIVE**

RF.1.3.b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	RF.1.4.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
CLARIFYING OBJECTIVE	RF.1.4.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.

<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.2.</b>	<b>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</b>

<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.</b>

Content Area / Strand		Language Standards
Strand / Essential Standard	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.5.	Demonstrate understanding of figurative language and nuances in word meanings.
CLARIFYING OBJECTIVE	L.1.5.a.	With guidance and support from adults, demonstrate understanding of nuances in word meanings.
CLARIFYING OBJECTIVE	L.1.5.b.	Sort words into categories to gain a sense of the concepts the categories represent.
CLARIFYING OBJECTIVE	L.1.5.b.	Define words by category and by one or more key attributes.
Content Area / Strand		Language Standards
Strand / Essential Standard	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 03: Pre-Writing, p. 49-55

## North Carolina Standard Course of Study

### Language Arts

Grade 1 - Adopted: 2017/Implement 2018

Content Area / Strand		Reading Standards for Literature
Strand / Essential Standard	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
Content Area / Strand		Reading Standards for Literature
Strand / Essential Standard	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

L.1.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

**CONTENT AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

L.1.6.

Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

**Week 04: Pre-Writing, p. 57-63**

**North Carolina Standard Course of Study****Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT AREA / STRAND****Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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**Week 05: Pre-Writing, p. 65-71**

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
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<b>CLARIFYING OBJECTIVE</b>	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.2</b>	<b>Handwriting</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.2.	Print all upper- and lowercase letters legibly.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.3</b>	<b>Phonological Awareness</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.3.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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<b>CLARIFYING OBJECTIVE</b>	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.5.	With guidance and support from adults, demonstrate understanding of nuances in word meanings.
CLARIFYING OBJECTIVE	L.1.5.a.	Sort words into categories to gain a sense of the concepts the categories represent.

CLARIFYING OBJECTIVE	L.1.5.b.	Define words by category and by one or more key attributes.
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**CONTENT  
AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 06: Pre-Writing, p. 73-79

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**CLARIFYING OBJECTIVE**

RF.1.1.a. Recognize and use capitalization and ending punctuation.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.3</b>	<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.3.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**CLARIFYING OBJECTIVE**

RF.1.3.b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

**CLARIFYING OBJECTIVE**

RF.1.4.a. Know the spelling-sound correspondences for common consonant digraphs.

**CLARIFYING OBJECTIVE**

RF.1.4.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

**CLARIFYING OBJECTIVE**

RF.1.4.e. Decode two-syllable words following basic patterns by breaking the words into syllables.

**CONTENT AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT AREA / STRAND	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT AREA / STRAND	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
CONTENT AREA / STRAND	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
Week 07: Pre-Writing, p. 81-87		
<b>North Carolina Standard Course of Study</b>		
<b>Language Arts</b>		
<b>Grade 1 - Adopted: 2017/Implement 2018</b>		
CONTENT AREA / STRAND	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	<b>Print Concepts</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	<b>Phonological Awareness</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT AREA / STRAND	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT AREA / STRAND	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
CONTENT AREA / STRAND	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

## North Carolina Standard Course of Study

### Language Arts

Grade 1 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.9.

Compare and contrast the adventures and experiences of characters in stories.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**CLARIFYING OBJECTIVE**

RF.1.1.a.

Recognize and use capitalization and ending punctuation.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.2</b>	<b>Handwriting</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	RF.1.4.f.	Read words with inflectional endings.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107		
<b>North Carolina Standard Course of Study</b>		
<b>Language Arts</b>		
<b>Grade 1 - Adopted: 2017/Implement 2018</b>		
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Content Area / Strand		Writing Standards	
Strand / Essential Standard	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
Essential Standard / Clarifying Objective	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.	
Clarifying Objective	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
Content Area / Strand		Writing Standards	
Strand / Essential Standard	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
Essential Standard / Clarifying Objective	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.	
Clarifying Objective	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
Content Area / Strand		Speaking and Listening Standards	
Strand / Essential Standard	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
Essential Standard / Clarifying Objective	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
Clarifying Objective	SL.1.1.a.	Follow agreed-upon rules for discussions.	
Clarifying Objective	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
Content Area / Strand		Speaking and Listening Standards	
Strand / Essential Standard	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
Essential Standard / Clarifying Objective	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
Content Area / Strand		Language Standards	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 10: Unit 2 Writing from Notes, p. 109-115

## North Carolina Standard Course of Study

### Language Arts

Grade 1 - Adopted: 2017/Implement 2018

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.

#### CONTENT AREA / STRAND

#### Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.1.1.a.</b>	Recognize and use capitalization and ending punctuation.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.2</b>	<b>Handwriting</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.2.</b>	Print all upper- and lowercase letters legibly.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.1.4.d.</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
<b>CLARIFYING OBJECTIVE</b>	<b>RF.1.4.e.</b>	Decode two-syllable words following basic patterns by breaking the words into syllables.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.1</b>	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.1.1.</b>	<b>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>W.1.1.b.</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.1.3.</b>	<b>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.</b>

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 11: Unit 2 Writing from Notes, p. 117-123

## North Carolina Standard Course of Study

### Language Arts

Grade 1 - Adopted: 2017/Implement 2018

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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#### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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#### CONTENT AREA / STRAND

#### Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.2</b>	<b>Handwriting</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.3</b>	<b>Phonological Awareness</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CLARIFYING OBJECTIVE	RF.1.3.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.1</b>	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT AREA / STRAND	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT AREA / STRAND	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
Week 12: Unit 2 Writing from Notes, p. 125-132		
<b>North Carolina Standard Course of Study</b>		
<b>Language Arts</b>		
<b>Grade 1 - Adopted: 2017/Implement 2018</b>		
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Literature</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Literature</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT AREA / STRAND			Reading Standards for Foundational Skills			
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Phonics and Word Recognition				
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.				

CONTENT AREA / STRAND			Reading Standards for Foundational Skills			
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Fluency				
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.				

CLARIFYING OBJECTIVE RF.1.5.b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT AREA / STRAND			Speaking and Listening Standards			
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.				
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.				

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT AREA / STRAND			Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT AREA / STRAND			Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 13: Unit 2 Writing from Notes, p. 133-139

**North Carolina Standard Course of Study**

**Language Arts**

Grade 1 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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Speaking and Listening Standards		
CONTENT AREA / STRAND	STRAND / ESSENTIAL STANDARD	CCR Anchor Standard
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Speaking and Listening Standards		
CONTENT AREA / STRAND	STRAND / ESSENTIAL STANDARD	CCR Anchor Standard
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Language Standards		
CONTENT AREA / STRAND	STRAND / ESSENTIAL STANDARD	CCR Anchor Standard
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

Language Standards		
CONTENT AREA / STRAND	STRAND / ESSENTIAL STANDARD	CCR Anchor Standard
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

## North Carolina Standard Course of Study

### Language Arts

Grade 1 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Reading Standards for Literature
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STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.	
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.	
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.	
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
CONTENT AREA / STRAND		Speaking and Listening Standards	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

**North Carolina Standard Course of Study**

**Language Arts**

Grade 1 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.3	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE	L.1.5.a.	Sort words into categories to gain a sense of the concepts the categories represent.
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CLARIFYING OBJECTIVE	L.1.5.b.	Define words by category and by one or more key attributes.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

**North Carolina Standard Course of Study**

**Language Arts**

Grade 1 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RL.1.9.

Compare and contrast the adventures and experiences of characters in stories.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**CLARIFYING OBJECTIVE**

RF.1.1.a.

Recognize and use capitalization and ending punctuation.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.3</b>	<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.3.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

**North Carolina Standard Course of Study**

**Language Arts**

Grade 1 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND			Reading Standards for Literature		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.			
CONTENT AREA / STRAND	Reading Standards for Literature				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.			
CONTENT AREA / STRAND	Reading Standards for Literature				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.			
CONTENT AREA / STRAND	Reading Standards for Foundational Skills				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Print Concepts			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.			
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.			
CONTENT AREA / STRAND	Reading Standards for Foundational Skills				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Phonological Awareness			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	<b>Phonics and Word Recognition</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.5.	With guidance and support from adults, demonstrate understanding of nuances in word meanings.

CLARIFYING OBJECTIVE	L.1.5.c.	Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.1.	Ask and answer questions about key details in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.2.	Identify the main topic and retell key details of a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.8.	With guidance and support, identify the reasons an author gives to support ideas in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

<b>CLARIFYING OBJECTIVE</b>	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.

<b>CLARIFYING OBJECTIVE</b>	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**CONTENT AREA / STRAND** **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.1</b>	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.

CLARIFYING OBJECTIVE	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.5.	Participate in shared research and writing projects.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.6.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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**Week 19: Unit 4 Summarizing a Reference, p. 1870193**

**North Carolina Standard Course of Study****Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.1.	Ask and answer questions about key details in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.2.	Identify the main topic and retell key details of a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.8.	With guidance and support, identify the reasons an author gives to support ideas in a text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.1</b>	<b>Print Concepts</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.3</b>	<b>Phonological Awareness</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.1</b>	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.6.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.6.</b>	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.3.</b>	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.7.</b>	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.1.	Ask and answer questions about key details in a text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.2.	Identify the main topic and retell key details of a text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.8.	With guidance and support, identify the reasons an author gives to support ideas in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	RF.1.4.f.	Read words with inflectional endings.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.
CLARIFYING OBJECTIVE	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.5.	Participate in shared research and writing projects.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.6.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	<b>Print Concepts</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	<b>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</b>

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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#### CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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#### CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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#### CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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#### CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT  
AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 22: Unit 5 Writing from Pictures, p. 215-221

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.	
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	
CONTENT AREA / STRAND		Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.	
CONTENT AREA / STRAND		Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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**Week 23: Unit 5 Writing from Pictures, p. 223-229**

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.f.	Read words with inflectional endings.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 24: Unit 5 Writing from Pictures, p. 231-237

**North Carolina Standard Course of Study**

**Language Arts**

Grade 1 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND			Reading Standards for Literature		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.			
CONTENT AREA / STRAND	Reading Standards for Literature				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.			
CONTENT AREA / STRAND	Reading Standards for Literature				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.			
CONTENT AREA / STRAND	Reading Standards for Foundational Skills				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Print Concepts			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.			
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.			
CONTENT AREA / STRAND	Reading Standards for Foundational Skills				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Phonological Awareness			
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	<b>Phonics and Word Recognition</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

## Language Arts

Grade 1 - Adopted: 2017/Implement 2018

Reading Standards for Literature		
CONTENT AREA / STRAND	CCR Anchor Standard	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
Reading Standards for Literature		
CONTENT AREA / STRAND	CCR Anchor Standard	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
Reading Standards for Literature		
CONTENT AREA / STRAND	CCR Anchor Standard	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
Reading Standards for Foundational Skills		
CONTENT AREA / STRAND	CCR Anchor Standard	Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
Reading Standards for Foundational Skills		
CONTENT AREA / STRAND	CCR Anchor Standard	Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard RF.5	Fluency
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.1.5.	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard W.1	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.1.	<b>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</b>
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard W.2	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.2.	<b>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.</b>
CLARIFYING OBJECTIVE	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	CCR Anchor Standard W.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
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CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.4.</b>	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT  
AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 26: Unit 7 Inventive Writing, p. 249-255

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT  
AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.

CLARIFYING OBJECTIVE	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	<b>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.</b>

CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
Week 27: Unit 7 Inventive Writing, p. 257-263		
<b>North Carolina Standard Course of Study</b>		
<b>Language Arts</b>		
<b>Grade 1 - Adopted: 2017/Implement 2018</b>		
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Literature</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Literature</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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Content Area / Strand		Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Essential Standard / Clarifying Objective	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.
Clarifying Objective	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
Clarifying Objective	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
Content Area / Strand		Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Essential Standard / Clarifying Objective	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
Clarifying Objective	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
Clarifying Objective	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
Content Area / Strand		Speaking and Listening Standards
Strand / Essential Standard	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
Essential Standard / Clarifying Objective	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
Clarifying Objective	SL.1.1.a.	Follow agreed-upon rules for discussions.
Clarifying Objective	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
Content Area / Strand		Speaking and Listening Standards
Strand / Essential Standard	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 28: Revisiting Units 1 and 2, p. 267-273

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	<b>Print Concepts</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	<b>Fluency</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE	RF.1.5.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	<b>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</b>

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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Content Area / Strand		Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Essential Standard / Clarifying Objective	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.
Clarifying Objective	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
Clarifying Objective	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
Content Area / Strand		Writing Standards
Strand / Essential Standard	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Essential Standard / Clarifying Objective	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.
Clarifying Objective	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
Clarifying Objective	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
Content Area / Strand		Speaking and Listening Standards
Strand / Essential Standard	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
Essential Standard / Clarifying Objective	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
Clarifying Objective	SL.1.1.a.	Follow agreed-upon rules for discussions.
Clarifying Objective	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
Content Area / Strand		Speaking and Listening Standards
Strand / Essential Standard	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 29: Revisiting Unit 3, p. 275-282

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	<b>Print Concepts</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	<b>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	<b>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</b>

CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.

CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.1.6.</b>	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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Week 30: Revisiting Unit 4, p. 283-290

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 1 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.3.</b>	Describe characters, settings, and major events in a story, using key details.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.7.</b>	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.1.1.a.	Recognize and use capitalization and ending punctuation.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.1.3.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.1.4.f.	Read words with inflectional endings.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.
CLARIFYING OBJECTIVE	W.1.1.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.	
CLARIFYING OBJECTIVE	W.1.2.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.1.2.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.	
CLARIFYING OBJECTIVE	W.1.3.a.	With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.1.3.b.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.5.	Participate in shared research and writing projects.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
CLARIFYING OBJECTIVE	SL.1.1.a.	Follow agreed-upon rules for discussions.	

CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.4.	Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.
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