

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	
	RF.1.	Print Concepts

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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CLARIFYING OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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CLARIFYING OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CLARIFYING OBJECTIVE	RF.K.3.b.	Count, pronounce, blend, and segment syllables in spoken words.
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CLARIFYING OBJECTIVE	RF.K.3.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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CLARIFYING OBJECTIVE	RF.K.3.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
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CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.
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CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 02: Pre-writing, p. 41-47

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.7. With prompting and support, describe how the words and illustrations work together to tell a story.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.K.2. Print upper- and lowercase letters.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.K.3. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE

RF.K.3.a. Recognize and produce rhyming words.

CLARIFYING OBJECTIVE

RF.K.3.b. Count, pronounce, blend, and segment syllables in spoken words.

CLARIFYING OBJECTIVE

RF.K.3.c. Blend and segment onsets and rimes of single-syllable spoken words.

CLARIFYING OBJECTIVE

RF.K.3.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

Week 04: Pre-writing, p. 57-63

North Carolina Standard Course of Study		
Language Arts		
Grade K - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE

RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.K.2. Print upper- and lowercase letters.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE

RF.K.3.a. Recognize and produce rhyming words.

CLARIFYING OBJECTIVE

RF.K.3.b. Count, pronounce, blend, and segment syllables in spoken words.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE

RF.K.4.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.
CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.9.

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.K.2.

Print upper- and lowercase letters.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE

RF.K.3.a.

Recognize and produce rhyming words.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE

RF.K.4.b.

Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.	
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.	
CONTENT AREA / STRAND		Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.	
CONTENT AREA / STRAND		Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.	
CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	

Week 07: Pre-writing, p. 81-87

North Carolina Standard Course of Study		
Language Arts		
Grade K - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.K.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.K.5.

With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE

L.K.5.a.

Sort common objects into categories to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

North Carolina Standard Course of Study**Language Arts**

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.4.

With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CLARIFYING OBJECTIVE	RF.K.3.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RF.K.2. Print upper- and lowercase letters.

CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RF.K.3. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE RF.K.3.a. Recognize and produce rhyming words.

CLARIFYING OBJECTIVE RF.K.3.b. Count, pronounce, blend, and segment syllables in spoken words.

CLARIFYING OBJECTIVE RF.K.3.c. Blend and segment onsets and rimes of single-syllable spoken words.

CLARIFYING OBJECTIVE RF.K.3.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /t/, or /x/.)

CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RF.K.4. Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE RF.K.4.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.
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Week 10: Pre-writing, p. 105-111

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	RF.K.3.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	RF.K.3.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	RF.K.3.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /t/, or /x/.)
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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Week 11: Pre-writing, p. 113-119

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
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**CONTENT
AREA / STRAND**

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
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**CONTENT
AREA / STRAND**

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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**CONTENT
AREA / STRAND**

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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Week 12: Pre-writing, p. 121-127

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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CLARIFYING OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	RF.K.3.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	RF.K.3.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	RF.K.3.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.7.	With prompting and support, describe how the words and illustrations work together to provide information.
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CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CLARIFYING OBJECTIVE	RF.K.3.b.	Count, pronounce, blend, and segment syllables in spoken words.
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CLARIFYING OBJECTIVE	RF.K.3.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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CLARIFYING OBJECTIVE	RF.K.3.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.2	Handwriting
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.2.	Print upper- and lowercase letters.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.
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CLARIFYING OBJECTIVE	L.K.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.
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CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CLARIFYING OBJECTIVE	RF.K.3.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.

CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.
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CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.2.

With prompting and support, retell familiar stories, including key details.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.9.

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE

RF.K.3.a.

Recognize and produce rhyming words.

CLARIFYING OBJECTIVE

RF.K.3.b.

Count, pronounce, blend, and segment syllables in spoken words.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.5.	With guidance and support from adults, explore nuances in word meanings.

CLARIFYING OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.4	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.4.	Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE	RF.K.4.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

North Carolina Standard Course of Study		
Language Arts		
Grade K - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.4.	With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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North Carolina Standard Course of Study**Language Arts****Grade K - Adopted: 2017/Implement 2018****CONTENT AREA / STRAND****Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.7.

With prompting and support, describe how the words and illustrations work together to tell a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.9.

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.K.1.

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.K.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

North Carolina Standard Course of Study**Language Arts**

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.2.

With prompting and support, retell familiar stories, including key details.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.7.

With prompting and support, describe how the words and illustrations work together to tell a story.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
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**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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**CONTENT
AREA / STRAND**

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.a.	Recognize and produce rhyming words.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
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CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.3	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CLARIFYING OBJECTIVE	RF.K.3.b.	Count, pronounce, blend, and segment syllables in spoken words.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.K.6.

Use words and phrases learned through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249**North Carolina Standard Course of Study****Language Arts**

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.K.7.

With prompting and support, describe how the words and illustrations work together to tell a story.

CONTENT AREA / STRAND**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE

RF.K.1.b.

Recognize that spoken words are represented in written language by specific sequences of letters.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE

SL.K.1.a.

Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
Week 26: Revisiting Unit 2, p. 251-257		
North Carolina Standard Course of Study		
Language Arts		
Grade K - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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Week 27: Revisiting Unit 2, p. 259-265

North Carolina Standard Course of Study		
Language Arts		
Grade K - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND	Reading Standards for Literature	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.K.7.	With prompting and support, describe how the words and illustrations work together to tell a story.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
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CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
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Week 28: Revisiting Unit 2, p. 267-273

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.7.	With prompting and support, describe how the words and illustrations work together to provide information.
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CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

CLARIFYING OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.

Week 29: Revisiting Unit 2, p. 275-282

North Carolina Standard Course of Study		
Language Arts		
Grade K - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.7.	With prompting and support, describe how the words and illustrations work together to provide information.
CONTENT AREA / STRAND	Reading Standards for Foundational Skills	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

CONTENT AREA / STRAND			Speaking and Listening Standards				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.					
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.					
CLARIFYING OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions.					
CLARIFYING OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.					

CONTENT AREA / STRAND			Language Standards				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.					
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.					

Week 30: Revisiting Unit 5, p. 283-288

North Carolina Standard Course of Study

Language Arts

Grade K - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND			Reading Standards for Informational Text				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.					
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.7.	With prompting and support, describe how the words and illustrations work together to provide information.					

CONTENT AREA / STRAND			Reading Standards for Foundational Skills				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.1	Print Concepts					
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.					

CLARIFYING OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.K.5.

Participate in shared investigation of grade appropriate topics and writing projects.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE

SL.K.1.a.

Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE

SL.K.1.b.

Continue a conversation through multiple exchanges.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.K.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.