

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 2.F.10. Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 2.F.14. Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD	Second Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	2.W.2.	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.
CONTENT STANDARD	Second Grade	

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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CONTENT STANDARD	Second Grade	
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BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD	Second Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	2.W.2.	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.

CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.

INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
CONTENT STANDARD	Second Grade	

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD	Second Grade	
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BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:

INDICATOR 2.L.2.d. descriptive adjectives and articles (i.e., a, an, the) as adjectives

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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:

INDICATOR 2.F.8.b. diphthongs

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:

INDICATOR 2.F.9.f. functions of y

INDICATOR 2.F.9.g. contractions

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 2.F.10. Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	2.F.13.	Write uppercase and lowercase letters accurately and automatically for all writing purposes.
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INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)
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CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
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INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
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INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.b.	diphthongs
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams

INDICATOR	2.F.9.d.	r-controlled
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CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	2.F.13.	Write uppercase and lowercase letters accurately and automatically for all writing purposes.
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CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	2.C.2.	Speak audibly in complete sentences when proper to the task and situation to provide requested details or clarifications.
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CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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INDICATOR	2.C.7.	Work collaboratively by following agreed-upon rules and following/offering multi-step oral directions.
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CONTENT STANDARD **Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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INDICATOR	2.R.8.b.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) or the same type of poem by different authors or from different cultures after listening to a story or poem.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
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INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace
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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.b.	diphthongs
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.k.	silent letter combinations

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 2.F.13. Write uppercase and lowercase letters accurately and automatically for all writing purposes.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.i.	homophones

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 2.F.10. Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 2.F.13. Write uppercase and lowercase letters accurately and automatically for all writing purposes.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.b.	tenses of verbs (i.e., past, present, future)
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 05: Unit 1 Note Making and Outlines, p. 67-73

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.b.	diphthongs

INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words

INDICATOR	2.F.8.g.	vowel team in multisyllabic words
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CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
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INDICATOR	2.F.9.b.	vowel teams
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INDICATOR	2.F.9.d.	r-controlled
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CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	2.F.13.	Write uppercase and lowercase letters accurately and automatically for all writing purposes.
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CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
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INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR 2.L.2.a. common, proper, and irregular plural nouns

INDICATOR 2.L.2.d. descriptive adjectives and articles (i.e., a, an, the) as adjectives

INDICATOR 2.L.2.e. singular and plural personal pronouns, and the nouns they replace

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.d.	r-controlled
INDICATOR	2.F.9.e.	prefixes and suffixes
INDICATOR	2.F.9.f.	functions of y

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.13.	Write uppercase and lowercase letters accurately and automatically for all writing purposes.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 07: Unit 2 Summarizing from Notes, p. 85-91

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled
INDICATOR	2.F.9.f.	functions of y
CONTENT STANDARD		Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
CONTENT STANDARD		Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)
CONTENT STANDARD		Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
CONTENT STANDARD		Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD		Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

INDICATOR 2.L.1.b. Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:

INDICATOR 2.L.2.a. common, proper, and irregular plural nouns

INDICATOR 2.L.2.d. descriptive adjectives and articles (i.e., a, an, the) as adjectives

INDICATOR 2.L.2.e. singular and plural personal pronouns, and the nouns they replace

Week 08: Unit 2 Summarizing from Notes, p.93-99

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.i.	homophones
INDICATOR	2.F.8.k.	silent letter combinations

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.f.	functions of y

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 09: Unit 2 Summarizing from Notes, p.101-107

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD	Second Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le

CONTENT STANDARD	Second Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled

INDICATOR	2.F.9.f.	functions of y
CONTENT STANDARD	Second Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.	
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
CONTENT STANDARD	Second Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Foundations of Writing – Learners will write complete sentences and paragraphs.	
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)
CONTENT STANDARD	Second Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
CONTENT STANDARD	Second Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD	Second Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.	
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 10: Unit 2 Summarizing from Notes, p.109-115

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:

INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.i.	homophones

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.c.	soft and hard c and g; s as /z/

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

INDICATOR 2.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 2.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

INDICATOR 2.L.1.b. Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 11: Unit 2 Summarizing from Notes, p.117-123

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.b.	diphthongs
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.k.	silent letter combinations
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.e.	prefixes and suffixes
INDICATOR	2.F.9.f.	functions of y

INDICATOR	2.F.9.g.	contractions
CONTENT STANDARD	Second Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.	
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
CONTENT STANDARD	Second Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Foundations of Writing – Learners will write complete sentences and paragraphs.	
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)
CONTENT STANDARD	Second Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
CONTENT STANDARD	Second Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD	Second Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.	
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 12: Unit 2 Summarizing from Notes, p.125-131

North Dakota Content Standards**Language Arts**

Grade 2 - Adopted: 2023

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.k.	silent letter combinations

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.f.	functions of y
INDICATOR	2.F.9.g.	contractions

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
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INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.i.	homophones
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled
INDICATOR	2.F.9.e.	prefixes and suffixes
INDICATOR	2.F.9.g.	contractions

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR 2.F.10. Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD **Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
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INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

INDICATOR 2.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 2.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
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INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
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INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace
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Week 14: Unit 3 Retelling Narrative Stories, p.145-151

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:

INDICATOR	2.F.8.a.	vowel teams
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INDICATOR	2.F.8.g.	vowel team in multisyllabic words
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INDICATOR	2.F.8.h.	consonant le
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INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)
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CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:

INDICATOR	2.F.9.b.	vowel teams
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INDICATOR	2.F.9.e.	prefixes and suffixes
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CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD **Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.b.	diphthongs
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.e.	prefixes and suffixes

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.a.	common, proper, and irregular plural nouns

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD	Second Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.i.	homophones
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled
INDICATOR	2.F.9.e.	prefixes and suffixes
INDICATOR	2.F.9.f.	functions of y
INDICATOR	2.F.9.g.	contractions

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD **Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.i.	homophones
INDICATOR	2.F.8.k.	silent letter combinations

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.c.	soft and hard c and g; s as /z/
INDICATOR	2.F.9.g.	contractions

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	2.C.1.	Report on a topic or text, tell a story or recount an experience to a targeted audience with relevant facts and descriptive details.
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INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:

INDICATOR 2.L.2.d. descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:

INDICATOR 2.F.8.a. vowel teams

INDICATOR 2.F.8.d. other r-controlled

INDICATOR 2.F.8.f. r-controlled in multisyllabic words

INDICATOR 2.F.8.g. vowel team in multisyllabic words

INDICATOR 2.F.8.i. homophones

INDICATOR 2.5.8.m. common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:

INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled

INDICATOR	2.F.9.e.	prefixes and suffixes
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CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD **Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled

INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.h.	consonant le
INDICATOR	2.F.8.i.	homophones

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

INDICATOR 2.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 2.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

INDICATOR 2.L.1.b. Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
INDICATOR	2.L.2.e.	singular and plural personal pronouns, and the nouns they replace

Week 20: Unit 4 Summarizing a Reference, p. 195-201

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled
INDICATOR	2.F.9.f.	functions of y

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)
CONTENT STANDARD	Second Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
CONTENT STANDARD	Second Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD	Second Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	2.W.2.	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.
CONTENT STANDARD	Second Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 21: Unit 4 Summarizing a Reference, p. 203-209

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.e.	prefixes and suffixes

CONTENT STANDARD**Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 2.W.2. Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 2.W.6. Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

INDICATOR 2.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 2.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR 2.L.1. Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

INDICATOR 2.L.1.b. Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR 2.L.2. Recognize and use parts of speech in sentences:

INDICATOR 2.L.2.d. descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.a.	vowel teams
INDICATOR	2.F.8.b.	diphthongs
INDICATOR	2.F.8.d.	other r-controlled
INDICATOR	2.F.8.f.	r-controlled in multisyllabic words
INDICATOR	2.F.8.g.	vowel team in multisyllabic words
INDICATOR	2.F.8.i.	homophones
INDICATOR	2.F.8.k.	silent letter combinations
INDICATOR	2.5.8.m.	common derivational suffixes (e.g., -ly, -ful, -able)

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	2.F.9.b.	vowel teams
INDICATOR	2.F.9.d.	r-controlled
INDICATOR	2.F.9.e.	prefixes and suffixes
INDICATOR	2.F.9.g.	contractions

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).
CONTENT STANDARD	Second Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Foundations of Writing – Learners will write complete sentences and paragraphs.	

INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)
CONTENT STANDARD	Second Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	

INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
CONTENT STANDARD	Second Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
CONTENT STANDARD	Second Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.	
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
CONTENT STANDARD	Second Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.	

INDICATOR	2.W.2.	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.
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CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

CONTENT STANDARD**Second Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	2.IR.2.	Locate important information on a topic in a provided source during a shared or interactive experience.
GRADE LEVEL EXPECTATION	2.IR.3.	Use organizational tools to track information from a provided pair of sources relevant to a topic in a shared or interactive experience.

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD **Second Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 2.F.14. Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD **Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD **Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	2.W.2.	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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CONTENT STANDARD **Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
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CONTENT STANDARD **Second Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	2.IR.2.	Locate important information on a topic in a provided source during a shared or interactive experience.

GRADE LEVEL EXPECTATION	2.IR.3.	Use organizational tools to track information from a provided pair of sources relevant to a topic in a shared or interactive experience.
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North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	2.F.8.i.	homophones

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	2.F.14.	Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
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INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	2.W.2.	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	2.R.3b.	Retell the plot to include the beginning, middle, and end of a literary text after reading.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.
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INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
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INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.1.	Compose simple and compound sentences.
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INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
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INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.
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CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
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Week 26: Unit 5 Writing from Pictures, p. 247-253

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 2.R.3b. Retell the plot to include the beginning, middle, and end of a literary text after reading.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR 2.R.8. Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 2.W.6. Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

INDICATOR 2.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 2.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD**Second Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 27: Unit 5 Writing from Pictures, p. 255-261

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD**Second Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD**Second Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 2.R.3b. Retell the plot to include the beginning, middle, and end of a literary text after reading.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 2.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).

INDICATOR 2.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 2.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.

INDICATOR 2.L.1.a. Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.

INDICATOR 2.L.1.b. Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives
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Week 28: Unit 5 Writing from Pictures, p. 263-269

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD		Second Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	2.C.3.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.
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CONTENT STANDARD		Second Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	2.C.6.	Participate in conversations by linking comments to the remarks of others and asking questions.
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CONTENT STANDARD		Second Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	2.R.3b.	Retell the plot to include the beginning, middle, and end of a literary text after reading.
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CONTENT STANDARD		Second Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR	2.R.8.a.	Describe characters' feelings or traits during or after listening to a story.
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CONTENT STANDARD		Second Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 2.F.14. Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 2.W.2. Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives

Week 30: Unit 7 Inventive Writing, p. 281-287

North Dakota Content Standards

Language Arts

Grade 2 - Adopted: 2023

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	2.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Second Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 2.F.14. Write a paragraph including multiple complete sentences on a topic. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, opinion, or informative.)

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 2.C.3. Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe.

CONTENT STANDARD

Second Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 2.C.6. Participate in conversations by linking comments to the remarks of others and asking questions.

CONTENT STANDARD

Second Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	2.R.8.	Use a variety of fiction and poetry texts.

INDICATOR 2.R.8.a. Describe characters' feelings or traits during or after listening to a story.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 2.W.2. Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	2.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	2.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, graphic organizer, peer feedback).
INDICATOR	2.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	2.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.1.	Compose simple and compound sentences.
INDICATOR	2.L.1.a.	Begin with a capital letter and capitalize proper names, holidays, months, and days of the week.
INDICATOR	2.L.1.b.	Conclude with appropriate punctuation including the period, question mark, or exclamation mark.

CONTENT STANDARD

Second Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	2.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	2.L.2.d.	descriptive adjectives and articles (i.e., a, an, the) as adjectives