Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.5.	Segment parts of spoken words.
INDICATOR	K.F.5.b.	Segment one-syllable spoken words into two-phonemes and three-phonemes.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.7.	Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:

INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	**K.F.9.**	**Encode words with phoneme-grapheme correspondences:**
INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.**
INDICATOR	**K.F.12.**	**Demonstrate fluency through the application of phonemic and phonological skills.**
INDICATOR	K.F.12.a.	Accurately and automatically recognize and name all uppercase and lowercase letters of the alphabet in non-sequential order.
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Comprehension – Learners will read to understand various complex literary and informational texts.**

INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.**
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)

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North Dakota Content Standards

Language Arts

Grade K - Adopted: 2023		
CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.5.	Segment parts of spoken words.
INDICATOR	K.F.5.b.	Segment one-syllable spoken words into two-phonemes and three-phonemes.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.7.	Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e
CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.a.	predictable consonants

INDICATOR	K.F.9.b.	predictable short vowels

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.**
INDICATOR	**K.F.12.**	**Demonstrate fluency through the application of phonemic and phonological skills.**
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

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North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.a.	predictable consonants

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.a.	predictable consonants

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	K.F.12.	Demonstrate fluency through the application of phonemic and phonological skills.
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.

CONTENT STANDARD		Kindergarten

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.8.	Use a variety of fiction texts.
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

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North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.

INDICATOR	K.F.5.	Segment parts of spoken words.
INDICATOR	K.F.5.a.	Segment multisyllabic spoken words by syllables.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	K.F.12.	Demonstrate fluency through the application of phonemic and phonological skills.
INDICATOR	K.F.12.a.	Accurately and automatically recognize and name all uppercase and lowercase letters of the alphabet in non-sequential order.
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
CONTENT STANDARD		Kindergarten
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	K.C.1.	Describe personal interests or tell stories orally to a targeted audience (e.g., peers and adults).
CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.
CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.8.	Use a variety of fiction texts.
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.
CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:

INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

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North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	**K.F.8.**	**Decode words with phoneme-grapheme correspondences:**
INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	**K.F.9.**	**Encode words with phoneme-grapheme correspondences:**

INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.**
INDICATOR	**K.F.12.**	**Demonstrate fluency through the application of phonemic and phonological skills.**
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Comprehension – Learners will read to understand various complex literary and informational texts.**
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.a.	Begin with a capital letter and capitalize the pronoun I.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.
CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

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North Dakota Content Standards

Language Arts

Grade K - Adopted: 2023

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.
CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.
CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words
CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)
CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	K.F.12.	Demonstrate fluency through the application of phonemic and phonological skills.
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.
CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.
CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

GRADE LEVEL EXPECTATION		**Comprehension – Learners will read to understand various complex literary and informational texts.**
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.**
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.a.	Begin with a capital letter and capitalize the pronoun I.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

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North Dakota Content Standards

Language Arts

Grade K - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.a.	predictable consonants

CONTENT STANDARD		Kindergarten

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.a.	predictable consonants

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	K.F.12.	Demonstrate fluency through the application of phonemic and phonological skills.
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	K.C.4.	Use grade-appropriate, conversational, general academic, and domain-specific words and phrases.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.8.	Use a variety of fiction texts.
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		Kindergarten
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.a.	Begin with a capital letter and capitalize the pronoun I.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

CONTENT STANDARD		Kindergarten
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

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North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**

INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	**K.F.8.**	**Decode words with phoneme-grapheme correspondences:**
INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	**K.F.9.**	**Encode words with phoneme-grapheme correspondences:**
INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.**
INDICATOR	**K.F.12.**	**Demonstrate fluency through the application of phonemic and phonological skills.**
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**

GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives
INDICATOR	K.L.2.e.	spatial and time relationships such as up, down, before, and after

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North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		**Kindergarten**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.5.	Segment parts of spoken words.
INDICATOR	K.F.5.b.	Segment one-syllable spoken words into two-phonemes and three-phonemes.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.6.	Blend parts of spoken words.
INDICATOR	K.F.6.a.	Blend two or more syllables into a spoken word.
INDICATOR	K.F.6.b.	Blend two or three phonemes into a one-syllable spoken word.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.7.	Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	K.F.12.	Demonstrate fluency through the application of phonemic and phonological skills.
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.
INDICATOR	K.F.12.c.	Accurately and automatically blend sounds at the word level.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.5.	Segment parts of spoken words.
INDICATOR	K.F.5.b.	Segment one-syllable spoken words into two-phonemes and three-phonemes.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.7.	Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:

INDICATOR	K.F.8.a.	predictable consonants
INDICATOR	K.F.8.b.	predictable short vowels spelled with a, i, o, u, e

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	**K.F.9.**	**Encode words with phoneme-grapheme correspondences:**
INDICATOR	K.F.9.a.	predictable consonants
INDICATOR	K.F.9.b.	predictable short vowels

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.**
INDICATOR	**K.F.12.**	**Demonstrate fluency through the application of phonemic and phonological skills.**
INDICATOR	K.F.12.b.	Accurately and automatically produce the predictable consonant and short vowel sounds associated with uppercase and lowercase letters in non-sequential order.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

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North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.a.	Begin with a capital letter and capitalize the pronoun I.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

Week 12: Pre-writing, p. 121-127

North Dakota Content Standards

Language Arts

Grade K - Adopted: 2023

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	**K.F.5.**	**Segment parts of spoken words.**
INDICATOR	K.F.5.b.	Segment one-syllable spoken words into two-phonemes and three-phonemes.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	K.F.7.	Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.**
INDICATOR	**K.F.12.**	**Demonstrate fluency through the application of phonemic and phonological skills.**
INDICATOR	K.F.12.a.	Accurately and automatically recognize and name all uppercase and lowercase letters of the alphabet in non-sequential order.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.**
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)

INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).

CONTENT STANDARD		Kindergarten
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

North Dakota Content Standards

Language Arts

Grade K - Adopted: 2023

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	**K.F.5.**	**Segment parts of spoken words.**
INDICATOR	K.F.5.b.	Segment one-syllable spoken words into two-phonemes and three-phonemes.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.7.	Isolate and pronounce the initial, medial vowel, and final phonemes in three-phoneme words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		Kindergarten
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.a.	Begin with a capital letter and capitalize the pronoun I.
INDICATOR	K.L.1.b.	Use appropriate word spacing.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

CONTENT STANDARD		Kindergarten
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**

INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.13.	Write uppercase and lowercase letters accurately.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**

INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	K.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., bat, can, pop).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		**Kindergarten**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.5.	Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.c.	color and size adjectives
INDICATOR	K.L.2.e.	spatial and time relationships such as up, down, before, and after

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

North Dakota Content Standards

Language Arts

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., bat, can, pop).

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.
INDICATOR	K.R.5.	Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.8.	Use a variety of fiction texts.

INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives
INDICATOR	K.L.2.e.	spatial and time relationships such as up, down, before, and after

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**

GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.5.	Segment parts of spoken words.
INDICATOR	K.F.5.a.	Segment multisyllabic spoken words by syllables.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., bat, can, pop).

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

INDICATOR	K.R.5.	Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives
INDICATOR	K.L.2.e.	spatial and time relationships such as up, down, before, and after

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.8.	Decode words with phoneme-grapheme correspondences:
INDICATOR	K.F.8.c.	long vowels associated with single letters in open one-syllable words

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	K.F.9.	Encode words with phoneme-grapheme correspondences:
INDICATOR	K.F.9.c.	long vowels with single letters in open one-syllable words (e.g., he, me, go)

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	K.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., bat, can, pop).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Comprehension – Learners will read to understand various complex literary and informational texts.**
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.
INDICATOR	K.R.5.	Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.b.	Use appropriate word spacing.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Comprehension – Learners will read to understand various complex literary and informational texts.**
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	K.C.1.	Describe personal interests or tell stories orally to a targeted audience (e.g., peers and adults).

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.2.	Respond to a variety of texts, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.

INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.8.	Use a variety of fiction texts.
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.b.	Use appropriate word spacing.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

<div style="text-align:center; border:1px dashed teal; background:#e0ffff;">Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219</div>

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.2.	Respond to a variety of texts, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.

INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**

INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

North Dakota Content Standards

Language Arts

Grade K - Adopted: 2023

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	K.F.4.	Recognize and produce rhyming words.

CONTENT STANDARD		Kindergarten
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		Kindergarten
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Comprehension – Learners will read to understand various complex literary and informational texts.**
INDICATOR	K.R.2.	Respond to a variety of texts, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.

INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**
GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	**K.R.8.**	**Use a variety of fiction texts.**
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.b.	Use appropriate word spacing.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.2.**	**Identify parts of speech in sentences orally, with illustrations, or in writing:**

INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonological and Phonemic Awareness – Learners will accurately manipulate phonemes (sounds) in the spoken language.**
INDICATOR	**K.F.5.**	**Segment parts of spoken words.**
INDICATOR	K.F.5.a.	Segment multisyllabic spoken words by syllables.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.**
INDICATOR	K.F.10.	Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., bat, can, pop).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Foundations of Writing – Learners will write complete sentences and paragraphs.**
INDICATOR	K.F.14.	Write a simple sentence using subject and predicate, with capital letters, punctuation, and appropriate word spacing.

CONTENT STANDARD		**Kindergarten**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	K.R.2.	Respond to a variety of texts, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.
INDICATOR	K.R.3b.	Tell about characters and setting in a literary text during or after a shared reading or other text-listening experience.
INDICATOR	K.R.5.	Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.8.	Use a variety of fiction texts.
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.b.	Use appropriate word spacing.
CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.2.	Identify parts of speech in sentences orally, with illustrations, or in writing:
INDICATOR	K.L.2.a.	concrete objects such as people, places, or things (i.e., nouns)
INDICATOR	K.L.2.b.	words as actions (i.e., verbs)
INDICATOR	K.L.2.c.	color and size adjectives

Week 25: Revisiting Unit 2, p. 243-249

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.
CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.
CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	K.R.8.	Use a variety of fiction texts.
INDICATOR	K.R.8.a.	Respond to or reenact characters' feelings in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
INDICATOR	K.W.6.b.	Drafting: Develop writing from the planning process. (See standard K.F.14.)
INDICATOR	K.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

Week 26: Revisting Unit 2, p. 251-257

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
INDICATOR	K.W.6.b.	Drafting: Develop writing from the planning process. (See standard K.F.14.)
INDICATOR	K.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

Week 27: Revisiting Unit 2, p. 259-265

North Dakota Content Standards

Language Arts

Grade K - Adopted: 2023

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**

GRADE LEVEL EXPECTATION		**Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.**
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.**
INDICATOR	**K.W.6.**	**Develop and strengthen writing utilizing the five steps appropriate to the task:**
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
INDICATOR	K.W.6.b.	Drafting: Develop writing from the planning process. (See standard K.F.14.)
INDICATOR	K.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.**
GRADE LEVEL EXPECTATION		**Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.**
INDICATOR	**K.L.1.**	**Compose a simple sentence.**
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

Week 28: Revisiting Unit 2, p. 267-273

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		**Kindergarten**
BENCHMARK		**FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.**
GRADE LEVEL EXPECTATION		**Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.**
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.
CONTENT STANDARD		**Kindergarten**
BENCHMARK		**READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.**

GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).

CONTENT STANDARD		**Kindergarten**
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
INDICATOR	K.W.6.b.	Drafting: Develop writing from the planning process. (See standard K.F.14.)
INDICATOR	K.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD		**Kindergarten**
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

Week 29: Revisiting Unit 2, p. 275-282

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
INDICATOR	K.W.6.b.	Drafting: Develop writing from the planning process. (See standard K.F.14.)
INDICATOR	K.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD		Kindergarten

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.

North Dakota Content Standards

Language Arts

Grade **K** - Adopted: **2023**

CONTENT STANDARD		Kindergarten
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Print Concepts – Learners will demonstrate knowledge of books, print, and written language and how they function.
INDICATOR	K.F.3.	Recognize that sentences have letters, words, spaces between words, capitalization, and ending punctuation.

CONTENT STANDARD		Kindergarten
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	K.R.6.	Identify photographs, illustrations, and labels during or after a shared reading or other text-listening experience.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	K.W.3.	Draw and write informative pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.4.	Draw and write opinion pieces on a topic. (See standards L.1, F.14.)
INDICATOR	K.W.5.	Draw and write narrative pieces that describe a single event. (See standards L.1, F.14.).

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	K.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task:
INDICATOR	K.W.6.a.	Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).
INDICATOR	K.W.6.b.	Drafting: Develop writing from the planning process. (See standard K.F.14.)
INDICATOR	K.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD		Kindergarten
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	K.L.1.	Compose a simple sentence.
INDICATOR	K.L.1.c.	Conclude with a punctuation mark.