

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
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STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
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GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
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STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.

GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2. c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2. d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2. e.	Use appropriate visual and/or digital tools to support verbal communication.
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Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND LA.1.RP. 8. With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION LA.1.FW. 1.c. Use appropriate spacing between letters and words.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION LA.1.W.1. a. Capitalize proper nouns (e.g., days of the week, names of people).

GRADE LEVEL EXPECTATION LA.1.W.1. b. Use end punctuation, commas in dates, and commas to separate single words in a series.

GRADE LEVEL EXPECTATION LA.1.W.1. c. Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.

GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5. a.	Introduce a topic.
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GRADE LEVEL EXPECTATION	LA.1.W.5. b.	Develop a topic using supporting facts and details.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
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GRADE LEVEL EXPECTATION	LA.1.F.3.f.	Decode and encode words with inflectional endings.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words with inflectional endings.
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GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Use appropriate rate, expression, and intonation to reflect the meaning of text.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND LA.1.RP.8. With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.1.V.1.	Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.

GRADE LEVEL EXPECTATION LA.1.V.1.c. Identify commonly occurring root words and their inflectional forms.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.1.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.1.V.2.a. Sort common words and phrases into conceptual categories to develop an understanding of word relationships.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION LA.1.FW.1.a. Print all upper and lowercase manuscript letters using correct formation.

GRADE LEVEL EXPECTATION LA.1.FW.1.b. Write the common grapheme (letter or letter group) for each phoneme.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW.2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1.c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.3.	With prompting and support, write personal or fictional creative and/or expressive pieces that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.1.W.3.a.	Include some relevant details.
GRADE LEVEL EXPECTATION	LA.1.W.3.b.	Use time order words to signal sequence of events.
GRADE LEVEL EXPECTATION	LA.1.W.3.c.	Provide a sense of closure.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2.	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
GRADE LEVEL EXPECTATION	LA.1.F.3. e.	Decode and encode two-syllable words with regular patterns by breaking the words into syllables.
GRADE LEVEL EXPECTATION	LA.1.F.3. g.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 3.	Explain the difference between the roles of author and narrator or speaker in a literary text.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
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STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
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STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.1.V.1.	Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.
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GRADE LEVEL EXPECTATION	LA.1.V.1. c.	Identify commonly occurring root words and their inflectional forms.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
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STRAND	LA.1.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.1.V.2. a.	Sort common words and phrases into conceptual categories to develop an understanding of word relationships.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
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STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
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GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
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STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.a.	Segment phonemes in two- and three-phoneme syllables.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

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Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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GRADE LEVEL EXPECTATION	LA.1.W.1. d.	Form and use regular and frequently occurring irregular plural nouns.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION **LA.1.FW. 2.b.** Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION **LA.1.W.1. c.** Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.

GRADE LEVEL EXPECTATION **LA.1.W.1. d.** Form and use regular and frequently occurring irregular plural nouns.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION **LA.1.SL.2 .c.** With prompting and support, explain the purpose of information being presented.

GRADE LEVEL EXPECTATION **LA.1.SL.2 .d.** Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).

GRADE LEVEL EXPECTATION **LA.1.SL.2 .e.** Use appropriate visual and/or digital tools to support verbal communication.

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Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.1.V.1.	Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.
GRADE LEVEL EXPECTATION	LA.1.V.1. c.	Identify commonly occurring root words and their inflectional forms.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.V.	Vocabulary

INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.1.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.1.V.2.a.	Sort common words and phrases into conceptual categories to develop an understanding of word relationships.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW.1.a.	Print all upper and lowercase manuscript letters using correct formation.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW.2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1.a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1.c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2.	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 06: Pre-Writing, p. 73-79

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3.a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
GRADE LEVEL EXPECTATION	LA.1.F.3.e.	Decode and encode two-syllable words with regular patterns by breaking the words into syllables.
GRADE LEVEL EXPECTATION	LA.1.F.3.g.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW.2.a.	Segment phonemes in two- and three-phoneme syllables.
GRADE LEVEL EXPECTATION	LA.1.FW.2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1.a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1.b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1.c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
GRADE LEVEL EXPECTATION	LA.1.W.1.d.	Form and use regular and frequently occurring irregular plural nouns.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

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Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational texts.
STRAND	LA.1.RI.7.	Make connections between own experiences and other cultures in informational texts.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.

GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.3.	With prompting and support, write personal or fictional creative and/or expressive pieces that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION	LA.1.W.3. a.	Include some relevant details.
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GRADE LEVEL EXPECTATION	LA.1.W.3. b.	Use time order words to signal sequence of events.
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GRADE LEVEL EXPECTATION	LA.1.W.3. c.	Provide a sense of closure.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5. a.	Introduce a topic.
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GRADE LEVEL EXPECTATION	LA.1.W.5. b.	Develop a topic using supporting facts and details.
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GRADE LEVEL EXPECTATION	LA.1.W.5. c.	Use words and phrases related to the topic.
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GRADE LEVEL EXPECTATION	LA.1.W.5. d.	Provide a sense of closure.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.6.	With prompting and support, identify information from provided sources to answer a question.

GRADE LEVEL EXPECTATION	LA.1.W.6. a.	Retell or recall information from provided sources.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3.a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
GRADE LEVEL EXPECTATION	LA.1.F.3.f.	Decode and encode words with inflectional endings.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words with inflectional endings.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND LA.1.RP.
8. With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
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GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
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GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).

GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 10: Unit 2 Writing from Notes, p. 109-115

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
GRADE LEVEL EXPECTATION	LA.1.F.3. e.	Decode and encode two-syllable words with regular patterns by breaking the words into syllables.
GRADE LEVEL EXPECTATION	LA.1.F.3. g.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.a.	Segment phonemes in two- and three-phoneme syllables.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
GRADE LEVEL EXPECTATION	LA.1.W.1. d.	Form and use regular and frequently occurring irregular plural nouns.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.1.SL.2. a.	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 11: Unit 2 Writing from Notes, p. 117-123

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	LA.1.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.1.F.2.a.	Identify, segment and blend phonemes in single syllable spoken three and four phoneme words including words with blends.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3.a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
CONTENT STANDARD	LA.1.	Grade 1 Standards

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .c.	With prompting and support, explain the purpose of information being presented.

GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 12: Unit 2 Writing from Notes, p. 125-132

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3.a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP.1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP.2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational texts.

STRAND	LA.1.RI.7.	Make connections between own experiences and other cultures in informational texts.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.a.	Print all upper and lowercase manuscript letters using correct formation.
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GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 13: Unit 2 Writing from Notes, p. 133-139

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP.1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP.2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP.4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
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STRAND LA.1.RP. 8. With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND **LA.1.RI.** **Reading Informational Text**

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
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STRAND LA.1.RI.8. With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND **LA.1.W.** **Writing**

INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
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STRAND LA.1.FW. 1. Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION LA.1.FW. 1.a. Print all upper and lowercase manuscript letters using correct formation.

GRADE LEVEL EXPECTATION LA.1.FW. 1.c. Use appropriate spacing between letters and words.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND **LA.1.W.** **Writing**

INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
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STRAND LA.1.FW. 2. Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION LA.1.FW. 2.b. Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND **LA.1.W.** **Writing**

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND LA.1.W.1. Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION LA.1.W.1.a. Capitalize proper nouns (e.g., days of the week, names of people).

GRADE LEVEL EXPECTATION LA.1.W.1.b. Use end punctuation, commas in dates, and commas to separate single words in a series.

GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.6.	With prompting and support, identify information from provided sources to answer a question.

GRADE LEVEL EXPECTATION	LA.1.W.6. a.	Retell or recall information from provided sources.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND LA.1.RP.8. With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND LA.1.RI.8. With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION LA.1.FW.1.c. Use appropriate spacing between letters and words.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION LA.1.FW.2.b. Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1.a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1.b.	Use end punctuation, commas in dates, and commas to separate single words in a series.

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2 . .	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading

INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Use appropriate rate, expression, and intonation to reflect the meaning of text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.1.V.1.	Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.
GRADE LEVEL EXPECTATION	LA.1.V.1. c.	Identify commonly occurring root words and their inflectional forms.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.1.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.1.V.2. a.	Sort common words and phrases into conceptual categories to develop an understanding of word relationships.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing

INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3.a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP.1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.

STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2.a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2.c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2.d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.
GRADE LEVEL EXPECTATION	LA.1.W.5.a.	Introduce a topic.
GRADE LEVEL EXPECTATION	LA.1.W.5.b.	Develop a topic using supporting facts and details.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 19: Unit 4 Summarizing a Reference, p. 1870193

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD	LA.1.	Grade 1 Standards
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STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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GRADE LEVEL EXPECTATION	LA.1.W.1. d.	Form and use regular and frequently occurring irregular plural nouns.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.

GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
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GRADE LEVEL EXPECTATION	LA.1.F.3.f.	Decode and encode words with inflectional endings.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words with inflectional endings.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.

GRADE LEVEL EXPECTATION	LA.1.W.2.d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5.a.	Introduce a topic.
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GRADE LEVEL EXPECTATION	LA.1.W.5.b.	Develop a topic using supporting facts and details.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 22: Unit 5 Writing from Pictures, p. 215-221

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Use appropriate rate, expression, and intonation to reflect the meaning of text.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
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STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.

GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 1st grade texts.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2. .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 23: Unit 5 Writing from Pictures, p. 223-229

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3.f.	Decode and encode words with inflectional endings.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3.	Decode and encode words with inflectional endings.
	a.	

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.1.RP.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
STRAND	LA.1.RP.	4.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
STRAND	LA.1.RP.	8.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
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GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 24: Unit 5 Writing from Pictures, p. 231-237

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.1.F.1.a.	Recognize the distinguishing features of a sentence.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3.a.	Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.
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GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION LA.1.FW.2.b. Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION LA.1.W.1.a. Capitalize proper nouns (e.g., days of the week, names of people).

GRADE LEVEL EXPECTATION LA.1.W.1.b. Use end punctuation, commas in dates, and commas to separate single words in a series.

GRADE LEVEL EXPECTATION LA.1.W.1.c. Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.1.W.2.a. Use prewriting activities and resources to generate and organize ideas.

GRADE LEVEL EXPECTATION LA.1.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.1.W.2.c. Use feedback from others to improve writing and/or add details.

GRADE LEVEL EXPECTATION LA.1.W.2.d. Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.1.W.2.e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3.b.	Decode and encode simple words with r-controlled vowels.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP.1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP.2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.1.W.2.a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2.c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2.d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.
GRADE LEVEL EXPECTATION	LA.1.W.5.a.	Introduce a topic.
GRADE LEVEL EXPECTATION	LA.1.W.5.b.	Develop a topic using supporting facts and details.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2.	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Nebraska Content Area Standards**Language Arts****Grade 1 - Adopted: 2021****CONTENT STANDARD** **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND LA.1.RP. 2. Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND LA.1.RP. 4. Identify the basic characteristics of literary text, drawing on a wide range of text types.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND LA.1.RP. 8. With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND LA.1.RI.8. With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW.1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1.a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1.b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1.c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2.a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2.c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2.d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5. a.	Introduce a topic.
GRADE LEVEL EXPECTATION	LA.1.W.5. b.	Develop a topic using supporting facts and details.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 27: Unit 7 Inventive Writing, p. 257-263

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.

STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW.2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION LA.1.FW.2.b. Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION LA.1.W.1.a. Capitalize proper nouns (e.g., days of the week, names of people).

GRADE LEVEL EXPECTATION LA.1.W.1.b. Use end punctuation, commas in dates, and commas to separate single words in a series.

GRADE LEVEL EXPECTATION LA.1.W.1.c. Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.1.W.2.a. Use prewriting activities and resources to generate and organize ideas.

GRADE LEVEL EXPECTATION LA.1.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.1.W.2.c. Use feedback from others to improve writing and/or add details.

GRADE LEVEL EXPECTATION LA.1.W.2.d. Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.1.W.2.e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5. a.	Introduce a topic.
GRADE LEVEL EXPECTATION	LA.1.W.5. b.	Develop a topic using supporting facts and details.

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2. .	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2. .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 1st grade texts.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2. .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2. .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 28: Revisiting Units 1 and 2, p. 267-273

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards

STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.
GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2.a.	Use prewriting activities and resources to generate and organize ideas.
GRADE LEVEL EXPECTATION	LA.1.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2.c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2.d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5.a.	Introduce a topic.
GRADE LEVEL EXPECTATION	LA.1.W.5.b.	Develop a topic using supporting facts and details.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.1.SL.2.c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 29: Revisiting Unit 3, p. 275-282

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.1.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.1.F.1. a.	Recognize the distinguishing features of a sentence.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. b.	Decode and encode simple words with r-controlled vowels.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 1.	Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.

STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW. 1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.1.FW. 2.b.	Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1. a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1. b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1. c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1.** **Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2. a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.1.W.2. c.	Use feedback from others to improve writing and/or add details.
GRADE LEVEL EXPECTATION	LA.1.W.2. d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.1.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 30: Revisiting Unit 4, p. 283-290

Nebraska Content Area Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.1.F.3.f.	Decode and encode words with inflectional endings.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.1.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.1.F.3. a.	Decode and encode words with inflectional endings.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.1.RP. 2.	Identify the main character(s), setting, and important events, drawing on key details in a literary text.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.
STRAND	LA.1.RP. 4.	Identify the basic characteristics of literary text, drawing on a wide range of text types.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.
STRAND	LA.1.RP. 8.	With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.
STRAND	LA.1.RI.8.	With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.
CONTENT STANDARD	LA.1.	Grade 1 Standards
STRAND	LA.1.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.
STRAND	LA.1.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.1.FW.1.c.	Use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.1.	Write and expand grammatically correct simple sentences and paragraphs.

GRADE LEVEL EXPECTATION	LA.1.W.1.a.	Capitalize proper nouns (e.g., days of the week, names of people).
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GRADE LEVEL EXPECTATION	LA.1.W.1.b.	Use end punctuation, commas in dates, and commas to separate single words in a series.
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GRADE LEVEL EXPECTATION	LA.1.W.1.c.	Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.1.W.2.	Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.1.W.2.a.	Use prewriting activities and resources to generate and organize ideas.
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GRADE LEVEL EXPECTATION	LA.1.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.1.W.2.c.	Use feedback from others to improve writing and/or add details.
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GRADE LEVEL EXPECTATION	LA.1.W.2.d.	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.1.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.1. Grade 1 Standards**

STRAND	LA.1.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.1.W.5.	With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.1.W.5. a.	Introduce a topic.
GRADE LEVEL EXPECTATION	LA.1.W.5. b.	Develop a topic using supporting facts and details.
CONTENT STANDARD	LA.1. Grade 1 Standards	
STRAND	LA.1.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.1.SL.2 . .	Tell a story or recount experiences with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .c.	With prompting and support, explain the purpose of information being presented.
GRADE LEVEL EXPECTATION	LA.1.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
GRADE LEVEL EXPECTATION	LA.1.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.