

# Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

## Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 2

### Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
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GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
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GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.2.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION      LA.2.W.3. a.      Include relevant details about characters and settings.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION      LA.2.W.5. a.      Introduce a topic or text.

GRADE LEVEL EXPECTATION      LA.2.W.5. b.      Develop a topic with facts, details, and definitions.

GRADE LEVEL EXPECTATION      LA.2.W.5. d.      Provide a concluding statement or section.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2 .e.      Use appropriate visual and/or digital tools to support verbal communication.

WEEK 32 P. 297 - 303 IN PDF

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION      LA.2.F.1. a.      Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.
GRADE LEVEL EXPECTATION	LA.2.W.5.a.	Introduce a topic or text.
GRADE LEVEL EXPECTATION	LA.2.W.5.b.	Develop a topic with facts, details, and definitions.
GRADE LEVEL EXPECTATION	LA.2.W.5.d.	Provide a concluding statement or section.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 01: Pre-Writing, p. 33-39

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1.a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2.a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION	LA.2.F.2.b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2.c.	Delete initial and final phonemes in words including words with blends.
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<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.2.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.2.F.4. b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1. a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION LA.2.F.2. a. Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION LA.2.F.2. b. Substitute sounds in words with five or more phonemes.

GRADE LEVEL EXPECTATION LA.2.F.2. c. Delete initial and final phonemes in words including words with blends.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.2.F.3. a. Decode words with variable vowel teams and vowel diphthongs.

GRADE LEVEL EXPECTATION LA.2.F.3. b. Decode regularly spelled two-syllable words with long vowels.

GRADE LEVEL EXPECTATION LA.2.F.3. c. Decode words with open and closed syllables and consonant -le.



GRADE LEVEL EXPECTATION	LA.2.F.3.d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.2.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.2.F.4.b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.2.V.1.</b>	<b>Recognize and use conversational and grade-level academic vocabulary.</b>
GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.W.1.</b>	<b>Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.2.W.1. c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

**Nebraska Content Area Standards**

**Language Arts**

**Grade 2 - Adopted: 2021**

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
<b>GRADE LEVEL EXPECTATION</b>	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
<b>GRADE LEVEL EXPECTATION</b>	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>

<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.2.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.2.F.4. a.	Read a variety of texts accurately using appropriate rate, expression, and intonation to reflect meaning.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION	LA.2.W.1.c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
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Week 04: Unit 1 Note Making and Outlines, p. 59-65

## Nebraska Content Area Standards

### Language Arts

#### Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.2.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</b>

GRADE LEVEL EXPECTATION	LA.2.F.4. b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW. 1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION	LA.2.W.1.c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.SL.2 .</b>	<b>Tell a story or recount an experience with appropriate facts and pertinent descriptive details.</b>

GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 05: Unit 1 Note Making and Outlines, p. 67-73

## Nebraska Content Area Standards

### Language Arts

#### Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>
GRADE LEVEL EXPECTATION	LA.2.F.1.a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.2.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.2.F.4. b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.



**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND      LA.2.RP. 5.      Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND      LA.2.RP. 8.      With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION      LA.2.V.1. d.      Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION      LA.2.FW. 1.a.      Write legibly using correct formation of letters with automaticity and proper spacing between words.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION      LA.2.W.1. c.      Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

**Nebraska Content Area Standards**

**Language Arts**

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.2.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.
GRADE LEVEL EXPECTATION	LA.2.F.4. b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).
GRADE LEVEL EXPECTATION	LA.2.W.1.c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.2.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.
GRADE LEVEL EXPECTATION	LA.2.F.4. b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.2.RP. 8. With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION LA.2.V.1. c. Use known root words to determine the meaning of unknown words (e.g., addition, additional).

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW. 1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION LA.2.FW. 1.a. Write legibly using correct formation of letters with automaticity and proper spacing between words.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION LA.2.W.1. c. Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.2.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 08: Unit 2 Summarizing from Notes, p.93-99

**Nebraska Content Area Standards**

**Language Arts**

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1.a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2.a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION	LA.2.F.2.b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2.c.	Delete initial and final phonemes in words including words with blends.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.



GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.2.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.

GRADE LEVEL EXPECTATION      LA.2.F.4.  
b.      Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND      LA.2.RP.  
2.      Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND      LA.2.RP.  
5.      Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2.	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 09: Unit 2 Summarizing from Notes, p.101-107

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).
GRADE LEVEL EXPECTATION	LA.2.W.1.c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 10: Unit 2 Summarizing from Notes, p.109-115

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION      LA.2.V.1.c.      Use known root words to determine the meaning of unknown words (e.g., addition, additional).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION      LA.2.FW.1.a.      Write legibly using correct formation of letters with automaticity and proper spacing between words.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION      LA.2.W.1.c.      Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2.	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2.e.      Use appropriate visual and/or digital tools to support verbal communication.

Week 11: Unit 2 Summarizing from Notes, p.117-123

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
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GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
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GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
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GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
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GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
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GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**



STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1. c.	Use known root words to determine the meaning of unknown words (e.g., addition, additional).
GRADE LEVEL EXPECTATION	LA.2.V.1. d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW. 1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW. 1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
CONTENT STANDARD	LA.2.	Grade 2 Standards

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION      LA.2.W.1. c.      Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION      LA.2.W.2. a.      Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION      LA.2.W.3. a.      Include relevant details about characters and settings.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2 .e.      Use appropriate visual and/or digital tools to support verbal communication.

Week 12: Unit 2 Summarizing from Notes, p.125-131

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
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GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
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GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
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GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
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GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
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GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
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STRAND	LA.2.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.2.W.3.</b>	<b>Write personal or fictional narratives that retell two or more appropriately sequenced events.</b>

GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.SL.2</b>	<b>Tell a story or recount an experience with appropriate facts and pertinent descriptive details.</b>

GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>
GRADE LEVEL EXPECTATION	LA.2.F.1.a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>

INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).
GRADE LEVEL EXPECTATION	LA.2.W.1.c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION LA.2.W.3. a. Include relevant details about characters and settings.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION LA.2.SL.2 .e. Use appropriate visual and/or digital tools to support verbal communication.

### Week 14: Unit 3 Retelling Narrative Stories, p.145-151

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1. a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION LA.2.F.2. a. Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION LA.2.F.2. b. Substitute sounds in words with five or more phonemes.



GRADE LEVEL EXPECTATION	LA.2.F.2.c.	Delete initial and final phonemes in words including words with blends.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3.a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3.b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3.c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3.d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1.c.	Use known root words to determine the meaning of unknown words (e.g., addition, additional).

GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.1.	Write and expand grammatically correct sentences (e.g. declarative, imperative, interrogative, exclamatory).

GRADE LEVEL EXPECTATION	LA.2.W.1.c.	Identify and explain the use of nouns (e.g., collective and irregular plural), pronouns (e.g., demonstrative), verbs (e.g., past tense irregular), simple prepositions, and frequently occurring conjunctions.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3. a.	Include relevant details about characters and settings.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
CONTENT STANDARD	LA.2.	Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION	LA.2.V.1.c.	Use known root words to determine the meaning of unknown words (e.g., addition, additional).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2.	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

## Language Arts

Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
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GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
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<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
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GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
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GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
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GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
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<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.2.RP. 2. Describe characters and how they interact with one another.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.2.RP. 5. Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.2.RP. 8. With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION LA.2.V.1. c. Use known root words to determine the meaning of unknown words (e.g., addition, additional).

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.

STRAND LA.2.FW. 1. Demonstrate and apply handwriting skills.

GRADE LEVEL EXPECTATION LA.2.FW. 1.a. Write legibly using correct formation of letters with automaticity and proper spacing between words.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.2.W.2. f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**

**LA.2.**

**Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION	LA.2.W.3. a.	Include relevant details about characters and settings.
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**CONTENT STANDARD**

**LA.2.**

**Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.6.	Locate information from provided sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.2.W.6. c.	Sort evidence and information into categories.
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GRADE LEVEL EXPECTATION	LA.2.W.6. d.	Demonstrate academic integrity by referencing sources in writing and speaking.
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**CONTENT STANDARD**

**LA.2.**

**Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 17: Unit 3 Retelling Narrative Stories, p.169-175

**Nebraska Content Area Standards**

**Language Arts**

Grade 2 - Adopted: 2021



**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
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GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
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GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
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GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
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GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
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GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.
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**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.2.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.

GRADE LEVEL EXPECTATION      LA.2.F.4. b.      Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND      LA.2.RP. 2.      Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND      LA.2.RP. 5.      Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND      LA.2.RP. 8.      With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
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GRADE LEVEL EXPECTATION      LA.2.V.1. d.      Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.

STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.6.	Locate information from provided sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.2.W.6.c.	Sort evidence and information into categories.
GRADE LEVEL EXPECTATION	LA.2.W.6.d.	Demonstrate academic integrity by referencing sources in writing and speaking.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2.	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1. a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION LA.2.F.2. a. Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION LA.2.F.2. b. Substitute sounds in words with five or more phonemes.

GRADE LEVEL EXPECTATION LA.2.F.2. c. Delete initial and final phonemes in words including words with blends.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.2.F.3. a. Decode words with variable vowel teams and vowel diphthongs.

GRADE LEVEL EXPECTATION LA.2.F.3. b. Decode regularly spelled two-syllable words with long vowels.

GRADE LEVEL EXPECTATION LA.2.F.3. c. Decode words with open and closed syllables and consonant -le.

GRADE LEVEL EXPECTATION	LA.2.F.3.d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3.e.	Decode words with silent letter combinations.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.2.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.
GRADE LEVEL EXPECTATION	LA.2.F.4.b.	Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION	LA.2.V.1.c.	Use known root words to determine the meaning of unknown words (e.g., addition, additional).
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Foundations of Writing   Apply handwriting skills to communicate ideas and information.
STRAND	LA.2.FW.1.	Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION	LA.2.FW.1.a.	Write legibly using correct formation of letters with automaticity and proper spacing between words.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.6.	Locate information from provided sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.2.W.6.c.	Sort evidence and information into categories.
GRADE LEVEL EXPECTATION	LA.2.W.6.d.	Demonstrate academic integrity by referencing sources in writing and speaking.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.2.F.1.a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2.a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2.b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2.c.	Delete initial and final phonemes in words including words with blends.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.2.RI.8.	With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>



INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION      LA.2.W.2. a.      Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION      LA.2.W.3. a.      Include relevant details about characters and settings.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2 .e.      Use appropriate visual and/or digital tools to support verbal communication.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION      LA.2.F.1. a.      Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
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STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.
GRADE LEVEL EXPECTATION	LA.2.W.5.d.	Provide a concluding statement or section.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2.	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1. a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION LA.2.F.2. a. Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION LA.2.F.2. b. Substitute sounds in words with five or more phonemes.

GRADE LEVEL EXPECTATION LA.2.F.2. c. Delete initial and final phonemes in words including words with blends.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.2.F.3. a. Decode words with variable vowel teams and vowel diphthongs.

GRADE LEVEL EXPECTATION LA.2.F.3. b. Decode regularly spelled two-syllable words with long vowels.

GRADE LEVEL EXPECTATION LA.2.F.3. c. Decode words with open and closed syllables and consonant -le.

GRADE LEVEL EXPECTATION	LA.2.F.3.d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.2.RI.8.	With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION LA.2.W.3. a. Include relevant details about characters and settings.

**CONTENT STANDARD** LA.2. Grade 2 Standards

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION LA.2.W.5. d. Provide a concluding statement or section.

**CONTENT STANDARD** LA.2. Grade 2 Standards

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION LA.2.SL.2 .e. Use appropriate visual and/or digital tools to support verbal communication.

Week 22: Unit 4 Summarizing a Reference, p. 211-217

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD** LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1. a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
GRADE LEVEL EXPECTATION	LA.2.F.3. e.	Decode words with silent letter combinations.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
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INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.2.RI.8.	With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.2.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	LA.2.V.1.c.	Use known root words to determine the meaning of unknown words (e.g., addition, additional).
GRADE LEVEL EXPECTATION	LA.2.V.1.d.	Determine the meaning of compound words by using knowledge of individual words (e.g., birdhouse).
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing



INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION      LA.2.W.3. a.      Include relevant details about characters and settings.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION      LA.2.W.5. d.      Provide a concluding statement or section.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2 .e.      Use appropriate visual and/or digital tools to support verbal communication.

Week 23: Unit 4 Summarizing a Reference, p. 219-225

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION      LA.2.F.1. a.      Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.2.RI.8.	With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.
GRADE LEVEL EXPECTATION	LA.2.W.5.d.	Provide a concluding statement or section.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 24: Unit 4 Summarizing a Reference, p. 227-233

## Nebraska Content Area Standards

### Language Arts

#### Grade 2 - Adopted: 2021

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1.a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION LA.2.F.2.a. Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION LA.2.F.2.b. Substitute sounds in words with five or more phonemes.

GRADE LEVEL EXPECTATION LA.2.F.2.c. Delete initial and final phonemes in words including words with blends.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.2.F.3.a. Decode words with variable vowel teams and vowel diphthongs.

GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.2.RI.8.	With scaffolding as needed, read and comprehend a wide range of informational texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION      LA.2.W.2.      Use prewriting activities and resources to plan, organize, and draft writing.  
a.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION      LA.2.W.3.      Include relevant details about characters and settings.  
a.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION      LA.2.W.5.      Provide a concluding statement or section.  
d.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2      Use appropriate visual and/or digital tools to support verbal communication.  
.e.

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
GRADE LEVEL EXPECTATION	LA.2.W.3.c.	Provide a sense of closure.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2.	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.



## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION LA.2.F.1. a. Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION LA.2.F.2. a. Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.

GRADE LEVEL EXPECTATION LA.2.F.2. b. Substitute sounds in words with five or more phonemes.

GRADE LEVEL EXPECTATION LA.2.F.2. c. Delete initial and final phonemes in words including words with blends.

#### CONTENT STANDARD LA.2. Grade 2 Standards

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.2.F.3. a. Decode words with variable vowel teams and vowel diphthongs.

GRADE LEVEL EXPECTATION LA.2.F.3. b. Decode regularly spelled two-syllable words with long vowels.

GRADE LEVEL EXPECTATION LA.2.F.3. c. Decode words with open and closed syllables and consonant -le.

GRADE LEVEL EXPECTATION	LA.2.F.3.d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.

GRADE LEVEL EXPECTATION	LA.2.W.3.c.	Provide a sense of closure.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.SL.2.</b>	<b>Tell a story or recount an experience with appropriate facts and pertinent descriptive details.</b>
GRADE LEVEL EXPECTATION	LA.2.SL.2.e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 27: Unit 5 Writing from Pictures, p. 255-261

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>
GRADE LEVEL EXPECTATION	LA.2.F.1.a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	LA.2.F.2.a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2.b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2.c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>

INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP. 8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
CONTENT STANDARD	LA.2.	Grade 2 Standards
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.2.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.2.W.3.</b>	<b>Write personal or fictional narratives that retell two or more appropriately sequenced events.</b>

GRADE LEVEL EXPECTATION	LA.2.W.3. a.	Include relevant details about characters and settings.
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GRADE LEVEL EXPECTATION	LA.2.W.3. c.	Provide a sense of closure.
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<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.SL.2</b>	<b>Tell a story or recount an experience with appropriate facts and pertinent descriptive details.</b>

GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.
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Week 28: Unit 5 Writing from Pictures, p. 263-269

## Nebraska Content Area Standards

### Language Arts

#### Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>

STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.2.RP. 2.	Describe characters and how they interact with one another.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP. 5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.2.RP. 8. With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.2.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
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GRADE LEVEL EXPECTATION LA.2.W.3. a. Include relevant details about characters and settings.

GRADE LEVEL EXPECTATION LA.2.W.3. c. Provide a sense of closure.

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.
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GRADE LEVEL EXPECTATION LA.2.SL.2 .e. Use appropriate visual and/or digital tools to support verbal communication.

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

**CONTENT STANDARD** LA.2. **Grade 2 Standards**

STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.2.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	LA.2.F.2.	Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
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GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.
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GRADE LEVEL EXPECTATION	LA.2.F.2. c.	Delete initial and final phonemes in words including words with blends.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
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STRAND	LA.2.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.2.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.2.F.3. a.	Decode words with variable vowel teams and vowel diphthongs.
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GRADE LEVEL EXPECTATION	LA.2.F.3. b.	Decode regularly spelled two-syllable words with long vowels.
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GRADE LEVEL EXPECTATION	LA.2.F.3. c.	Decode words with open and closed syllables and consonant -le.
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GRADE LEVEL EXPECTATION	LA.2.F.3. d.	Decode words with common Anglo roots and suffixes.
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CONTENT STANDARD	LA.2.	Grade 2 Standards
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STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.



STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.2.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.
GRADE LEVEL EXPECTATION	LA.2.W.3.a.	Include relevant details about characters and settings.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION	LA.2.W.5. a.	Introduce a topic or text.
GRADE LEVEL EXPECTATION	LA.2.W.5. b.	Develop a topic with facts, details, and definitions.
GRADE LEVEL EXPECTATION	LA.2.W.5. d.	Provide a concluding statement or section.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.2.SL.2</b>	<b>Tell a story or recount an experience with appropriate facts and pertinent descriptive details.</b>
GRADE LEVEL EXPECTATION	LA.2.SL.2 .e.	Use appropriate visual and/or digital tools to support verbal communication.

Week 30: Unit 7 Inventive Writing, p. 281-287

## Nebraska Content Area Standards

### Language Arts

Grade 2 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>
<b>STRAND</b>	<b>LA.2.F.1.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>
GRADE LEVEL EXPECTATION	LA.2.F.1. a.	Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
<b>STRAND</b>	<b>LA.2.F.2.</b>	<b>Demonstrate understanding of advanced phonemic awareness skills in spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	LA.2.F.2. a.	Identify, segment, and blend phonemes in single syllable spoken five and six phoneme words including words with blends, digraphs, and trigraphs.
GRADE LEVEL EXPECTATION	LA.2.F.2. b.	Substitute sounds in words with five or more phonemes.

GRADE LEVEL EXPECTATION	LA.2.F.2.c.	Delete initial and final phonemes in words including words with blends.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.2.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.2.F.3.a.	Decode words with variable vowel teams and vowel diphthongs.
GRADE LEVEL EXPECTATION	LA.2.F.3.b.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	LA.2.F.3.c.	Decode words with open and closed syllables and consonant -le.
GRADE LEVEL EXPECTATION	LA.2.F.3.d.	Decode words with common Anglo roots and suffixes.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.2.RP.2.	Describe characters and how they interact with one another.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.2.RP.5.	Compare and contrast two or more versions of the same literary text by different authors or from different cultures.
<b>CONTENT STANDARD</b>	<b>LA.2.</b>	<b>Grade 2 Standards</b>
<b>STRAND</b>	<b>LA.2.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.2.RP.8.	With scaffolding as needed, read and comprehend a wide range of literary texts of appropriate complexity for Grade 2.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.2.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION      LA.2.W.2. a.      Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.3.	Write personal or fictional narratives that retell two or more appropriately sequenced events.

GRADE LEVEL EXPECTATION      LA.2.W.3. a.      Include relevant details about characters and settings.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.2.W.5.	Write informative/explanatory pieces about a topic or text with supporting facts and details.

GRADE LEVEL EXPECTATION      LA.2.W.5. a.      Introduce a topic or text.

GRADE LEVEL EXPECTATION      LA.2.W.5. b.      Develop a topic with facts, details, and definitions.

GRADE LEVEL EXPECTATION      LA.2.W.5. d.      Provide a concluding statement or section.

**CONTENT STANDARD**      **LA.2.**      **Grade 2 Standards**

STRAND	LA.2.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.2.SL.2 .	Tell a story or recount an experience with appropriate facts and pertinent descriptive details.

GRADE LEVEL EXPECTATION      LA.2.SL.2 .e.      Use appropriate visual and/or digital tools to support verbal communication.