

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	LA.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.K.F.2.b.	Recognize and begin to produce oral rhymes.
GRADE LEVEL EXPECTATION	LA.K.F.2.f.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.K.F.3.b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.K.RP.2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.V.	Vocabulary

INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.K.V.2.a.	With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.
GRADE LEVEL EXPECTATION	LA.K.V.2.b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW.1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	LA.K.FW.1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW.2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.K.FW.2.a.	Segment phonemes orally in single-syllable words.
GRADE LEVEL EXPECTATION	LA.K.FW.2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	LA.K.W.1.c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).

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Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.F.	Foundations of Reading
Indicator		Phonological Awareness Demonstrate phonological awareness through oral activities.
Strand	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Grade Level Expectation	L.A.K.F.2.b.	Recognize and begin to produce oral rhymes.
Grade Level Expectation	L.A.K.F.2.f.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /t/, or /x/.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.F.	Foundations of Reading
Indicator		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
Strand	L.A.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
Grade Level Expectation	L.A.K.F.3.b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.V.	Vocabulary
Indicator		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Strand	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
Grade Level Expectation	L.A.K.V.2.b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.W.	Writing
Indicator		Foundations of Writing Apply handwriting skills to communicate ideas and information.
Strand	L.A.K.FW.1.	Demonstrate basic handwriting skills.
Grade Level Expectation	L.A.K.FW.1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.W.	Writing
Indicator		Foundations of Writing Apply handwriting skills to communicate ideas and information.

STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.a.	Segment phonemes orally in single-syllable words.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).

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Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	L.A.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.K.RP. 1.	With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.
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STRAND	LA.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	LA.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
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GRADE LEVEL EXPECTATION	LA.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.SL.2	With prompting and support, describe familiar people, places, things, and events, and provide additional detail.
GRADE LEVEL EXPECTATION	L.A.K.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.

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Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	L.A.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
GRADE LEVEL EXPECTATION	L.A.K.F.2. c.	Count, produce, and segment spoken words into syllables and identify syllable parts.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	L.A.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	L.A.K.F.3. b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2. b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
GRADE LEVEL EXPECTATION	L.A.K.V.2. d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.b.	Demonstrate understanding that syllables are organized around vowel sounds.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	L.A.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	L.A.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	L.A.K.F.3. b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.

Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.RP.	Reading Prose and Poetry
Indicator		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
Strand	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.V.	Vocabulary
Indicator		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Strand	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
Grade Level Expectation	L.A.K.V.2.b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.W.	Writing
Indicator		Foundations of Writing Apply handwriting skills to communicate ideas and information.
Strand	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
Grade Level Expectation	L.A.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
Grade Level Expectation	L.A.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.W.	Writing
Indicator		Foundations of Writing Apply handwriting skills to communicate ideas and information.
Strand	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
Grade Level Expectation	L.A.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
Content Standard	L.A.K.	Kindergarten Standards
Strand	L.A.K.W.	Writing
Indicator		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.A.K.W.1. b.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).

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Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	L.A.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	L.A.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	L.A.K.F.3. b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	L.A.K.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	L.A.K.V.1. b.	With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2. b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
GRADE LEVEL EXPECTATION	L.A.K.V.2. d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing

INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	L.A.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
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GRADE LEVEL EXPECTATION	L.A.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	L.A.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	L.A.K.W.1. a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.A.K.W.1. b.	Recognize and name end punctuation.
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GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	L.A.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 1.	With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2.a.	With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.
GRADE LEVEL EXPECTATION	L.A.K.V.2.d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW.1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW.1.a.	Identify and match upper and lowercase manuscript letters.
GRADE LEVEL EXPECTATION	L.A.K.FW.1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW.2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	L.A.K.FW.2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
GRADE LEVEL EXPECTATION	L.A.K.FW.2.d.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1.a.	Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
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GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.K.SL.2	With prompting and support, describe familiar people, places, things, and events, and provide additional detail.

GRADE LEVEL EXPECTATION	LA.K.SL.2. d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).
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Week 08: Pre-writing, p. 89-95

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	LA.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	LA.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
GRADE LEVEL EXPECTATION	LA.K.F.2. d.	Blend onsets and rimes to form simple words (e.g., v-an, gr-ab).
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	L.A.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.K.F.3. b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.K.V.2. b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
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GRADE LEVEL EXPECTATION	LA.K.V.2. d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	LA.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
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GRADE LEVEL EXPECTATION	LA.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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Week 09: Pre-writing, p. 97-103

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	L.A.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.K.F.3. b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2. a.	With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.
GRADE LEVEL EXPECTATION	L.A.K.V.2. d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.a.	Segment phonemes orally in single-syllable words.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).

Week 10: Pre-writing, p. 105-111

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	LA.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXPECTATION	LA.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	LA.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.K.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.K.F.3. b.	Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	LA.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.

GRADE LEVEL EXPECTATION	LA.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.a.	Segment phonemes orally in single-syllable words.
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GRADE LEVEL EXPECTATION	LA.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 11: Pre-writing, p. 113-119

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	LA.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.K.F.2.b.	Recognize and begin to produce oral rhymes.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.K.RP.4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.K.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION	LA.K.V.1.b.	With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.K.V.2.d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW.1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	LA.K.FW.1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW.2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
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GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.SL.2	With prompting and support, describe familiar people, places, things, and events, and provide additional detail.

GRADE LEVEL EXPECTATION	LA.K.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
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Week 12: Pre-writing, p. 121-127

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND	L.A.K.F.1.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXPECTATION	L.A.K.F.1. a.	Identify all upper and lowercase letters of the alphabet in isolation and in connected text.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	L.A.K.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION	L.A.K.V.1. b.	With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2. a.	With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.
GRADE LEVEL EXPECTATION	L.A.K.V.2. d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.a.	Identify and match upper and lowercase manuscript letters.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.a.	Segment phonemes orally in single-syllable words.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
STRAND	L.A.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
STRAND	L.A.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational texts.
STRAND	L.A.K.RI.5.	With prompting and support, identify basic similarities and differences between two informational texts on the same topic.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.

STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.
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GRADE LEVEL EXPECTATION	LA.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.a.	Segment phonemes orally in single-syllable words.
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GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
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GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2.b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP.4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2.b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW.1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW.1.b.	Print many upper and lowercase manuscript letters using reference materials and classroom resources.
GRADE LEVEL EXPECTATION	L.A.K.FW.1.c.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.

STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.K.FW. 2.c.	Form upper and lowercase manuscript letters using reference materials and classroom resources.
GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
GRADE LEVEL EXPECTATION	LA.K.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	LA.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	LA.K.	Kindergarten Standards

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
STRAND	L.A.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
STRAND	L.A.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	L.A.K.V.1.	Recognize and use conversational and grade-level academic vocabulary.
GRADE LEVEL EXPECTATION	L.A.K.V.1. b.	With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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GRADE LEVEL EXPECTATION	LA.K.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
STRAND	LA.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
STRAND	LA.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.K.V.2. a.	With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.
GRADE LEVEL EXPECTATION	LA.K.V.2. b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	LA.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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GRADE LEVEL EXPECTATION	LA.K.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.K.F.2. d.	Blend onsets and rimes to form simple words (e.g., v-an, gr-ab).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
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STRAND	L.A.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
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STRAND	L.A.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
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STRAND	LA.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.RP.	Reading Prose and Poetry
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
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STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.K.V.1.	Recognize and use conversational and grade-level academic vocabulary.
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GRADE LEVEL EXPECTATION	LA.K.V.1. b.	With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
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STRAND	LA.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.K.V.2. a.	With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
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STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.
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GRADE LEVEL EXPECTATION	LA.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
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INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
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STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
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GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
GRADE LEVEL EXPECTATION	LA.K.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
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GRADE LEVEL EXPECTATION	LA.K.F.2. c.	Count, produce, and segment spoken words into syllables and identify syllable parts.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 1.	With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.
STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	L.A.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	L.A.K.V.2. b.	With prompting and support, deepen understanding of words by identifying and relating them to their opposites.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	L.A.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	L.A.K.FW. 2.b.	Demonstrate understanding that syllables are organized around vowel sounds.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.SL.2	With prompting and support, describe familiar people, places, things, and events, and provide additional detail.

GRADE LEVEL EXPECTATION	LA.K.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	LA.K.F.2.b.	Recognize and begin to produce oral rhymes.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.K.RP.2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.K.RP.4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW.1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	LA.K.FW.1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW.2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW.2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **LA.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	LA.K.W.1. d.	Form regular plural nouns by adding /s/ or /es/.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	LA.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 1.	With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.
STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.K.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.K.V.2. d.	With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	LA.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
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GRADE LEVEL EXPECTATION	L.A.K.W.2.a.	Use prewriting activities and resources to generate ideas.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	L.A.K.RP.2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	L.A.K.RP.4.	With prompting and support, identify the basic characteristics of literary text.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	L.A.K.V.1.	Recognize and use conversational and grade-level academic vocabulary.

GRADE LEVEL EXPECTATION	L.A.K.V.1.b.	With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW.1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	L.A.K.FW.1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION L.A.K.FW. 2.d. Write left to right and use appropriate spacing between letters and words.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION L.A.K.W.1. b. Recognize and name end punctuation.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION L.A.K.W.2. a. Use prewriting activities and resources to generate ideas.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION L.A.K.F.2. b. Recognize and begin to produce oral rhymes.

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	LA.K.RP. 1.	With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.
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STRAND	LA.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational texts.

STRAND	LA.K.RI.5.	With prompting and support, identify basic similarities and differences between two informational texts on the same topic.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.

GRADE LEVEL EXPECTATION	LA.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
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STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	L.A.K.F.2. b.	Recognize and begin to produce oral rhymes.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	L.A.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.

STRAND	L.A.K.FW. 1.	Demonstrate basic handwriting skills.
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GRADE LEVEL EXPECTATION	L.A.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	L.A.K.FW. 2.	Demonstrate sound-letter concepts when writing.

GRADE LEVEL EXPECTATION	L.A.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND	L.A.K.F.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	L.A.K.F.2. c.	Count, produce, and segment spoken words into syllables and identify syllable parts.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND	L.A.K.RP. 2.	With prompting and support, identify main character(s), setting, and important events in a literary text.
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CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.K.RP. 4.	With prompting and support, identify the basic characteristics of literary text.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 1.	Demonstrate basic handwriting skills.
GRADE LEVEL EXPECTATION	LA.K.FW. 1.c.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Foundations of Writing Apply handwriting skills to communicate ideas and information.
STRAND	LA.K.FW. 2.	Demonstrate sound-letter concepts when writing.
GRADE LEVEL EXPECTATION	LA.K.FW. 2.b.	Demonstrate understanding that syllables are organized around vowel sounds.
GRADE LEVEL EXPECTATION	LA.K.FW. 2.d.	Write left to right and use appropriate spacing between letters and words.
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	LA.K.W.1. c.	Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).
CONTENT STANDARD	LA.K.	Kindergarten Standards
STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
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GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 25: Revisiting Unit 2, p. 243-249

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
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STRAND	L.A.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
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STRAND	L.A.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	L.A.K.W.1. b.	Recognize and name end punctuation.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 26: Revisiting Unit 2, p. 251-257

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	L.A.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
STRAND	L.A.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
STRAND	L.A.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
GRADE LEVEL EXPECTATION	L.A.K.W.1. b.	Recognize and name end punctuation.
CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	L.A.K.W.2. a.	Use prewriting activities and resources to generate ideas.

Week 27: Revisiting Unit 2, p. 259-265

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
STRAND	L.A.K.F.	Foundations of Reading

Indicator			Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.	
STRAND	LA.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.	
STRAND	LA.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).	
CONTENT STANDARD	LA.K.	Kindergarten Standards	
STRAND	LA.K.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.	
GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.	
CONTENT STANDARD	LA.K.	Kindergarten Standards	
STRAND	LA.K.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.	
GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.	

Week 28: Revisiting Unit 2, p. 267-273

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD			LA.K.	Kindergarten Standards
STRAND	LA.K.F.	Foundations of Reading		
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.		
STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.		
STRAND	LA.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.		

STRAND	LA.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 29: Revisiting Unit 2, p. 275-282

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
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STRAND	LA.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
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STRAND	LA.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
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CONTENT STANDARD **L.A.K.** **Kindergarten Standards**

STRAND	LA.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.
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GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.

GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.
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Week 30: Revisting Unit 5, p. 283-288

Nebraska Content Area Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.K.F.4. a.	Recognize upper and lowercase letters automatically and accurately.
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STRAND	LA.K.F.4. b.	Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.
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STRAND	LA.K.F.4. c.	Read grade level high-frequency words with automaticity and accuracy (e.g. Fry or Dolch words or those included in instructional materials).
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.1.	With prompting and support, form and use complete simple sentences in shared language activities.

GRADE LEVEL EXPECTATION	LA.K.W.1. b.	Recognize and name end punctuation.
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CONTENT STANDARD	L.A.K.	Kindergarten Standards
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STRAND	L.A.K.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	L.A.K.W.2.	With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.
GRADE LEVEL EXPECTATION	LA.K.W.2. a.	Use prewriting activities and resources to generate ideas.