

# Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: New Hampshire College and Career Ready Standards

Subject: Language Arts

Grade: 1

## Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

### New Hampshire College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
-------------------	--------------	----------------------------------

STANDARD / GLE		Key Ideas and Details
----------------	--	-----------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
-------------------	--------------	----------------------------------

STANDARD / GLE		Craft and Structure
----------------	--	---------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
-------------------	--------------	----------------------------------

STANDARD / GLE		Integration of Knowledge and Ideas
----------------	--	------------------------------------

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
-------------------	--------------	----------------------------------

STANDARD / GLE		Range of Reading and Level of Text Complexity
----------------	--	---

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

STRAND / STANDARD	NH.CC.R F.1.	Reading Standards: Foundational Skills
-------------------	--------------	--

STANDARD / GLE		Print Concepts
----------------	--	----------------

GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
-------------------------	---------	--

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

**STRAND / STANDARD**    **NH.CC.W. 1.**    **Writing Standards**

STANDARD / GLE		Production and Distribution of Writing
----------------	--	--

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

Presentation of Knowledge and Ideas		
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
WEEK 32 P. 299 -		
<b>New Hampshire College and Career Ready Standards</b>		
<b>Language Arts</b>		
<b>Grade 1 - Adopted: 2010</b>		
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
STANDARD / GLE		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

STANDARD / GLE		Presentation of Knowledge and Ideas
----------------	--	-------------------------------------

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		Vocabulary Acquisition and Use
----------------	--	--------------------------------

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

Week 01: Introduction to Pre-Writing, p. 29-39

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

**STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
-------------	-----------	--

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
-------------	-----------	---------------------------------------

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
-------------	-----------	---

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
----------------	--	---------------------------------

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		Presentation of Knowledge and Ideas
----------------	--	-------------------------------------

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

**Week 02: Pre-Writing, p. 41-47**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
-----------------------	--	-------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXPECTATION	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
-------------	-----------	---

EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
----------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Presentation of Knowledge and Ideas</b>
----------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

**STRAND / STANDARD** NH.CC.L.1. **Language Standards**

STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 03: Pre-Writng, p. 49-55

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.R. L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
--------------------------------	----------------	--

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**STRAND / STANDARD** NH.CC.L. **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(c) Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

**STRAND / STANDARD** NH.CC.L. **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION L.1.2(d) Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

EXPECTATION L.1.2(e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

**STRAND / STANDARD** NH.CC.L. **Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</b>

Week 04: Pre-Writing, p. 57-63

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

**STRAND / STANDARD** NH.CC.R. **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
-----------------------	--	-------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
-----------------------	--	-------------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
--------------------------------	----------------	--

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--------------------------------	---------------	---

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
-------------	----------	---

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
-------------	----------	---

EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
-----------------------	--	---------------------------------------

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

Week 05: Pre-Writing, p. 65-71

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade 1 - Adopted: 2010

**STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(a)	Capitalize dates and names of people.

STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 06: Pre-Writing, p. 73-79

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

**GRADE LEVEL EXPECTATION**    RL.1.10.    With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

**EXPECTATION**    RF.1.1(a)    Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**EXPECTATION**    RF.1.2(b)    Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

**EXPECTATION**    RF.1.3(a)    Know the spelling-sound correspondences for common consonant digraphs.

**EXPECTATION**    RF.1.3(d)    Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

**EXPECTATION**    RF.1.3(e)    Decode two-syllable words following basic patterns by breaking the words into syllables.

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

**EXPECTATION**    SL.1.1(a)    Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
-------------	----------	---

EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
-------------	----------	---

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
-----------------------	--	---------------------------------------

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

**Week 07: Pre-Writing, p. 81-87**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b> L.1.	<b>Reading Standards for Literature</b>
--------------------------	------------------------	---

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b> L.1.	<b>Reading Standards for Literature</b>
--------------------------	------------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b> L.1.	<b>Reading Standards for Literature</b>
--------------------------	------------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b> L.1.	<b>Reading Standards for Literature</b>
--------------------------	------------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b> F.1.	<b>Reading Standards: Foundational Skills</b>
--------------------------	------------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
-----------------------	--	-----------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.5.</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>STRAND / STANDARD</b>	<b>NH.CC.L.1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L.1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>

GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD	NH.CC.L. 1.	<b>Language Standards</b>
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD	NH.CC.R. L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD	NH.CC.R. L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD	NH.CC.R. L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD	NH.CC.R. F.1.	<b>Reading Standards: Foundational Skills</b>

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--------------------------------	---------------	---

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
-------------	----------	---

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
-------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--------------------------------	---------------	---

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
-----------------------	--	---------------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
--------------------------------	---------------	--

EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
-------------	----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

STRAND / STANDARD	NH.CC.R F.1.	Reading Standards: Foundational Skills
STANDARD / GLE		Print Concepts

GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
-------------------------	---------	--

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**Week 10: Unit 2 Writing from Notes, p. 109-115**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXPECTATION</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>

<b>Integration of Knowledge and Ideas</b>		
<b>STANDARD / GLE</b>		
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>		
	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>Range of Reading and Level of Text Complexity</b>		
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>		
	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>Print Concepts</b>		
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>		
	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>Phonics and Word Recognition</b>		
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
<b>Writing Standards</b>		
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>Speaking and Listening Standards</b>		
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--------------------------------	--------	---

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
-------------	----------	---

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

EXPECTATION	L.1.1(h)	Use determiners (e.g., articles, demonstratives).
-------------	----------	---

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--------------------------------	--------	---

EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
-------------	----------	---------------------------------------

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

**STRAND / STANDARD**      **NH.CC.L. 1. Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
-----------------------	--	---------------------------------------

<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
--------------------------------	--------	---

Week 11: Unit 2 Writing from Notes, p. 117-123

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

<b>GRADE LEVEL EXPECTATION</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
--------------------------------	---------	--

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

<b>GRADE LEVEL EXPECTATION</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
--------------------------------	---------	---

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

<b>GRADE LEVEL EXPECTATION</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
--------------------------------	---------	--

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
--------------------------------	----------	---

**STRAND / STANDARD**      **NH.CC.R F.1. Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
-----------------------	--	-----------------------

<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
--------------------------------	---------	---

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
-------------	-----------	---

EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
-------------	-----------	--

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXPECTATION	RF.1.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.W. 1. **Writing Standards**

STANDARD / GLE		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
----------------	--	--

GRADE LEVEL EXPECTATION SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		Presentation of Knowledge and Ideas
----------------	--	-------------------------------------

GRADE LEVEL EXPECTATION SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXPECTATION SL.1.6. Produce complete sentences when appropriate to task and situation.

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.1.2(b) Use end punctuation for sentences.

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

STANDARD / GLE		Vocabulary Acquisition and Use
----------------	--	--------------------------------

GRADE LEVEL EXPECTATION L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 12: Unit 2 Writing from Notes, p. 125-132

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade 1 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
-----------------------	--	-----------------------

GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
-------------------------	---------	--

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
-----------------------	--	-------------------------------

GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
-------------------------	---------	--

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.5.</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.6.</b>	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**Week 13: Unit 2 Writing from Notes, p. 133-139**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXPECTATION</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>

<b>Integration of Knowledge and Ideas</b>		
<b>STANDARD / GLE</b>		
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>Range of Reading and Level of Text Complexity</b>		
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.

STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.1.	Reading Standards for Literature
-------------------	---------------	----------------------------------

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

STANDARD / GLE		<b>Presentation of Knowledge and Ideas</b>
----------------	--	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.1.4(b) Use frequently occurring affixes as a clue to the meaning of a word.

STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION RL.1.3. Describe characters, settings, and major events in a story, using key details.

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		<b>Range of Reading and Level of Text Complexity</b>

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
--------------------------	--------------------	--------------------------

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

<b>GRADE LEVEL EXPECTATION</b>	L.1.5.	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**Week 16: Unit 3 Retelling Narrative Stories, p. 161-168**

**New Hampshire College and Career Ready Standards**  
**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
--------------------------	--------------------	--------------------------

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

## New Hampshire College and Career Ready Standards

### Language Arts

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.W. 1. **Writing Standards**

STANDARD / GLE		<b>Production and Distribution of Writing</b>
----------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Comprehension and Collaboration</b>
----------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		<b>Presentation of Knowledge and Ideas</b>
----------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.5.	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.R. L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.RI .1.</b>	<b>Reading Standards for Informational Text</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
-------------------------	---------	---

GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.RI .1.</b>	<b>Reading Standards for Informational Text</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.RI .1.</b>	<b>Reading Standards for Informational Text</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
--------------------------	--------------------	--------------------------

<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
-----------------------	--	--------------------------------

GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
-------------------------	--------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
--------------------------	--------------------	--------------------------

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
--------------------------	--------------------	--------------------------

<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
-------------------------	--------	---

GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
----------------------------	--------	---

Week 19: Unit 4 Summarizing a Reference, p. 1870193

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R	Reading Standards for Literature
	L.1.	

STANDARD / GLE		Key Ideas and Details
-------------------	--	-----------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
----------------------------	---------	--

STRAND / STANDARD	NH.CC.R	Reading Standards for Literature
	L.1.	

STANDARD / GLE		Craft and Structure
-------------------	--	---------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
----------------------------	---------	---

STRAND / STANDARD	NH.CC.R	Reading Standards for Literature
	L.1.	

STANDARD / GLE		Integration of Knowledge and Ideas
-------------------	--	------------------------------------

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
----------------------------	---------	--

STRAND / STANDARD	NH.CC.R	Reading Standards for Literature
	L.1.	

STANDARD / GLE		Range of Reading and Level of Text Complexity
-------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
----------------------------	----------	---

STRAND / STANDARD	NH.CC.RI	Reading Standards for Informational Text
	.1.	

STANDARD / GLE		Key Ideas and Details
-------------------	--	-----------------------

GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
----------------------------	---------	---

GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
----------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.RI</b>	<b>Reading Standards for Informational Text</b>
	<b>.1.</b>	

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.RI</b>	<b>Reading Standards for Informational Text</b>
	<b>.1.</b>	

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b>	<b>Reading Standards: Foundational Skills</b>
	<b>F.1.</b>	

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R</b>	<b>Reading Standards: Foundational Skills</b>
	<b>F.1.</b>	

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.W.</b>	<b>Writing Standards</b>
	<b>1.</b>	

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.W.</b>	<b>Writing Standards</b>
	<b>1.</b>	

<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
-------------------------	--------	--

STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**Week 20: Unit 4 Summarizing a Reference, p. 195-201**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R. L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R. L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R. L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R. L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.RI .1.</b>	<b>Reading Standards for Informational Text</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text.
-------------------------	---------	---

GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.RI .1.</b>	<b>Reading Standards for Informational Text</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.RI .1.</b>	<b>Reading Standards for Informational Text</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
-----------------------	--	-----------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
-----------------------	--	-------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
-------------	-----------	---------------------------------------

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
-------------	-----------	---

**STRAND / STANDARD**    **NH.CC.W. 1.**    **Writing Standards**

STANDARD / GLE		Text Types and Purposes
----------------	--	-------------------------

GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
-------------------------	--------	---

**STRAND / STANDARD**    **NH.CC.W. 1.**    **Writing Standards**

STANDARD / GLE		Production and Distribution of Writing
----------------	--	--

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

**STRAND / STANDARD**    **NH.CC.W. 1.**    **Writing Standards**

STANDARD / GLE		Research to Build and Present Knowledge
----------------	--	---

GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
-------------------------	--------	---

GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
-------------------------	--------	--

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND / STANDARD	NH.CC.L. 1.	<b>Language Standards</b>
STANDARD / GLE		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

**Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

STRAND / STANDARD	NH.CC.R L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD	NH.CC.R L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD	NH.CC.R L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD	NH.CC.R L.1.	<b>Reading Standards for Literature</b>
STANDARD / GLE		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**EXPECTATION**    **RF.1.1(a)**    Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND / STANDARD**    **NH.CC.W. 1.**    **Writing Standards**

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.5.</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

**EXPECTATION**    **SL.1.1(a)**    Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

**EXPECTATION**    **SL.1.1(b)**    Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STRAND / STANDARD**    **NH.CC.S L.1.**    **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.5.</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**GRADE LEVEL EXPECTATION**    **SL.1.6.**    Produce complete sentences when appropriate to task and situation.

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--------------------------------	--------	---

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--------------------------------	--------	---

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
-------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
-----------------------	--	---------------------------------------

<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
--------------------------------	--------	---

### Week 22: Unit 5 Writing from Pictures, p. 215-221

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

Integration of Knowledge and Ideas		
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
Range of Reading and Level of Text Complexity		
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>	<b>Print Concepts</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>	<b>Fluency</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>	<b>Production and Distribution of Writing</b>	
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>	<b>Comprehension and Collaboration</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 23: Unit 5 Writing from Pictures, p. 223-229

## New Hampshire College and Career Ready Standards

### Language Arts

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD	NH.CC.R F.1.	Reading Standards: Foundational Skills
STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND / STANDARD	NH.CC.R F.1.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
STRAND / STANDARD	NH.CC.W. 1.	Writing Standards

<b>STANDARD / GLE</b>			<b>Production and Distribution of Writing</b>			
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.				
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>				
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>				
GRADE LEVEL EXPECTATION	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>				
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).				
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.				
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>				
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>				
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.				
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>				
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>				
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.				
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.				
<b>STRAND / STANDARD</b>	<b>NH.CC.L.1.</b>	<b>Language Standards</b>				
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>				
GRADE LEVEL EXPECTATION	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>				
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.				
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.				
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).				

**STRAND / STANDARD**    **NH.CC.L. 1.** **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION    L.1.2(b)    Use end punctuation for sentences.

**STRAND / STANDARD**    **NH.CC.L. 1.** **Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>

EXPECTATION    L.1.4(c)    Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

**STRAND / STANDARD**    **NH.CC.L. 1.** **Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</b>

Week 24: Unit 5 Writing from Pictures, p. 231-237

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

**STRAND / STANDARD**    **NH.CC.R L.1.** **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RL.1.3.</b>	<b>Describe characters, settings, and major events in a story, using key details.</b>

**STRAND / STANDARD**    **NH.CC.R L.1.** **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RL.1.4.</b>	<b>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</b>

**STRAND / STANDARD**    **NH.CC.R L.1.** **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
-------------------------	----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
-----------------------	--	-----------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
-----------------------	--	-------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
-------------	-----------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
-----------------------	--	-------------------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
--------------------------------	----------------	---

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
--------------------------	--------------------	--------------------------

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--------------------------------	---------------	---

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--------------------------------	---------------	---

EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
-------------	----------	---------------------------------------

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

**STRAND / STANDARD**      **NH.CC.L. 1. Language Standards**

<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
-----------------------	--	---------------------------------------

<b>GRADE LEVEL EXPECTATION</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
--------------------------------	--------	---

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

<b>GRADE LEVEL EXPECTATION</b>	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
--------------------------------	---------	--

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

<b>GRADE LEVEL EXPECTATION</b>	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
--------------------------------	---------	---

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

<b>GRADE LEVEL EXPECTATION</b>	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
--------------------------------	---------	--

**STRAND / STANDARD**      **NH.CC.R L.1. Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
--------------------------------	----------	---

**STRAND / STANDARD**      **NH.CC.R F.1. Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
-----------------------	--	-----------------------

<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
--------------------------------	---------	--

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
-------------	-----------	---

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
-------------	-----------	---

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
-------------	-----------	---

**STRAND / STANDARD** NH.CC.W. 1. **Writing Standards**

STANDARD / GLE		Text Types and Purposes
----------------	--	-------------------------

GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
-------------------------	--------	---

**STRAND / STANDARD** NH.CC.W. 1. **Writing Standards**

STANDARD / GLE		Production and Distribution of Writing
----------------	--	--

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

**STRAND / STANDARD** NH.CC.W. 1. **Writing Standards**

STANDARD / GLE		Research to Build and Present Knowledge
----------------	--	---

GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
-------------------------	--------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
----------------	--	---------------------------------

GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
-------------------------	---------	---

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**New Hampshire College and Career Ready Standards****Language Arts****Grade 1 - Adopted: 2010****STRAND / STANDARD** NH.CC.R L.1. **Reading Standards for Literature**

STANDARD / GLE		Key Ideas and Details
----------------	--	-----------------------

GRADE LEVEL EXPECTATION RL.1.3. Describe characters, settings, and major events in a story, using key details.

**STRAND / STANDARD** NH.CC.R L.1. **Reading Standards for Literature**

STANDARD / GLE		Craft and Structure
----------------	--	---------------------

GRADE LEVEL EXPECTATION RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND / STANDARD** NH.CC.R L.1. **Reading Standards for Literature**

STANDARD / GLE		Integration of Knowledge and Ideas
----------------	--	------------------------------------

GRADE LEVEL EXPECTATION RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND / STANDARD** NH.CC.R L.1. **Reading Standards for Literature**

STANDARD / GLE		Range of Reading and Level of Text Complexity
----------------	--	---

GRADE LEVEL EXPECTATION RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		Print Concepts
----------------	--	----------------

GRADE LEVEL EXPECTATION	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
-------------------------	---------	--

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND / STANDARD** NH.CC.R F.1. **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
----------------	--	------------------------

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. Writing Standards</b>	
<b>1.</b>		
<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. Writing Standards</b>	
<b>1.</b>		
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. Writing Standards</b>	
<b>1.</b>		
<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1. Speaking and Listening Standards</b>	
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1. Speaking and Listening Standards</b>	
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1. Speaking and Listening Standards</b>	
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
-------------	----------	------------------------------------

**STRAND / STANDARD**    **NH.CC.L. 1.**    **Language Standards**

STANDARD / GLE		Vocabulary Acquisition and Use
----------------	--	--------------------------------

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

Week 27: Unit 7 Inventive Writing, p. 257-263

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

**STRAND / STANDARD**    **NH.CC.R. L.1.**    **Reading Standards for Literature**

STANDARD / GLE		Key Ideas and Details
----------------	--	-----------------------

GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
-------------------------	---------	--

**STRAND / STANDARD**    **NH.CC.R. L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

**STRAND / STANDARD** NH.CC.W. **Writing Standards**  
1.

<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
-------------------------	--------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
-------------------------	---------	---

**STRAND / STANDARD** NH.CC.S L.1. **Speaking and Listening Standards**

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
-----------------------	--	--

GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
-------------------------	---------	--

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

**STRAND / STANDARD** NH.CC.L. 1. **Language Standards**

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
-----------------------	--	--

<b>GRADE LEVEL EXPECTATION</b>	L.1.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--------------------------------	--------	---

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 28: Revisiting Units 1 and 2, p. 267-273

## New Hampshire College and Career Ready Standards

### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.2.</b>	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.5.</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.8.</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**New Hampshire College and Career Ready Standards****Language Arts****Grade 1 - Adopted: 2010****STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
-----------------------	--	------------------------------

**GRADE LEVEL EXPECTATION**    RL.1.3.    Describe characters, settings, and major events in a story, using key details.

**STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
-----------------------	--	----------------------------

**GRADE LEVEL EXPECTATION**    RL.1.4.    Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
-----------------------	--	---

**GRADE LEVEL EXPECTATION**    RL.1.7.    Use illustrations and details in a story to describe its characters, setting, or events.

**STRAND / STANDARD**    **NH.CC.R L.1.**    **Reading Standards for Literature**

<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
-----------------------	--	--

**GRADE LEVEL EXPECTATION**    RL.1.10.    With prompting and support, read prose and poetry of appropriate complexity for grade

**STRAND / STANDARD**    **NH.CC.R F.1.**    **Reading Standards: Foundational Skills**

<b>STANDARD / GLE</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**EXPECTATION**    RF.1.1(a)    Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STRAND / STANDARD**    **NH.CC.W. 1.**    **Writing Standards**

<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
-----------------------	--	---

GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
-------------------------	--------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
-------------	-----------	---

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
-------------	-----------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.2.</b>	<b>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</b>

<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
--------------------------	---------------------	---

<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.5.</b>	<b>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</b>

GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
-------------------------	---------	--

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
-------------	----------	---

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
-------------	----------	--------------------------------------

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
--------------------------	--------------------	---------------------------

<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---

**Week 30: Revisiting Unit 4, p. 283-290**

**New Hampshire College and Career Ready Standards**

**Language Arts**

**Grade 1 - Adopted: 2010**

<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / STANDARD</b>	<b>NH.CC.R L.1.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Print Concepts</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STRAND / STANDARD</b>	<b>NH.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.2.</b>	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.5.</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STRAND / STANDARD</b>	<b>NH.CC.W. 1.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.1.7.</b>	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / STANDARD</b>	<b>NH.CC.S L.1.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

<b>GRADE LEVEL EXPECTATION</b>	L.1.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
<b>EXPECTATION</b>	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 1.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
-------------------------	--------	---