

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: New Hampshire College and Career Ready Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Print Concepts
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GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness

GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.K.2(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION L.K.5(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD NH.CC.R L.K. **Reading Standards for Literature**

STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.

GRADE LEVEL EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND / STANDARD NH.CC.R L.K. **Reading Standards for Literature**

STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD NH.CC.R F.K. **Reading Standards: Foundational Skills**

STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD **NH.CC.R. L.K.** **Reading Standards for Literature**

STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature

STRAND / STANDARD **NH.CC.R. F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1(d) Recognize and name all upper- and lowercase letters of the alphabet.

STRAND / STANDARD **NH.CC.R. F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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STRAND / STANDARD **NH.CC.R F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.

STRAND / STANDARD **NH.CC.L K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.K.2(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).

EXPECTATION L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION L.K.5(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD NH.CC.R **Reading Standards for Literature**
L.K.

STANDARD / GLE		Key Ideas and Details
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GRADE LEVEL EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND / STANDARD NH.CC.R **Reading Standards for Literature**
L.K.

STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD NH.CC.R **Reading Standards: Foundational Skills**
F.K.

STANDARD / GLE		Print Concepts
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GRADE LEVEL EXPECTATION RF.K.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

STRAND / STANDARD NH.CC.L. K. **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

EXPECTATION L.K.2(b) Recognize and name end punctuation.

EXPECTATION L.K.2(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).

EXPECTATION L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / STANDARD NH.CC.L. K. **Language Standards**

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION L.K.5(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD NH.CC.R L.K. **Reading Standards for Literature**

STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND / STANDARD NH.CC.R L.K. **Reading Standards for Literature**

STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD NH.CC.R F.K. **Reading Standards: Foundational Skills**

STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details

GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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STRAND / STANDARD NH.CC.R L.K. **Reading Standards for Literature**

STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD NH.CC.R F.K. **Reading Standards: Foundational Skills**

STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / STANDARD NH.CC.R F.K. **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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STRAND / STANDARD NH.CC.R F.K. **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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STRAND / STANDARD NH.CC.S L.K. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD NH.CC.S L.K. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
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Key Ideas and Details		
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
Craft and Structure		
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
Print Concepts		
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
Phonological Awareness		
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
Phonics and Word Recognition		
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Print Concepts
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GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 10: Pre-writing, p. 105-111

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Print Concepts
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GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD **NH.CC.R L.K.** **Reading Standards for Literature**

STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION **RL.K.5.** Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD **NH.CC.R F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION **RF.K.2(a)** Recognize and produce rhyming words.

STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION **SL.K.1(a)** Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION **SL.K.1(b)** Continue a conversation through multiple exchanges.

STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION **SL.K.2.** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION **L.K.1(a)** Print many upper- and lowercase letters.

EXPECTATION **L.K.1(b)** Use frequently occurring nouns and verbs.

EXPECTATION **L.K.1(f)** Produce and expand complete sentences in shared language activities.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.

EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / STANDARD NH.CC.S L.K. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD NH.CC.S L.K. **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD NH.CC.L. K. **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / STANDARD NH.CC.L. K. **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / STANDARD NH.CC.L. K. **Language Standards**

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION L.K.4(b) Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION L.K.5(a) Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD NH.CC.R. **Reading Standards for Literature**
L.K.

STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD NH.CC.RI. **Reading Standards for Informational Text**
.K.

STANDARD / GLE		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND / STANDARD NH.CC.R. **Reading Standards: Foundational Skills**
F.K.

STANDARD / GLE		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION RF.K.2(a) Recognize and produce rhyming words.

EXPECTATION RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words.

EXPECTATION RF.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

STRAND / STANDARD NH.CC.S. **Speaking and Listening Standards**
L.K.

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

STRAND / STANDARD NH.CC.L. **Language Standards**
K.

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD NH.CC.R **Reading Standards for Literature**
L.K.

STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD NH.CC.R **Reading Standards for Literature**
L.K.

STANDARD / GLE		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.R. F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD	NH.CC.L. K.	Language Standards

STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills

STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD **NH.CC.R F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD **NH.CC.L K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD **NH.CC.L K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
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STANDARD / GLE		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
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STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
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STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
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STANDARD / GLE		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.K.2(a) Recognize and produce rhyming words.

STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
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STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
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STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

EXPECTATION L.K.2(b) Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.W. K.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / STANDARD	NH.CC.W. K.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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STRAND / STANDARD	NH.CC.L. K.	Language Standards
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STANDARD / GLE		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
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STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD **NH.CC.R L.K.** **Reading Standards for Literature**

STANDARD / GLE		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / STANDARD **NH.CC.R F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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STRAND / STANDARD **NH.CC.W. K.** **Writing Standards**

STANDARD / GLE		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD **NH.CC.S L.K.** **Speaking and Listening Standards**

STANDARD / GLE		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details

GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R. L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / STANDARD	NH.CC.R. F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonological Awareness

GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
STRAND / STANDARD	NH.CC.W. K.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use

EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 26: Revisiting Unit 2, p. 251-257

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD	NH.CC.L K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

New Hampshire College and Career Ready Standards**Language Arts****Grade K - Adopted: 2010**

STRAND / STANDARD	NH.CC.R	Reading Standards for Literature
	L.K.	

STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION		

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.R	Reading Standards for Literature
	L.K.	

STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / STANDARD	NH.CC.R	Reading Standards: Foundational Skills
	F.K.	

STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / STANDARD	NH.CC.S	Speaking and Listening Standards
	L.K.	

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD	NH.CC.S	Speaking and Listening Standards
	L.K.	

STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.K.1(f) Produce and expand complete sentences in shared language activities.

STRAND / STANDARD **NH.CC.L. K.** **Language Standards**

STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

EXPECTATION L.K.2(b) Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD **NH.CC.R. L.K.** **Reading Standards for Literature**

STANDARD / GLE		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STRAND / STANDARD **NH.CC.RI. K.** **Reading Standards for Informational Text**

STANDARD / GLE		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND / STANDARD **NH.CC.R. F.K.** **Reading Standards: Foundational Skills**

STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / STANDARD	NH.CC.RI.K.	Reading Standards for Informational Text
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STANDARD / GLE		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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STRAND / STANDARD	NH.CC.R.F.K.	Reading Standards: Foundational Skills
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STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / STANDARD	NH.CC.S.L.K.	Speaking and Listening Standards
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STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / STANDARD	NH.CC.S.L.K.	Speaking and Listening Standards
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STANDARD / GLE		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / STANDARD	NH.CC.L.K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / STANDARD	NH.CC.L.K.	Language Standards
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STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 30: Revisiting Unit 5, p. 283-288

New Hampshire College and Career Ready Standards

Language Arts

Grade K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / STANDARD	NH.CC.RI .K.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND / STANDARD	NH.CC.R F.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / STANDARD	NH.CC.W. K.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / STANDARD	NH.CC.W. K.	Writing Standards

STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.