

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: New Mexico Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / CONTENT STANDARD NM.RF.K. **Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Print Concepts

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.

PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K. a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions.
STRAND / CONTENT STANDARD	NM.RL.K. Reading Standards for Literature	
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.

Week 04: Pre-writing, p. 57-63

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

**STRAND /
CONTENT
STANDARD** **NM.RL.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STRAND /
CONTENT
STANDARD** **NM.RL.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /
CONTENT
STANDARD** **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANCE STANDARD / INDICATOR **RF.K.1(d)** **Recognize and name all upper- and lowercase letters of the alphabet.**

**STRAND /
CONTENT
STANDARD** **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR **RF.K.2(a)** **Recognize and produce rhyming words.**

PERFORMANCE STANDARD / INDICATOR **RF.K.2(b)** **Count, pronounce, blend, and segment syllables in spoken words.**

**STRAND /
CONTENT
STANDARD** **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR **RF.K.3(a)** **Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.**

PERFORMANCE STANDARD / INDICATOR **RF.K.3(b)** **Associate the long and short sounds with common spellings (graphemes) for the five major vowels.**

**STRAND /
CONTENT
STANDARD** **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 05: Pre-writing, p. 65-71

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Key Ideas and Details
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
Week 06: Pre-writing, p. 73-79		
New Mexico Content Standards		
Language Arts		
Grade K - Adopted: 2012		
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature

BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / CONTENT STANDARD	NM.RL.K. Reading Standards for Literature	
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. b.	Kindergarten students will, with prompting and support: role play; make predictions; and follow oral and graphic instructions.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
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PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
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STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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PERFORMANCE STANDARD / INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K. a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions.

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
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BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
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BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. b.	Kindergarten students will, with prompting and support: role play; make predictions; and follow oral and graphic instructions.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
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STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 08: Pre-writing, p. 89-95

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K. Reading Standards for Literature	
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND / CONTENT STANDARD	NM.RL.K. Reading Standards for Literature	
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
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BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
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BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STRAND / CONTENT STANDARD **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / CONTENT STANDARD **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

New Mexico Content Standards**Language Arts****Grade K - Adopted: 2012**

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

New Mexico Content Standards**Language Arts****Grade K - Adopted: 2012**

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
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Week 11: Pre-writing, p. 113-119

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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PERFORMANCE STANDARD / INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 12: Pre-writing, p. 121-127

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K. Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANCE STANDARD / INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.

PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RI.K.	Reading Standards for Informational Text
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.

**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.

**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

**STRAND /
CONTENT
STANDARD** **NM.RL.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /
CONTENT
STANDARD** **NM.RL.K.** **Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
PERFORMANCE STANDARD / INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.L.K.a.	Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
PERFORMANCE STANDARD / INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PERFORMANCE STANDARD / INDICATOR	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
PERFORMANCE STANDARD / INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STRAND /
CONTENT
STANDARD** **NM.L.K.** **Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
PERFORMANCE STANDARD / INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K. a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions.

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards
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Presentation of Knowledge and Ideas		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /
CONTENT
STANDARD** **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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PERFORMANCE STANDARD / INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**STRAND /
CONTENT
STANDARD** **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

PERFORMANCE STANDARD / INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**STRAND /
CONTENT
STANDARD** **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**STRAND /
CONTENT
STANDARD** **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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PERFORMANCE STANDARD / INDICATOR	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Key Ideas and Details
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K. a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions.
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STRAND / CONTENT STANDARD **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
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BENCHMARK / STANDARD		Text Types and Purposes
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219		
New Mexico Content Standards		
Language Arts		
Grade K - Adopted: 2012		
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.RL.K. a.	Kindergarten students will identify the main topic, retell key details of a text, and make predictions.
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STRAND / CONTENT STANDARD **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / CONTENT STANDARD **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND / CONTENT STANDARD **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR

RF.K.2(a) Recognize and produce rhyming words.

STRAND / CONTENT STANDARD **NM.W.K. Writing Standards**

BENCHMARK / STANDARD		Text Types and Purposes
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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STRAND / CONTENT STANDARD **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / CONTENT STANDARD **NM.SL.K. Speaking and Listening Standards**

BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.

STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227		
New Mexico Content Standards		
Language Arts		
Grade K - Adopted: 2012		
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / CONTENT STANDARD	NM.RL.K. Reading Standards for Literature	
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K. Reading Standards: Foundational Skills	
BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE STANDARD / INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
STRAND / CONTENT STANDARD	NM.W.K. Writing Standards	
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / CONTENT STANDARD	NM.SL.K. Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.

STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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New Mexico Content Standards**Language Arts****Grade K - Adopted: 2012**

**STRAND /
CONTENT
STANDARD** **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Key Ideas and Details
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STRAND /
CONTENT
STANDARD** **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /
CONTENT
STANDARD** **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STRAND /
CONTENT
STANDARD** **NM.RF.K. Reading Standards: Foundational Skills**

BENCHMARK / STANDARD		Phonological Awareness
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PERFORMANCE STANDARD / INDICATOR RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words.

**STRAND /
CONTENT
STANDARD** **NM.W.K. Writing Standards**

Text Types and Purposes		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PERFORMANCE STANDARD / INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND / CONTENT STANDARD	NM.L.K. Language Standards	
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Craft and Structure
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PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD	NM.RL.K.	Reading Standards for Literature
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BENCHMARK / STANDARD		Integration of Knowledge and Ideas
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PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
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BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

PERFORMANC E STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

PERFORMANC E STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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PERFORMANC E STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
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BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. b.	Kindergarten students will, with prompting and support: role play; make predictions; and follow oral and graphic instructions.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 26: Revisiting Unit 2, p. 251-257

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

Integration of Knowledge and Ideas		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
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STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / CONTENT STANDARD **NM.L.K. Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 27: Revisiting Unit 2, p. 259-265

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD **NM.RL.K. Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD **NM.RL.K. Reading Standards for Literature**

Integration of Knowledge and Ideas		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 28: Revisiting Unit 2, p. 267-273

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD NM.RI.K. **Reading Standards for Informational Text**

Integration of Knowledge and Ideas		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 29: Revisiting Unit 2, p. 275-282

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD NM.RI.K. **Reading Standards for Informational Text**

Integration of Knowledge and Ideas		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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STRAND / CONTENT STANDARD NM.L.K. **Language Standards**

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 30: Revisiting Unit 5, p. 283-288

New Mexico Content Standards

Language Arts

Grade K - Adopted: 2012

STRAND / CONTENT STANDARD NM.RL.K. **Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND / CONTENT STANDARD NM.RI.K. **Reading Standards for Informational Text**

Integration of Knowledge and Ideas		
BENCHMARK / STANDARD		
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND / CONTENT STANDARD	NM.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Print Concepts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE STANDARD / INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND / CONTENT STANDARD	NM.W.K.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PERFORMANCE STANDARD / INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

PERFORMANCE STANDARD / INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / CONTENT STANDARD	NM.SL.K.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.SL.K. a.	Kindergarten students will demonstrate familiarity with stories and activities related to various ethnic groups and countries.
STRAND / CONTENT STANDARD	NM.L.K.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PERFORMANCE STANDARD / INDICATOR	L.K.2(b)	Recognize and name end punctuation.