

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	d.	consonant blends
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL setting (i.e., time and place)

SKILL main characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 1.3.R.4. Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:

SKILL nouns as concrete objects (i.e., people, places, and things)

SKILL color, size, and number adjectives

SKILL the adverbs too and very

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 1.5.W.1. Students will compose simple sentences that conclude with an end mark.

SKILL / CONCEPT 1.5.W.2. Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:

SKILL		charts
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SKILL		graphs
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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WEEK 32 P. 299 -

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
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SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
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SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	1.2.PA.1.	Students will count, segment, blend, and delete syllables in spoken words.
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SKILL / CONCEPT	1.2.PA.2.	Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = chat).
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SKILL / CONCEPT	1.2.PA.5.	Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	a.	single consonants (e.g., b = /b/, f = /f/, t = /t/)
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SKILL	b.	short vowel sounds (i.e., ä, ě, ĭ, ŏ, ŭ)
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SKILL	c.	consonant blends (e.g., bl, br, cr)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
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SKILL	b.	inflectional endings (e.g., -s, -ed, -ing)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
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SKILL	a.	consonants
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SKILL	b.	short vowels
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SKILL	d.	consonant blends
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	1.2.SE.2.	Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., the: th- is a common letter/sound correspondence, -e is irregular).
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		main characters and their traits
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 1.4.R.1. Students will begin to determine relationships among words, including synonyms and antonyms.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:

SKILL nouns as concrete objects (i.e., people, places, and things)

SKILL color, size, and number adjectives

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 1.5.W.2. Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 1.8.W. Students will write independently using a combination of emergent and conventional writing with prompting.

Week 02: Pre-Writing, p. 41-47

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	1.2.PA.1.	Students will count, segment, blend, and delete syllables in spoken words.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	a.	single consonants (e.g., b = /b/, f = /f/, t = /t/)
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SKILL	b.	short vowel sounds (i.e., ä, ě, ĭ, ō, ŭ)
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SKILL	c.	consonant blends (e.g., bl, br, cr)
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	a.	consonants
SKILL	b.	short vowels

SKILL	d.	consonant blends
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.2.	Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., the: th- is a common letter/sound correspondence, -e is irregular).

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)

SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		nouns as concrete objects (i.e., people, places, and things)
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SKILL		color, size, and number adjectives
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 03: Pre-Writing, p. 49-55

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	a.	single consonants (e.g., b = /b/, f = /f/, t = /t/)
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	a.	consonants
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.2.	Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., the: th- is a common letter/sound correspondence, -e is irregular).

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL		setting (i.e., time and place)
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SKILL		main characters and their traits
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
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CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		nouns as concrete objects (i.e., people, places, and things)
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SKILL		regular plural nouns
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SKILL		color, size, and number adjectives
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CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 1.5.W.2. Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 1.8.W. Students will write independently using a combination of emergent and conventional writing with prompting.

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Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 1.1.S.1. Students will work respectfully with peers.

SKILL / CONCEPT 1.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT 1.2.PC.2. Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	a.	single consonants (e.g., b = /b/, f = /f/, t = /t/)
SKILL	b.	short vowel sounds (i.e., ä, ě, ĭ, ō, ŭ)
SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 2.	Students will decode words by applying knowledge of syllable types in one-syllable words:

SKILL b. open

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:

SKILL a. compound words

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL a. consonants

SKILL b. short vowels

SKILL d. consonant blends

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 1.2.R.2. Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL setting (i.e., time and place)

SKILL main characters and their traits

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 1.3.R.4. Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 1.4.R.1. Students will begin to determine relationships among words, including synonyms and antonyms.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		regular plural nouns
SKILL		color, size, and number adjectives
SKILL		the pronouns I, me, you, and we

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	d.	consonant blends
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL		setting (i.e., time and place)
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SKILL		main characters and their traits
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		nouns as concrete objects (i.e., people, places, and things)
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SKILL		color, size, and number adjectives
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SKILL		prepositions
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SKILL		the pronouns I, me, you, and we
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
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Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.

SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	1.2.PA.1.	Students will count, segment, blend, and delete syllables in spoken words.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)

SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	d.	consonant blends
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL		setting (i.e., time and place)
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SKILL		main characters and their traits
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		nouns as concrete objects (i.e., people, places, and things)
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SKILL		regular plural nouns
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SKILL		color, size, and number adjectives
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SKILL		prepositions
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SKILL		the pronouns I, me, you, and we
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SKILL		the adverbs too and very
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

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Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)

SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	b.	inflectional endings (e.g., -s, -ed, -ing)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	d.	consonant blends
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		prepositions
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	1.2.PA.1.	Students will count, segment, blend, and delete syllables in spoken words.
SKILL / CONCEPT	1.2.PA.2.	Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = chat).

SKILL / CONCEPT	1.2.PA.5.	Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE**Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		prepositions
SKILL		the adverbs too and very

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 10: Unit 2 Writing from Notes, p. 109-115

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.

SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	1.2.PA.1.	Students will count, segment, blend, and delete syllables in spoken words.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		regular plural nouns
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 11: Unit 2 Writing from Notes, p. 117-123

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	1.2.PA.1.	Students will count, segment, blend, and delete syllables in spoken words.
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SKILL / CONCEPT	1.2.PA.2.	Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = chat).
SKILL / CONCEPT	1.2.PA.4.	Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = string).
SKILL / CONCEPT	1.2.PA.5.	Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		nouns as concrete objects (i.e., people, places, and things)
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SKILL		color, size, and number adjectives
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SKILL		the adverbs too and very
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
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SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
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SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 12: Unit 2 Writing from Notes, p. 125-132

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:

SKILL	c.	consonant blends (e.g., bl, br, cr)
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	d.	consonant blends

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		color, size, and number adjectives
SKILL		prepositions
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 13: Unit 2 Writing from Notes, p. 133-139

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 1.2.R.2. Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 1.2.W.1. Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL setting (i.e., time and place)

SKILL main characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 1.3.R.4. Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 1.4.R.1. Students will begin to determine relationships among words, including synonyms and antonyms.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the pronouns I, me, you, and we
SKILL		the adverbs too and very

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		color, size, and number adjectives

SKILL		the adverbs too and very
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	b.	short vowel sounds (i.e., ä, ë, ï, ö, ü)
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	b.	short vowels
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits

CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts

SKILL		graphs
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	c.	consonant blends (e.g., bl, br, cr)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
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SKILL	d.	consonant blends
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 1.2.W.1. Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:

SKILL setting (i.e., time and place)

SKILL main characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 1.3.R.4. Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:

SKILL nouns as concrete objects (i.e., people, places, and things)

SKILL color, size, and number adjectives

SKILL the adverbs too and very

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
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SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
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SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE	Standard 6:	Research
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
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SKILL		charts
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SKILL		graphs
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
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SKILL d. consonant blends

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 1.2.R.2. Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT 1.2.W.1. Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
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SKILL setting (i.e., time and place)

SKILL main characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT 1.3.R.4. Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the pronouns I, me, you, and we
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Oklahoma Academic Standards
Language Arts
Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.

SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.1.	Students will identify the topic or main idea with some supporting details of a text.
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SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
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SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
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SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author’s chair).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		main characters and their traits
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
SKILL / CONCEPT	1.3.R.6.	Students will begin to locate facts that are clearly stated in a text.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts

SKILL		graphs
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CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 19: Unit 4 Summarizing a Reference, p. 1870193

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	b.	short vowel sounds (i.e., ä, ë, ĩ, ö, ů)
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	b.	short vowels
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	1.2.SE.2.	Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., the: th- is a common letter/sound correspondence, -e is irregular).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.1.	Students will identify the topic or main idea with some supporting details of a text.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
SKILL / CONCEPT	1.3.R.6.	Students will begin to locate facts that are clearly stated in a text.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		regular plural nouns
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts

SKILL		graphs
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	c.	consonant blends (e.g., bl, br, cr)
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
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SKILL	b.	inflectional endings (e.g., -s, -ed, -ing)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
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SKILL	d.	consonant blends
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.1.	Students will identify the topic or main idea with some supporting details of a text.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
SKILL / CONCEPT	1.3.R.6.	Students will begin to locate facts that are clearly stated in a text.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
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SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
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SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE	Standard 6:	Research
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
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SKILL		charts
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SKILL		graphs
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.2.	Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., the: th- is a common letter/sound correspondence, -e is irregular).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)

SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 22: Unit 5 Writing from Pictures, p. 215-221

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)

SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 23: Unit 5 Writing from Pictures, p. 223-229

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
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SKILL	b.	inflectional endings (e.g., -s, -ed, -ing)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		main characters and their traits
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		prepositions
SKILL		the adverbs too and very

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 24: Unit 5 Writing from Pictures, p. 231-237

Oklahoma Academic Standards
Language Arts
Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:

SKILL	b.	short vowel sounds (i.e., ä, ë, ï, ö, ü)
SKILL	c.	consonant blends (e.g., bl, br, cr)
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	b.	short vowels
SKILL	d.	consonant blends

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
SKILL / CONCEPT	1.3.R.5.	Students will begin to use details from a text to draw conclusions and make predictions.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:

SKILL		charts
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SKILL		graphs
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.
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Week 25: Introduction to Unit 7 Inventive Writing, p. 239-247

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).

SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:

SKILL	b.	short vowel sounds (i.e., ä, ë, ĩ, ő, ů)
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SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
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SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	1.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	b.	short vowels
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives

SKILL		the adverbs too and very
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CONTENT STANDARD / COURSE	Standard 5:	Language
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STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
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SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
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SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE	Standard 6:	Research
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
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SKILL		charts
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SKILL		graphs
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 26: Unit 7 Inventive Writing, p. 249-255

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.

SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).

SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	1.4.R.1.	Students will begin to determine relationships among words, including synonyms and antonyms.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.

SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:

SKILL charts

SKILL graphs

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 1.8.W. Students will write independently using a combination of emergent and conventional writing with prompting.

Week 27: Unit 7 Inventive Writing, p. 257-263

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 1.1.S.1. Students will work respectfully with peers.

SKILL / CONCEPT 1.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS.1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.

SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)

SKILL		color, size, and number adjectives
SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 28: Revisiting Units 1 and 2, p. 267-273

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
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SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
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SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		nouns as concrete objects (i.e., people, places, and things)
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SKILL		color, size, and number adjectives
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SKILL		the adverbs too and very
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		illustrations
SKILL		charts
SKILL		graphs

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

Week 29: Revisiting Unit 3, p. 275-282

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.
SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 1.	Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:
SKILL	f.	r-controlled vowels (i.e., ar, er, ir, or, ur)
SKILL	g.	vowel digraphs (e.g., ea, oa, ee)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	1.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives

SKILL		the adverbs too and very
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	1.8.W.	Students will write independently using a combination of emergent and conventional writing with prompting.

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Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	1.1.S.1.	Students will work respectfully with peers.

SKILL / CONCEPT	1.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	1.2.PC.1.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).
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SKILL / CONCEPT	1.2.PC.2.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	1.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
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SKILL	b.	inflectional endings (e.g., -s, -ed, -ing)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	1.2.R.2.	Students will discriminate between fiction and nonfiction genres.
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SKILL / CONCEPT	1.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	1.2.W.1.	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
SKILL / CONCEPT	1.2.W.2.	Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	1.2.W.3.	Students will revise drafts by adding and/or deleting text.
SKILL / CONCEPT	1.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		main characters and their traits

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	1.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	1.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		nouns as concrete objects (i.e., people, places, and things)
SKILL		color, size, and number adjectives

SKILL		the adverbs too and very
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	1.5.W.1.	Students will compose simple sentences that conclude with an end mark.
SKILL / CONCEPT	1.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	1.5.W.3.	Students will capitalize the first letter of a sentence, proper names, and months and days of the week.
SKILL / CONCEPT	1.5.W.4.	Students will use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	1.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		charts
SKILL		graphs

**CONTENT
STANDARD /
COURSE**

**Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL /
CONCEPT**

1.8.W.

Students will write independently using a combination of emergent and conventional writing with prompting.