

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	2.3.W.2.	Students will write facts about a topic and include a main idea with supporting details in a paragraph.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	2.4.W.1.	Students will use grade-level vocabulary to communicate ideas through speaking and writing.

SKILL / CONCEPT	2.4.W.2.	Students will use language in speaking and writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions

SKILL		-ly adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
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STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

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Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		plot (i.e., beginning, middle, end)
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SKILL		characters and their traits
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 2.3.W.2. Students will write facts about a topic and include a main idea with supporting details in a paragraph.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 2.4.R.1. Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 2.4.W.1. Students will use grade-level vocabulary to communicate ideas through speaking and writing.

SKILL / CONCEPT 2.4.W.2. Students will use language in speaking and writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 2.5.R.2. Students will recognize parts of speech in sentences:

SKILL descriptive adjectives and articles (i.e., a, an, the) as adjectives

SKILL prepositions

SKILL -ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 01: Pre-Writing, p. 33-39

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:

SKILL	a.	single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat])
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SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	c.	contractions
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)

SKILL		plot (i.e., beginning, middle, end)
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SKILL		characters and their traits
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	2.8.W.	Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Week 02: Pre-Writing, p. 41-47

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:

SKILL	a.	single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat])
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SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:

SKILL	c.	vowel digraphs
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SKILL	e.	r-controlled
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SKILL	f.	consonant +e
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:

SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		common, proper, and irregular plural nouns
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	2.8.W.	Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS.1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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SKILL	i.	silent letter combinations (knew, could, ghost)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	e.	r-controlled
SKILL	f.	consonant +le

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs
SKILL	d.	r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:
SKILL	d.	r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		prepositions
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	2.8.W.	Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	e.	r-controlled
SKILL	f.	consonant +le
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL d. r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 2.2.R.2. Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT 2.2.R.3. Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 2.2.W.1. Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.

SKILL / CONCEPT 2.2.W.2. Students will edit drafts using appropriate spacing between letters, words, and sentences.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:

SKILL setting (i.e., time and place)

SKILL plot (i.e., beginning, middle, end)

SKILL characters and their traits

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 2.4.R.1. Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 2.5.R.2. Students will recognize parts of speech in sentences:

SKILL tenses of verbs (i.e., past, present, future)

SKILL singular and plural personal pronouns and the nouns they replace

SKILL -ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 2.5.W.1. Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT 2.5.W.2. Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT 2.5.W.4. Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 2.8.W. Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.2.	Students will decode words by applying knowledge of all major syllable types:

SKILL	c.	vowel digraphs
SKILL	e.	r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
SKILL	d.	r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		singular and plural personal pronouns and the nouns they replace
SKILL		-ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	2.8.W.	Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
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SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	e.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
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SKILL	a.	compound words
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SKILL	e.	common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author’s chair).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		-ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	2.8.W.	Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	c.	vowel digraphs
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SKILL	e.	r-controlled
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SKILL	f.	consonant +le
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
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SKILL e. common roots and related prefixes and suffixes

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL c. vowel digraphs

SKILL d. r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL d. r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 2.2.R.2. Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT 2.2.R.3. Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 2.2.W.1. Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.

SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		-ly adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 08: Unit 2 Summarizing from Notes, p.93-99

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
SKILL	i.	silent letter combinations (knew, could, ghost)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	f.	consonant +le

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		-ly adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 09: Unit 2 Summarizing from Notes, p.101-107

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:

SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)

SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:

SKILL	c.	vowel digraphs
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SKILL	e.	r-controlled
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SKILL	f.	consonant +le
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
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SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
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SKILL		prepositions
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SKILL		-ly adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
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SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
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Week 10: Unit 2 Summarizing from Notes, p.109-115

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	a.	single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat])
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	c.	vowel digraphs
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SKILL	f.	consonant +e
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
SKILL	e.	common roots and related prefixes and suffixes

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL	common, proper, and irregular plural nouns
SKILL	descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL	prepositions
SKILL	singular and plural personal pronouns and the nouns they replace
SKILL	-ly adverbs

CONTENT STANDARD / COURSE

Standard 5:

Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
SKILL / CONCEPT	2.5.W.7.	Students will use a colon to indicate time (e.g., The bell rings at 3:15.).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1:

Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:

SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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SKILL	i.	silent letter combinations (knew, could, ghost)
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:

SKILL	c.	vowel digraphs
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SKILL	f.	consonant +e
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
SKILL	c.	contractions

SKILL	e.	common roots and related prefixes and suffixes
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
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SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		-ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
SKILL	i.	silent letter combinations (knew, could, ghost)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
SKILL	c.	contractions

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		plot (i.e., beginning, middle, end)
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SKILL		characters and their traits
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 2.4.R.1. Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 2.5.R.2. Students will recognize parts of speech in sentences:

SKILL -ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 2.5.W.1. Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT 2.5.W.4. Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

SKILL / CONCEPT 2.5.W.5. Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD Students will listen and speak effectively in a variety of situations.

OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 2.1.S.1. Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 2.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	c.	vowel digraphs
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SKILL	e.	r-controlled
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SKILL	f.	consonant +le
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
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SKILL	a.	compound words
SKILL	c.	contractions

SKILL	e.	common roots and related prefixes and suffixes
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
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SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
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SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		-ly adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE**Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	f.	consonant +le
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
SKILL	e.	common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		-ly adverbs

CONTENT STANDARD / COURSE

Standard 5:

Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
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SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
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Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1:

Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE

Standard 2:

Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
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SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE

Standard 2:

Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	e.	common roots and related prefixes and suffixes

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL	b.	common suffixes

SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		plot (i.e., beginning, middle, end)
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SKILL		characters and their traits
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 2.4.R.3. Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 2.5.R.2. Students will recognize parts of speech in sentences:

SKILL common, proper, and irregular plural nouns

SKILL -ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 2.5.W.1. Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT 2.5.W.2. Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT 2.5.W.4. Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

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Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
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SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	c.	vowel digraphs
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SKILL	e.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	c.	contractions
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SKILL	e.	common roots and related prefixes and suffixes
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
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SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
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SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		plot (i.e., beginning, middle, end)
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SKILL		characters and their traits
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
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SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		-ly adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
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SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
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SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).
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Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
SKILL / CONCEPT	2.1.S.4.	Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	a.	single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat])
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
SKILL	i.	silent letter combinations (knew, could, ghost)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs

SKILL	f.	consonant +le
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:

SKILL	a.	compound words
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SKILL	c.	contractions
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives

SKILL		-ly adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

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Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	2.2.PC.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	e.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:

SKILL	e.	common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:

SKILL	c.	vowel digraphs
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SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

SKILL	d.	r-controlled
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
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SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		singular and plural personal pronouns and the nouns they replace
SKILL		-ly adverbs

CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	e.	r-controlled
SKILL	f.	consonant +le
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs
SKILL	d.	r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:
SKILL	d.	r-controlled

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	2.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.

SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		singular and plural personal pronouns and the nouns they replace
SKILL		-ly adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	c.	vowel digraphs
SKILL	e.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.

SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		-ly adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
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SKILL	c.	vowel digraphs
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS.3.	Students will decode words by applying knowledge of structural analysis:
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SKILL e. common roots and related prefixes and suffixes

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
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SKILL c. vowel digraphs

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL b. common suffixes

SKILL c. common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 2.2.R.2. Students will identify elements of various genres in fiction and nonfiction texts.

SKILL / CONCEPT 2.2.R.3. Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		-ly adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
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Week 22: Unit 4 Summarizing a Reference, p. 211-217

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 1.	Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:

SKILL	b.	consonant blends (e.g., bl, br, cr, spr, spl)
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SKILL	e.	r-controlled vowels (i.e., ar, er, ir or, ur)
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SKILL	f.	vowel digraphs (e.g., ea, oa, ee)
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SKILL	g.	vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])
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SKILL	i.	silent letter combinations (knew, could, ghost)
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	2.2.PWS. 2.	Students will decode words by applying knowledge of all major syllable types:
SKILL	c.	vowel digraphs
SKILL	e.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	2.2.PWS. 3.	Students will decode words by applying knowledge of structural analysis:
SKILL	a.	compound words
SKILL	c.	contractions
SKILL	e.	common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.1.	Students will use correct spelling when writing the following sounds in words:
SKILL	c.	vowel digraphs
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.2.	Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:
SKILL	d.	r-controlled
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	2.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:

SKILL	b.	common suffixes
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SKILL	c.	common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
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SKILL		setting (i.e., time and place)
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SKILL		plot (i.e., beginning, middle, end)
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SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
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SKILL / CONCEPT	2.4.R.3.	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
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SKILL		-ly adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
SKILL / CONCEPT	2.5.W.5.	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		-ly adverbs

CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 2.4.R.1. Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL descriptive adjectives and articles (i.e., a, an, the) as adjectives

SKILL -ly adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 2.5.W.1. Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT 2.5.W.2. Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

SKILL / CONCEPT 2.5.W.4. Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)

SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.7.	Students will describe the structure of an informational text with prompting:

SKILL		sequential
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
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SKILL		-ly adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 26: Unit 5 Writing from Pictures, p. 247-253

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
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SKILL	setting (i.e., time and place)
SKILL	plot (i.e., beginning, middle, end)

SKILL	characters and their traits
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.7.	Students will describe the structure of an informational text with prompting:

SKILL	sequential
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:

SKILL	descriptive adjectives and articles (i.e., a, an, the) as adjectives
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SKILL	-ly adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
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SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
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SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.
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Week 27: Unit 5 Writing from Pictures, p. 255-261

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.7.	Students will describe the structure of an informational text with prompting:
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		-ly adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
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SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
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SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.7.	Students will describe the structure of an informational text with prompting:
SKILL		sequential

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		-ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
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SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	2.3.W.2.	Students will write facts about a topic and include a main idea with supporting details in a paragraph.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	2.4.R.1.	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	2.4.W.1.	Students will use grade-level vocabulary to communicate ideas through speaking and writing.

SKILL / CONCEPT	2.4.W.2.	Students will use language in speaking and writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	2.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		descriptive adjectives and articles (i.e., a, an, the) as adjectives
SKILL		prepositions
SKILL		-ly adverbs

CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

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Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	2.1.S.1.	Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	2.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	2.2.R.2.	Students will identify elements of various genres in fiction and nonfiction texts.
SKILL / CONCEPT	2.2.R.3.	Students will begin to summarize the plot of a story to include the beginning, middle, and end.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	2.2.W.1.	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.
SKILL / CONCEPT	2.2.W.2.	Students will edit drafts using appropriate spacing between letters, words, and sentences.
SKILL / CONCEPT	2.2.W.5.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	2.3.R.3.	Students will find examples of literary elements:
SKILL		setting (i.e., time and place)
SKILL		plot (i.e., beginning, middle, end)
SKILL		characters and their traits
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 2.3.W.2. Students will write facts about a topic and include a main idea with supporting details in a paragraph.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 2.4.R.1. Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 2.4.W.1. Students will use grade-level vocabulary to communicate ideas through speaking and writing.

SKILL / CONCEPT 2.4.W.2. Students will use language in speaking and writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 2.5.R.2. Students will recognize parts of speech in sentences:

SKILL descriptive adjectives and articles (i.e., a, an, the) as adjectives

SKILL prepositions

SKILL -ly adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	2.5.W.1.	Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	2.5.W.2.	Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.
SKILL / CONCEPT	2.5.W.4.	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.