

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.2. Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

SKILL / CONCEPT K.2.PA.3. Students will isolate and pronounce initial and final sounds in spoken words.

SKILL / CONCEPT K.2.PA.4. Students will count, segment, and blend syllables in spoken words.

SKILL / CONCEPT K.2.PA.5. Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).

SKILL / CONCEPT K.2.PA.7. Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
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SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /â/, f = /f/, s = /s/, x = /ks/).
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
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SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	K.4.R.1.	Students will name and sort familiar objects into categories based on similarities and differences with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)
SKILL		spatial and time relationships such as up, down, before, and after
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

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Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.2. Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

SKILL / CONCEPT K.2.PA.3. Students will isolate and pronounce initial and final sounds in spoken words.

SKILL / CONCEPT K.2.PA.4. Students will count, segment, and blend syllables in spoken words.

SKILL / CONCEPT K.2.PA.5. Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).

SKILL / CONCEPT K.2.PA.7. Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f /l /a/ /t/).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT K.2.PC.6. Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT K.2.PWS.3. Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /â/, f = /f/, s = /s/, x = /ks/).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT K.3.R.2. Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
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SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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SKILL		color and size adjectives
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT K.3.R.2. Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

SKILL / CONCEPT K.3.R.3. Students will describe characters and setting in a story with prompting.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 04: Pre-writing, p. 57-63

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.1.	Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant).
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
SKILL / CONCEPT	K.2.PA.4.	Students will count, segment, and blend syllables in spoken words.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for elephant or "apl" for apple).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
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SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
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SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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SKILL		color and size adjectives
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 05: Pre-writing, p. 65-71

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.2. Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
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SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /â/, f = /f/, s = /s/, x = /ks/).
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)
SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
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SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 06: Pre-writing, p. 73-79

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS.3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
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SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
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CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
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SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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SKILL		color and size adjectives
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SKILL		the pronoun I
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CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.1. Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 07: Pre-writing, p. 81-87

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	K.4.R.1.	Students will name and sort familiar objects into categories based on similarities and differences with prompting.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
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SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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SKILL		color and size adjectives
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SKILL		the pronoun I
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 08: Pre-writing, p. 89-95

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
SKILL / CONCEPT	K.2.PA.5.	Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT K.3.R.3. Students will describe characters and setting in a story with prompting.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL concrete objects as persons, places, or things (i.e., nouns)

SKILL	words as actions (i.e., verbs)
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SKILL	color and size adjectives
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 09: Pre-writing, p. 97-103

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
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SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
SKILL / CONCEPT	K.2.PA.4.	Students will count, segment, and blend syllables in spoken words.
SKILL / CONCEPT	K.2.PA.5.	Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).
SKILL / CONCEPT	K.2.PA.6.	Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= flat).
SKILL / CONCEPT	K.2.PA.7.	Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS.3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for elephant or "apl" for apple).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT K.4.R.1. Students will name and sort familiar objects into categories based on similarities and differences with prompting.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT K.5.R.2. Students will recognize parts of speech in sentences with prompting:

SKILL concrete objects as persons, places, or things (i.e., nouns)

SKILL	words as actions (i.e., verbs)
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SKILL	color and size adjectives
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 10: Pre-writing, p. 105-111

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE	Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
SKILL / CONCEPT	K.2.PA.4.	Students will count, segment, and blend syllables in spoken words.
SKILL / CONCEPT	K.2.PA.5.	Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).
SKILL / CONCEPT	K.2.PA.7.	Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
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SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
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CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	K.2.PWS.3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).
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CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).
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CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)
SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
SKILL		the pronoun I
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 11: Pre-writing, p. 113-119

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)
SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	K.5.W.2.	Students will capitalize their first name and the pronoun I with prompting.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 12: Pre-writing, p. 121-127

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.2. Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

SKILL / CONCEPT K.2.PA.4. Students will count, segment, and blend syllables in spoken words.

SKILL / CONCEPT K.2.PA.5. Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).

SKILL / CONCEPT K.2.PA.7. Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
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SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	K.2.SE.1.	Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
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SKILL / CONCEPT	K.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	K.4.R.1.	Students will name and sort familiar objects into categories based on similarities and differences with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)
SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
SKILL		the pronoun I
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
SKILL / CONCEPT	K.2.PA.4.	Students will count, segment, and blend syllables in spoken words.

SKILL / CONCEPT	K.2.PA.5.	Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).
SKILL / CONCEPT	K.2.PA.7.	Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)

SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.1.	Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.2.	Students will identify and use graphic and text features to understand texts:
SKILL		illustrations
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

SKILL / CONCEPT K.1.S.4. Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.2. Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT K.2.PC.5. Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

SKILL / CONCEPT	K.2.PC.6.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 2.	Students will sequence the letters of the alphabet.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT K.4.W.1. Students will use new vocabulary to produce and expand complete sentences in shared language activities.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT K.5.R.2. Students will recognize parts of speech in sentences with prompting:

SKILL concrete objects as persons, places, or things (i.e., nouns)

SKILL words as actions (i.e., verbs)

SKILL the pronoun I

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.3. Students will recognize and begin to use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
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SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
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SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
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SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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SKILL		color and size adjectives
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	K.5.W.2.	Students will capitalize their first name and the pronoun I with prompting.
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SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.2. Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT K.2.PC.5. Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT K.4.R.1. Students will name and sort familiar objects into categories based on similarities and differences with prompting.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL color and size adjectives

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.3. Students will recognize and begin to use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT K.2.PA.5. Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT K.2.PC.5. Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT K.2.SE.1. Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT K.2.F.2. Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

SKILL / CONCEPT K.2.R.3. Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.3. Students will use appropriate spacing between letters and words in emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	K.4.R.1.	Students will name and sort familiar objects into categories based on similarities and differences with prompting.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
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SKILL		concrete objects as persons, places, or things (i.e., nouns)
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SKILL		words as actions (i.e., verbs)
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SKILL		color and size adjectives
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.3. Students will recognize and begin to use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Oklahoma Academic Standards

Language Arts
Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.1.	Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant).
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
SKILL / CONCEPT	K.2.PA.4.	Students will count, segment, and blend syllables in spoken words.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
SKILL / CONCEPT	K.2.R.3.	Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)

SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.1.	Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.

SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	K.2.PWS. 3.	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /â/, f = /f/, s = /s/, x = /ks/).
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL		words as actions (i.e., verbs)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	K.6.R.1.	Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.1.	Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.2.	Students will sequence the action or details of stories/texts with prompting.

SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		words as actions (i.e., verbs)

SKILL		color and size adjectives
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SKILL		the pronoun I
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
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SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.2.	Students will sequence the action or details of stories/texts with prompting.

SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)

SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives

SKILL		the pronoun I
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CONTENT STANDARD / COURSE	Standard 5:	Language
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STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.2.	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.2.	Students will sequence the action or details of stories/texts with prompting.

SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		words as actions (i.e., verbs)

SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	K.5.W.3.	Students will recognize and begin to use periods, question marks, and exclamation points.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	K.8.R.	Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonological Awareness – Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.
SKILL / CONCEPT	K.2.PA.1.	Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant).
SKILL / CONCEPT	K.2.PA.4.	Students will count, segment, and blend syllables in spoken words.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.2.	Students will sequence the action or details of stories/texts with prompting.
SKILL / CONCEPT	K.2.W.3.	Students will use appropriate spacing between letters and words in emergent writing.

SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
SKILL / CONCEPT	K.3.R.3.	Students will describe characters and setting in a story with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		concrete objects as persons, places, or things (i.e., nouns)
SKILL		words as actions (i.e., verbs)
SKILL		color and size adjectives

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.3. Students will recognize and begin to use periods, question marks, and exclamation points.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 25: Revisiting Unit 2, p. 243-249

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	K.8.W.	Students will express their ideas using a combination of drawing and emergent writing with prompting.
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Week 26: Revisiting Unit 2, p. 251-257

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
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SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
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SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT K.3.R.2. Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT K.4.W.1. Students will use new vocabulary to produce and expand complete sentences in shared language activities.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL color and size adjectives

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.1. Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 27: Revisiting Unit 2, p. 259-265

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	K.1.S.1.	Students will work respectfully with peers with prompting.
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SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
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SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.1. Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 28: Revisiting Unit 2, p. 267-273

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

SKILL / CONCEPT K.1.S.4. Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT K.2.PC.5. Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT K.2.F.2. Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT K.2.W.4. Students will add to their drawing and emergent writing.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:
SKILL		color and size adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	K.6.R.1.	Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.2.	Students will identify and use graphic and text features to understand texts:

SKILL illustrations

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /
CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

Week 29: Revisiting Unit 2, p. 275-282

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL /
CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT	K.1.S.2.	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.
SKILL / CONCEPT	K.1.S.4.	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.
SKILL / CONCEPT	K.2.PC.5.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	K.2.F.2.	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	K.2.R.2.	Students will discriminate between fiction and nonfiction text with prompting.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	K.2.W.1.	Students will express themselves through drawing and emergent writing.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
SKILL / CONCEPT	K.2.W.5.	Students will share their stories/texts with authentic audiences.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT K.3.R.2. Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT K.3.W. Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT K.4.W.1. Students will use new vocabulary to produce and expand complete sentences in shared language activities.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	K.5.R.2.	Students will recognize parts of speech in sentences with prompting:

SKILL color and size adjectives

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT K.5.W.1. Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT K.6.R.1. Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT K.6.R.2. Students will identify and use graphic and text features to understand texts:

SKILL illustrations

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.

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Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT K.1.S.1. Students will work respectfully with peers with prompting.

SKILL / CONCEPT K.1.S.2. Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Print Concepts – Students will demonstrate their understanding of the organization and basic features of print.

SKILL / CONCEPT K.2.PC.5. Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT K.2.F.2. Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT K.2.R.2. Students will discriminate between fiction and nonfiction text with prompting.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT K.2.W.1. Students will express themselves through drawing and emergent writing.

SKILL / CONCEPT	K.2.W.2.	Students will sequence the action or details of stories/texts with prompting.
SKILL / CONCEPT	K.2.W.4.	Students will add to their drawing and emergent writing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	K.3.R.2.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	K.3.W.	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	K.5.W.1.	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.1.	Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	K.6.R.2.	Students will identify and use graphic and text features to understand texts:

SKILL illustrations

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT K.8.R. Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT K.8.W. Students will express their ideas using a combination of drawing and emergent writing with prompting.