

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

**Secondary Criteria:** Pennsylvania Core and Academic Standards

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Pennsylvania Core and Academic Standards

#### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
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DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
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<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory</b>
STANDARD	CC.1.4.K.A.	Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Organization</b>
STANDARD	CC.1.4.K.D.	Make logical connections between drawing and dictation/writing.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
STANDARD	CC.1.4.K.E.	With prompting and support, illustrate using details and dictate/write using descriptive words.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>

STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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## Pennsylvania Core and Academic Standards

### Language Arts

#### Grade K - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
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STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
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STANDARD CC.1.3.K.G. Make connections between the illustrations and the text in a story (read or read aloud).

**SUBJECT / STANDARD AREA** PA.CC.1.4.K. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Narrative
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STANDARD CC.1.4.K.M. Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

**SUBJECT / STANDARD AREA** PA.CC.1.5.K. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
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STANDARD CC.1.5.K.A. Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA** PA.CC.1.5.K. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
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STANDARD CC.1.5.K.B. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 03: Pre-writing, p. 49-55

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA** PA.CC.1.1.K. **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

STANDARD AREA / STATEMENT		Print Concepts
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STANDARD CC.1.1.K.B. Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR / STANDARD CC.1.1.K.B.4. Recognize and name all uppercase and lowercase letters of the alphabet.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

**STANDARD AREA / STATEMENT**           **Phonological Awareness**

**STANDARD**      **CC.1.1.K.C.**      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

**DESCRIPTOR / STANDARD**      **CC.1.1.K.C.1.**      **Recognize and produce rhyming words.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**           **Key Ideas and Details: Theme**

**STANDARD**      **CC.1.3.K.A.**      **With prompting and support, retell familiar stories including key details.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**           **Key Ideas and Details: Literary Elements**

**STANDARD**      **CC.1.3.K.C.**      **With prompting and support, identify characters, settings, and major events in a story.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**           **Informative/Explanatory: Conventions of Language**

**STANDARD**      **CC.1.4.K.F.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.F.3.**      **Spell simple words phonetically.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**           **Opinion/Argumentative: Conventions of Language**

**STANDARD**      **CC.1.4.K.L.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.L.3.**      **Spell simple words phonetically.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		Narrative
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STANDARD      CC.1.4.K.M.      Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		Narrative: Conventions of Language
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STANDARD      CC.1.4.K.R.      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD      CC.1.4.K.R.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Collaborative Discussion
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STANDARD      CC.1.5.K.A.      Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Critical Listening
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STANDARD      CC.1.5.K.B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 04: Pre-writing, p. 57-63

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		Print Concepts
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STANDARD      CC.1.1.K.B.      Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR / STANDARD	CC.1.1.K. B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K. C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K. C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K. C.2.	Count, pronounce, blend, and segment syllables in spoken words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K. D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K. D.2.	Associate the long and short sounds with common spellings for the five major vowels.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K. C.	With prompting and support, identify characters, settings, and major events in a story.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task

STANDARD	CC.1.5.K. D.	Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Context</b>

STANDARD	CC.1.5.K. E.	Speak audibly and express thoughts, feelings, and ideas clearly.
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Week 05: Pre-writing, p. 65-71

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD	CC.1.1.K. B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K. C.1.	Recognize and produce rhyming words.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

DESCRIPTOR / STANDARD	CC.1.1.K. D.2.	Associate the long and short sounds with common spellings for the five major vowels.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**      **Key Ideas and Details: Literary Elements**

STANDARD      CC.1.3.K.C.      With prompting and support, identify characters, settings, and major events in a story.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Informative/Explanatory: Style**

STANDARD      CC.1.4.K.E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Informative/Explanatory: Conventions of Language**

**STANDARD**      **CC.1.4.K.F.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

DESCRIPTOR / STANDARD      CC.1.4.K.F.1.      Capitalize the first word in a sentence and the pronoun I.

DESCRIPTOR / STANDARD      CC.1.4.K.F.2.      Recognize and use end punctuation.

DESCRIPTOR / STANDARD      CC.1.4.K.F.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Opinion/Argumentative: Conventions of Language**

**STANDARD**      **CC.1.4.K.L.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

DESCRIPTOR / STANDARD      CC.1.4.K.L.1.      Capitalize the first word in a sentence and the pronoun I.

DESCRIPTOR / STANDARD      CC.1.4.K.L.2.      Recognize and use end punctuation.

DESCRIPTOR / STANDARD      CC.1.4.K.L.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
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STANDARD      CC.1.4.K.M.      Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
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<b>STANDARD</b>	<b>CC.1.4.K.R.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
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DESCRIPTOR / STANDARD      CC.1.4.K.R.1.      Capitalize first word in sentence and pronoun I.

DESCRIPTOR / STANDARD      CC.1.4.K.R.2.      Recognize and use end punctuation.

DESCRIPTOR / STANDARD      CC.1.4.K.R.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
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STANDARD      CC.1.5.K.A.      Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
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STANDARD      CC.1.5.K.B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 06: Pre-writing, p. 73-79

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.B.4.      Recognize and name all uppercase and lowercase letters of the alphabet.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD      CC.1.1.K.C.1.      Recognize and produce rhyming words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.D.2.      Associate the long and short sounds with common spellings for the five major vowels.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
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STANDARD      CC.1.3.K.C.      With prompting and support, identify characters, settings, and major events in a story.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory</b>
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STANDARD      CC.1.4.K.A.      Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Organization</b>
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STANDARD      CC.1.4.K. D.      Make logical connections between drawing and dictation/writing.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
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STANDARD      CC.1.4.K. E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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**STANDARD**      **CC.1.4.K. F.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

DESCRIPTOR / STANDARD      CC.1.4.K. F.1.      Capitalize the first word in a sentence and the pronoun I.

DESCRIPTOR / STANDARD      CC.1.4.K. F.2.      Recognize and use end punctuation.

DESCRIPTOR / STANDARD      CC.1.4.K. F.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
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**STANDARD**      **CC.1.4.K. L.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

DESCRIPTOR / STANDARD      CC.1.4.K. L.1.      Capitalize the first word in a sentence and the pronoun I.

DESCRIPTOR / STANDARD      CC.1.4.K. L.2.      Recognize and use end punctuation.

DESCRIPTOR / STANDARD      CC.1.4.K. L.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.R.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 07: Pre-writing, p. 81-87

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

**STANDARD AREA / STATEMENT**      Phonological Awareness

**STANDARD**      **CC.1.1.K.C.**      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

**DESCRIPTOR / STANDARD**      CC.1.1.K.C.1.      Recognize and produce rhyming words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**      Key Ideas and Details: Theme

**STANDARD**      CC.1.3.K.A.      With prompting and support, retell familiar stories including key details.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      Informative/Explanatory: Conventions of Language

**STANDARD**      **CC.1.4.K.F.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      CC.1.4.K.F.1.      Capitalize the first word in a sentence and the pronoun I.

**DESCRIPTOR / STANDARD**      CC.1.4.K.F.2.      Recognize and use end punctuation.

**DESCRIPTOR / STANDARD**      CC.1.4.K.F.3.      Spell simple words phonetically.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      Opinion/Argumentative: Conventions of Language

**STANDARD**      **CC.1.4.K.L.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      CC.1.4.K.L.1.      Capitalize the first word in a sentence and the pronoun I.

**DESCRIPTOR / STANDARD**      CC.1.4.K.L.2.      Recognize and use end punctuation.

DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 08: Pre-writing, p. 89-95

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.B.4.      Recognize and name all uppercase and lowercase letters of the alphabet.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD      CC.1.1.K.C.1.      Recognize and produce rhyming words.

DESCRIPTOR / STANDARD      CC.1.1.K.C.3.      Blend and segment onsets and rimes of single-syllable spoken words.

DESCRIPTOR / STANDARD      CC.1.1.K.C.4.      Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.D.2.      Associate the long and short sounds with common spellings for the five major vowels.

DESCRIPTOR / STANDARD      CC.1.1.K.D.4.      Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
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STANDARD      CC.1.3.K.C.      With prompting and support, identify characters, settings, and major events in a story.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Informative/Explanatory: Conventions of Language**

**STANDARD**      **CC.1.4.K.F.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.F.3.**      **Spell simple words phonetically.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Opinion/Argumentative: Conventions of Language**

**STANDARD**      **CC.1.4.K.L.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.L.3.**      **Spell simple words phonetically.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Narrative**

**STANDARD**      **CC.1.4.K.M.**      **Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Narrative: Conventions of Language**

**STANDARD**      **CC.1.4.K.R.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.R.3.**      **Spell simple words phonetically.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**STANDARD AREA / STATEMENT**      **Comprehension and Collaboration: Collaborative Discussion**

**STANDARD**      **CC.1.5.K.A.**      **Participate in collaborative conversations with peers and adults in small and larger groups.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
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STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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Week 09: Pre-writing, p. 97-103

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
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<b>STANDARD</b>	<b>CC.1.1.K. B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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DESCRIPTOR / STANDARD	CC.1.1.K. B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>CC.1.1.K. C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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DESCRIPTOR / STANDARD	CC.1.1.K. C.1.	Recognize and produce rhyming words.
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DESCRIPTOR / STANDARD	CC.1.1.K. C.2.	Count, pronounce, blend, and segment syllables in spoken words.
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DESCRIPTOR / STANDARD	CC.1.1.K. C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
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<b>STANDARD</b>	<b>CC.1.1.K. D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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DESCRIPTOR / STANDARD	CC.1.1.K. D.2.	Associate the long and short sounds with common spellings for the five major vowels.
SUBJECT / STANDARD AREA	PA.CC.1. 4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1. 4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K. L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1. 4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K. M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1. 4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1. 5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K. A.	Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
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STANDARD      CC.1.5.K. B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 10: Pre-writing, p. 105-111

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
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<b>STANDARD</b>	<b>CC.1.1.K. B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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DESCRIPTOR / STANDARD      CC.1.1.K. B.4.      Recognize and name all uppercase and lowercase letters of the alphabet.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>CC.1.1.K. C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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DESCRIPTOR / STANDARD      CC.1.1.K. C.1.      Recognize and produce rhyming words.

DESCRIPTOR / STANDARD      CC.1.1.K. C.2.      Count, pronounce, blend, and segment syllables in spoken words.

DESCRIPTOR / STANDARD      CC.1.1.K. C.4.      Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
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STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion

STANDARD	CC.1.5.K. A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>

STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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Week 11: Pre-writing, p. 113-119

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.F.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>

DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Organization</b>

STANDARD	CC.1.4.K.J.	Make logical connections between drawing and writing.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
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STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD      CC.1.4.K.L.1.      Capitalize the first word in a sentence and the pronoun I.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD      CC.1.4.K.R.1.      Capitalize first word in sentence and pronoun I.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
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STANDARD      CC.1.5.K.A.      Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
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STANDARD      CC.1.5.K.B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 12: Pre-writing, p. 121-127

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.

DESCRIPTOR / STANDARD	CC.1.1.K. B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K. C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K. C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K. C.2.	Count, pronounce, blend, and segment syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K. C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.K. A.	Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.K. D.	Make logical connections between drawing and dictation/writing.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.K. E.	With prompting and support, illustrate using details and dictate/write using descriptive words.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language

STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Diverse Media</b>
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STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory</b>
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STANDARD	CC.1.4.K.A.	Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Organization</b>
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STANDARD      CC.1.4.K. D.      Make logical connections between drawing and dictation/writing.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
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STANDARD      CC.1.4.K. E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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STANDARD      CC.1.4.K. F.      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD      CC.1.4.K. F.1.      Capitalize the first word in a sentence and the pronoun I.

DESCRIPTOR / STANDARD      CC.1.4.K. F.2.      Recognize and use end punctuation.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Organization</b>
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STANDARD      CC.1.4.K. J.      Make logical connections between drawing and writing.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
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STANDARD      CC.1.4.K. L.      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD      CC.1.4.K. L.1.      Capitalize the first word in a sentence and the pronoun I.

DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
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DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion

STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening

STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Pennsylvania Core and Academic Standards

### Language Arts

#### Grade K - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Production and Distribution of Writing: Writing Process</b>
STANDARD	CC.1.4.K.T.	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.K.C.1.</b>	Recognize and produce rhyming words.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>STANDARD</b>	<b>CC.1.2.K.J.</b>	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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<b>STANDARD</b>	<b>CC.1.2.K.K.</b>	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
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<b>STANDARD</b>	<b>CC.1.3.K.G.</b>	Make connections between the illustrations and the text in a story (read or read aloud).
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
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<b>STANDARD</b>	<b>CC.1.3.K.I.</b>	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>STANDARD</b>	<b>CC.1.3.K.J.</b>	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Narrative
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STANDARD CC.1.4.K.M. Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

**SUBJECT / STANDARD AREA** PA.CC.1.4.K. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.K.T. With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.

**SUBJECT / STANDARD AREA** PA.CC.1.5.K. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
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STANDARD CC.1.5.K.A. Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA** PA.CC.1.5.K. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
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STANDARD CC.1.5.K.B. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA** PA.CC.1.1.K. **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

STANDARD AREA / STATEMENT		Phonological Awareness
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STANDARD CC.1.1.K.C. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

DESCRIPTOR / STANDARD	CC.1.1.K. C.1.	Recognize and produce rhyming words.
SUBJECT / STANDARD AREA	PA.CC.1. 1.K.	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K. D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K. D.2.	Associate the long and short sounds with common spellings for the five major vowels.
SUBJECT / STANDARD AREA	PA.CC.1. 2.K.	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K. J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1. 3.K.	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.K. G.	Make connections between the illustrations and the text in a story (read or read aloud).
SUBJECT / STANDARD AREA	PA.CC.1. 3.K.	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K. J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1. 4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K. M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1. 4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>

<b>STANDARD AREA / STATEMENT</b>		<b>Production and Distribution of Writing: Writing Process</b>
STANDARD	CC.1.4.K. T.	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K. A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
DESCRIPTOR / STANDARD	CC.1.1.K. C.3.	Blend and segment onsets and rimes of single-syllable spoken words.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
DESCRIPTOR / STANDARD	CC.1.1.K. D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
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STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
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STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
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DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.K.T.	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening

STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Theme</b>
STANDARD	CC.1.3.K.A.	With prompting and support, retell familiar stories including key details.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>

STANDARD	CC.1.3.K. C.	With prompting and support, identify characters, settings, and major events in a story.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
STANDARD	CC.1.3.K. I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	CC.1.3.K. J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
STANDARD	CC.1.4.K. M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K. A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

## Language Arts

Grade K - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
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DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.K.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
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STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
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STANDARD	CC.1.3.K.1.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
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STANDARD      CC.1.5.K.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
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<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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DESCRIPTOR / STANDARD      CC.1.1.K.C.1.      Recognize and produce rhyming words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Theme</b>
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STANDARD      CC.1.3.K.A.      With prompting and support, retell familiar stories including key details.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
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STANDARD      CC.1.3.K.C.      With prompting and support, identify characters, settings, and major events in a story.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
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STANDARD	CC.1.3.K. C.	With prompting and support, identify characters, settings, and major events in a story.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
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STANDARD	CC.1.3.K. G.	Make connections between the illustrations and the text in a story (read or read aloud).
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
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STANDARD	CC.1.4.K. E.	With prompting and support, illustrate using details and dictate/write using descriptive words.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
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<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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STANDARD	CC.1.4.K. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
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DESCRIPTOR / STANDARD	CC.1.4.K. F.2.	Recognize and use end punctuation.
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**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Opinion/Argumentative: Conventions of Language**

**STANDARD**      **CC.1.4.K.L.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.L.2.**      **Recognize and use end punctuation.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Narrative**

**STANDARD**      **CC.1.4.K.M.**      **Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Narrative: Organization**

**STANDARD**      **CC.1.4.K.P.**      **Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**      **Narrative: Conventions of Language**

**STANDARD**      **CC.1.4.K.R.**      **Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.**

**DESCRIPTOR / STANDARD**      **CC.1.4.K.R.2.**      **Recognize and use end punctuation.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**STANDARD AREA / STATEMENT**      **Comprehension and Collaboration: Collaborative Discussion**

**STANDARD**      **CC.1.5.K.A.**      **Participate in collaborative conversations with peers and adults in small and larger groups.**

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD AREA	PA.CC.1. 5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		<b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>

STANDARD	CC.1.5.K. D.	Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1. 1.K.	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
STANDARD AREA / STATEMENT		<b>Phonological Awareness</b>
STANDARD	CC.1.1.K. C.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

DESCRIPTOR / STANDARD	CC.1.1.K. C.1.	Recognize and produce rhyming words.
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SUBJECT / STANDARD AREA	PA.CC.1. 2.K.	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
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STANDARD AREA / STATEMENT		<b>Vocabulary Acquisition and Use</b>
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STANDARD	CC.1.2.K. J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
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SUBJECT / STANDARD AREA	PA.CC.1. 3.K.	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
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STANDARD AREA / STATEMENT		<b>Key Ideas and Details: Theme</b>
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STANDARD	CC.1.3.K. A.	With prompting and support, retell familiar stories including key details.
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<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
STANDARD	CC.1.4.K.E.	With prompting and support, illustrate using details and dictate/write using descriptive words.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Organization</b>
STANDARD	CC.1.4.K.P.	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**STANDARD AREA / STATEMENT**      Comprehension and Collaboration: Collaborative Discussion

STANDARD      CC.1.5.K.A.      Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**STANDARD AREA / STATEMENT**      Comprehension and Collaboration: Critical Listening

STANDARD      CC.1.5.K.B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

**STANDARD AREA / STATEMENT**      Phonological Awareness

**STANDARD**      **CC.1.1.K.C.**      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

DESCRIPTOR / STANDARD      CC.1.1.K.C.1.      Recognize and produce rhyming words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**      Key Ideas and Details: Literary Elements

STANDARD      CC.1.3.K.C.      With prompting and support, identify characters, settings, and major events in a story.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**      Integration of Knowledge and Ideas: Sources of Information

STANDARD	CC.1.3.K. G.	Make connections between the illustrations and the text in a story (read or read aloud).
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
STANDARD	CC.1.4.K. E.	With prompting and support, illustrate using details and dictate/write using descriptive words.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
STANDARD	CC.1.4.K. M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Organization</b>
STANDARD	CC.1.4.K. P.	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K. A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K. B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Language Arts

Grade K - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.K.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.K.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**STANDARD AREA / STATEMENT**

**Vocabulary Acquisition and Use**

STANDARD      CC.1.3.K.J.      Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**

**Informative/Explanatory: Style**

STANDARD      CC.1.4.K.E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**

**Narrative**

STANDARD      CC.1.4.K.M.      Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD AREA / STATEMENT**

**Narrative: Organization**

STANDARD      CC.1.4.K.P.      Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**STANDARD AREA / STATEMENT**

**Comprehension and Collaboration: Collaborative Discussion**

STANDARD      CC.1.5.K.A.      Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**STANDARD AREA / STATEMENT**

**Comprehension and Collaboration: Critical Listening**

STANDARD      CC.1.5.K.B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

**DESCRIPTOR / STANDARD**      CC.1.1.K.B.2.      Recognize that spoken words are represented in written language by specific sequences of letters.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
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**STANDARD**      CC.1.3.K.G.      Make connections between the illustrations and the text in a story (read or read aloud).

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.F.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>

**DESCRIPTOR / STANDARD**      CC.1.4.K.F.2.      Recognize and use end punctuation.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.L.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>

**DESCRIPTOR / STANDARD**      CC.1.4.K.L.2.      Recognize and use end punctuation.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		Narrative
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STANDARD      CC.1.4.K.M.      Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		Narrative: Conventions of Language
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<b>STANDARD</b>	<b>CC.1.4.K.R.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
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DESCRIPTOR / STANDARD      CC.1.4.K.R.2.      Recognize and use end punctuation.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Collaborative Discussion
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STANDARD      CC.1.5.K.A.      Participate in collaborative conversations with peers and adults in small and larger groups.

Week 26: Revisiting Unit 2, p. 251-257

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		Print Concepts
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<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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DESCRIPTOR / STANDARD      CC.1.1.K.B.2.      Recognize that spoken words are represented in written language by specific sequences of letters.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		Integration of Knowledge and Ideas: Sources of Information
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STANDARD	CC.1.3.K. G.	Make connections between the illustrations and the text in a story (read or read aloud).
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
STANDARD	CC.1.4.K. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. F.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
STANDARD	CC.1.4.K. L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. L.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative</b>
STANDARD	CC.1.4.K. M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
STANDARD	CC.1.4.K. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K. R.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K. A.	Participate in collaborative conversations with peers and adults in small and larger groups.

**SUBJECT / STANDARD AREA**      **PA.CC.1.5.K.**      **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
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STANDARD      CC.1.5.K.B.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 27: Revisiting Unit 2, p. 259-265

**Pennsylvania Core and Academic Standards**

**Language Arts**

**Grade K - Adopted: 2014**

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
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<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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DESCRIPTOR / STANDARD      CC.1.1.K.B.2.      Recognize that spoken words are represented in written language by specific sequences of letters.

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.K.**      **Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
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STANDARD      CC.1.3.K.G.      Make connections between the illustrations and the text in a story (read or read aloud).

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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<b>STANDARD</b>	<b>CC.1.4.K.F.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
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DESCRIPTOR / STANDARD      CC.1.4.K.F.2.      Recognize and use end punctuation.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 28: Revisiting Unit 2, p. 267-273

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.B.2.      Recognize that spoken words are represented in written language by specific sequences of letters.

**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Diverse Media</b>
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STANDARD      CC.1.2.K.G.      Answer questions to describe the relationship between illustrations and the text in which they appear.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory</b>
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STANDARD      CC.1.4.K.A.      Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Organization</b>
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STANDARD      CC.1.4.K.D.      Make logical connections between drawing and dictation/writing.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
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STANDARD      CC.1.4.K.E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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<b>STANDARD</b>	<b>CC.1.4.K.F.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.L.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.R.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 29: Revisiting Unit 2, p. 275-282

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.B.2.      Recognize that spoken words are represented in written language by specific sequences of letters.

**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Diverse Media</b>
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STANDARD      CC.1.2.K.G.      Answer questions to describe the relationship between illustrations and the text in which they appear.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory</b>
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STANDARD      CC.1.4.K.A.      Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Organization</b>
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STANDARD      CC.1.4.K.D.      Make logical connections between drawing and dictation/writing.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
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STANDARD      CC.1.4.K.E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Week 30: Revisiting Unit 5, p. 283-288

## Pennsylvania Core and Academic Standards

### Language Arts

Grade K - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.1.K.**      **Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.K.B.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

DESCRIPTOR / STANDARD      CC.1.1.K.B.2.      Recognize that spoken words are represented in written language by specific sequences of letters.

**SUBJECT / STANDARD AREA**      **PA.CC.1.2.K.**      **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Diverse Media</b>
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STANDARD      CC.1.2.K.G.      Answer questions to describe the relationship between illustrations and the text in which they appear.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory</b>
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STANDARD      CC.1.4.K.A.      Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Organization</b>
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STANDARD      CC.1.4.K.D.      Make logical connections between drawing and dictation/writing.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
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STANDARD      CC.1.4.K.E.      With prompting and support, illustrate using details and dictate/write using descriptive words.

**SUBJECT / STANDARD AREA**      **PA.CC.1.4.K.**      **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
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<b>STANDARD</b>	<b>CC.1.4.K.F.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.L.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Organization</b>
STANDARD	CC.1.4.K.P.	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.R.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.K.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

