

# Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 1

## Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

### South Carolina Standards & Learning

#### Language Arts

Grade 1 - Adopted: 2023

#### STANDARD / COURSE

#### First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

#### STANDARD / COURSE

#### First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3.4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:

INDICATOR	ELA.1.F.3 4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.F.3 .8.	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 2.	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.5.2.      Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>
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INDICATOR      ELA.1.A OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C. 4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.1.C. 4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C. 4.1.e.      use a colon between the hour and minutes in time;

INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
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INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.1.C.8.1.b.	consider the ideas of others by restating what they say during conversations.
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## Language Arts

Grade 1 - Adopted: 2023

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.1.AOR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.R.1.1.	Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.2.1.	<b>Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:</b>
INDICATOR	ELA.1.C.2.1.b.	provide information with details to develop the topic; and

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
6.1.

Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
7.1.

Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR

ELA.1.C.  
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.1.C.  
8.1.b.

consider the ideas of others by restating what they say during conversations.

Week 01: Introduction to Pre-Writing, p. 29-39

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.5.	Blend and segment onsets and rimes of multisyllabic words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.7.	Delete, add, and substitute the initial or final phonemes of a spoken word with three to five phonemes, and say the resulting word.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3.4.	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3.4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.h.	common inflectional endings that do not change the base word (e.g., -s, -ed);
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);
INDICATOR	ELA.1.F.3 .8.o.	words with final /v/ sound, using knowledge that no English word ends with a v. (e.g. have, give, save).

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .2.	Read texts orally with accuracy, appropriate rate, and expression.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.4 .3.</b>	<b>Read texts by:</b>
INDICATOR	ELA.1.F.4 .3.a.	using letter-sound knowledge to segment and blend sounds together;

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.A  
OR.1.1.

Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.A  
OR.2.1.

Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR

ELA.1.A  
OR.6.1.a.

include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR

ELA.1.A  
OR.7.1.d.

use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.8.1.</b>	<b>Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:</b>
INDICATOR	ELA.1.A OR.8.1.b.	sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships; and

INDICATOR	ELA.1.A OR.8.1.c.	define words by their category and simple attributes (e.g., an owl is a bird that flies).
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 4.1.	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:
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INDICATOR	ELA.1.C. 4.1.g.	form and use regular and frequently occurring irregular nouns; and
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE

ELA.1.C.6.1.

Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR

ELA.1.C.8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

Week 02: Pre-Writing, p. 41-47

**South Carolina Standards & Learning****Language Arts**

Grade 1 - Adopted: 2023

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.F.1 .3.      Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.2.</b>	<b>Demonstrate knowledge of the organization and basic concepts of print.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.F.2 .1.      Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s).

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
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INDICATOR      ELA.1.F.3 4.b.      decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and

INDICATOR      ELA.1.F.3 4.c.      decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.F.3 .7.      Read a two-syllable word by breaking the word into syllables.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);
INDICATOR	ELA.1.F.3 .8.o.	words with final /v/ sound, using knowledge that no English word ends with a v. (e.g. have, give, save).

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE

ELA.1.A OR.1.1.

Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE

ELA.1.A OR.2.1.

Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.A      include main story elements at the beginning, middle, and end for a literary text; and  
OR.6.1.a.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.A      use words and phrases acquired through conversations, being read to, and responding to texts.  
OR.7.1.d.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.8.1.</b>	<b>Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:</b>

INDICATOR      ELA.1.A      sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an  
OR.8.1.b.      understanding of word relationships; and

INDICATOR      ELA.1.A      define words by their category and simple attributes (e.g., an owl is a bird that flies).  
OR.8.1.c.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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# South Carolina Standards & Learning

## Language Arts

Grade 1 - Adopted: 2023

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.

### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);
INDICATOR	ELA.1.F.3 .8.o.	words with final /v/ sound, using knowledge that no English word ends with a v. (e.g. have, give, save).

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.AOR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
<b>INDICATOR</b>	<b>ELA.1.C.8.1.a.</b>	<b>enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and</b>

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## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

#### STANDARD / COURSE

#### First Grade ELA Standards

#### KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

#### Overarching Expectations (OE)

#### PERFORMANCE DESCRIPTOR / STANDARD

ELA.1.OE .2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

#### STANDARD / COURSE

#### First Grade ELA Standards

#### KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

#### Foundations of Literacy (F)

#### PERFORMANCE DESCRIPTOR / STANDARD

ELA.F.1.

Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

#### GRADE LEVEL EXAMPLE / STAGE

ELA.1.F.1 .3.

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

#### GRADE LEVEL EXAMPLE / STAGE

ELA.1.F.1 .4.

Delete and add a syllable within a spoken word including compound words.

#### STANDARD / COURSE

#### First Grade ELA Standards

#### KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

#### Foundations of Literacy (F)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.a.	decode and encode regularly spelled one-syllable words (syllables include: closed, open, and vowel-consonant-e) including words with blends in initial and final position;
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.2.1.      Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.4.1.	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

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## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE.6.	Create quality work by adhering to an accepted format.

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.F.3 .4.	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>

INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.F.3 .8.	<b>Decode and encode words using:</b>

INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
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INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
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INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
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<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
<b>INDICATOR</b>	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.8.1.	<b>Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:</b>
<b>INDICATOR</b>	ELA.1.A OR.8.1.b.	sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships; and
<b>INDICATOR</b>	ELA.1.A OR.8.1.c.	define words by their category and simple attributes (e.g., an owl is a bird that flies).

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.a.	capitalize the names of people and dates (to include months and days of the week);
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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# South Carolina Standards & Learning

## Language Arts

Grade 1 - Adopted: 2023

**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:
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INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
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INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.F.3 .7.      Read a two-syllable word by breaking the word into syllables.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>

INDICATOR      ELA.1.F.3 .8.b.      consonant blends (initial and final);

INDICATOR      ELA.1.F.3 .8.e.      combination (e.g., qu);

INDICATOR      ELA.1.F.3 .8.g.      r-controlled vowels (e.g., ar, er, ir, or, ur);

INDICATOR      ELA.1.F.3 .8.i.      contractions with am, is, has, and not;

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.1.      Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C. 4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C. 4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C. 4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C. 4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C. 4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

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## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE 2.	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.1.	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.F.1 .3.	<b>Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.</b>

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /i/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /i/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.2.1.      Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.5.2.      Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C. 4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.1.C. 4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C. 4.1.e.      use a colon between the hour and minutes in time;

INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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**South Carolina Standards & Learning**

**Language Arts**

**Grade 1 - Adopted: 2023**

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.h.	common inflectional endings that do not change the base word (e.g., -s, -ed);

INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.4.	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .2.	Read texts orally with accuracy, appropriate rate, and expression.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.2.	Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.
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<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.2.	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
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<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.1.A      use words and phrases acquired through conversations, being read to, and responding to texts.  
OR.7.1.d.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.9.1.      Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C.4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.7.1.      Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.1.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.1.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

**South Carolina Standards & Learning****Language Arts**

Grade 1 - Adopted: 2023

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .5.	Blend and segment onsets and rimes of multisyllabic words.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.4 .3.</b>	<b>Read texts by:</b>
INDICATOR	ELA.1.F.4 .3.a.	using letter-sound knowledge to segment and blend sounds together;

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.A OR.1.2.</b>	<b>Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.</b>

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C. 4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C. 4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C. 4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C. 4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C. 4.1.g.	form and use regular and frequently occurring irregular nouns; and

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C. 5.1.	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.1.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.1.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 10: Unit 2 Writing from Notes, p. 109-115

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.F.1  
.3.

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>

INDICATOR

ELA.1.F.3  
.4.b.

decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and

INDICATOR

ELA.1.F.3  
.4.c.

decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.F.3  
.7.

Read a two-syllable word by breaking the word into syllables.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>

INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
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INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.a.	capitalize the names of people and dates (to include months and days of the week);
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 11: Unit 2 Writing from Notes, p. 117-123

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.1.	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .2.	Produce alliterative spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .5.	Blend and segment onsets and rimes of multisyllabic words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .7.	Delete, add, and substitute the initial or final phonemes of a spoken word with three to five phonemes, and say the resulting word.

**STANDARD /  
COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD /  
COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .3.	Read texts by:

INDICATOR      ELA.1.F.4      using letter-sound knowledge to segment and blend sounds together;  
.3.a.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.1.      Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.2.      Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.2.1.      Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.4.1.	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:

INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
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INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
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INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
7.1.

Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR

ELA.1.C.  
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.1.C.  
8.1.b.

consider the ideas of others by restating what they say during conversations.

Week 12: Unit 2 Writing from Notes, p. 125-132

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE .2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE .6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.F.4 .2.      Read texts orally with accuracy, appropriate rate, and expression.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.1.      Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.2.      Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.2.1.      Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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**STANDARD /  
COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.4.1.	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:

INDICATOR	ELA.1.C.4.1.a.	capitalize the names of people and dates (to include months and days of the week);
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INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
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INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
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INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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**STANDARD /  
COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD /  
COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.7.1.      Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.1.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.1.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 13: Unit 2 Writing from Notes, p. 133-139

**South Carolina Standards & Learning**

**Language Arts**

**Grade 1 - Adopted: 2023**

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.F.1 .3.      Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
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INDICATOR      ELA.1.F.3 .4.c.      decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
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INDICATOR      ELA.1.F.3 .8.i.      contractions with am, is, has, and not;

INDICATOR      ELA.1.F.3 .8.k.      vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /i/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.1.      Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.2.	Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 2.	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C. 4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C. 4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C. 4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C. 4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C. 4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
5.1.

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
6.1.

Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
7.1.

Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR

ELA.1.C.  
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR	ELA.1.C.8.1.b.	consider the ideas of others by restating what they say during conversations.
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Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

**South Carolina Standards & Learning**

**Language Arts**

**Grade 1 - Adopted: 2023**

STANDARD / COURSE		First Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		First Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

STANDARD / COURSE		First Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3.4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:

INDICATOR	ELA.1.F.3.4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
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INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.5.2.      Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>
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INDICATOR      ELA.1.A OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C. 4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.1.C. 4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C. 4.1.e.      use a colon between the hour and minutes in time;

INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.1.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

#### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.4.	Delete and add a syllable within a spoken word including compound words.

#### STANDARD / COURSE First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .2.	Read texts orally with accuracy, appropriate rate, and expression.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
<b>STANDARD / COURSE</b> <span style="float: right;"><b>First Grade ELA Standards</b></span>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b> <span style="float: right;"><b>First Grade ELA Standards</b></span>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
<b>STANDARD / COURSE</b> <span style="float: right;"><b>First Grade ELA Standards</b></span>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.6.1.	Retell a text orally and in writing to enhance comprehension:

INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and
<b>STANDARD / COURSE</b> <span style="float: right;"><b>First Grade ELA Standards</b></span>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.8.1.	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:

INDICATOR	ELA.1.A OR.8.1.b.	sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships; and
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INDICATOR	ELA.1.A OR.8.1.c.	define words by their category and simple attributes (e.g., an owl is a bird that flies).
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 4.1.	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:

INDICATOR	ELA.1.C. 4.1.b.	use exclamation points, question marks, or periods to punctuate;
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INDICATOR	ELA.1.C. 4.1.e.	use a colon between the hour and minutes in time;
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INDICATOR	ELA.1.C. 4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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INDICATOR	ELA.1.C. 4.1.g.	form and use regular and frequently occurring irregular nouns; and
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.6.	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.7.	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.
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**South Carolina Standards & Learning**

**Language Arts**

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>

INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	<b>Decode and encode words using:</b>

INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ĭ/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.1.A  
OR.1.1.

Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.1.A  
OR.2.1.

Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE

ELA.1.A  
OR.5.2.

Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AOR.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.AOR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AOR.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.AOR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C.4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**





**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.A OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C. 4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C. 4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C. 4.1.e.      use a colon between the hour and minutes in time;

INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.1.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

#### STANDARD / COURSE

#### First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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#### STANDARD / COURSE

#### First Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.4 .2.</b>	<b>Read texts orally with accuracy, appropriate rate, and expression.</b>

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
<b>STANDARD / COURSE</b> <b>First Grade ELA Standards</b>		
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.2.	Identify a central idea and supporting details in an informational text.
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<b>STANDARD / COURSE</b> <b>First Grade ELA Standards</b>		
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
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<b>STANDARD / COURSE</b> <b>First Grade ELA Standards</b>		
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and
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INDICATOR	ELA.1.A OR.6.1.b.	include a central idea and supporting details for an informational text.
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<b>STANDARD / COURSE</b> <b>First Grade ELA Standards</b>		
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1A      use words and phrases acquired through conversations, being read to, and responding to texts.  
OR.7.1.d.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.2 .1.</b>	<b>Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:</b>

INDICATOR      ELA.1.C.      provide information with details to develop the topic; and  
2.1.b.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.      use exclamation points, question marks, or periods to punctuate;  
4.1.b.

INDICATOR      ELA.1.C.      use a colon between the hour and minutes in time;  
4.1.e.

INDICATOR      ELA.1.C.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and  
4.1.f.      future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.      form and use regular and frequently occurring irregular nouns; and  
4.1.g.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.C.6.1. Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.C.7.1. Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE**

**First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR  
 ELA.1.C.8.1.a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR  
 ELA.1.C.8.1.b. consider the ideas of others by restating what they say during conversations.



INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ĭ/ sound (e.g., fly-my; baby-happy, myth-gym);
INDICATOR	ELA.1.F.3 .8.o.	words with final /v/ sound, using knowledge that no English word ends with a v. (e.g. have, give, save).

**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.2.	Identify a central idea and supporting details in an informational text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 5.	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.6.1.	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and
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INDICATOR	ELA.1.A OR.6.1.b.	include a central idea and supporting details for an informational text.
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<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE .5.	Cite evidence to explain and justify reasoning.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
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INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
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INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
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INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
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INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
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INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
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INDICATOR	ELA.1.F.3 .8.h.	common inflectional endings that do not change the base word (e.g., -s, -ed);
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INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
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INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /i/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /i/ sound (e.g., fly-my; baby-happy, myth-gym);
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .2.	Read texts orally with accuracy, appropriate rate, and expression.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.2.	Identify a central idea and supporting details in an informational text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.6.1.	<b>Retell a text orally and in writing to enhance comprehension:</b>
INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and
INDICATOR	ELA.1.A OR.6.1.b.	include a central idea and supporting details for an informational text.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>



GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.7.	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

## South Carolina Standards & Learning

### Language Arts

#### Grade 1 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .3.	Make inferences to support comprehension.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:
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INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:
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INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.1.1.      Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.2.1.      Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.5.2.      Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.A OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AOR.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.AOR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C.4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
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INDICATOR	ELA.1.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.1.C.8.1.b.	consider the ideas of others by restating what they say during conversations.
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Week 22: Unit 5 Writing from Pictures, p. 215-221

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .3.	Make inferences to support comprehension.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:

INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
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INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:

INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
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**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.F.4.2. Read texts orally with accuracy, appropriate rate, and expression.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.A OR.1.1. Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.A OR.2.1. Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE  
 ELA.1.A OR.5.2. Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.A  
OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.A  
OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.  
4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C.  
4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C.  
4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.  
4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**



**South Carolina Standards & Learning**

**Language Arts**

Grade 1 - Adopted: 2023

**STANDARD / COURSE**                      **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .3.	Make inferences to support comprehension.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .2.	Produce alliterative spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.

**STANDARD / COURSE**                      **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:

INDICATOR	ELA.1.F.3 4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:

INDICATOR	ELA.1.F.3 .8.h.	common inflectional endings that do not change the base word (e.g., -s, -ed);
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.2.	Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>
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INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.
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**STANDARD / COURSE** **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 24: Unit 5 Writing from Pictures, p. 231-237

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANC E DESCRIPTOR / STANDARD</b>	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANC E DESCRIPTOR / STANDARD</b>	ELA.1.OE .3.	Make inferences to support comprehension.
<b>PERFORMANC E DESCRIPTOR / STANDARD</b>	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
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INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
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INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
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INDICATOR	ELA.1.F.3 .8.b.	consonant blends (initial and final);
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INDICATOR	ELA.1.F.3 .8.e.	combination (e.g., qu);
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INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
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INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);
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**STANDARD / COURSE**

**First Grade ELA Standards**



<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.a.	capitalize the names of people and dates (to include months and days of the week);
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.5.1.	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.7.1.      Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.1.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.1.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

**South Carolina Standards & Learning**

**Language Arts**

**Grade 1 - Adopted: 2023**

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:

INDICATOR	ELA.1.F.3 .4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
-----------	-----------------	--

INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE** **First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .8.	Decode and encode words using:

INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
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INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ĭ/ sound (e.g., fly-my; baby-happy, myth-gym);
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .2.	Read texts orally with accuracy, appropriate rate, and expression.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.6.1.	Retell a text orally and in writing to enhance comprehension:

INDICATOR ELA.1.A OR.6.1.a. include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.1.A OR.7.1.d. use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.1.R.1. Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.

**STANDARD / COURSE****First Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.2 .1.	Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:

INDICATOR	ELA.1.C.2.1.b.	provide information with details to develop the topic; and
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
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INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
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INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
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INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and
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<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.5.1.	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.6.	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.1.C.  
7.1.

Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR

ELA.1.C.  
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.1.C.  
8.1.b.

consider the ideas of others by restating what they say during conversations.

Week 26: Unit 7 Inventive Writing, p. 249-255

## South Carolina Standards & Learning

### Language Arts

Grade 1 - Adopted: 2023

**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE .2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.1.OE .6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD /  
COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .4.	Delete and add a syllable within a spoken word including compound words.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.2.1.      Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.A OR.5.2.      Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.A OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.R.1 .1.      Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.2 .1.</b>	<b>Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:</b>

INDICATOR      ELA.1.C. 2.1.b.      provide information with details to develop the topic; and

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C. 4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C. 4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C. 4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C. 4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C. 4.1.g.      form and use regular and frequently occurring irregular nouns; and

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.7.1.      Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE**      **First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.1.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.1.C.8.1.b.      consider the ideas of others by restating what they say during conversations.



<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.6.1.	Retell a text orally and in writing to enhance comprehension:
INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.R.1 .1.	Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.

<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.



GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b> First Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b> First Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.
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Week 28: Revisiting Units 1 and 2, p. 267-273

**South Carolina Standards & Learning**

**Language Arts**

**Grade 1 - Adopted: 2023**

<b>STANDARD / COURSE</b> First Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE .6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.3 .4.	Identify the vowel and produce the vowel sound in a printed syllable or word to:
INDICATOR	ELA.1.F.3 .4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.4 .2.	Read texts orally with accuracy, appropriate rate, and expression.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.4.1.	Distinguish between information provided by illustrations or pictures and information provided by the words in a text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
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<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.10.1.	Use visuals (e.g., illustrations, photographs) to describe the key or supporting details in a text.
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<b>STANDARD / COURSE</b>		<b>First Grade ELA Standards</b>
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.1.R.1.1.	Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.2.1.	<b>Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:</b>
INDICATOR	ELA.1.C.2.1.b.	provide information with details to develop the topic; and

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.1.C.4.1.	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.1.C.4.1.b.	use exclamation points, question marks, or periods to punctuate;
INDICATOR	ELA.1.C.4.1.e.	use a colon between the hour and minutes in time;
INDICATOR	ELA.1.C.4.1.f.	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;
INDICATOR	ELA.1.C.4.1.g.	form and use regular and frequently occurring irregular nouns; and

<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.7.1.      Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.1.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.1.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 29: Revisiting Unit 3, p. 275-282

**South Carolina Standards & Learning****Language Arts**

Grade 1 - Adopted: 2023

**STANDARD / COURSE****First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.1.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.F.1.4.	Delete and add a syllable within a spoken word including compound words.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3.4.</b>	<b>Identify the vowel and produce the vowel sound in a printed syllable or word to:</b>
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INDICATOR	ELA.1.F.3.4.b.	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and
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INDICATOR	ELA.1.F.3.4.c.	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.
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**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.g.	r-controlled vowels (e.g., ar, er, ir, or, ur);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.6.1.</b>	<b>Retell a text orally and in writing to enhance comprehension:</b>

INDICATOR      ELA.1.A OR.6.1.a.      include main story elements at the beginning, middle, and end for a literary text; and

**STANDARD / COURSE**

**First Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.1.A OR.7.1.d.      use words and phrases acquired through conversations, being read to, and responding to texts.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.1.C.4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C.4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.F.3 .8.</b>	<b>Decode and encode words using:</b>
INDICATOR	ELA.1.F.3 .8.h.	common inflectional endings that do not change the base word (e.g., -s, -ed);
INDICATOR	ELA.1.F.3 .8.i.	contractions with am, is, has, and not;
INDICATOR	ELA.1.F.3 .8.k.	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /ī/ sound (e.g., fly-my; baby-happy, myth-gym);

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.1.1.	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.2.1.	Retell a story using main story elements and identify a lesson in a literary text.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.5.2.	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.6.1.	Retell a text orally and in writing to enhance comprehension:
INDICATOR	ELA.1.A OR.6.1.a.	include main story elements at the beginning, middle, and end for a literary text; and
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.1.A OR.7.1.d.	use words and phrases acquired through conversations, being read to, and responding to texts.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.1.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.
<b>STANDARD / COURSE</b>	<b>First Grade ELA Standards</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.2 .1.</b>	<b>Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:</b>
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INDICATOR      ELA.1.C.2.1.b.      provide information with details to develop the topic; and

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.4.1.</b>	<b>Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.1.C.4.1.b.      use exclamation points, question marks, or periods to punctuate;

INDICATOR      ELA.1.C.4.1.e.      use a colon between the hour and minutes in time;

INDICATOR      ELA.1.C.4.1.f.      identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;

INDICATOR      ELA.1.C.4.1.g.      form and use regular and frequently occurring irregular nouns; and

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.1.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.1.C. 7.1.	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).
<b>STANDARD / COURSE</b>		
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.1.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.1.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.1.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.
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