

# Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 2

## Classroom Supplement and Lesson Plans, Second Grade

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### South Carolina Standards & Learning

#### Language Arts

Grade 2 - Adopted: 2023

#### STANDARD / COURSE

#### Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.

#### STANDARD / COURSE

#### Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.2 .1.	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>

INDICATOR	ELA.2.C. 2.1.b.	use facts and details to develop the topic; and
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INDICATOR	ELA.2.C. 2.1.c.	provide a concluding statement.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C. 4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.2.C. 4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

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**South Carolina Standards & Learning**

**Language Arts**

Grade 2 - Adopted: 2023

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD      ELA.2.OE.2.      Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD      ELA.2.OE.6.      Create quality work by adhering to an accepted format.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.A OR.1.1.      Describe the main story elements and sequence the important events.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>

INDICATOR      ELA.2.A OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.2.A OR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.2 .1.	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>

INDICATOR      ELA.2.C. 2.1.b.      use facts and details to develop the topic; and

INDICATOR	ELA.2.C.2.1.c.	provide a concluding statement.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8.1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.
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Week 01: Pre-Writing, p. 33-39

**STANDARD /  
COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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**STANDARD /  
COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3.8.</b>	<b>Decode and encode multisyllabic words using:</b>
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INDICATOR	ELA.2.F.3.8.b.	combination (e.g., qu);
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INDICATOR	ELA.2.F.3.8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
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INDICATOR	ELA.2.F.3.8.l.	words with vowel y in medial position, producing the short /ī/ sound for these words (e.g., fly-my; baby-happy; myth-gym);
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INDICATOR	ELA.2.F.3.8.n.	contractions with am, is, has, not, have, would, and will.
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**STANDARD /  
COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.
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**STANDARD /  
COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.6.1.	Retell a text to enhance comprehension:

INDICATOR      ELA.2.AOR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**      **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

Week 02: Pre-Writing, p. 41-47

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

**STANDARD / COURSE**      **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .4.</b>	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR ELA.2.F.3 .4.a. decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.2.F.3 .7. Read multisyllabic words by breaking the word into syllables.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>

INDICATOR ELA.2.F.3 .8.b. combination (e.g., qu);

INDICATOR ELA.2.F.3 .8.f. variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

INDICATOR ELA.2.F.3 .8.g. vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);

INDICATOR ELA.2.F.3 .8.k. words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.2.A  
OR.1.1.

Describe the main story elements and sequence the important events.

**STANDARD /  
COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>

INDICATOR

ELA.2.A  
OR.6.1.a.

include main story elements in a logical sequence for a literary text; and

**STANDARD /  
COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR

ELA.2.A  
OR.7.1.d.

use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD /  
COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR

ELA.2.C.  
4.1.a.

capitalize proper nouns (holidays, product names, and geographic names);

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

**South Carolina Standards & Learning****Language Arts**

Grade 2 - Adopted: 2023

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .4.</b>	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR ELA.2.F.3 .4.a. decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
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INDICATOR ELA.2.F.3 .8.b. combination (e.g., qu);

INDICATOR ELA.2.F.3 .8.f. variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

INDICATOR ELA.2.F.3 .8.g. vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);

INDICATOR ELA.2.F.3 .8.m. words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
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GRADE LEVEL EXAMPLE / STAGE ELA.2.F.4 .2. Read texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
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<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8.1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 04: Unit 1 Note Making and Outlines, p. 59-65

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3.4.	<b>Identify the vowel in a printed syllable or word to:</b>
INDICATOR	ELA.2.F.3.4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .8.	Decode and encode multisyllabic words using:
INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:
INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 05: Unit 1 Note Making and Outlines, p. 67-73

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

#### STANDARD / COURSE                      Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .6.	Create quality work by adhering to an accepted format.
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#### STANDARD / COURSE                      Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:
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INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and
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#### STANDARD / COURSE                      Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
INDICATOR	ELA.2.F.3 .8.b.	combination (e.g., qu);
INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>
INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.2.A OR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.2.C. 4.1.e.      use apostrophes to form possessives;

INDICATOR      ELA.2.C. 4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.2.C. 5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.2.C. 6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

## South Carolina Standards & Learning

### Language Arts

#### Grade 2 - Adopted: 2023

#### STANDARD / COURSE                      Second Grade ELA Standards

##### KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

##### Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .6.	Create quality work by adhering to an accepted format.
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#### STANDARD / COURSE                      Second Grade ELA Standards

##### KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

##### Foundations of Literacy (F)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:
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INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and
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#### STANDARD / COURSE                      Second Grade ELA Standards

##### KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

##### Foundations of Literacy (F)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
INDICATOR	ELA.2.F.3 .8.l.	words with vowel y in medial position, producing the short /ī/ sound for these words (e.g., fly-my; baby-happy; myth-gym);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.A OR.1.1.      Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>

INDICATOR      ELA.2.A OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.6.	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8.1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3.4.	Identify the vowel in a printed syllable or word to:
INDICATOR	ELA.2.F.3.4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3.8.	Decode and encode multisyllabic words using:

INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
INDICATOR	ELA.2.F.3 .8.l.	words with vowel y in medial position, producing the short /ī/ sound for these words (e.g., fly-my; baby-happy; myth-gym);

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.2.A  
OR.1.1.

Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.2.A  
OR.2.1.

Identify and explain an explicit theme in a literary text.

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR

ELA.2.A  
OR.6.1.a.

include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AOR.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.2.AOR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AOR.9.1.	Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Second Grade ELA Standards**



**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .4.	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR ELA.2.F.3 .4.a. decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .8.	<b>Decode and encode multisyllabic words using:</b>

INDICATOR ELA.2.F.3 .8.f. variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

INDICATOR ELA.2.F.3 .8.k. words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;

INDICATOR ELA.2.F.3 .8.l. words with vowel y in medial position, producing the short /ī/ sound for these words (e.g., fly-my; baby-happy; myth-gym);

INDICATOR ELA.2.F.3 .8.m. words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.2.A OR.1.1. Describe the main story elements and sequence the important events.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>
INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 09: Unit 2 Summarizing from Notes, p.101-107

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.1.</b>	<b>Demonstrate early phonological awareness to basic phonemic awareness in spoken words.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.2.F.1  
.7.

Delete, add, and substitute initial, medial, and final phonemes of a spoken word up to six phonemes and say the resulting word.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .4.</b>	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR

ELA.2.F.3  
.4.a.

decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.2.F.3  
.7.

Read multisyllabic words by breaking the word into syllables.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>

INDICATOR

ELA.2.F.3  
.8.f.

variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

INDICATOR

ELA.2.F.3  
.8.g.

vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);

INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
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INDICATOR	ELA.2.F.3 .8.l.	words with vowel y in medial position, producing the short /ĭ/ sound for these words (e.g., fly-my; baby-happy; myth-gym);
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.4 .3.	Read texts by:

INDICATOR	ELA.2.F.4 .3.d.	generalizing phonic skills to unknown words; and
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.2.AOR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 10: Unit 2 Summarizing from Notes, p.109-115

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

#### STANDARD / COURSE

#### Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

#### STANDARD / COURSE

#### Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:
INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

#### STANDARD / COURSE

#### Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .8.	Decode and encode multisyllabic words using:

INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
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INDICATOR	ELA.2.F.3 .8.j.	words with the hard and soft sounds of c and g, in context and in isolation. (c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y);
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.4 .3.	Read texts by:

INDICATOR	ELA.2.F.4 .3.d.	generalizing phonic skills to unknown words; and
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AOR.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.2.AOR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.AOR.9.1.      Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.4.1.a.      capitalize proper nouns (holidays, product names, and geographic names);

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 11: Unit 2 Summarizing from Notes, p.117-123

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .4.</b>	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR ELA.2.F.3 .4.a. decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.2.F.3 .7. Read multisyllabic words by breaking the word into syllables.

**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
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INDICATOR ELA.2.F.3 .8.b. combination (e.g., qu);

INDICATOR ELA.2.F.3 .8.f. variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

INDICATOR ELA.2.F.3 .8.k. words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;

INDICATOR ELA.2.F.3 .8.l. words with vowel y in medial position, producing the short /i/ sound for these words (e.g., fly-my; baby-happy; myth-gym);

INDICATOR ELA.2.F.3 .8.m. words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and

INDICATOR ELA.2.F.3 .8.n. contractions with am, is, has, not, have, would, and will.

**STANDARD / COURSE** **Second Grade ELA Standards**



<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.2.C.4.1.e.	use apostrophes to form possessives;

INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.6.	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8.1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 12: Unit 2 Summarizing from Notes, p.125-131

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3.4.	Identify the vowel in a printed syllable or word to:
INDICATOR	ELA.2.F.3.4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3.8.	Decode and encode multisyllabic words using:

INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
INDICATOR	ELA.2.F.3 .8.l.	words with vowel y in medial position, producing the short /ĭ/ sound for these words (e.g., fly-my; baby-happy; myth-gym);
INDICATOR	ELA.2.F.3 .8.m.	words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and
INDICATOR	ELA.2.F.3 .8.n.	contractions with am, is, has, not, have, would, and will.

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE  
 ELA.2.A OR.1.1. Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR  
 ELA.2.A OR.6.1.a. include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.6.	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8.1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>



INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.n.	contractions with am, is, has, not, have, would, and will.

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.4 .3.	Read texts by:

INDICATOR      ELA.2.F.4  
.3.d.      generalizing phonic skills to unknown words; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE      ELA.2.A  
OR.1.1.      Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR      ELA.2.A  
OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.2.AOR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.4.1.e.      use apostrophes to form possessives;

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b> <b>Second Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.2.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

**South Carolina Standards & Learning**

**Language Arts**

Grade 2 - Adopted: 2023

<b>STANDARD / COURSE</b> <b>Second Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .6.	Create quality work by adhering to an accepted format.

<b>STANDARD / COURSE</b> <b>Second Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:

INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .8.	<b>Decode and encode multisyllabic words using:</b>

INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.2.A      use words and phrases acquired through conversations, reading, and responding to texts.  
OR.7.1.d.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.A      Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.  
OR.9.1.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);  
4.1.f.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.  
5.1.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.C. 6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.2.OE .6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .4.	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR	ELA.2.F.3 4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .8.	<b>Decode and encode multisyllabic words using:</b>

INDICATOR	ELA.2.F.3 .8.b.	combination (e.g., qu);
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INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.2.	Identify and explain the purpose of forms of figurative language to include similes, personification, and idioms.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.2.C.4.1.a.	capitalize proper nouns (holidays, product names, and geographic names);
INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .4.</b>	<b>Identify the vowel in a printed syllable or word to:</b>

INDICATOR ELA.2.F.3 .4.a. decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>

INDICATOR ELA.2.F.3 .8.f. variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

INDICATOR ELA.2.F.3 .8.g. vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);

INDICATOR ELA.2.F.3 .8.k. words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;

INDICATOR ELA.2.F.3 .8.l. words with vowel y in medial position, producing the short /i/ sound for these words (e.g., fly-my; baby-happy; myth-gym);

INDICATOR ELA.2.F.3 .8.n. contractions with am, is, has, not, have, would, and will.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.2.A OR.1.1. Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>
INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.8.	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.8.1.	<b>Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:</b>
INDICATOR	ELA.2.A OR.8.1.b.	distinguish nuances of meaning between closely related verbs (e.g., throw, toss) and adjectives (e.g., small, tiny).

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.3.</b>	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.3 .1.</b>	<b>Write narratives to develop real or imagined experiences. When writing:</b>

INDICATOR      ELA.2.C.      establish and describe character(s) and setting;  
3.1.a.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and  
4.1.f.      superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL      ELA.2.C.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of  
EXAMPLE /      5.1.      others to strengthen writing.  
STAGE

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>

GRADE LEVEL      ELA.2.C.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and  
EXAMPLE /      6.1.      sentences.  
STAGE

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.2.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:
INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.j.	words with the hard and soft sounds of c and g, in context and in isolation. (c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
INDICATOR	ELA.2.F.3 .8.m.	words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and
INDICATOR	ELA.2.F.3 .8.n.	contractions with am, is, has, not, have, would, and will.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
<b>STANDARD / COURSE</b>		
<b>Second Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
<b>STANDARD / COURSE</b>		
<b>Second Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.3 .1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR	ELA.2.C. 3.1.a.	establish and describe character(s) and setting;
<b>STANDARD / COURSE</b>		
<b>Second Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:

INDICATOR	ELA.2.C. 4.1.e.	use apostrophes to form possessives;
INDICATOR	ELA.2.C. 4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
<b>STANDARD / COURSE</b>		
<b>Second Grade ELA Standards</b>		

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.6.1.      Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

**STANDARD / COURSE**      **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

**South Carolina Standards & Learning**

**Language Arts**

**Grade 2 - Adopted: 2023**

**STANDARD / COURSE**      **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3.4.	Identify the vowel in a printed syllable or word to:

INDICATOR	ELA.2.F.3.4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3.8.	Decode and encode multisyllabic words using:

INDICATOR	ELA.2.F.3.8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
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INDICATOR	ELA.2.F.3.8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
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INDICATOR	ELA.2.F.3.8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
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**STANDARD / COURSE** **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
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<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.9.1.	Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.
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<b>STANDARD / COURSE</b>		<b>Second Grade ELA Standards</b>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.3 .1.</b>	<b>Write narratives to develop real or imagined experiences. When writing:</b>
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INDICATOR	ELA.2.C.3.1.a.	establish and describe character(s) and setting;
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**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
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**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.6.</b>	<b>Write independently and legibly for a variety of tasks and purposes.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.6.1.	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.
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**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

#### STANDARD / COURSE **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:

INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and
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#### STANDARD / COURSE **Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.F.3 .7.	Read multisyllabic words by breaking the word into syllables.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .8.	<b>Decode and encode multisyllabic words using:</b>
INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.i.	words with a after w read /ă/ and a before l read /â/ (e.g., wash, water, wasp; tall, all, talk, small, fall);

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.2.	Identify and explain the purpose of forms of figurative language to include similes, personification, and idioms.

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.5.1.	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>



<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.k.	words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;
INDICATOR	ELA.2.F.3 .8.l.	words with vowel y in medial position, producing the short /ĭ/ sound for these words (e.g., fly-my; baby-happy; myth-gym);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.4 .3.</b>	<b>Read texts by:</b>
INDICATOR	ELA.2.F.4 .3.d.	generalizing phonic skills to unknown words; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.2 .1.	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>

INDICATOR	ELA.2.C. 2.1.c.	provide a concluding statement.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C. 4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR	ELA.2.C. 4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 21: Unit 4 Summarizing a Reference, p. 203-209

**South Carolina Standards & Learning**

**Language Arts**

Grade 2 - Adopted: 2023

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .4.</b>	<b>Identify the vowel in a printed syllable or word to:</b>
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INDICATOR      ELA.2.F.3 .4.a.      decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.F.3 .8.</b>	<b>Decode and encode multisyllabic words using:</b>
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INDICATOR      ELA.2.F.3 .8.f.      variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.2.A OR.1.1.      Describe the main story elements and sequence the important events.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>
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INDICATOR      ELA.2.A OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8 .1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 22: Unit 4 Summarizing a Reference, p. 211-217

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

#### STANDARD / COURSE

#### Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE .6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .4.	Identify the vowel in a printed syllable or word to:
INDICATOR	ELA.2.F.3 .4.a.	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and

#### STANDARD / COURSE

#### Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.3 .8.	<b>Decode and encode multisyllabic words using:</b>
INDICATOR	ELA.2.F.3 .8.b.	combination (e.g., qu);
INDICATOR	ELA.2.F.3 .8.f.	variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);
INDICATOR	ELA.2.F.3 .8.g.	vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);
INDICATOR	ELA.2.F.3 .8.m.	words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and
INDICATOR	ELA.2.F.3 .8.n.	contractions with am, is, has, not, have, would, and will.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.4.	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.F.4 .3.	<b>Read texts by:</b>
INDICATOR	ELA.2.F.4 .3.d.	generalizing phonic skills to unknown words; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>

INDICATOR      ELA.2.A OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.2.A OR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.A OR.9.1.      Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.2 .1.	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>

INDICATOR      ELA.2.C. 2.1.c.      provide a concluding statement.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.2.C.4.1.d.	use quotation marks to set off direct quotations and dialogue;
INDICATOR	ELA.2.C.4.1.e.	use apostrophes to form possessives;
INDICATOR	ELA.2.C.4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

# South Carolina Standards & Learning

## Language Arts

Grade 2 - Adopted: 2023

### STANDARD / COURSE Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.
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### STANDARD / COURSE Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.
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### STANDARD / COURSE Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.6.1.	Retell a text to enhance comprehension:
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INDICATOR	ELA.2.AOR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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### STANDARD / COURSE Second Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.2.A  
OR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.2 .1.</b>	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>
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INDICATOR      ELA.2.C.  
2.1.c.      provide a concluding statement.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.2.C.  
4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.  
5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>
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INDICATOR      ELA.2.A  
OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.2.A  
OR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.2 .1.</b>	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>
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INDICATOR      ELA.2.C.  
2.1.c.      provide a concluding statement.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
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INDICATOR      ELA.2.C.  
4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL  
EXAMPLE /  
STAGE

ELA.2.C.  
5.1.

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD /  
COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR

ELA.2.C.  
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.2.C.  
8.1.b.

consider the ideas of others by restating what they say during conversations.

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

**STANDARD /  
COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE .2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.2.OE .6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD /  
COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.2.A OR.1.1.      Describe the main story elements and sequence the important events.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.6.1.</b>	<b>Retell a text to enhance comprehension:</b>
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INDICATOR      ELA.2.A OR.6.1.a.      include main story elements in a logical sequence for a literary text; and

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AO R.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.2.A OR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.3.</b>	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.3 .1.</b>	<b>Write narratives to develop real or imagined experiences. When writing:</b>
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INDICATOR      ELA.2.C. 3.1.c.      provide a sense of ending.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8.1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 26: Unit 5 Writing from Pictures, p. 247-253

**South Carolina Standards & Learning**

**Language Arts**

Grade 2 - Adopted: 2023

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AOR.6.1.</b>	<b>Retell a text to enhance comprehension:</b>

INDICATOR	ELA.2.AOR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.AOR.7.1.</b>	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.2.AOR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
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**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.3.</b>	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.3 .1.</b>	<b>Write narratives to develop real or imagined experiences. When writing:</b>

INDICATOR      ELA.2.C.3.1.c.      provide a sense of ending.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8 .1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 27: Unit 5 Writing from Pictures, p. 255-261

**South Carolina Standards & Learning**  
**Language Arts**  
**Grade 2 - Adopted: 2023**

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.

STANDARD / COURSE		Second Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.AOR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
INDICATOR	ELA.2.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C. 8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 28: Unit 5 Writing from Pictures, p. 263-269

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.2.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.2.OE .6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 1.	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.2.A OR.1.1.	Describe the main story elements and sequence the important events.
<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.6.1.	<b>Retell a text to enhance comprehension:</b>

INDICATOR	ELA.2.A OR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR. 7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.AO R.7.1.	<b>Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.2.A OR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.3.	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.3 .1.	<b>Write narratives to develop real or imagined experiences. When writing:</b>

INDICATOR	ELA.2.C. 3.1.c.	provide a sense of ending.
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<b>STANDARD / COURSE</b>	<b>Second Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.2.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
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INDICATOR      ELA.2.C.8.1.a.      enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR      ELA.2.C.8.1.b.      consider the ideas of others by restating what they say during conversations.

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

**South Carolina Standards & Learning**

**Language Arts**

Grade 2 - Adopted: 2023

**STANDARD / COURSE**      **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.AOR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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**STANDARD / COURSE**

**Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.2.AOR.7.1.d.	use words and phrases acquired through conversations, reading, and responding to texts.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.2 .1.	<b>Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:</b>
INDICATOR	ELA.2.C. 2.1.b.	use facts and details to develop the topic; and

INDICATOR	ELA.2.C. 2.1.c.	provide a concluding statement.
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**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C. 4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:</b>
INDICATOR	ELA.2.C. 4.1.f.	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

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**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.2.C.8 .1.	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>

INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.

Week 30: Unit 7 Inventive Writing, p. 281-287

## South Carolina Standards & Learning

### Language Arts

Grade 2 - Adopted: 2023

#### STANDARD / COURSE Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.2.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.1.1.	Describe the main story elements and sequence the important events.
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#### STANDARD / COURSE Second Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.6.1.	Retell a text to enhance comprehension:

INDICATOR	ELA.2.AOR.6.1.a.	include main story elements in a logical sequence for a literary text; and
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**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.AOR.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR      ELA.2.AOR.7.1.d.      use words and phrases acquired through conversations, reading, and responding to texts.

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.2.1.	Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:

INDICATOR      ELA.2.C.2.1.b.      use facts and details to develop the topic; and

INDICATOR      ELA.2.C.2.1.c.      provide a concluding statement.

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:

INDICATOR      ELA.2.C.4.1.f.      identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);

**STANDARD / COURSE****Second Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.2.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE** **Second Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.2.C.8.1.</b>	<b>Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:</b>
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INDICATOR	ELA.2.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.2.C.8.1.b.	consider the ideas of others by restating what they say during conversations.
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