

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.K.O.E.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Foundations of Literacy (F)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.F.1.

Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1.3.

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1.4.

Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1.5.

Blend and segment onsets and rimes of single syllable spoken words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1.6.

Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1.7.

Delete, add, and substitute the initial or final phonemes of a spoken CVC word.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.4.3.	Read texts by:
INDICATOR	ELA.K.F.4.3.a.	using letter-sound knowledge to segment and blend sounds together;

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.A
OR.2.1.

Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR

ELA.K.A
OR.6.1.a.

include main character(s), setting, and important events for a story; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR

ELA.K.A
OR.8.1.a.

sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships;

INDICATOR

ELA.K.A
OR.8.1.b.

deepen understanding of words by relating words to their opposites; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
1.1.

Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
2.1.

Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
6.1.

Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR

ELA.K.C.
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.K.C.
8.1.b.

consider the ideas of others while engaging in conversations.

Week 02: Pre-writing, p. 41-47

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with //, /r/, or /x/.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .7.	Delete, add, and substitute the initial or final phonemes of a spoken CVC word.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.3.	Read texts by:

INDICATOR ELA.K.F. 4.3.a. using letter-sound knowledge to segment and blend sounds together;

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR ELA.K.A OR.8.1.b. deepen understanding of words by relating words to their opposites; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR	ELA.K.C.8.1.b.	consider the ideas of others while engaging in conversations.
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Week 03: Pre-writing, p. 49-55

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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STANDARD / COURSE	Kindergarten ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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STANDARD / COURSE	Kindergarten ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3.1.	Identify, name, and form all upper and lowercase letters with automaticity.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3.2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3.3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:
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INDICATOR	ELA.K.A OR.6.1.a.	include main character(s), setting, and important events for a story; and
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.
STANDARD / COURSE	Kindergarten ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
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STANDARD / COURSE	Kindergarten ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
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STANDARD / COURSE	Kindergarten ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C.8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C.8.1.b.	consider the ideas of others while engaging in conversations.

Week 04: Pre-writing, p. 57-63

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1.4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .7.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:
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INDICATOR ELA.K.A
OR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:
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INDICATOR ELA.K.A
OR.8.1.b. deepen understanding of words by relating words to their opposites; and

INDICATOR ELA.K.A
OR.8.1.c. identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C. 4.1.e. identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 5.1. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 6.1. Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR ELA.K.C. 8.1.a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR ELA.K.C. 8.1.b. consider the ideas of others while engaging in conversations.

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD

ELA.K.OE.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD

ELA.F.1.

Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1.3.

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD

ELA.F.2.

Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.2.4.

Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD

ELA.F.3.

Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.3.1.

Identify, name, and form all upper and lowercase letters with automaticity.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR	ELA.K.A OR.6.1.a.	include main character(s), setting, and important events for a story; and
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**STANDARD /
COURSE**

Kindergarten ELA Standards

INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
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INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE Kindergarten ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
STANDARD / COURSE Kindergarten ELA Standards		

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
STANDARD / COURSE Kindergarten ELA Standards		

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
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STANDARD / COURSE Kindergarten ELA Standards		
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:
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INDICATOR	ELA.K.A OR.6.1.a.	include main character(s), setting, and important events for a story; and
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:
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INDICATOR	ELA.K.A OR.8.1.b.	deepen understanding of words by relating words to their opposites; and
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INDICATOR	ELA.K.A OR.8.1.c.	identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.9.1.	Use knowledge of morphemes to extract meaning from oral language in grade-appropriate content.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 2.1.	Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C. 4.1.a.	capitalize the first word in a sentence and the pronoun I;
INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR ELA.K.A OR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:

INDICATOR ELA.K.A OR.8.1.a. sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships;

INDICATOR ELA.K.A OR.8.1.c. identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C. 4.1.a.	capitalize the first word in a sentence and the pronoun I;
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INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
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INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
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INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
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STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

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South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with //, /r/, or /x/.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .7.	Delete, add, and substitute the initial or final phonemes of a spoken CVC word.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:
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INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR	ELA.K.A OR.6.1.a.	include main character(s), setting, and important events for a story; and
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR	ELA.K.A OR.8.1.b.	deepen understanding of words by relating words to their opposites; and
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INDICATOR	ELA.K.A OR.8.1.c.	identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C. 4.1.e. identify and use action verbs; and

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 6.1. Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

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South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.K.O E.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Foundations of Literacy (F)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.F.1.

Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1 .3.

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.F.1 .4.

Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .7.	Delete, add, and substitute the initial or final phonemes of a spoken CVC word.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.3.	Read texts by:

INDICATOR ELA.K.F. 4.3.a. using letter-sound knowledge to segment and blend sounds together;

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.AO R.8.1. **Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:**

INDICATOR ELA.K.A OR.8.1.a. sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships;

INDICATOR ELA.K.A OR.8.1.c. identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
1.1.

Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
3.1.

Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR

ELA.K.C.
4.1.e.

identify and use action verbs; and

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
6.1.

Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

**STANDARD /
COURSE**

Kindergarten ELA Standards

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .3.	Produce one-to-one letter-sound correspondences for each consonant with automaticity.
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:
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INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.3.	Read texts by:
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INDICATOR	ELA.K.F. 4.3.a.	using letter-sound knowledge to segment and blend sounds together;
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Kindergarten ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE	Kindergarten ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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South Carolina Standards & Learning

Language Arts

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
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STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:
INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR	ELA.K.A OR.8.1.c.	identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.9.1.	Use knowledge of morphemes to extract meaning from oral language in grade-appropriate content.
STANDARD / COURSE		Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C.4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C.4.1.a.	capitalize the first word in a sentence and the pronoun I;
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INDICATOR	ELA.K.C.4.1.e.	identify and use action verbs; and
STANDARD / COURSE		Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C.5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

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South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with //, /r/, or /x/.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .1.	Identify, name, and form all upper and lowercase letters with automaticity.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.3.	Read texts by:

INDICATOR	ELA.K.F. 4.3.a.	using letter-sound knowledge to segment and blend sounds together;
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**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR	ELA.K.A OR.8.1.a.	sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships;
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INDICATOR	ELA.K.A OR.8.1.c.	identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.
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STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.9.1.	Use knowledge of morphemes to extract meaning from oral language in grade-appropriate content.
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STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 2.1. Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
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INDICATOR ELA.K.C. 4.1.e. identify and use action verbs; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 6.1. Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with //, /r/, or /x/.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE ELA.K.F.2.4. Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3.8.	Decode and encode words using:

INDICATOR ELA.K.F.3.8.e. combination (e.g., qu).

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.K.F.4.2. Read texts orally with accuracy and expression.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.4.3.	Read texts by:

INDICATOR ELA.K.F.4.3.a. using letter-sound knowledge to segment and blend sounds together;

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.5.2. Identify and use text features such as titles, headings, subheadings, illustrations, and/or photographs to predict and confirm the topic of informational texts.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.K.A OR.7.1.b. use words and phrases acquired through conversations, being read to, and responding to texts.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.10.1 Describe the relationship between visuals (e.g., illustrations, photographs) and the text.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.1.1 Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.2.1 Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C.4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C.4.1.a. capitalize the first word in a sentence and the pronoun I;

INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 5.1.

With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 6.1.

Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR

ELA.K.C. 8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.K.C. 8.1.b.

consider the ideas of others while engaging in conversations.

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .2.	Compare and contrast letters based on similarities and differences, including name, shape, sound, and approach strokes for writing.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:

INDICATOR ELA.K.F.3 combination (e.g., qu).
.8.e.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR ELA.K.A OR.8.1.b. deepen understanding of words by relating words to their opposites; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
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INDICATOR ELA.K.C. 4.1.b. identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

INDICATOR ELA.K.C. 4.1.c. identify and use periods to punctuate sentences;

INDICATOR ELA.K.C. 4.1.e. identify and use action verbs; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 5.1. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 6.1. Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR ELA.K.C. 8.1.a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR ELA.K.C. 8.1.b. consider the ideas of others while engaging in conversations.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

South Carolina Standards & Learning**Language Arts**

Grade K - Adopted: 2023

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.F.1
.3.

Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.F.
4.2.

Read texts orally with accuracy and expression.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.A
OR.1.2.

Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.A
OR.2.1.

Retell familiar stories using main story elements in a literary text.

**STANDARD /
COURSE**

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.K.A OR.7.1.b. use words and phrases acquired through conversations, being read to, and responding to texts.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.9.1. Use knowledge of morphemes to extract meaning from oral language in grade-appropriate content.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 5.1. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 6.1. Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR ELA.K.C. 8.1.a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.2.	Read texts orally with accuracy and expression.

STANDARD / COURSE		Kindergarten ELA Standards
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.K.A OR.7.1.b. use words and phrases acquired through conversations, being read to, and responding to texts.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author's use of words and phrases in literary, informational, and multimedia texts:

INDICATOR ELA.K.A OR.8.1.a. sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships;

INDICATOR ELA.K.A OR.8.1.b. deepen understanding of words by relating words to their opposites; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE Kindergarten ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .5.	Blend and segment onsets and rimes of single syllable spoken words.
STANDARD / COURSE Kindergarten ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:

INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).
STANDARD / COURSE Kindergarten ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.4.2.	Read texts orally with accuracy and expression.
STANDARD / COURSE Kindergarten ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR	ELA.K.A OR.6.1.a.	include main character(s), setting, and important events for a story; and
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.K.A OR.7.1.b.	use words and phrases acquired through conversations, being read to, and responding to texts.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 5.1.

With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 6.1.

Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR

ELA.K.C. 8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.K.C. 8.1.b.

consider the ideas of others while engaging in conversations.

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .7.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:

INDICATOR ELA.K.F.3 combination (e.g., qu).
.8.e.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.1. Identify and describe the main character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.K.AO R.6.1. Retell a text orally to enhance comprehension:

INDICATOR ELA.K.A OR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.K.AOR.7.1.b. use words and phrases acquired through conversations, being read to, and responding to texts.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.8.1.	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:

INDICATOR ELA.K.AOR.8.1.b. deepen understanding of words by relating words to their opposites; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .6.	Orally identify initial, medial, and final phonemes in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .7.	Delete, add, and substitute the initial or final phonemes of a spoken CVC word.

STANDARD / COURSE		Kindergarten ELA Standards
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE ELA.K.F.2.4. Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.AOR.1.1. Identify and describe the main character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE ELA.K.AOR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.AOR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.6.1.	Retell a text orally to enhance comprehension:

INDICATOR ELA.K.AOR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
1.1.

Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
2.1.

Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
3.1.

Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR

ELA.K.C.
4.1.b.

identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
INDICATOR	ELA.K.C. 4.1.d.	identify and use common singular and plural nouns;
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 5.1.

With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 6.1.

Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR

ELA.K.C. 8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.K.C. 8.1.b.

consider the ideas of others while engaging in conversations.

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
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STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.F. 4.2. Read texts orally with accuracy and expression.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.1. Identify and describe the main character(s), setting, and events that move the plot forward.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.1.2. Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:
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INDICATOR ELA.K.A OR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.8.1.	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:
INDICATOR	ELA.K.A OR.8.1.c.	identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C.1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C.3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C.4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C.4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C.4.1.c.	identify and use periods to punctuate sentences;

INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE		Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.3.	Make inferences to support comprehension.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .8.	Decode and encode words using:

INDICATOR	ELA.K.F.3 .8.e.	combination (e.g., qu).
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.2.1.	Retell familiar stories using main story elements in a literary text.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:
INDICATOR	ELA.K.A OR.6.1.a.	include main character(s), setting, and important events for a story; and
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.9.1.	Use knowledge of morphemes to extract meaning from oral language in grade-appropriate content.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
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INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
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INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
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STANDARD / COURSE		Kindergarten ELA Standards
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South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.3.	Make inferences to support comprehension.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR ELA.K.A OR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.K.A OR.7.1.b. use words and phrases acquired through conversations, being read to, and responding to texts.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:
INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.K.O E.3.	Make inferences to support comprehension.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1.3.	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1.4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.2.1.	Retell familiar stories using main story elements in a literary text.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AOR.6.1.	Retell a text orally to enhance comprehension:
INDICATOR	ELA.K.AOR.6.1.a.	include main character(s), setting, and important events for a story; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 1.1.

Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 3.1.

Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE

ELA.K.C. 4.1.

Form and use complete simple sentences. When writing:

INDICATOR

ELA.K.C. 4.1.b.

identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

INDICATOR

ELA.K.C. 4.1.c.

identify and use periods to punctuate sentences;

INDICATOR

ELA.K.C. 4.1.e.

identify and use action verbs; and

STANDARD / COURSE**Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
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INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.3.	Make inferences to support comprehension.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.1.	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.1 .4.	Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.3.	Know and apply phonics and word analysis skills in decoding and encoding words.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.3 .7.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.1.	Identify and describe the main character(s), setting, and events that move the plot forward.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.1.2.	Identify forms of figurative language to include alliteration and onomatopoeia, as well as descriptive words and rhyme in text.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.2.1. Retell familiar stories using main story elements in a literary text.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.6.1.	Retell a text orally to enhance comprehension:

INDICATOR ELA.K.A OR.6.1.a. include main character(s), setting, and important events for a story; and

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.AO R.7.1.	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.K.A OR.7.1.b. use words and phrases acquired through conversations, being read to, and responding to texts.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 3.1.	Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
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INDICATOR	ELA.K.C. 4.1.c.	identify and use periods to punctuate sentences;
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INDICATOR	ELA.K.C. 4.1.e.	identify and use action verbs; and
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.6.	Write independently and legibly for a variety of tasks and purposes.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 6.1.	Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

Week 25: Revisiting Unit 2, p. 243-249

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE	Kindergarten ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.K.F. 4.2. Read texts orally with accuracy and expression.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 4.1. **Form and use complete simple sentences. When writing:**

INDICATOR ELA.K.C. 4.1.b. identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.K.C.
5.1.

With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR

ELA.K.C.
8.1.a.

enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR

ELA.K.C.
8.1.b.

consider the ideas of others while engaging in conversations.

Week 26: Revisting Unit 2, p. 251-257

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE ELA.K.F.2 4. Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.K.F.4.2. Read texts orally with accuracy and expression.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C. identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
4.1.b.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others
5.1. to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR ELA.K.C. enter a conversation by greeting, taking turns, and responding to others with statements, phrases,
8.1.a. and/or questions; and

INDICATOR ELA.K.C. consider the ideas of others while engaging in conversations.
8.1.b.

Week 27: Revisiting Unit 2, p. 259-265

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.2.	Read texts orally with accuracy and expression.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.
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STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 3.1. Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C. 4.1.b. identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 5.1. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR ELA.K.C. 8.1.a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR	ELA.K.C.8.1.b.	consider the ideas of others while engaging in conversations.
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Week 28: Revisiting Unit 2, p. 267-273

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2.4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.

STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.4.2.	Read texts orally with accuracy and expression.

STANDARD / COURSE		Kindergarten ELA Standards
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.5.2. Identify and use text features such as titles, headings, subheadings, illustrations, and/or photographs to predict and confirm the topic of informational texts.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.K.A OR.10.1. Describe the relationship between visuals (e.g., illustrations, photographs) and the text.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.1.1. Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C.2.1. Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C. 4.1.b. identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 5.1. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 8.1. Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:

INDICATOR ELA.K.C. 8.1.a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and

INDICATOR ELA.K.C. 8.1.b. consider the ideas of others while engaging in conversations.

Week 29: Revisiting Unit 2, p. 275-282

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.2.	Read texts orally with accuracy and expression.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.5.2.	Identify and use text features such as titles, headings, subheadings, illustrations, and/or photographs to predict and confirm the topic of informational texts.
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STANDARD / COURSE **Kindergarten ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
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GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.10.1.	Describe the relationship between visuals (e.g., illustrations, photographs) and the text.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 2.1.	Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR	ELA.K.C. 4.1.b.	identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 5.1.	With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.

Week 30: Revisiting Unit 5, p. 283-288

South Carolina Standards & Learning

Language Arts

Grade K - Adopted: 2023

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.K.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Kindergarten ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.2.	Demonstrate knowledge of the organization and basic concepts of print.

GRADE LEVEL EXAMPLE / STAGE	ELA.K.F.2 .4.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.F. 4.2.	Read texts orally with accuracy and expression.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.5.2.	Identify and use text features such as titles, headings, subheadings, illustrations, and/or photographs to predict and confirm the topic of informational texts.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.A OR.10.1.	Describe the relationship between visuals (e.g., illustrations, photographs) and the text.
STANDARD / COURSE		Kindergarten ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 1.1.	Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 2.1. Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces about a topic with supporting details.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 4.1.	Form and use complete simple sentences. When writing:

INDICATOR ELA.K.C. 4.1.b. identify and name end punctuation marks (e.g., periods, exclamation points, and question marks);

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 5.1. With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE ELA.K.C. 7.1. Present information orally in a logical order of events using conjunctions and temporal words (e.g., before, after).

STANDARD / COURSE Kindergarten ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.K.C. 8.1.	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:
INDICATOR	ELA.K.C. 8.1.a.	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and
INDICATOR	ELA.K.C. 8.1.b.	consider the ideas of others while engaging in conversations.