

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: South Dakota Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE **Key Ideas and Details**
NCHMARK

STANDARD SD.CCR Analyze how and why individuals, events, and ideas develop and interact over the course of a
A.R.3. text.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE **Range of Reading and Level of Text Complexity**
NCHMARK

STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BE **Comprehension and Collaboration**
NCHMARK

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **Conventions of Standard English**
NCHMARK

STANDARD SD.CCR Demonstrate command of the conventions of standard English grammar and usage when writing or
A.L.1. speaking.

GOAL/STRAND **SD.K.RL.** **Reading Standards for Literature**

INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD K.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.

SUPPORTING SKILLS K.L.1.b. Use frequently occurring nouns and verbs.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD K.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD K.L.5. With prompting and support, explore word relationships and subtle differences in word meanings.

SUPPORTING SKILLS K.L.5.a. Sort common objects into categories to gain a sense of the concepts the categories represent.

SUPPORTING SKILLS K.L.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA.SL. College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD SD.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	SD.CCR A.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.2.	With prompting and support, retell familiar stories, including key details.
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Production and Distribution of Writing
STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.

SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.

GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.

SUPPORTING SKILLS	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Key Ideas and Details

STANDARD	SD.CCRA A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity

STANDARD	SD.CCRA A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Range of Writing

STANDARD	SD.CCRA A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
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INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Comprehension and Collaboration

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Conventions of Standard English

STANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RL.** **Reading Standards for Literature**

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Key Ideas and Details

STANDARD K.RL.3. With prompting and support, describe characters, settings, and major events in a story.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Print Concepts

STANDARD K.RF.1. **Demonstrate understanding of the organization and basic features of print.**

SUPPORTING K.RF.1.d. Recognize and name all upper- and lowercase letters of the alphabet.
SKILLS

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Phonological Awareness

STANDARD K.RF.2. **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

SUPPORTING K.RF.2.a. Recognize and produce rhyming words.
SKILLS

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Phonics and Word Recognitions

STANDARD K.RF.3. **Know and apply grade-level phonics and word analysis skills in decoding words.**

SUPPORTING K.RF.3.a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each
SKILLS consonant.

SUPPORTING K.RF.3.b. Associate the long and short sounds for the five vowels.
SKILLS

GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
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SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
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GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.a.	With prompting and support, capitalize the first word in a sentence and the pronoun I.
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SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
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SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK Key Ideas and Details

STANDARD SD.CCR A.R.3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK Range of Reading and Level of Text Complexity

STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK Production and Distribution of Writing

STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK Range of Writing

STANDARD SD.CCR A.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND SD.CCRA .SL. College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK Comprehension and Collaboration

STANDARD SD.CCR A.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.a.	With prompting and support, capitalize the first word in a sentence and the pronoun I.
SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
SUPPORTING SKILLS	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.

SUPPORTING SKILLS K.L.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD SD.CCR A.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Range of Writing
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STANDARD SD.CCR A.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA .SL.** **College and Career Readiness Anchor Standards for Speaking and Listening**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Presentation of Knowledge and Ideas
STANDARD	SD.CCR A.SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCR A.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.2.	With prompting and support, retell familiar stories, including key details.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.a.	With prompting and support, capitalize the first word in a sentence and the pronoun I.

SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	K.L.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.

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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Key Ideas and Details
STANDARD	SD.CCRA.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCRA.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BENCHMARK		Range of Writing
STANDARD	SD.CCRA.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BENCHMARK		Comprehension and Collaboration

STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
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SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
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GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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SUPPORTING SKILLS	K.L.1.e.	Use the most frequently occurring prepositions
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
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SUPPORTING SKILLS	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE **Range of Reading and Level of Text Complexity**
NCHMARK

STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **Range of Writing**
NCHMARK

STANDARD SD.CCR Write routinely over extended time frames (time for research, reflection, and revision) and shorter
A.W.10. time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BE **Comprehension and Collaboration**
NCHMARK

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **Conventions of Standard English**
NCHMARK

STANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **Print Concepts**
NCHMARK

STANDARD **K.RF.1.** **Demonstrate understanding of the organization and basic features of print.**

SUPPORTING K.RF.1.d. Recognize and name all upper- and lowercase letters of the alphabet.
SKILLS

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **Phonological Awareness**
NCHMARK

STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
GOAL/STRAND	SD.K.L.	Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
GOAL/STRAND	SD.K.L.	Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	K.L.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.

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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Production and Distribution of Writing
STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA .SL.** **College and Career Readiness Anchor Standards for Speaking and Listening**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.a.	Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE NCHMARK **Range of Reading and Level of Text Complexity**

STANDARD SD.CCR
A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **Production and Distribution of Writing**
NCHMARK

STANDARD SD.CCR Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new
A.W.5. approach.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BE **Comprehension and Collaboration**
NCHMARK

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **Conventions of Standard English**
NCHMARK

STANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **Phonological Awareness**
NCHMARK

STANDARD **K.RF.2.** **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

SUPPORTING K.RF.2.a. Recognize and produce rhyming words.
SKILLS

GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE **Comprehension and Collaboration**
NCHMARK

STANDARD **K.SL.1.** **Participate in collaborative conversations about kindergarten topics and texts with
peers and adults in small and larger groups.**

SUPPORTING K.SL.1.a. Follow agreed-upon rules for discussions.
SKILLS

SUPPORTING K.SL.1.b. Continue a conversation through multiple exchanges.
SKILLS

GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE **Comprehension and Collaboration**
NCHMARK

STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.a.	With prompting and support, capitalize the first word in a sentence and the pronoun I.
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SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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SUPPORTING SKILLS	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 12: Pre-writing, p. 121-127

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.

SUPPORTING SKILLS K.L.1.b. Use frequently occurring nouns and verbs.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

SUPPORTING SKILLS K.L.2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

SUPPORTING SKILLS K.L.4.b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.

SUPPORTING SKILLS K.L.5.a. Sort common objects into categories to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Range of Writing
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STANDARD SD.CCR A.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND SD.CCRA .SL. College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD SD.CCR A.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR A.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

GOAL/STRAND SD.CCRA .L. College and Career Readiness Anchor Standards for Language

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Knowledge of Language
STANDARD	SD.CCR A.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCR A.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	K.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.

GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS K.L.1.b. Use frequently occurring nouns and verbs.

SUPPORTING SKILLS K.L.1.f. Produce and expand complete sentences in shared language activities.

GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS K.L.2.a. With prompting and support, capitalize the first word in a sentence and the pronoun I.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.a.	Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
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SUPPORTING SKILLS	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
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SUPPORTING SKILLS	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Production and Distribution of Writing
STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Knowledge of Language
STANDARD	SD.CCR A.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCR A.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

STANDARD	SD.CCR A.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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GOAL/STRAND SD.K.RF. Reading Standards: Foundational Skills

INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SUPPORTING SKILLS K.RF.2.a. Recognize and produce rhyming words.

GOAL/STRAND SD.K.RF. Reading Standards: Foundational Skills

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.b. Use frequently occurring nouns and verbs.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

SUPPORTING SKILLS K.L.4.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

SUPPORTING SKILLS K.L.4.b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCRA A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD SD.CCRA A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Range of Writing
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STANDARD SD.CCRA A.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND SD.CCRA .SL. College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Knowledge of Language
STANDARD	SD.CCR A.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCR A.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.e. Use the most frequently occurring prepositions

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.

SUPPORTING SKILLS K.L.5.a. Sort common objects into categories to gain a sense of the concepts the categories represent.

SUPPORTING SKILLS	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BENCHMARK **Key Ideas and Details**

STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BENCHMARK **Range of Reading and Level of Text Complexity**

STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BENCHMARK **Production and Distribution of Writing**

STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BENCHMARK **Range of Writing**

STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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GOAL/STRAND **SD.CCRA .SL.** **College and Career Readiness Anchor Standards for Speaking and Listening**

INDICATOR/BENCHMARK **Comprehension and Collaboration**

STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
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SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
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GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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SUPPORTING SKILLS	K.L.1.e.	Use the most frequently occurring prepositions
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
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SUPPORTING SKILLS	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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SUPPORTING SKILLS	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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SUPPORTING SKILLS	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	K.L.5.a.	Sort common objects into categories to gain a sense of the concepts the categories represent.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BENCHMARK **Key Ideas and Details**

STANDARD	SD.CCR A.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BENCHMARK **Range of Reading and Level of Text Complexity**

STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BENCHMARK **Production and Distribution of Writing**

STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BENCHMARK **Range of Writing**

STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL

INDICATOR/BENCHMARK **Comprehension and Collaboration**

STANDARD SD.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L

INDICATOR/BENCHMARK **Conventions of Standard English**

STANDARD SD.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L

INDICATOR/BENCHMARK **Knowledge of Language**

STANDARD SD.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L

INDICATOR/BENCHMARK **Vocabulary Acquisition and Use**

STANDARD SD.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

STANDARD SD.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

GOAL/STRAND **SD.K.RL** **Reading Standards for Literature**

INDICATOR/BENCHMARK **Key Ideas and Details**

STANDARD K.RL.2 With prompting and support, retell familiar stories, including key details.

STANDARD K.RL.3 With prompting and support, describe characters, settings, and major events in a story.

GOAL/STRAND **SD.K.RF** **Reading Standards: Foundational Skills**

INDICATOR/BENCHMARK **Phonological Awareness**

STANDARD K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
SUPPORTING SKILLS	K.L.1.e.	Use the most frequently occurring prepositions
SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
GOAL/STRAND	SD.K.L.	Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

SUPPORTING SKILLS K.L.4.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.5.	With prompting and support, explore word relationships and subtle differences in word meanings.

SUPPORTING SKILLS K.L.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD SD.CCR A.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

STANDARD SD.CCR A.R.3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	SD.CCR A.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Phonics and Word Recognitions
STANDARD	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

SUPPORTING SKILLS	K.RF.3.b.	Associate the long and short sounds for the five vowels.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
SUPPORTING SKILLS	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
SUPPORTING SKILLS	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK Key Ideas and Details

STANDARD	SD.CCR A.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK Range of Reading and Level of Text Complexity

STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK Production and Distribution of Writing

STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK Range of Writing

STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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GOAL/STRAND SD.CCRA .SL. College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK Comprehension and Collaboration

STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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GOAL/STRAND **SD.CCRA.L.** **College and Career Readiness Anchor Standards for Language**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	SD.CCR.A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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GOAL/STRAND **SD.K.RL.** **Reading Standards for Literature**

INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD	K.RL.2.	With prompting and support, retell familiar stories, including key details.
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STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
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GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Phonological Awareness
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STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
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GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Fluency
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STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.
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SUPPORTING SKILLS	K.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.
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GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
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SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
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SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
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GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.b. Use frequently occurring nouns and verbs.

GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

South Dakota Content Standards

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Grade K - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	SD.CCR A.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
STANDARD	SD.CCR A.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Production and Distribution of Writing

STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Presentation of Knowledge and Ideas
STANDARD	SD.CCR A.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details
STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BE NCHMARK		Text Types and Purposes
STANDARD	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
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SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
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GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
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GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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SUPPORTING SKILLS	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK Key Ideas and Details

STANDARD SD.CCR A.R.1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

STANDARD SD.CCR A.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

STANDARD SD.CCR A.R.3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK Range of Reading and Level of Text Complexity

STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK Production and Distribution of Writing

STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK Range of Writing

STANDARD SD.CCR A.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND SD.CCRA .SL. College and Career Readiness Anchor Standards for Speaking and Listening

INDICATOR/BE NCHMARK Comprehension and Collaboration

STANDARD SD.CCR A.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR A.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE NCHMARK		Knowledge of Language
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STANDARD	SD.CCR A.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
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STANDARD	SD.CCR A.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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GOAL/STRAND **SD.K.RL.** **Reading Standards for Literature**

INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD	K.RL.2.	With prompting and support, retell familiar stories, including key details.
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STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
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GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Phonological Awareness
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STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
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GOAL/STRAND **SD.K.W.** **Writing Standards**

INDICATOR/BE NCHMARK		Text Types and Purposes
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STANDARD	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
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SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
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GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
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INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
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GOAL/STRAND	SD.K.L.	Language Standards
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INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
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SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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GOAL/STRAND	SD.K.L.	Language Standards
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INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
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INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD	SD.CCRA.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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STANDARD	SD.CCR A.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
GOAL/STRAND	SD.CCRA .R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
STANDARD	SD.CCR A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Production and Distribution of Writing
STANDARD	SD.CCR A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GOAL/STRAND	SD.CCRA .W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BE NCHMARK		Range of Writing
STANDARD	SD.CCR A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
GOAL/STRAND	SD.CCRA .SL.	College and Career Readiness Anchor Standards for Speaking and Listening
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	SD.CCR A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	SD.CCR A.SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
GOAL/STRAND	SD.CCRA .L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	SD.CCR A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GOAL/STRAND	SD.K.RL.	Reading Standards for Literature
INDICATOR/BE NCHMARK		Key Ideas and Details

STANDARD	K.RL.3.	With prompting and support, describe characters, settings, and major events in a story.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Phonological Awareness
STANDARD	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
SUPPORTING SKILLS	K.RF.2.a.	Recognize and produce rhyming words.
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
GOAL/STRAND	SD.K.L.	Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Key Ideas and Details
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STANDARD SD.CCR A.R.1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

STANDARD SD.CCR A.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

STANDARD SD.CCR A.R.3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

GOAL/STRAND SD.CCRA .R. College and Career Readiness Anchor Standards for Reading

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR A.R.10. Read and comprehend complex literary and informational texts independently and proficiently.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GOAL/STRAND SD.CCRA .W. College and Career Readiness Anchor Standards for Writing

INDICATOR/BE NCHMARK		Range of Writing
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STANDARD SD.CCR A.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BENCHMARK **Comprehension and Collaboration**

STANDARD SD.CCRA.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCRA.SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BENCHMARK **Conventions of Standard English**

STANDARD SD.CCRA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BENCHMARK **Knowledge of Language**

STANDARD SD.CCRA.L.3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BENCHMARK **Vocabulary Acquisition and Use**

STANDARD SD.CCRA.L.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

STANDARD SD.CCRA.L.6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

GOAL/STRAND **SD.K.RL.** **Reading Standards for Literature**

INDICATOR/BENCHMARK **Key Ideas and Details**

STANDARD K.RL.3. With prompting and support, describe characters, settings, and major events in a story.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BENCHMARK **Phonological Awareness**

STANDARD K.RF.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SUPPORTING SKILLS	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	K.L.1.b.	Use frequently occurring nouns and verbs.
SUPPORTING SKILLS	K.L.1.f.	Produce and expand complete sentences in shared language activities.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	K.L.2.b.	Recognize and name end punctuation.
GOAL/STRAND	SD.K.L.	Language Standards

INDICATOR/BE NCHMARK		Vocabulary Acquisition and Use
STANDARD	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
SUPPORTING SKILLS	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 25: Revisiting Unit 2, p. 243-249

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA .R.** **College and Career Readiness Anchor Standards for Reading**

INDICATOR/BE NCHMARK		Range of Reading and Level of Text Complexity
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STANDARD	SD.CCRA.A.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Production and Distribution of Writing
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STANDARD	SD.CCRA.A.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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GOAL/STRAND **SD.CCRA .W.** **College and Career Readiness Anchor Standards for Writing**

INDICATOR/BE NCHMARK		Range of Writing
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STANDARD	SD.CCRA.A.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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GOAL/STRAND **SD.CCRA .SL.** **College and Career Readiness Anchor Standards for Speaking and Listening**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD	SD.CCRA.A.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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GOAL/STRAND **SD.CCRA .L.** **College and Career Readiness Anchor Standards for Language**

INDICATOR/BE NCHMARK		Conventions of Standard English
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STANDARD	SD.CCRA.A.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

SUPPORTING SKILLS K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND **SD.K.SL.** **Speaking and Listening Standards**

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.f. Produce and expand complete sentences in shared language activities.

GOAL/STRAND **SD.K.L.** **Language Standards**

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 26: Revisiting Unit 2, p. 251-257

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE **Range of Reading and Level of Text Complexity**
NCHMARK

STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **Production and Distribution of Writing**
NCHMARK

STANDARD SD.CCR Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new
A.W.5. approach.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **Range of Writing**
NCHMARK

STANDARD SD.CCR Write routinely over extended time frames (time for research, reflection, and revision) and shorter
A.W.10. time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BE **Comprehension and Collaboration**
NCHMARK

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **Conventions of Standard English**
NCHMARK

STANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **Print Concepts**
NCHMARK

STANDARD **K.RF.1.** **Demonstrate understanding of the organization and basic features of print.**

SUPPORTING K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of
SKILLS letters.

GOAL/STRAND SD.K.RF. Reading Standards: Foundational Skills

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.f. Produce and expand complete sentences in shared language activities.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.**INDICATOR/BE** **Range of Reading and Level of Text Complexity**
NCHMARKSTANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.**GOAL/STRAND** **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.**INDICATOR/BE** **Production and Distribution of Writing**
NCHMARKSTANDARD SD.CCR Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new
A.W.5. approach.**GOAL/STRAND** **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.**INDICATOR/BE** **Range of Writing**
NCHMARKSTANDARD SD.CCR Write routinely over extended time frames (time for research, reflection, and revision) and shorter
A.W.10. time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.**GOAL/STRAND** **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.**INDICATOR/BE** **Comprehension and Collaboration**
NCHMARKSTANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.**GOAL/STRAND** **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.**INDICATOR/BE** **Conventions of Standard English**
NCHMARKSTANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.**GOAL/STRAND** **SD.K.RF.** **Reading Standards: Foundational Skills****INDICATOR/BE** **Print Concepts**
NCHMARKSTANDARD K.RF.1. **Demonstrate understanding of the organization and basic features of print.**SUPPORTING K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of
SKILLS letters.**GOAL/STRAND** **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.f. Produce and expand complete sentences in shared language activities.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Range of Reading and Level of Text Complexity

STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Production and Distribution of Writing

STANDARD SD.CCR Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new
A.W.5. approach.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Range of Writing

STANDARD SD.CCR Write routinely over extended time frames (time for research, reflection, and revision) and shorter
A.W.10. time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Comprehension and Collaboration

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Conventions of Standard English

STANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Print Concepts

STANDARD K.RF.1. **Demonstrate understanding of the organization and basic features of print.**

SUPPORTING K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of
SKILLS letters.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.f. Produce and expand complete sentences in shared language activities.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Range of Reading and Level of Text Complexity

STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Production and Distribution of Writing

STANDARD SD.CCR Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new
A.W.5. approach.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Range of Writing

STANDARD SD.CCR Write routinely over extended time frames (time for research, reflection, and revision) and shorter
A.W.10. time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Comprehension and Collaboration

STANDARD SD.CCR Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCR Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Conventions of Standard English

STANDARD SD.CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE **INDICATOR/BE** **INDICATOR/BE**
NCHMARK **NCHMARK** **NCHMARK**
Print Concepts

STANDARD K.RF.1. **Demonstrate understanding of the organization and basic features of print.**

SUPPORTING K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of
SKILLS letters.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.

SUPPORTING SKILLS K.RF.4.b. Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.

SUPPORTING SKILLS K.SL.1.a. Follow agreed-upon rules for discussions.

SUPPORTING SKILLS K.SL.1.b. Continue a conversation through multiple exchanges.

GOAL/STRAND SD.K.SL. Speaking and Listening Standards

INDICATOR/BE NCHMARK		Comprehension and Collaboration
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STANDARD K.SL.2. Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS K.L.1.f. Produce and expand complete sentences in shared language activities.

GOAL/STRAND SD.K.L. Language Standards

INDICATOR/BE NCHMARK		Conventions of Standard English
STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SUPPORTING SKILLS K.L.2.b. Recognize and name end punctuation.

Week 30: Revisiting Unit 5, p. 283-288

South Dakota Content Standards

Language Arts

Grade K - Adopted: 2018

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Reading**
.R.

INDICATOR/BENCHMARK **Range of Reading and Level of Text Complexity**

STANDARD SD.CCRA Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BENCHMARK **Production and Distribution of Writing**

STANDARD SD.CCRA Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new
A.W.5. approach.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Writing**
.W.

INDICATOR/BENCHMARK **Range of Writing**

STANDARD SD.CCRA Write routinely over extended time frames (time for research, reflection, and revision) and shorter
A.W.10. time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BENCHMARK **Comprehension and Collaboration**

STANDARD SD.CCRA Prepare for and participate effectively in a range of conversations and collaborations with diverse
A.SL.1. partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD SD.CCRA Integrate and evaluate information presented in diverse media and formats, including visually,
A.SL.2. quantitatively, and orally.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Speaking and Listening**
.SL.

INDICATOR/BENCHMARK **Presentation of Knowledge and Ideas**

STANDARD SD.CCRA Present information, findings, and supporting evidence such that listeners can follow the line of
A.SL.4. reasoning and the organization, development, and style are appropriate to task, purpose, and
audience.

GOAL/STRAND **SD.CCRA** **College and Career Readiness Anchor Standards for Language**
.L.

INDICATOR/BENCHMARK **Conventions of Standard English**

STANDARD SD.CCRA Demonstrate command of the conventions of standard English capitalization, punctuation, and
A.L.2. spelling when writing.

GOAL/STRAND **SD.K.RF.** **Reading Standards: Foundational Skills**

INDICATOR/BE NCHMARK		Print Concepts
STANDARD	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
SUPPORTING SKILLS	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
GOAL/STRAND	SD.K.RF.	Reading Standards: Foundational Skills
INDICATOR/BE NCHMARK		Fluency
STANDARD	K.RF.4.	Read emergent-reader texts with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	K.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BE NCHMARK		Text Types and Purposes
STANDARD	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
GOAL/STRAND	SD.K.W.	Writing Standards
INDICATOR/BE NCHMARK		Research to Build and Present Knowledge
STANDARD	K.W.7.	Participate in shared research and writing projects.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.1.	Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.
SUPPORTING SKILLS	K.SL.1.a.	Follow agreed-upon rules for discussions.
SUPPORTING SKILLS	K.SL.1.b.	Continue a conversation through multiple exchanges.
GOAL/STRAND	SD.K.SL.	Speaking and Listening Standards
INDICATOR/BE NCHMARK		Comprehension and Collaboration
STANDARD	K.SL.2.	Confirm understanding from a source of information by asking and answering questions about key details and requesting clarification if something is not understood.
GOAL/STRAND	SD.K.L.	Language Standards
INDICATOR/BE NCHMARK		Conventions of Standard English

STANDARD	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING
SKILLS

K.L.2.b.

Recognize and name end punctuation.