

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2.A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2.A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2.B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.

INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
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TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
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TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.

INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.11.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.11.B.	Develop drafts in oral, pictorial, or written form by:
INDICATOR	110.3.b.11.B.ii.	Developing an idea with specific and relevant details.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

Week 01: Introduction to Pre-Writing, p. 29-39

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2 A.ii.	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.

INDICATOR	110.3.b.2. A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
INDICATOR	110.3.b.2. A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2. A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2. B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2. B.v.	Decoding words with inflectional endings, including -ed, -s, and -es.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. C.iv.	Spelling high-frequency words from a research-based list.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. E.	Alphabetize a series of words to the first or second letter and use a dictionary to find words.
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.3.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
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GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
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GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
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GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.10.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
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GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.

INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 2.A.	Dictate or compose literary texts, including personal narratives and poetry.
GRADE LEVEL EXPECTATION	110.3.b.1 2.B.	Dictate or compose informational texts, including procedural texts.
GRADE LEVEL EXPECTATION	110.3.b.1 2.C.	Dictate or compose correspondence such as thank you notes or letters.

Week 02: Pre-Writing, p. 41-47

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2. A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
INDICATOR	110.3.b.2. A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2. A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2. B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. C.iv.	Spelling high-frequency words from a research-based list.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. E.	Alphabetize a series of words to the first or second letter and use a dictionary to find words.
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
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GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
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GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
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GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1.1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1.1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.D. Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR 110.3.b.2.A.i. Producing a series of rhyming words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
INDICATOR	110.3.b.2. C.iv.	Spelling high-frequency words from a research-based list.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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INDICATOR	110.3.b.2.A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
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INDICATOR	110.3.b.2.A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2.B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
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INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2 C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

INDICATOR	110.3.b.2 C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 E.	Alphabetize a series of words to the first or second letter and use a dictionary to find words.
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GRADE LEVEL EXPECTATION	110.3.b.2 F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3 A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.3.b.3 B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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GRADE LEVEL EXPECTATION	110.3.b.3 D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
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GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
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GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
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GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
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GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.vii.	Pronouns, including subjective, objective, and possessive cases.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2 .A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2 .A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
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INDICATOR	110.3.b.2 .A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2 .B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
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INDICATOR	110.3.b.2 .B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2 .B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2 .C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2 .C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .E.	Alphabetize a series of words to the first or second letter and use a dictionary to find words.

GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.

GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.vi.	Prepositions.
INDICATOR	110.3.b.1 1.D.vii.	Pronouns, including subjective, objective, and possessive cases.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2. A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2. A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2. B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. E.	Alphabetize a series of words to the first or second letter and use a dictionary to find words.
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
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GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.vi.	Prepositions.
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INDICATOR	110.3.b.1 1.D.vii.	Pronouns, including subjective, objective, and possessive cases.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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Week 07: Pre-Writing, p. 81-87

Language Arts

Grade 1 - Adopted: 2017

TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.3.b.2.C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
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GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2.A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
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INDICATOR	110.3.b.2.A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2.B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
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INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
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INDICATOR	110.3.b.2.B.v.	Decoding words with inflectional endings, including -ed, -s, and -es.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
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GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
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GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.vi.	Prepositions.

INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Texas Essential Knowledge and Skills (TEKS)

Language Arts
Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2 A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2 B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2 B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2 C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3 A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3 B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3 D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7 E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.

GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.vi.	Prepositions.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

Week 10: Unit 2 Writing from Notes, p. 109-115

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.3.b.2.C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1 1.D.i. Complete sentences with subject-verb agreement.

INDICATOR 110.3.b.1 1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1 1.D.iv. Adjectives, including articles.

INDICATOR 110.3.b.1 1.D.v. Adverbs that convey time.

INDICATOR 110.3.b.1 1.D.viii. Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR 110.3.b.1 1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Week 11: Unit 2 Writing from Notes, p. 117-123

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 B. Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION 110.3.b.1 D. Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.ii.	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.
INDICATOR	110.3.b.2 A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2 A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2 B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2 B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2 B.iv.	Using knowledge of base words to decode common compound words and contractions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2 C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
INDICATOR	110.3.b.2 C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1.1.D.i. Complete sentences with subject-verb agreement.

INDICATOR 110.3.b.1.1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1.1.D.iv. Adjectives, including articles.

INDICATOR 110.3.b.1.1.D.v. Adverbs that convey time.

INDICATOR 110.3.b.1.1.D.viii. Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR 110.3.b.1.1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.1.E. Publish and share writing.

Week 12: Unit 2 Writing from Notes, p. 125-132

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1. B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2. A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
INDICATOR	110.3.b.2. A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2. A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2. B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.vi.	Prepositions.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.3.b.2.C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3.C.	Identify the meaning of words with the affixes -s, -ed, and -ing.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
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GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.vii.	Pronouns, including subjective, objective, and possessive cases.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Texas Essential Knowledge and Skills (TEKS)

Language Arts

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1. B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2. A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.C.	Identify the meaning of words with the affixes -s, -ed, and -ing.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2.C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. C.	Identify the meaning of words with the affixes -s, -ed, and -ing.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
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GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
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GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
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GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.10 O.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1.1.D.i. Complete sentences with subject-verb agreement.

INDICATOR 110.3.b.1.1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1.1.D.iv. Adjectives, including articles.

INDICATOR 110.3.b.1.1.D.v. Adverbs that convey time.

INDICATOR 110.3.b.1.1.D.viii. Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR 110.3.b.1.1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.B. Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION 110.3.b.1.D. Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2 .A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2 .A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
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INDICATOR	110.3.b.2 .A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2 .B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
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INDICATOR	110.3.b.2 .B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2 .B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2 .C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2 .C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1.1.D.i. Complete sentences with subject-verb agreement.

INDICATOR 110.3.b.1.1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1.1.D.iv. Adjectives, including articles.

INDICATOR 110.3.b.1.1.D.v. Adverbs that convey time.

INDICATOR 110.3.b.1.1.D.viii. Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR 110.3.b.1.1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1.B. Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION 110.3.b.1.D. Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2 .A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2 .A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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INDICATOR	110.3.b.2 .A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
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INDICATOR	110.3.b.2 .A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2 .B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
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INDICATOR	110.3.b.2 .B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2 .B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2 .C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2 .C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.vii.	Pronouns, including subjective, objective, and possessive cases.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.6 .F.	Make inferences and use evidence to support understanding with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.6 .G.	Evaluate details to determine what is most important with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .A.	Discuss topics and determine theme using text evidence with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.3.b.9 .D.i.	The central idea and supporting evidence with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
INDICATOR	110.3.b.1 1.B.ii.	Developing an idea with specific and relevant details.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.

INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1
1.E. Publish and share writing.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1
3.C. Identify and gather relevant sources and information to answer the questions with adult assistance.

GRADE LEVEL EXPECTATION 110.3.b.1
3.D. Demonstrate understanding of information gathered with adult assistance.

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1
B. Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION 110.3.b.1
D. Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2 .A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2 .A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2 .B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2 .B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2 .C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2 .C.iv.	Spelling high-frequency words from a research-based list.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.6 .F.	Make inferences and use evidence to support understanding with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.6 .G.	Evaluate details to determine what is most important with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .A.	Discuss topics and determine theme using text evidence with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.3.b.9 .D.i.	The central idea and supporting evidence with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 3.C.	Identify and gather relevant sources and information to answer the questions with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.1 3.D.	Demonstrate understanding of information gathered with adult assistance.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2 A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
INDICATOR	110.3.b.2 A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
INDICATOR	110.3.b.2 A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2. B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.
INDICATOR	110.3.b.2. B.v.	Decoding words with inflectional endings, including -ed, -s, and -es.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.6 .F.	Make inferences and use evidence to support understanding with adult assistance.
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GRADE LEVEL EXPECTATION	110.3.b.6 .G.	Evaluate details to determine what is most important with adult assistance.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.7 .C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.3.b.7 .E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.8 .A.	Discuss topics and determine theme using text evidence with adult assistance.
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GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
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GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
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GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
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GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.3.b.9 .D.i. The central idea and supporting evidence with adult assistance.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 0.E. Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
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INDICATOR 110.3.b.1 1.B.ii. Developing an idea with specific and relevant details.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1 1.D.i. Complete sentences with subject-verb agreement.

INDICATOR 110.3.b.1 1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1 1.D.iv. Adjectives, including articles.

INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 3.C.	Identify and gather relevant sources and information to answer the questions with adult assistance.
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GRADE LEVEL EXPECTATION	110.3.b.1 3.D.	Demonstrate understanding of information gathered with adult assistance.
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.6 .D.	Create mental images to deepen understanding with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.6 .F.	Make inferences and use evidence to support understanding with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10 .C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.

GRADE LEVEL EXPECTATION	110.3.b.1 0.D.	Discuss how the author uses words that help the reader visualize.
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GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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Week 22: Unit 5 Writing from Pictures, p. 215-221

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2. A.i.	Producing a series of rhyming words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.6 .D.	Create mental images to deepen understanding with adult assistance.
GRADE LEVEL EXPECTATION	110.3.b.6 .F.	Make inferences and use evidence to support understanding with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.1 0.D.	Discuss how the author uses words that help the reader visualize.
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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Week 23: Unit 5 Writing from Pictures, p. 223-229

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2 B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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INDICATOR	110.3.b.2 B.v.	Decoding words with inflectional endings, including -ed, -s, and -es.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.3.b.2 C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2 F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.6.F.	Make inferences and use evidence to support understanding with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7.E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8.B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8.C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8.D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9.C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 0.E. Listen to and experience first- and third-person texts.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1 1.D.i. Complete sentences with subject-verb agreement.

INDICATOR 110.3.b.1 1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1 1.D.iv. Adjectives, including articles.

INDICATOR 110.3.b.1 1.D.v. Adverbs that convey time.

INDICATOR 110.3.b.1 1.D.vi. Prepositions.

INDICATOR 110.3.b.1 1.D.viii. Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR 110.3.b.1 1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Week 24: Unit 5 Writing from Pictures, p. 231-237

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
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GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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INDICATOR	110.3.b.2.A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.
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INDICATOR	110.3.b.2.A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.3.b.2.B.ii.	Decoding words with initial and final consonant blends, digraphs, and trigraphs.
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INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.3.b.2.C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
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INDICATOR	110.3.b.2. C.ii.	Spelling words with initial and final consonant blends, digraphs, and trigraphs.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.6 .F.	Make inferences and use evidence to support understanding with adult assistance.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10 .C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.10 .E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.11 .A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.11	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.11	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.11 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.11 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.11 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.11 1.D.v.	Adverbs that convey time.

INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 2.B.	Dictate or compose informational texts, including procedural texts.

Week 25: Introduction to Unit 7 Inventive Writing, p. 239-247

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2 A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2. B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3 .A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3 .D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
INDICATOR	110.3.b.1 1.B.ii.	Developing an idea with specific and relevant details.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

Week 26: Unit 7 Inventive Writing, p. 249-255

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.

GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
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INDICATOR	110.3.b.2 A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
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TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.3.b.2 B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.2. F. Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.3. A. Use a resource such as a picture dictionary or digital resource to find words.

GRADE LEVEL EXPECTATION 110.3.b.3. B. Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

GRADE LEVEL EXPECTATION 110.3.b.3. D. Identify and use words that name actions, directions, positions, sequences, categories, and locations.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.7. E. Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.8. B. Describe the main character(s) and the reason(s) for their actions.

GRADE LEVEL EXPECTATION 110.3.b.8. C. Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

GRADE LEVEL EXPECTATION 110.3.b.8. D. Describe the setting.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.9. B. Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
INDICATOR	110.3.b.1 1.B.ii.	Developing an idea with specific and relevant details.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

Week 27: Unit 7 Inventive Writing, p. 257-263

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2 A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2 B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

INDICATOR	110.3.b.2. B.iv.	Using knowledge of base words to decode common compound words and contractions.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2. C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 0.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
INDICATOR	110.3.b.1 1.B.ii.	Developing an idea with specific and relevant details.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.

INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.

Week 28: Revisiting Units 1 and 2, p. 267-273

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2 A.i.	Producing a series of rhyming words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3.D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.3.b.9.D.ii.	Features and simple graphics to locate or gain information.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10.C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.10.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
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INDICATOR	110.3.b.1 1.B.ii.	Developing an idea with specific and relevant details.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
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INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
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INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
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INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
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INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
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TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.E.	Publish and share writing.
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Week 29: Revisiting Unit 3, p. 275-282

Language Arts

Grade 1 - Adopted: 2017

TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.

TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2.B.iii.	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
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TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.3.b.2.C.i.	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

TEKS **110.3.** **English Language Arts and Reading, Grade 1, Adopted 2017**

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.2. F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.3.b.1 0.E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.A.	Plan a first draft by generating ideas for writing such as by drawing and brainstorming.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
INDICATOR	110.3.b.1 1.B.ii.	Developing an idea with specific and relevant details.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.3.b.1 1.D.i.	Complete sentences with subject-verb agreement.
INDICATOR	110.3.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.3.b.1 1.D.iv.	Adjectives, including articles.
INDICATOR	110.3.b.1 1.D.v.	Adverbs that convey time.
INDICATOR	110.3.b.1 1.D.viii.	Capitalization for the beginning of sentences and the pronoun "I".
INDICATOR	110.3.b.1 1.D.ix.	Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2017

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.1.B.	Follow, restate, and give oral instructions that involve a short, related sequence of actions.
GRADE LEVEL EXPECTATION	110.3.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.A.	Demonstrate phonological awareness by:
INDICATOR	110.3.b.2.A.i.	Producing a series of rhyming words.
INDICATOR	110.3.b.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.B.	Demonstrate and apply phonetic knowledge by:
INDICATOR	110.3.b.2.B.iv.	Using knowledge of base words to decode common compound words and contractions.
INDICATOR	110.3.b.2.B.v.	Decoding words with inflectional endings, including -ed, -s, and -es.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.

GRADE LEVEL EXPECTATION	110.3.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.3.b.3. D.	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.7. E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.8 .B.	Describe the main character(s) and the reason(s) for their actions.
GRADE LEVEL EXPECTATION	110.3.b.8 .C.	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
GRADE LEVEL EXPECTATION	110.3.b.8 .D.	Describe the setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.9 .B.	Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
GRADE LEVEL EXPECTATION	110.3.b.9 .C.	Discuss elements of drama such as characters and setting.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	110.3.b.10	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.3.b.10 C.	Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.
GRADE LEVEL EXPECTATION	110.3.b.10 E.	Listen to and experience first- and third-person texts.
TEKS	110.3.	English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 1.A. Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.B.	Develop drafts in oral, pictorial, or written form by:
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INDICATOR 110.3.b.1 1.B.ii. Developing an idea with specific and relevant details.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.3.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.3.b.1 1.D.ii. Past and present verb tense.

INDICATOR 110.3.b.1 1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.3.b.1 1.D.iv. Adjectives, including articles.

INDICATOR 110.3.b.1 1.D.v. Adverbs that convey time.

INDICATOR 110.3.b.1 1.D.viii. Capitalization for the beginning of sentences and the pronoun "I".

INDICATOR 110.3.b.1 1.D.ix. Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

TEKS 110.3. English Language Arts and Reading, Grade 1, Adopted 2017

STUDENT EXPECTATION	110.3.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.3.b.1 1.E. Publish and share writing.