

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2.A.i.	Identifying and producing rhyming words.
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INDICATOR	110.2.b.2.A.ii.	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.
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INDICATOR	110.2.b.2.A.x.	Segmenting spoken one-syllable words into individual phonemes.
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TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.D.	Demonstrate print awareness by:
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INDICATOR	110.2.b.2.D.v.	Identifying all uppercase and lowercase letters.
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TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2.E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7.B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7.C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7.D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8.C.	Discuss main characters in drama.
GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.9.E. Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR 110.2.b.10.D.iii. Singular and plural nouns.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.1.D. Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR 110.2.b.2.A.i. Identifying and producing rhyming words.

INDICATOR 110.2.b.2.A.ii. Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.

INDICATOR 110.2.b.2.A.x. Segmenting spoken one-syllable words into individual phonemes.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:

INDICATOR	110.2.b.1 0.D.ii.	Verbs.
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INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.2.b.2 C.ii.	Spelling words using sound-spelling patterns.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2.E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.5.I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6.D.	Retell texts in ways that maintain meaning.
GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7.B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7.C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7.D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
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GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10 .A.	Plan by generating ideas for writing through class discussions and drawings.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10 .D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.10 .D.ii.	Verbs.
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INDICATOR	110.2.b.10 .D.iii.	Singular and plural nouns.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 .D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2 .A.i.	Identifying and producing rhyming words.
INDICATOR	110.2.b.2 .A.iv.	Identifying syllables in spoken words.
INDICATOR	110.2.b.2 .A.v.	Blending syllables to form multisyllabic words.
INDICATOR	110.2.b.2 .A.vi.	Segmenting multisyllabic words into syllables.
INDICATOR	110.2.b.2 .A.ix.	Manipulating syllables within a multisyllabic word.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.2.b.2 .C.ii.	Spelling words using sound-spelling patterns.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .D.	Demonstrate print awareness by:
INDICATOR	110.2.b.2 .D.v.	Identifying all uppercase and lowercase letters.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.7.B.	Identify and describe the main character(s).
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GRADE LEVEL EXPECTATION	110.2.b.7.C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
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GRADE LEVEL EXPECTATION	110.2.b.7.D.	Describe the setting.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
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GRADE LEVEL EXPECTATION	110.2.b.8.C.	Discuss main characters in drama.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.1 0.D.ii.	Verbs.
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INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.2.b.2. C.ii.	Spelling words using sound-spelling patterns.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2. E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.

GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.i.	Complete sentences.
INDICATOR	110.2.b.10.D.ii.	Verbs.
INDICATOR	110.2.b.10.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.10.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.10.D.vii.	Capitalization of the first letter in a sentence and name.
INDICATOR	110.2.b.10.D.viii.	Punctuation marks at the end of declarative sentences.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.1.D. Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR 110.2.b.2.A.i. Identifying and producing rhyming words.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.C.	Demonstrate and apply spelling knowledge by:
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INDICATOR 110.2.b.2.C.ii. Spelling words using sound-spelling patterns.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.2.E. Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.3.A. Use a resource such as a picture dictionary or digital resource to find words.

GRADE LEVEL EXPECTATION 110.2.b.3.C. Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.i.	Complete sentences.
INDICATOR	110.2.b.10.D.ii.	Verbs.
INDICATOR	110.2.b.10.D.iii.	Singular and plural nouns.

INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.vi.	Pronouns, including subjective, objective, and possessive cases.
INDICATOR	110.2.b.1 0.D.vii.	Capitalization of the first letter in a sentence and name.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.2.b.2 C.ii.	Spelling words using sound-spelling patterns.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6.D.	Retell texts in ways that maintain meaning.
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GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
INDICATOR	110.2.b.1 0.D.ii.	Verbs.
INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.vi.	Pronouns, including subjective, objective, and possessive cases.
INDICATOR	110.2.b.1 0.D.vii.	Capitalization of the first letter in a sentence and name.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
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INDICATOR	110.2.b.2 A.ii.	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.
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INDICATOR	110.2.b.2 A.vii.	Blending spoken onsets and rimes to form simple words.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR 110.2.b.2. B.ii. Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR 110.2.b.2. C.i. Spelling words with VC, CVC, and CCVC.

INDICATOR 110.2.b.2. C.ii. Spelling words using sound-spelling patterns.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.2. E. Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.3. A. Use a resource such as a picture dictionary or digital resource to find words.

GRADE LEVEL EXPECTATION 110.2.b.3. C. Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.6 .E. Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.ii.	Verbs.
INDICATOR	110.2.b.10.D.iii.	Singular and plural nouns.

INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.v.	Prepositions.

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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
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INDICATOR	110.2.b.2 A.v.	Blending syllables to form multisyllabic words.
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INDICATOR	110.2.b.2 A.vii.	Blending spoken onsets and rimes to form simple words.
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INDICATOR	110.2.b.2 A.viii.	Blending spoken phonemes to form one-syllable words.
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INDICATOR	110.2.b.2 A.x.	Segmenting spoken one-syllable words into individual phonemes.
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TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .B.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.2.b.2 B.ii.	Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.2.b.2 .C.i.	Spelling words with VC, CVC, and CCVC.
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INDICATOR	110.2.b.2 .C.ii.	Spelling words using sound-spelling patterns.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3 .A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3 .C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.9 E. Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.10 A. Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10 D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR 110.2.b.10 D.i. Complete sentences.

INDICATOR 110.2.b.10 D.ii. Verbs.

INDICATOR 110.2.b.10 D.iii. Singular and plural nouns.

INDICATOR 110.2.b.10 D.iv. Adjectives, including articles.

Week 10: Pre-writing, p. 105-111

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.11	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.11 D. Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2. A.i.	Identifying and producing rhyming words.
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INDICATOR	110.2.b.2. A.x.	Segmenting spoken one-syllable words into individual phonemes.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.2.b.2. C.ii.	Spelling words using sound-spelling patterns.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2. E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6. E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10 .	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 .A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10 .	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 .D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10 .D.i.	Complete sentences.
INDICATOR	110.2.b.10 .D.ii.	Verbs.
INDICATOR	110.2.b.10 .D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.10 .D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.10 .D.vi.	Pronouns, including subjective, objective, and possessive cases.

Week 11: Pre-writing, p. 113-119

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2. A.i.	Identifying and producing rhyming words.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2. E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:

INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
INDICATOR	110.2.b.1 0.D.ii.	Verbs.
INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.vii.	Capitalization of the first letter in a sentence and name.

Week 12: Pre-writing, p. 121-127

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
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INDICATOR	110.2.b.2 A.x.	Segmenting spoken one-syllable words into individual phonemes.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.2.b.2 C.ii.	Spelling words using sound-spelling patterns.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .D.	Demonstrate print awareness by:
INDICATOR	110.2.b.2 D.v.	Identifying all uppercase and lowercase letters.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3 A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3 C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.9
E. Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.D	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR 110.2.b.10.D.i. Complete sentences.

INDICATOR 110.2.b.10.D.ii. Verbs.

INDICATOR 110.2.b.10.D.iii. Singular and plural nouns.

INDICATOR 110.2.b.10.D.vi. Pronouns, including subjective, objective, and possessive cases.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.1.D. Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.A	Demonstrate phonological awareness by:
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INDICATOR 110.2.b.2.A.i. Identifying and producing rhyming words.

INDICATOR	110.2.b.2. A.x.	Segmenting spoken one-syllable words into individual phonemes.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.2.b.8 .D.ii.	Titles and simple graphics to gain information.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
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INDICATOR	110.2.b.1 0.D.ii.	Verbs.
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INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
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INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
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INDICATOR	110.2.b.1 0.D.vii.	Capitalization of the first letter in a sentence and name.
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INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2. A.i.	Identifying and producing rhyming words.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2. E.	Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
INDICATOR	110.2.b.1 0.D.ii.	Verbs.
INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.1 0.D.vi.	Pronouns, including subjective, objective, and possessive cases.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2. A.i.	Identifying and producing rhyming words.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
INDICATOR	110.2.b.1 0.D.ii.	Verbs.
INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.vii.	Capitalization of the first letter in a sentence and name.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.v.	Prepositions.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2 A.ii.	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.
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INDICATOR	110.2.b.2 A.vii.	Blending spoken onsets and rimes to form simple words.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.2.b.2. C.ii.	Spelling words using sound-spelling patterns.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
INDICATOR	110.2.b.1 0.D.ii.	Verbs.
INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.v.	Prepositions.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR	110.2.b.2 .A.i.	Identifying and producing rhyming words.
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INDICATOR	110.2.b.2 .A.iv.	Identifying syllables in spoken words.
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INDICATOR	110.2.b.2 .A.v.	Blending syllables to form multisyllabic words.
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INDICATOR	110.2.b.2 .A.vi.	Segmenting multisyllabic words into syllables.
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INDICATOR	110.2.b.2 .A.ix.	Manipulating syllables within a multisyllabic word.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3 .A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3 .C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6 .D.	Retell texts in ways that maintain meaning.
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GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.7 .A.	Discuss topics and determine the basic theme using text evidence with adult assistance.
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GRADE LEVEL EXPECTATION	110.2.b.7 .B.	Identify and describe the main character(s).
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GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 0.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10 0.D.i.	Complete sentences.
INDICATOR	110.2.b.10 0.D.ii.	Verbs.
INDICATOR	110.2.b.10 0.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.10 0.D.iv.	Adjectives, including articles.

INDICATOR	110.2.b.1 0.D.v.	Prepositions.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Texas Essential Knowledge and Skills (TEKS)

Language Arts
Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
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STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.
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TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
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STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .B.	Demonstrate and apply phonetic knowledge by:
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INDICATOR	110.2.b.2 B.ii.	Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.
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TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
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STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2 .C.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.2.b.2 C.i.	Spelling words with VC, CVC, and CCVC.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7.A.	Discuss topics and determine the basic theme using text evidence with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7.B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7.C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7.D.	Describe the setting.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8.C.	Discuss main characters in drama.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
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INDICATOR	110.2.b.1 0.D.ii.	Verbs.
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INDICATOR	110.2.b.1 0.D.iii.	Singular and plural nouns.
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INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 1.A.	Dictate or compose literary texts, including personal narratives.
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GRADE LEVEL EXPECTATION	110.2.b.1 1.B.	Dictate or compose informational texts.
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2. A.i.	Identifying and producing rhyming words.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .D.	Retell texts in ways that maintain meaning.
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7. A.	Discuss topics and determine the basic theme using text evidence with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 .A.	Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 .D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10 .D.i.	Complete sentences.
INDICATOR	110.2.b.10 .D.ii.	Verbs.
INDICATOR	110.2.b.10 .D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.10 .D.viii.	Punctuation marks at the end of declarative sentences.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1. D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3. A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.5 .D.	Create mental images to deepen understanding with adult assistance.
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GRADE LEVEL EXPECTATION	110.2.b.5 .F.	Make inferences and use evidence to support understanding with adult assistance.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.7. A.	Discuss topics and determine the basic theme using text evidence with adult assistance.
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GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
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GRADE LEVEL EXPECTATION	110.2.b.7.C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7.D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8.C.	Discuss main characters in drama.
GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9.D.	Discuss with adult assistance how the author uses words that help the reader visualize.
GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.i.	Complete sentences.
INDICATOR	110.2.b.10.D.ii.	Verbs.

INDICATOR	110.2.b.1 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.1 0.D.vi.	Pronouns, including subjective, objective, and possessive cases.
INDICATOR	110.2.b.1 0.D.viii.	Punctuation marks at the end of declarative sentences.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Texas Essential Knowledge and Skills (TEKS)

Language Arts
Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:
INDICATOR	110.2.b.2 A.i.	Identifying and producing rhyming words.

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3 A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3 B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3 C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.5 .F.	Make inferences and use evidence to support understanding with adult assistance.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .D.	Retell texts in ways that maintain meaning.
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7. A.	Discuss topics and determine the basic theme using text evidence with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.i.	Complete sentences.
INDICATOR	110.2.b.10.D.ii.	Verbs.
INDICATOR	110.2.b.10.D.iii.	Singular and plural nouns.
INDICATOR	110.2.b.10.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.10.D.vi.	Pronouns, including subjective, objective, and possessive cases.
INDICATOR	110.2.b.10.D.viii.	Punctuation marks at the end of declarative sentences.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.11.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.11.D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.2 .A.	Demonstrate phonological awareness by:

INDICATOR 110.2.b.2. A.i. Identifying and producing rhyming words.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.3. A. Use a resource such as a picture dictionary or digital resource to find words.

GRADE LEVEL EXPECTATION 110.2.b.3. B. Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

GRADE LEVEL EXPECTATION 110.2.b.3. C. Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.5 .F. Make inferences and use evidence to support understanding with adult assistance.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.6 .E. Interact with sources in meaningful ways such as illustrating or writing.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.7. A. Discuss topics and determine the basic theme using text evidence with adult assistance.

GRADE LEVEL EXPECTATION 110.2.b.7. B. Identify and describe the main character(s).

GRADE LEVEL EXPECTATION 110.2.b.7. C. Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.

GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 0.A.	Plan by generating ideas for writing through class discussions and drawings.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10 0.D.i.	Complete sentences.
INDICATOR	110.2.b.10 0.D.ii.	Verbs.
INDICATOR	110.2.b.10 0.D.iv.	Adjectives, including articles.
INDICATOR	110.2.b.10 0.D.viii.	Punctuation marks at the end of declarative sentences.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.2.A.	Demonstrate phonological awareness by:
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INDICATOR	110.2.b.2.A.iv.	Identifying syllables in spoken words.
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INDICATOR	110.2.b.2.A.v.	Blending syllables to form multisyllabic words.
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INDICATOR	110.2.b.2.A.vi.	Segmenting multisyllabic words into syllables.
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INDICATOR	110.2.b.2.A.ix.	Manipulating syllables within a multisyllabic word.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.5 .F.	Make inferences and use evidence to support understanding with adult assistance.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.7 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.7. A.	Discuss topics and determine the basic theme using text evidence with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. B.	Identify and describe the main character(s).
GRADE LEVEL EXPECTATION	110.2.b.7. C.	Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.
GRADE LEVEL EXPECTATION	110.2.b.7. D.	Describe the setting.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
GRADE LEVEL EXPECTATION	110.2.b.8 .C.	Discuss main characters in drama.
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9 .	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.1 0.A. Plan by generating ideas for writing through class discussions and drawings.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR 110.2.b.1 0.D.i. Complete sentences.

INDICATOR 110.2.b.1 0.D.ii. Verbs.

INDICATOR 110.2.b.1 0.D.iii. Singular and plural nouns.

INDICATOR 110.2.b.1 0.D.iv. Adjectives, including articles.

INDICATOR 110.2.b.1 0.D.viii. Punctuation marks at the end of declarative sentences.

Week 25: Revisiting Unit 2, p. 243-249

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.1 D. Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.2.b.3 B. Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

GRADE LEVEL EXPECTATION 110.2.b.3 C. Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.5	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.5 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8 .B.	Discuss rhyme and rhythm in nursery rhymes and a variety of poems.
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GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10 .A.	Plan by generating ideas for writing through class discussions and drawings.
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GRADE LEVEL EXPECTATION	110.2.b.10 .B.	Develop drafts in oral, pictorial, or written form by organizing ideas.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.D	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.10.D.i.	Complete sentences.
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Week 26: Revisting Unit 2, p. 251-257

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
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GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.6.E.	Interact with sources in meaningful ways such as illustrating or writing.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 0.A.	Plan by generating ideas for writing through class discussions and drawings.
GRADE LEVEL EXPECTATION	110.2.b.1 0.B.	Develop drafts in oral, pictorial, or written form by organizing ideas.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.1 0.D.i.	Complete sentences.

Week 27: Revisiting Unit 2, p. 259-265

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3 B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3 C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.6 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.6 .E.	Interact with sources in meaningful ways such as illustrating or writing.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
GRADE LEVEL EXPECTATION	110.2.b.10.B.	Develop drafts in oral, pictorial, or written form by organizing ideas.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.i.	Complete sentences.

Week 28: Revisiting Unit 2, p. 267-273

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.1 D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS **110.2.** **English Language Arts and Reading, Kindergarten, Adopted 2017**

STUDENT EXPECTATION	110.2.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.2.b.8.D.ii.	Titles and simple graphics to gain information.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
GRADE LEVEL EXPECTATION	110.2.b.10.B.	Develop drafts in oral, pictorial, or written form by organizing ideas.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
INDICATOR	110.2.b.10.D.i.	Complete sentences.

Week 29: Revisiting Unit 2, p. 275-282

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1.D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.3.B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3.C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.2.b.8.D.ii.	Titles and simple graphics to gain information.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8.F.	Recognize characteristics of multimodal and digital texts.

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.9.E.	Listen to and experience first- and third-person texts.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.A.	Plan by generating ideas for writing through class discussions and drawings.
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GRADE LEVEL EXPECTATION	110.2.b.10.B.	Develop drafts in oral, pictorial, or written form by organizing ideas.
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.10.D.	Edit drafts with adult assistance using standard English conventions, including:
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INDICATOR	110.2.b.10.D.i.	Complete sentences.
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Week 30: Revisiting Unit 5, p. 283-288

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade K - Adopted: 2017

TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.11.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.11.D.	Work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
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TEKS 110.2. English Language Arts and Reading, Kindergarten, Adopted 2017

STUDENT EXPECTATION	110.2.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.2.b.3.A.	Use a resource such as a picture dictionary or digital resource to find words.
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GRADE LEVEL EXPECTATION	110.2.b.3. B.	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.
GRADE LEVEL EXPECTATION	110.2.b.3. C.	Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.2.b.8 .D.ii.	Titles and simple graphics to gain information.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.8 .F.	Recognize characteristics of multimodal and digital texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.9 .E.	Listen to and experience first- and third-person texts.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 0.A.	Plan by generating ideas for writing through class discussions and drawings.
GRADE LEVEL EXPECTATION	110.2.b.10 0.B.	Develop drafts in oral, pictorial, or written form by organizing ideas.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.10	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.10 0.D.	Edit drafts with adult assistance using standard English conventions, including:

INDICATOR	110.2.b.1 0.D.i.	Complete sentences.
TEKS	110.2.	English Language Arts and Reading, Kindergarten, Adopted 2017
STUDENT EXPECTATION	110.2.b.1 0.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.2.b.1 0.E.	Share writing.