Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

WEEK 32 P. 299 -

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.2.**	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.3.**	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 01: Introduction to Pre-Writing, p. 29-39

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.h.	Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	1.R.9.b.	Identify frequently occurring root words and their inflectional forms.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

<div style="text-align:center; border:1px dashed; background:#d6f5ef; padding:10px;">Week 02: Pre-Writing, p. 41-47</div>

Utah Core Standards

Language Arts

<div style="text-align:center; background:#2bbd9c;">Grade 1 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**

EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 03: Pre-Writng, p. 49-55

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 04: Pre-Writing, p. 57-63

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.e.	Decode two-syllable words by breaking the words into syllables (i.e., open, closed, VCe).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 06: Pre-Writing, p. 73-79

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 07: Pre-Writing, p. 81-87

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.3.	Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting and use visual displays, when appropriate, to describe or clarify information to others.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.6.	Read a variety of texts including those from diverse cultures to identify and retell the main idea and key details of a text. (RL & RI)
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.h.	Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	1.R.9.b.	Identify frequently occurring root words and their inflectional forms.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

<div style="text-align:center; border:1px dashed; padding:10px;">Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107</div>

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 10: Unit 2 Writing from Notes, p. 109-115

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.3.	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.W.	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.1.	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.W.	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.2.	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 11: Unit 2 Writing from Notes, p. 117-123

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ĭ/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.d.	Blend words with 4-5 phonemes when reading.
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.3.**	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 12: Unit 2 Writing from Notes, p. 125-132

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.

EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.6.	Read a variety of texts including those from diverse cultures to identify and retell the main idea and key details of a text. (RL & RI)
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.2.**	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**

EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 13: Unit 2 Writing from Notes, p. 133-139

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).

EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.2.**	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.3.**	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.5.	Legibly write all upper- and lowercase manuscript letters.

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.2.**	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.3.**	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.4.	Participate in shared research and writing projects.
EXPECTATION / STANDARD	1.W.4.a.	Recall information from experiences or learned information.
EXPECTATION / STANDARD	1.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).

EXPECTATION / STANDARD	1.R.3.h.	Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	1.R.9.b.	Identify frequently occurring root words and their inflectional forms.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.

EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.W.	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	1.W.4.	**Participate in shared research and writing projects.**

EXPECTATION / STANDARD	1.W.4.a.	Recall information from experiences or learned information.

EXPECTATION / STANDARD	1.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.SL.	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	1.SL.1.	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.3.	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.i.	Read and spell common irregular words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 22: Unit 5 Writing from Pictures, p. 215-221

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)

OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.2.**	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.3.**	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**

EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

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Week 23: Unit 5 Writing from Pictures, p. 223-229

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Utah Core Standards

Language Arts

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Grade **1** - Adopted: **2023**

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STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.h.	Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	1.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	1.R.9.b.	Identify frequently occurring root words and their inflectional forms.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 24: Unit 5 Writing from Pictures, p. 231-237

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.a.	Add, delete, and substitute initial and final phonemes in single-syllable words including blends.
EXPECTATION / STANDARD	1.R.2.b.	Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.f.	Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	1.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	1.W.3.	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 26: Unit 7 Inventive Writing, p. 249-255

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.2.**	**Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.3.**	**Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 27: Unit 7 Inventive Writing, p. 257-263

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**

EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.a.	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym).
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.W.**	**Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**1.W.1.**	**Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.**
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 28: Revisiting Units 1 and 2, p. 267-273

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 29: Revisiting Unit 3, p. 275-282

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.SL.	Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	1.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.g.	Read age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

Week 30: Revisiting Unit 4, p. 283-290

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.SL.**	**Speaking and Listening (1.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**1.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	1.SL.1.a.	Continue a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	1.R.2.c.	Distinguish long and short vowel sounds in spoken single-syllable words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**1.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	1.R.3.b.	With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).
EXPECTATION / STANDARD	1.R.3.h.	Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**
OBJECTIVE / STRAND	**1.R.**	**Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	1.R.7.	Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 1 (2023)**

OBJECTIVE / STRAND	1.R.	Reading (1.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	1.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	1.R.9.b.	Identify frequently occurring root words and their inflectional forms.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.1.	Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.1.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.2.	Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.
EXPECTATION / STANDARD	1.W.2.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.3.	Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.
EXPECTATION / STANDARD	1.W.3.b.	Use appropriate conventions when writing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 1 (2023)
OBJECTIVE / STRAND	1.W.	Writing (1.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	1.W.4.	Participate in shared research and writing projects.
EXPECTATION / STANDARD	1.W.4.a.	Recall information from experiences or learned information.
EXPECTATION / STANDARD	1.W.4.b.	Interact and collaborate with others throughout the writing process.