Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**2.W.4.**	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 01: Pre-Writing, p. 33-39

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**

INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.5.	Fluently write all upper- and lowercase manuscript letters.

Week 02: Pre-Writing, p. 41-47

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)
INDICATOR / CLUSTER	2.R.14.	Compare two or more versions of the same text from different cultures and the most important points presented by two texts on the same topic. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.5.	Fluently write all upper- and lowercase manuscript letters.

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	2.W.5.	Fluently write all upper- and lowercase manuscript letters.

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.SL.	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	2.SL.1.	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.3.	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.W.	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	2.W.5.	Fluently write all upper- and lowercase manuscript letters.

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Week 05: Unit 1 Note Making and Outlines, p. 67-73

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Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).

EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	2.W.5.	Fluently write all upper- and lowercase manuscript letters.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.5.	Fluently write all upper- and lowercase manuscript letters.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.

Week 08: Unit 2 Summarizing from Notes, p.93-99

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

Week 09: Unit 2 Summarizing from Notes, p.101-107

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)

OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)

Week 10: Unit 2 Summarizing from Notes, p.109-115

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.h.	Read and spell words with hard and soft c and g along with silent letters kn-, -lm, -mb, gh-, and wr-.

EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**

EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.

Week 11: Unit 2 Summarizing from Notes, p.117-123

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**

EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.2.**	**Demonstrate mastery of age-appropriate phonological awareness skills.**

EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.

EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	2.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	2.SL.1.	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	2.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.3.	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.

EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.
EXPECTATION / STANDARD	2.R.3.h.	Read and spell words with hard and soft c and g along with silent letters kn-, -lm, -mb, gh-, and wr-.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.SL.	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	2.SL.1.	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.3.	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.W.	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	2.W.4.	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	2.R.2.a.	Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	2.R.3.a.	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.
EXPECTATION / STANDARD	2.R.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION / STANDARD	2.R.3.e.	Read and spell age-appropriate compound words.

EXPECTATION / STANDARD	2.R.3.f.	Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).
EXPECTATION / STANDARD	2.R.3.i.	Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**2.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	2.R.9.b.	Determine the meaning of a new word when a known prefix or root is used.
EXPECTATION / STANDARD	2.R.9.c.	Predict the meaning of compound words using knowledge of the meaning of the individual words.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**2.W.4.**	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.a.	Recall and gather information from provided sources to answer a question about the topic.

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	2.SL.	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	2.SL.1.	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.R.	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.W.	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	2.W.4.	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.a.	Recall and gather information from provided sources to answer a question about the topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	2.SL.	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	2.SL.1.	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)

INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**2.W.4.**	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 26: Unit 5 Writing from Pictures, p. 247-253

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)

Week 27: Unit 5 Writing from Pictures, p. 255-261

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**2.W.4.**	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 28: Unit 5 Writing from Pictures, p. 263-269

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**

OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.R.	Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
INDICATOR / CLUSTER	2.R.12.	Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.W.	Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	2.W.4.	Participate in shared research and writing projects on a topic.
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Utah Core Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 2 (2023)
OBJECTIVE / STRAND	2.SL.	Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	2.SL.1.	Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**2.W.4.**	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.

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Utah Core Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.SL.**	**Speaking and Listening (2.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**2.SL.1.**	**Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.**
EXPECTATION / STANDARD	2.SL.1.a.	Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.R.**	**Reading (2.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	2.R.5.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)
INDICATOR / CLUSTER	2.R.7.	Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 2 (2023)**
OBJECTIVE / STRAND	**2.W.**	**Writing (2.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**2.W.4.**	**Participate in shared research and writing projects on a topic.**
EXPECTATION / STANDARD	2.W.4.b.	Interact and collaborate with others throughout the writing process.