

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD

K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.

EXPECTATION / STANDARD

K.R.2.b. Identify the initial, medial, and final sound in 2-3 phoneme words.

EXPECTATION / STANDARD

K.R.2.d. Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD

K.R.3.a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).

EXPECTATION / STANDARD	K.R.3.b.	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.
EXPECTATION / STANDARD	K.R.3.c.	Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).
EXPECTATION / STANDARD	K.R.3.d.	Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RI) or pieces of information in a text. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.
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Week 02: Pre-writing, p. 41-47

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
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EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.b.	Identify the initial, medial, and final sound in 2-3 phoneme words.

EXPECTATION / STANDARD	K.R.2.d.	Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.
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EXPECTATION / STANDARD	K.R.3.a.	Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).
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EXPECTATION / STANDARD	K.R.3.b.	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.
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EXPECTATION / STANDARD	K.R.3.d.	Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.
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Week 03: Pre-writing, p. 49-55

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
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EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD K.R.3.a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER K.R.6. Retell familiar stories. (RL) Share key details from a text. (RI)

INDICATOR / CLUSTER K.R.7. Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER K.W.5. Legibly write all upper- and lowercase manuscript letters.

Week 04: Pre-writing, p. 57-63

Utah Core Standards**Language Arts**

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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**INDICATOR /
CLUSTER**

K.SL.3.

Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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**INDICATOR /
CLUSTER**

K.R.2.

Demonstrate mastery of age-appropriate phonological awareness skills.

**EXPECTATION /
STANDARD**

K.R.2.a.

Blend and segment words at the syllable level.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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**INDICATOR /
CLUSTER**

K.R.3.

Demonstrate mastery of age-appropriate phonics skills.

**EXPECTATION /
STANDARD**

K.R.3.a.

Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).

**EXPECTATION /
STANDARD**

K.R.3.b.

Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.

**EXPECTATION /
STANDARD**

K.R.3.c.

Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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**INDICATOR /
CLUSTER**

K.R.7.

Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 05: Pre-writing, p. 65-71

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD K.R.3.a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).

EXPECTATION / STANDARD K.R.3.b. Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.

EXPECTATION / STANDARD K.R.3.c. Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER K.R.7. Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 06: Pre-writing, p. 73-79

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD	K.R.3.a.	Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).
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EXPECTATION / STANDARD	K.R.3.b.	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.
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EXPECTATION / STANDARD	K.R.3.c.	Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING		
English Language Arts Kindergarten (2023)		
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING		
English Language Arts Kindergarten (2023)		
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING		
English Language Arts Kindergarten (2023)		
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 07: Pre-writing, p. 81-87

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING		
English Language Arts Kindergarten (2023)		
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
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EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER K.SL.3. Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.
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EXPECTATION / STANDARD K.R.3.a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER K.R.6. Retell familiar stories. (RL) Share key details from a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
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EXPECTATION / STANDARD K.W.1.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.1.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD K.W.2.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.2.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD K.W.3.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.3.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER K.W.5. Legibly write all upper- and lowercase manuscript letters.

Week 08: Pre-writing, p. 89-95

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	K.R.3.a.	Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).
EXPECTATION / STANDARD	K.R.3.b.	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 09: Pre-writing, p. 97-103

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.a.	Blend and segment words at the syllable level.
EXPECTATION / STANDARD	K.R.2.d.	Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	K.R.3.a.	Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).
EXPECTATION / STANDARD	K.R.3.b.	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.
EXPECTATION / STANDARD	K.R.3.c.	Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).
EXPECTATION / STANDARD	K.R.3.d.	Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 10: Pre-writing, p. 105-111

Utah Core Standards
Language Arts
Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.

EXPECTATION / STANDARD	K.R.2.d.	Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.
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**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	K.R.3.a.	Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).
EXPECTATION / STANDARD	K.R.3.b.	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.
EXPECTATION / STANDARD	K.R.3.d.	Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 11: Pre-writing, p. 113-119

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.c.	Substitute and delete one base part in a compound word.

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
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OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.
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Week 12: Pre-writing, p. 121-127

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.

EXPECTATION /
STANDARD K.R.2.d. Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION /
STANDARD K.R.3.d. Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION /
STANDARD K.W.1.a. Write, produce, and expand a complete sentence.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION /
STANDARD K.W.2.a. Write, produce, and expand a complete sentence.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Utah Core Standards
Language Arts
Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.d.	Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	K.R.3.d.	Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.5.	Legibly write all upper- and lowercase manuscript letters.
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
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EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.9.	Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
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EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION /
STANDARD

K.R.3.c. Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION /
STANDARD

K.W.1.a. Write, produce, and expand a complete sentence.

EXPECTATION /
STANDARD

K.W.1.b. Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION /
STANDARD

K.W.2.a. Write, produce, and expand a complete sentence.

EXPECTATION /
STANDARD

K.W.2.b. Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION /
STANDARD

K.W.3.a. Write, produce, and expand a complete sentence.

EXPECTATION /
STANDARD

K.W.3.b. Use appropriate capitalization and end punctuation.

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

INDICATOR / CLUSTER K.R.9. Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)

STANDARD / AREA OF LEARNING English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD K.W.1.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.1.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.a.	Blend and segment words at the syllable level.
EXPECTATION / STANDARD	K.R.2.c.	Substitute and delete one base part in a compound word.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.6.	Retell familiar stories. (RL) Share key details from a text. (RI)
INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
INDICATOR / CLUSTER	K.R.9.	Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / STANDARD	K.R.3.c.	Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).
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STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
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INDICATOR / CLUSTER	K.R.9.	Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)
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STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Utah Core Standards
Language Arts
Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.

EXPECTATION /
STANDARD K.R.2.c. Substitute and delete one base part in a compound word.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR /
CLUSTER K.R.6. Retell familiar stories. (RL) Share key details from a text. (RI)

INDICATOR /
CLUSTER K.R.7. Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION /
STANDARD K.W.1.a. Write, produce, and expand a complete sentence.

EXPECTATION /
STANDARD K.W.1.b. Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION /
STANDARD K.W.2.a. Write, produce, and expand a complete sentence.

EXPECTATION /
STANDARD K.W.2.b. Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Utah Core Standards**Language Arts**

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.c.	Substitute and delete one base part in a compound word.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
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STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Utah Core Standards

Language Arts

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.6.	Retell familiar stories. (RL) Share key details from a text. (RI)
INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Utah Core Standards**Language Arts**

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.
EXPECTATION / STANDARD	K.R.2.c.	Substitute and delete one base part in a compound word.

**STANDARD /
AREA OF
LEARNING****English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.7.	Identify the characters, settings, and important events in a story (RI) or pieces of information in a text. (RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	K.R.2.	Demonstrate mastery of age-appropriate phonological awareness skills.

EXPECTATION / STANDARD K.R.2.a. Blend and segment words at the syllable level.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.R.	Reading (K.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER K.R.7. Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)

INDICATOR / CLUSTER K.R.9. Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD K.W.1.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.1.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.

Week 25: Revisiting Unit 2, p. 243-249

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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Week 26: Revisiting Unit 2, p. 251-257

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
Week 27: Revisiting Unit 2, p. 259-265		
Utah Core Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD / AREA OF LEARNING	English Language Arts Kindergarten (2023)	
OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.
EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.
EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.
EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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Week 28: Revisiting Unit 2, p. 267-273

Utah Core Standards

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD K.SL.1.b. Continue a conversation through multiple exchanges and gain attention appropriately.

STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD K.W.1.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.1.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD K.W.2.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.2.b. Use appropriate capitalization and end punctuation.

STANDARD / AREA OF LEARNING **English Language Arts Kindergarten (2023)**

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD K.W.3.a. Write, produce, and expand a complete sentence.

EXPECTATION / STANDARD K.W.3.b. Use appropriate capitalization and end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

Language Arts

Grade K - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.SL.	Speaking and Listening (K.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	K.SL.1.	Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.

EXPECTATION / STANDARD	K.SL.1.b.	Continue a conversation through multiple exchanges and gain attention appropriately.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.1.	Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.

EXPECTATION / STANDARD	K.W.1.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.1.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.2.	Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.

EXPECTATION / STANDARD	K.W.2.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.2.b.	Use appropriate capitalization and end punctuation.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.

EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
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INDICATOR / CLUSTER	K.W.3.	Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.
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EXPECTATION / STANDARD	K.W.3.a.	Write, produce, and expand a complete sentence.
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EXPECTATION / STANDARD	K.W.3.b.	Use appropriate capitalization and end punctuation.
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STANDARD / AREA OF LEARNING

English Language Arts Kindergarten (2023)

OBJECTIVE / STRAND	K.W.	Writing (K.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	K.W.4.	Participate in shared writing projects.
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EXPECTATION / STANDARD	K.W.4.a.	Recall information from experiences or learned information.
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EXPECTATION / STANDARD	K.W.4.b.	Interact and collaborate with others throughout the writing process.
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