

# Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Vermont Content Standards

Subject: Language Arts

Grade: 1

## Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

### Vermont Content Standards

#### Language Arts

Grade 1 - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

Key Ideas and Details

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

Craft and Structure

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      L.1.2(b)      Use end punctuation for sentences.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      L.1.6.      Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.4.      Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.10.      With prompting and support, read prose and poetry of appropriate complexity for grade

**STANDARD / STRAND**      **VT.RF.1.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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GRADE LEVEL EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>

GRADE LEVEL EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
GRADE LEVEL EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 03: Pre-Writing, p. 49-55

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.1.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 04: Pre-Writing, p. 57-63

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.1.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STANDARD / STRAND**      **VT.L.1.      Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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GRADE LEVEL EXPECTATION	L.1.1(e)	Use frequently occurring verbs.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1.      Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 05: Pre-Writing, p. 65-71

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Print Concepts
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.1.5.	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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GRADE LEVEL EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 06: Pre-Writing, p. 73-79

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.7.      Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.10.      With prompting and support, read prose and poetry of appropriate complexity for grade

**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RF.1.1.      **Demonstrate understanding of the organization and basic features of print.**

GRADE LEVEL EXPECTATION      RF.1.1(a)      Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RF.1.2.      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

GRADE LEVEL EXPECTATION      RF.1.2(b)      Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
GRADE LEVEL EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 07: Pre-Writing, p. 81-87

## Vermont Content Standards

### Language Arts

Grade 1 - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      RF.1.2(b)      Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**STANDARD / STRAND**      **VT.RF.1.      Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION      RF.1.3(a)      Know the spelling-sound correspondences for common consonant digraphs.

GRADE LEVEL EXPECTATION      RF.1.3(f)      Read words with inflectional endings.

**STANDARD / STRAND**      **VT.RF.1.      Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

GRADE LEVEL EXPECTATION      RF.1.4(b)      Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

**STANDARD / STRAND**      **VT.SL.1.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.1.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.1.1(b)      Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
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GRADE LEVEL EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

**STANDARD / STRAND**      **VT.W.1. Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      L.1.2(b)      Use end punctuation for sentences.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      L.1.6.      Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 10: Unit 2 Writing from Notes, p. 109-115

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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GRADE LEVEL EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
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<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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GRADE LEVEL EXPECTATION	L.1.1(h)	Use determiners (e.g., articles, demonstratives).
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      L.1.6.      Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 11: Unit 2 Writing from Notes, p. 117-123

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.3.      Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.4.      Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.7.      Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 12: Unit 2 Writing from Notes, p. 125-132

## Vermont Content Standards

### Language Arts

#### Grade 1 - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 13: Unit 2 Writing from Notes, p. 133-139

## Vermont Content Standards

### Language Arts

Grade 1 - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.

**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>

GRADE LEVEL EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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**STANDARD / STRAND**      **VT.W.1. Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      L.1.2(b)      Use end punctuation for sentences.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Vocabulary Acquisition and Use**

**GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL**      **L.1.4.**      **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.**

GRADE LEVEL EXPECTATION      L.1.4(b)      Use frequently occurring affixes as a clue to the meaning of a word.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Vocabulary Acquisition and Use**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      L.1.6.      Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Key Ideas and Details**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.3.      Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
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GRADE LEVEL EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.1.5.	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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GRADE LEVEL EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.7.      Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.10.      With prompting and support, read prose and poetry of appropriate complexity for grade

**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RF.1.1.      **Demonstrate understanding of the organization and basic features of print.**

GRADE LEVEL EXPECTATION      RF.1.1(a)      Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RF.1.2.      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

GRADE LEVEL EXPECTATION      RF.1.2(b)      Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature****ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Key Ideas and Details**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature****ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature****ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature****ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Range of Reading and Level of Text Complexity**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills****ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Print Concepts**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION L.1.2(b) Use end punctuation for sentences.

**STANDARD / STRAND** **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
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GRADE LEVEL EXPECTATION L.1.5(d) Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

**STANDARD / STRAND** **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

## Vermont Content Standards

### Language Arts

Grade 1 - Adopted: 2010 (CCSS)

**STANDARD / STRAND** **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL RL.1.3. Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND** **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.2.	Identify the main topic and retell key details of a text.
<b>STANDARD / STRAND</b>	<b>VT.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
<b>STANDARD / STRAND</b>	<b>VT.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.8.	Identify the reasons an author gives to support points in a text.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 19: Unit 4 Summarizing a Reference, p. 1870193

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.2.	Identify the main topic and retell key details of a text.
<b>STANDARD / STRAND</b>	<b>VT.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
<b>STANDARD / STRAND</b>	<b>VT.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.8.	Identify the reasons an author gives to support points in a text.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Key Ideas and Details**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.3.      Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.4.      Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.7.      Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.10.      With prompting and support, read prose and poetry of appropriate complexity for grade

**STANDARD / STRAND**      **VT.RI.1. Reading Standards for Informational Text**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RI.1.1.      Ask and answer questions about key details in a text.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RI.1.2.      Identify the main topic and retell key details of a text.

**STANDARD / STRAND**      **VT.RI.1. Reading Standards for Informational Text**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RI.1.6.      Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

**STANDARD / STRAND**      **VT.RI.1. Reading Standards for Informational Text**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.8.	Identify the reasons an author gives to support points in a text.
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**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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GRADE LEVEL EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
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**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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GRADE LEVEL EXPECTATION      RF.1.4(b)      Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.2.      Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.5.      With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.7.      Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.8.      With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**STANDARD / STRAND**      **VT.SL.1.    Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      L.1.2(b)      Use end punctuation for sentences.

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>

GRADE LEVEL EXPECTATION      L.1.4(c)      Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      L.1.6.      Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.1.3.      Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.W.1. Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

## Vermont Content Standards

### Language Arts

Grade 1 - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 23: Unit 5 Writing from Pictures, p. 223-229

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION      RF.1.3(f)      Read words with inflectional endings.

**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.5.      With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STANDARD / STRAND**      **VT.SL.1.    Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.1.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.1.1(b)      Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.1.    Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      SL.1.2.      Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STANDARD / STRAND**      **VT.SL.1.    Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
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GRADE LEVEL EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 24: Unit 5 Writing from Pictures, p. 231-237

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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**STANDARD / STRAND**      **VT.W.1. Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 25: Introduction to Unit 7 Inventive Writing, p. 239-247

## Vermont Content Standards

### Language Arts

#### Grade 1 - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      RF.1.2(a)      Distinguish long from short vowel sounds in spoken single-syllable words.

**STANDARD / STRAND**      **VT.RF.1.      Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

GRADE LEVEL EXPECTATION      RF.1.4(b)      Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

**STANDARD / STRAND**      **VT.W.1.      Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.2.      Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**STANDARD / STRAND**      **VT.W.1.      Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.5.      With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

**STANDARD / STRAND**      **VT.W.1.      Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      W.1.8.      With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 26: Unit 7 Inventive Writing, p. 249-255

## Vermont Content Standards

### Language Arts

#### Grade 1 - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STANDARD / STRAND</b>	<b>VT.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 27: Unit 7 Inventive Writing, p. 257-263

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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**STANDARD / STRAND**      **VT.W.1.    Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 28: Revisiting Units 1 and 2, p. 267-273

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**STANDARD / STRAND**      **VT.RI.1. Reading Standards for Informational Text**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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**STANDARD / STRAND**      **VT.RI.1. Reading Standards for Informational Text**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**STANDARD / STRAND**      **VT.RF.1. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 29: Revisiting Unit 3, p. 275-282

**Vermont Content Standards**

**Language Arts**

**Grade 1 - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**STANDARD / STRAND**      **VT.RL.1.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**STANDARD / STRAND**      **VT.SL.1. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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**STANDARD / STRAND**      **VT.L.1. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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**Vermont Content Standards**

**Language Arts**

Grade 1 - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.1.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Key Ideas and Details**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

**STANDARD / STRAND**

**VT.RL.1.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**STANDARD / STRAND**

**VT.RL.1.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**STANDARD / STRAND**

**VT.RL.1.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Range of Reading and Level of Text Complexity**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

**STANDARD / STRAND**

**VT.RF.1.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>STANDARD / STRAND</b>	<b>VT.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>STANDARD / STRAND</b>	<b>VT.W.1.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STANDARD / STRAND</b>	<b>VT.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
GRADE LEVEL EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
<b>STANDARD / STRAND</b>	<b>VT.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

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GRADE LEVEL  
EXPECTATION /  
KNOWLEDGE  
AND SKILL

L.1.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).