

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Vermont Content Standards

Subject: Language Arts

Grade: K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Vermont Content Standards

#### Language Arts

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Key Ideas and Details**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Print Concepts**

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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**Vermont Content Standards**

**Language Arts**

Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

**STANDARD / STRAND**      **VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STANDARD / STRAND**      **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION L.K.1(a) Print many upper- and lowercase letters.

GRADE LEVEL EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

**STANDARD / STRAND** **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION L.K.2(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).

GRADE LEVEL EXPECTATION L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STANDARD / STRAND** **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION L.K.5(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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**Vermont Content Standards**

**Language Arts**

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND** **VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND**      **VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION      RF.K.1(d)      Recognize and name all upper- and lowercase letters of the alphabet.

**STANDARD / STRAND**      **VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

**STANDARD / STRAND**      **VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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GRADE LEVEL EXPECTATION      RF.K.3(a)      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

GRADE LEVEL EXPECTATION      RF.K.3(b)      Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION L.K.4(b) Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**STANDARD / STRAND VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION L.K.5(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL RL.K.2. With prompting and support, retell familiar stories, including key details.

**STANDARD / STRAND VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION      RF.K.1(d)      Recognize and name all upper- and lowercase letters of the alphabet.

**STANDARD / STRAND**      **VT.RF.K.      Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

**STANDARD / STRAND**      **VT.RF.K.      Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION      RF.K.3(a)      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

**STANDARD / STRAND**      **VT.SL.K.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.K.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
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GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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# Vermont Content Standards

## Language Arts

### Grade K - Adopted: 2010 (CCSS)

#### STANDARD / STRAND      VT.RL.K.      Reading Standards for Literature

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      Craft and Structure

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

#### STANDARD / STRAND      VT.RF.K.      Reading Standards: Foundational Skills

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      Print Concepts

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RF.K.1.      Demonstrate understanding of the organization and basic features of print.

GRADE LEVEL EXPECTATION      RF.K.1(d)      Recognize and name all upper- and lowercase letters of the alphabet.

#### STANDARD / STRAND      VT.RF.K.      Reading Standards: Foundational Skills

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      Phonological Awareness

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RF.K.2.      Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

GRADE LEVEL EXPECTATION      RF.K.2(b)      Count, pronounce, blend, and segment syllables in spoken words.

GRADE LEVEL EXPECTATION      RF.K.2(d)      Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

#### STANDARD / STRAND      VT.RF.K.      Reading Standards: Foundational Skills

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      Phonics and Word Recognition

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STANDARD / STRAND**      **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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**STANDARD / STRAND**      **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

**Vermont Content Standards**

**Language Arts**

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 12: Pre-writing, p. 121-127

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)

<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
GRADE LEVEL EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION      L.K.5(a)      Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND      VT.RL.K.      Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND      VT.RI.K.      Reading Standards for Informational Text**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RI.K.7.      With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**STANDARD / STRAND      VT.RF.K.      Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

GRADE LEVEL EXPECTATION      RF.K.2(b)      Count, pronounce, blend, and segment syllables in spoken words.

GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Vermont Content Standards

### Language Arts

Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

**STANDARD / STRAND**      **VT.SL.K.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.K.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>

**STANDARD / STRAND**      **VT.L.K.      Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION      L.K.1(a)      Print many upper- and lowercase letters.

GRADE LEVEL EXPECTATION      L.K.1(b)      Use frequently occurring nouns and verbs.

GRADE LEVEL EXPECTATION      L.K.1(f)      Produce and expand complete sentences in shared language activities.

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND**      **VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**STANDARD / STRAND**      **VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STANDARD / STRAND**      **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

**STANDARD / STRAND** **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION L.K.2(b) Recognize and name end punctuation.

**STANDARD / STRAND** **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION L.K.4(a) Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

GRADE LEVEL EXPECTATION L.K.4(b) Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**STANDARD / STRAND** **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

# Vermont Content Standards

## Language Arts

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Phonological Awareness**

**GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL**      **RF.K.2.**      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**      **Phonics and Word Recognition**

**GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL**      **RF.K.3.**      **Know and apply grade-level phonics and word analysis skills in decoding words.**

GRADE LEVEL EXPECTATION      RF.K.3(b)      Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**STANDARD / STRAND**      **VT.SL.K.**      **Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STANDARD / STRAND**      **VT.RF.K.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      RF.K.2(c)      Blend and segment onsets and rimes of single-syllable spoken words.

**STANDARD / STRAND**      **VT.RF.K.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION      RF.K.3(d)      Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

**STANDARD / STRAND**      **VT.SL.K.    Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.K.    Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      SL.K.2.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STANDARD / STRAND**      **VT.L.K.    Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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GRADE LEVEL EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Vermont Content Standards

### Language Arts

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Key Ideas and Details**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.2.      With prompting and support, retell familiar stories, including key details.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.3.      With prompting and support, identify characters, settings, and major events in a story.

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

**Vermont Content Standards**

**Language Arts**

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Vermont Content Standards

### Language Arts

Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

**STANDARD / STRAND**      **VT.SL.K.**      **Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.K.**      **Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      SL.K.2.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION      L.K.1(b)      Use frequently occurring nouns and verbs.

**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      L.K.2(a)      Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION      L.K.2(b)      Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND      VT.RL.K.      Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.3.      With prompting and support, identify characters, settings, and major events in a story.

**STANDARD / STRAND      VT.RL.K.      Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND      VT.RL.K.      Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL      RL.K.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STANDARD / STRAND**      **VT.W.K.**      **Writing Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**STANDARD / STRAND**      **VT.SL.K.**      **Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.K.**      **Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
<b>STANDARD / STRAND</b>	<b>VT.W.K.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.K.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STANDARD / STRAND**      **VT.RL.K.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**STANDARD / STRAND**      **VT.RL.K.    Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**STANDARD / STRAND**      **VT.RF.K.    Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
<b>STANDARD / STRAND</b>	<b>VT.W.K.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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<b>STANDARD / STRAND</b>	<b>VT.W.K.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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**STANDARD / STRAND**      **VT.L.K.**      **Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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**Vermont Content Standards**

**Language Arts**

Grade K - Adopted: 2010 (CCSS)

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Craft and Structure**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND**      **VT.RL.K.**      **Reading Standards for Literature**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Integration of Knowledge and Ideas**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STANDARD / STRAND**      **VT.RF.K.**      **Reading Standards: Foundational Skills**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Print Concepts**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

RF.K.1.

**Demonstrate understanding of the organization and basic features of print.**

GRADE LEVEL EXPECTATION

RF.K.1(b)

Recognize that spoken words are represented in written language by specific sequences of letters.

**STANDARD / STRAND**      **VT.SL.K.**      **Speaking and Listening Standards**

**ESSENTIAL KNOWLEDGE AND SKILL / STANDARD**

**Comprehension and Collaboration**

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

SL.K.1.

**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

GRADE LEVEL EXPECTATION

SL.K.1(a)

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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Week 26: Revisiting Unit 2, p. 251-257

## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION L.K.1(f) Produce and expand complete sentences in shared language activities.

**STANDARD / STRAND** **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION L.K.2(b) Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND** **VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STANDARD / STRAND** **VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STANDARD / STRAND** **VT.RF.K. Reading Standards: Foundational Skills**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION      RF.K.1(b)      Recognize that spoken words are represented in written language by specific sequences of letters.

**STANDARD / STRAND**      **VT.SL.K.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**STANDARD / STRAND**      **VT.SL.K.      Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>

**STANDARD / STRAND**      **VT.L.K.      Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION      L.K.1(f)      Produce and expand complete sentences in shared language activities.

**STANDARD / STRAND**      **VT.L.K.      Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

## Vermont Content Standards

### Language Arts

#### Grade K - Adopted: 2010 (CCSS)

<b>STANDARD / STRAND</b>	<b>VT.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>STANDARD / STRAND</b>	<b>VT.RI.K.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>

<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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# Vermont Content Standards

## Language Arts

Grade K - Adopted: 2010 (CCSS)

### STANDARD / STRAND      VT.RL.K.      Reading Standards for Literature

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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### STANDARD / STRAND      VT.RI.K.      Reading Standards for Informational Text

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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### STANDARD / STRAND      VT.RF.K.      Reading Standards: Foundational Skills

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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### STANDARD / STRAND      VT.SL.K.      Speaking and Listening Standards

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**STANDARD / STRAND**      **VT.SL.K. Speaking and Listening Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STANDARD / STRAND**      **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**STANDARD / STRAND**      **VT.L.K. Language Standards**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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Week 30: Revisiting Unit 5, p. 283-288

**Vermont Content Standards**

**Language Arts**

**Grade K - Adopted: 2010 (CCSS)**

**STANDARD / STRAND**      **VT.RL.K. Reading Standards for Literature**

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STANDARD / STRAND</b>	<b>VT.RI.K.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>STANDARD / STRAND</b>	<b>VT.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STANDARD / STRAND</b>	<b>VT.W.K.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STANDARD / STRAND</b>	<b>VT.W.K.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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<b>STANDARD / STRAND</b>	<b>VT.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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<b>STANDARD / STRAND</b>	<b>VT.L.K.</b>	<b>Language Standards</b>
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<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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