

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Washington State K-12 Learning Standards and Guidelines

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT

Key Ideas and Details

CORE CONTENT / CONTENT STANDARD

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT

Craft and Structure

CORE CONTENT / CONTENT STANDARD

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT

Integration of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT

Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
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CORE CONTENT / CONTENT STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
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CORE CONTENT / CONTENT STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.1.2(b) Use end punctuation for sentences.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD

L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 01: Introduction to Pre-Writing, p. 29-39

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD

RL.1.3. Describe characters, settings, and major events in a story, using key details.

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD

RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington State K-12 Learning Standards and Guidelines
Language Arts
Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration

CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD
 RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION
 RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION
 RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
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CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION
 RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 06: Pre-Writing, p. 73-79

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Key Ideas and Details**CORE
CONTENT /
CONTENT
STANDARD

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Craft and Structure**CORE
CONTENT /
CONTENT
STANDARD

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Integration of Knowledge and Ideas**CORE
CONTENT /
CONTENT
STANDARD

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Range of Reading and Level of Text Complexity**CORE
CONTENT /
CONTENT
STANDARD

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills****BIG IDEA /
CORE
CONTENT****Print Concepts****CORE
CONTENT /
CONTENT
STANDARD**

RF.1.1.

Demonstrate understanding of the organization and basic features of print.CONTENT
STANDARD /
PERFORMANC
E
EXPECTATION

RF.1.1(a)

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.2(b)

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.3(a)

Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.3(d)

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.3(e)

Decode two-syllable words following basic patterns by breaking the words into syllables.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(a)

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 07: Pre-Writing, p. 81-87

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.3(a)

Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.3(f)

Read words with inflectional endings.

DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.4(b)

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(a)

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(b)

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(h)	Use determiners (e.g., articles, demonstratives).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 11: Unit 2 Writing from Notes, p. 117-123

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD

RF.1.1.

Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.1(a)

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD

RF.1.2.

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.2(b)

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.1.2(b) Use end punctuation for sentences.

DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD

L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 12: Unit 2 Writing from Notes, p. 125-132

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD

RL.1.3. Describe characters, settings, and major events in a story, using key details.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD

RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD

RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
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CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 13: Unit 2 Writing from Notes, p. 133-139

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.

DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.1.2(b) Use end punctuation for sentences.

DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.1.4(b) Use frequently occurring affixes as a clue to the meaning of a word.

DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD

L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD

RL.1.3. Describe characters, settings, and major events in a story, using key details.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.4(b)

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD

W.1.5.

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD

SL.1.1.

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(a)

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(b)

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD

SL.1.2.

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.5(d)	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Key Ideas and Details**CORE
CONTENT /
CONTENT
STANDARD

RL.1.3.

Describe characters, settings, and major events in a story, using key details.

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Craft and Structure**CORE
CONTENT /
CONTENT
STANDARD

RL.1.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Integration of Knowledge and Ideas**CORE
CONTENT /
CONTENT
STANDARD

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN **WA.RL.1. Reading Standards for Literature****BIG IDEA /
CORE
CONTENT****Range of Reading and Level of Text Complexity**CORE
CONTENT /
CONTENT
STANDARD

RL.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN **WA.RI.1. Reading Standards for Informational Text****BIG IDEA /
CORE
CONTENT****Key Ideas and Details**CORE
CONTENT /
CONTENT
STANDARD

RI.1.1.

Ask and answer questions about key details in a text.

CORE
CONTENT /
CONTENT
STANDARD

RI.1.2.

Identify the main topic and retell key details of a text.

DOMAIN **WA.RI.1.** **Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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DOMAIN **WA.RI.1.** **Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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CORE CONTENT / CONTENT STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text.
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DOMAIN **WA.RF.1.** **Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1.** **Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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DOMAIN **WA.W.1.** **Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CORE CONTENT / CONTENT STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
--------------------------------	--	---------------------------------------

CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 19: Unit 4 Summarizing a Reference, p. 1870193

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
--------------------------------	--	----------------------------

CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RI.1.** **Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RI.1.1.	Ask and answer questions about key details in a text.
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CORE CONTENT / CONTENT STANDARD	RI.1.2.	Identify the main topic and retell key details of a text.
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DOMAIN **WA.RI.1.** **Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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DOMAIN **WA.RI.1.** **Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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CORE CONTENT / CONTENT STANDARD	RI.1.8.	Identify the reasons an author gives to support points in a text.
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DOMAIN **WA.RF.1.** **Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1.** **Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
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CORE CONTENT / CONTENT STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD

RL.1.7.

Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD

RI.1.10.

With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN WA.RI.1. Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD

RI.1.1.

Ask and answer questions about key details in a text.

CORE CONTENT / CONTENT STANDARD

RI.1.2.

Identify the main topic and retell key details of a text.

DOMAIN WA.RI.1. Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Craft and Structure
--------------------------------	--	----------------------------

CORE CONTENT / CONTENT STANDARD

RI.1.6.

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

DOMAIN WA.RI.1. Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD

RI.1.7.

Use the illustrations and details in a text to describe its key ideas.

CORE CONTENT / CONTENT STANDARD

RI.1.8.

Identify the reasons an author gives to support points in a text.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.3(f) Read words with inflectional endings.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CORE CONTENT / CONTENT STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.1.2(b) Use end punctuation for sentences.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.1.4(c) Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
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CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 22: Unit 5 Writing from Pictures, p. 215-221

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD

RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD

RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD

RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Fluency
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CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN **WA.L.1. Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 23: Unit 5 Writing from Pictures, p. 223-229

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition

CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 24: Unit 5 Writing from Pictures, p. 231-237

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
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CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN WA.RF.1. Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
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CORE CONTENT / CONTENT STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
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CORE CONTENT / CONTENT STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 26: Unit 7 Inventive Writing, p. 249-255

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN	WA.RL.1.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
DOMAIN	WA.RF.1.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness

CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
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CORE CONTENT / CONTENT STANDARD

W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD

W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
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CORE CONTENT / CONTENT STANDARD

W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.1.2(b) Use end punctuation for sentences.

DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD

L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 27: Unit 7 Inventive Writing, p. 257-263

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD

RL.1.3. Describe characters, settings, and major events in a story, using key details.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD

RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD

RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
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CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
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CORE CONTENT / CONTENT STANDARD	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 28: Revisiting Units 1 and 2, p. 267-273

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RI.1. Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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DOMAIN **WA.RI.1. Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION

RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
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CORE CONTENT / CONTENT STANDARD

W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD

W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

DOMAIN WA.W.1. Writing Standards

BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
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CORE CONTENT / CONTENT STANDARD

W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

DOMAIN WA.SL.1. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION

SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN WA.L.1. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 29: Revisiting Unit 3, p. 275-282

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN WA.RL.1. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
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CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
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CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
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CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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DOMAIN **WA.SL.1. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
DOMAIN	WA.L.1.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 30: Revisiting Unit 4, p. 283-290

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
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CORE CONTENT / CONTENT STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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DOMAIN **WA.RL.1.** **Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

DOMAIN **WA.RF.1. Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION RF.1.3(f) Read words with inflectional endings.

DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
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CORE CONTENT / CONTENT STANDARD W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

DOMAIN **WA.W.1. Writing Standards**

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN	WA.W.1.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
DOMAIN	WA.SL.1.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CORE CONTENT / CONTENT STANDARD	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANC E EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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DOMAIN **WA.L.1.** **Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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