Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Washington State K-12 Learning Standards and Guidelines

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Text Types and Purposes**
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Research to Build and Present Knowledge**

| CORE CONTENT / CONTENT STANDARD | W.2.7. | Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). |

| **DOMAIN** | **WA.SL.2.** | **Speaking and Listening Standards** |

| **BIG IDEA / CORE CONTENT** | | **Comprehension and Collaboration** |
| **CORE CONTENT / CONTENT STANDARD** | **SL.2.1.** | **Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.** |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | SL.2.1(a) | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | SL.2.1(b) | Build on others' talk in conversations by linking their comments to the remarks of others. |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | SL.2.1(c) | Ask for clarification and further explanation as needed about the topics and texts under discussion. |

| **DOMAIN** | **WA.SL.2.** | **Speaking and Listening Standards** |

| **BIG IDEA / CORE CONTENT** | | **Comprehension and Collaboration** |

| CORE CONTENT / CONTENT STANDARD | SL.2.2. | Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. |

| **DOMAIN** | **WA.L.2.** | **Language Standards** |

| **BIG IDEA / CORE CONTENT** | | **Conventions of Standard English** |
| **CORE CONTENT / CONTENT STANDARD** | **L.2.1.** | **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.1(e) | Use adjectives and adverbs, and choose between them depending on what is to be modified. |

| **DOMAIN** | **WA.L.2.** | **Language Standards** |

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge

CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	**WA.L.2.**	**Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

<div style="text-align:center">Week 01: Pre-Writing, p. 33-39</div>

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

Week 02: Pre-Writing, p. 41-47

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

| CORE CONTENT / CONTENT STANDARD | RL.2.3. | Describe how characters in a story respond to major events and challenges. |

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure

| CORE CONTENT / CONTENT STANDARD | RL.2.4. | Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. |

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas

| CORE CONTENT / CONTENT STANDARD | RL.2.7. | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |
| CORE CONTENT / CONTENT STANDARD | RL.2.9. | Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. |

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

| CORE CONTENT / CONTENT STANDARD | RL.2.10. | By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details

| CORE CONTENT / CONTENT STANDARD | RI.2.3. | Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. |

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		**Presentation of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

DOMAIN	**WA.L.2.**	**Language Standards**

BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

DOMAIN	**WA.L.2.**	**Language Standards**

BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.2.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	**WA.L.2.**	**Language Standards**

BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Washington State K-12 Learning Standards and Guidelines

Language Arts

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**

CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration

CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	L.2.1.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.SL.2.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.2.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing

CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.SL.2.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 08: Unit 2 Summarizing from Notes, p.93-99

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RF.2.**	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 09: Unit 2 Summarizing from Notes, p.101-107

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration

CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	**WA.L.2.**	**Language Standards**

BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**

CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

> Week 10: Unit 2 Summarizing from Notes, p.109-115

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		**Craft and Structure**

CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**

CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**

CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	**WA.L.2.**	**Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**

CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.2.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RF.2.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RF.2.**	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	**WA.W.2.**	**Writing Standards**

BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.1(e) | Use adjectives and adverbs, and choose between them depending on what is to be modified. |

| DOMAIN | WA.L.2. | Language Standards |

| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |
| CORE CONTENT / CONTENT STANDARD | L.2.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.4(c) | Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.4(d) | Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). |

| DOMAIN | WA.L.2. | Language Standards |

| BIG IDEA / CORE CONTENT | | Vocabulary Acquisition and Use |

| CORE CONTENT / CONTENT STANDARD | L.2.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

| DOMAIN | WA.RL.2. | Reading Standards for Literature |

| BIG IDEA / CORE CONTENT | | Key Ideas and Details |

| CORE CONTENT / CONTENT STANDARD | RL.2.2. | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |

CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure

CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Key Ideas and Details

CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		**Research to Build and Present Knowledge**
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

<div style="text-align:center; border:1px dashed; background:#d6f5f0; padding:8px;">Week 16: Unit 3 Retelling Narrative Stories, p.161-167</div>

Washington State K-12 Learning Standards and Guidelines

Language Arts

<div style="text-align:center; background:#2bb89c; color:white;">Grade 2 - Adopted: 2011</div>

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RF.2.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.5(b)	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details

CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.2.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Presentation of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	WA.L.2.	Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CONTENT STANDARD / PERFORMANC E EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration

CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.2.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

> Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing

CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Key Ideas and Details

CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity

CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	WA.W.2.	Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.2.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
DOMAIN	**WA.W.2.**	**Writing Standards**
BIG IDEA / CORE CONTENT		**Text Types and Purposes**
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Research to Build and Present Knowledge**
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CORE CONTENT / CONTENT STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure

CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards

BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure

CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
CORE CONTENT / CONTENT STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes

CORE CONTENT / CONTENT STANDARD	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Production and Distribution of Writing**
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		**Research to Build and Present Knowledge**
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

| CORE CONTENT / CONTENT STANDARD | SL.2.2. | Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. |

| DOMAIN | WA.L.2. | **Language Standards** |

| **BIG IDEA / CORE CONTENT** | | **Conventions of Standard English** |
| **CORE CONTENT / CONTENT STANDARD** | **L.2.1.** | **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** |

| CONTENT STANDARD / PERFORMANCE EXPECTATION | L.2.1(e) | Use adjectives and adverbs, and choose between them depending on what is to be modified. |

| DOMAIN | WA.L.2. | **Language Standards** |

| **BIG IDEA / CORE CONTENT** | | **Vocabulary Acquisition and Use** |

| CORE CONTENT / CONTENT STANDARD | L.2.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |

Week 26: Unit 5 Writing from Pictures, p. 247-253

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

| DOMAIN | WA.RL.2. | **Reading Standards for Literature** |

| **BIG IDEA / CORE CONTENT** | | **Key Ideas and Details** |

| CORE CONTENT / CONTENT STANDARD | RL.2.1. | Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |

| CORE CONTENT / CONTENT STANDARD | RL.2.2. | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |

| CORE CONTENT / CONTENT STANDARD | RL.2.3. | Describe how characters in a story respond to major events and challenges. |

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
CORE CONTENT / CONTENT STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

DOMAIN	WA.W.2.	Writing Standards

BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.SL.2.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 27: Unit 5 Writing from Pictures, p. 255-261

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
CORE CONTENT / CONTENT STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
CORE CONTENT / CONTENT STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Range of Reading and Level of Text Complexity**
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	**WA.RI.2.**	**Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade 2 - Adopted: 2011

DOMAIN	WA.RL.2.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	**SL.2.1.**	**Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	**WA.SL.2.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.2.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	**WA.L.2.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **2** - Adopted: **2011**

DOMAIN	**WA.RL.2.**	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CORE CONTENT / CONTENT STANDARD	RL.2.3.	Describe how characters in a story respond to major events and challenges.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

DOMAIN	WA.RL.2.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CORE CONTENT / CONTENT STANDARD	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

DOMAIN	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Production and Distribution of Writing
CORE CONTENT / CONTENT STANDARD	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

DOMAIN	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

DOMAIN	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

DOMAIN	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).