<table>
<tr><td colspan="2">Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten</td></tr>
<tr><td colspan="2">Secondary Criteria: Washington State K-12 Learning Standards and Guidelines</td></tr>
<tr><td colspan="2">Subject: Language Arts</td></tr>
<tr><td colspan="2">Grade: K</td></tr>
</table>

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	**WA.SL.K.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	**WA.L.K.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	**WA.L.K.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade K - Adopted: 2011

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 04: Pre-writing, p. 57-63

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	**WA.RL.K.**	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas

CORE CONTENT / CONTENT STANDARD	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

<div style="text-align: center; background: #c8f5ef; border: 1px dashed #4db6ac; padding: 10px;">Week 05: Pre-writing, p. 65-71</div>

Washington State K-12 Learning Standards and Guidelines

Language Arts

<div style="text-align: center; background: #2bb29a; color: white;">Grade **K** - Adopted: **2011**</div>

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use

CORE CONTENT / CONTENT STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade K - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness

CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration

CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	**WA.L.K.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	**WA.RL.K.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	**WA.RL.K.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / PERFORMANC E EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonics and Word Recognition
CORE CONTENT / CONTENT STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

DOMAIN	WA.L.K.	Language Standards
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	L.K.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.K.5.	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

| CONTENT STANDARD / PERFORMANCE EXPECTATION | RF.K.2(a) | Recognize and produce rhyming words. |

| DOMAIN | WA.SL.K. | Speaking and Listening Standards |

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

| DOMAIN | WA.SL.K. | Speaking and Listening Standards |

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

| DOMAIN | WA.L.K. | Language Standards |

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**

BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	**Language Standards**

BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	**WA.L.K.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

DOMAIN	**WA.L.K.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	**WA.RL.K.**	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	**WA.RI.K.**	**Reading Standards for Informational Text**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**

CORE CONTENT / CONTENT STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Washington State K-12 Learning Standards and Guidelines

Language Arts

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

CORE CONTENT / CONTENT STANDARD	SL.K.1.	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature

BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.

DOMAIN	**WA.RF.K.**	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

DOMAIN	**WA.SL.K.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**

CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	**Reading Standards for Literature**

BIG IDEA / CORE CONTENT		**Craft and Structure**

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**

BIG IDEA / CORE CONTENT		**Phonics and Word Recognition**
CORE CONTENT / CONTENT STANDARD	**RF.K.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**

CORE CONTENT / CONTENT STANDARD	SL.K.1.	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Vocabulary Acquisition and Use**
CORE CONTENT / CONTENT STANDARD	**L.K.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Key Ideas and Details**
CORE CONTENT / CONTENT STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**

CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.W.K.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.W.K.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes

CORE CONTENT / CONTENT STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

DOMAIN	**WA.SL.K.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	**WA.SL.K.**	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	**WA.L.K.**	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	**WA.L.K.**	**Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	**Reading Standards for Literature**
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	**Reading Standards: Foundational Skills**
BIG IDEA / CORE CONTENT		**Phonological Awareness**
CORE CONTENT / CONTENT STANDARD	**RF.K.2.**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN	WA.W.K.	**Writing Standards**
BIG IDEA / CORE CONTENT		**Text Types and Purposes**
CORE CONTENT / CONTENT STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	**WA.SL.K.**	**Speaking and Listening Standards**

BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	**WA.L.K.**	**Language Standards**

BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	**WA.L.K.**	**Language Standards**

BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Phonological Awareness
CORE CONTENT / CONTENT STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.

DOMAIN	WA.W.K.	Writing Standards
BIG IDEA / CORE CONTENT		Text Types and Purposes

CORE CONTENT / CONTENT STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	**Language Standards**

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure

CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**

CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills

BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		**Craft and Structure**
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RI.K.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		**Integration of Knowledge and Ideas**
CORE CONTENT / CONTENT STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		**Print Concepts**
CORE CONTENT / CONTENT STANDARD	**RF.K.1.**	**Demonstrate understanding of the organization and basic features of print.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

<div style="border:1px dashed; text-align:center;">

Week 29: Revisiting Unit 2, p. 275-282

</div>

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade K - Adopted: 2011

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RI.K.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

DOMAIN	WA.L.K.	**Language Standards**
BIG IDEA / CORE CONTENT		**Conventions of Standard English**

CORE CONTENT / CONTENT STANDARD	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 30: Revisting Unit 5, p. 283-288

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade **K** - Adopted: **2011**

DOMAIN	WA.RL.K.	Reading Standards for Literature
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN	WA.RI.K.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

DOMAIN	WA.RF.K.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Print Concepts
CORE CONTENT / CONTENT STANDARD	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

DOMAIN	WA.W.K.	**Writing Standards**
BIG IDEA / CORE CONTENT		**Text Types and Purposes**
CORE CONTENT / CONTENT STANDARD	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

DOMAIN	WA.W.K.	**Writing Standards**
BIG IDEA / CORE CONTENT		**Research to Build and Present Knowledge**
CORE CONTENT / CONTENT STANDARD	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	**SL.K.1.**	**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN	WA.SL.K.	**Speaking and Listening Standards**
BIG IDEA / CORE CONTENT		**Comprehension and Collaboration**
CORE CONTENT / CONTENT STANDARD	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN	WA.L.K.	Language Standards
BIG IDEA / CORE CONTENT		**Conventions of Standard English**
CORE CONTENT / CONTENT STANDARD	**L.K.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
BIG IDEA / CORE CONTENT		**Conventions of Standard English**