

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.1.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.2.13.

Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Range of Reading and Text Complexity

OBJECTIVE / EXPECTATION

ELA.2.18.

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

OBJECTIVE / EXPECTATION

ELA.2.19.

By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Text Types and Purposes

OBJECTIVE / EXPECTATION

ELA.2.21.

Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Production and Distribution of Writing

OBJECTIVE / EXPECTATION

ELA.2.24.

With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION

ELA.2.26.

Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).

CONTENT STANDARD / COURSE

WV.2.SL.

Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
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CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).
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West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE

Fluency

OBJECTIVE / EXPECTATION

ELA.2.1.

Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION

ELA.2.1.2.

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Key Ideas and Details

OBJECTIVE / EXPECTATION

ELA.2.2.

Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION

ELA.2.3.

Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION

ELA.2.6.

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Craft and Structure

OBJECTIVE / EXPECTATION

ELA.2.7.

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.2.13.

Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 01: Pre-Writing, p. 33-39

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE
WV.2.ELF
Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Handwriting
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OBJECTIVE / EXPECTATION ELA.2.III. Create readable documents with legible print or cursive as developmentally appropriate.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.2.13. Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.2.18. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

OBJECTIVE / EXPECTATION ELA.2.19. By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.2.30. **Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**

GRADE LEVEL EXPECTATION ELA.2.30. 1. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.2.30. 2. Build on others' talk in conversations by linking comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.2.30. 3. Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.2.31. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.2.37.3.	Use an apostrophe to form contractions and frequently occurring possessives.
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Week 02: Pre-Writing, p. 41-47

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.2.I.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION	ELA.2.II.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Handwriting
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OBJECTIVE / EXPECTATION	ELA.2.III.	Create readable documents with legible print or cursive as developmentally appropriate.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.2.14.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures in a literary text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.35.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.6.	Produce, expand, and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.39.4.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
CONTENT STANDARD / COURSE	WV.2.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Handwriting
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OBJECTIVE / EXPECTATION ELA.2.III. Create readable documents with legible print or cursive as developmentally appropriate.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).
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Week 04: Unit 1 Note Making and Outlines, p. 59-65

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION	ELA.2.II.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Handwriting
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OBJECTIVE / EXPECTATION	ELA.2.III.	Create readable documents with legible print or cursive as developmentally appropriate.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
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CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.2.36. 4.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, or told).
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GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).
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Week 05: Unit 1 Note Making and Outlines, p. 67-73

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION	ELA.2.II.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
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CONTENT STANDARD / OBJECTIVE		Handwriting
OBJECTIVE / EXPECTATION	ELA.2.III.	Create readable documents with legible print or cursive as developmentally appropriate.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.37.3.	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.39.4.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).

CONTENT STANDARD / COURSE

WV.2.L. Language

CONTENT STANDARD / OBJECTIVE

Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION

ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.2.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE

Phonics and Word Recognition

OBJECTIVE / EXPECTATION

ELA.2.II. Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION

ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

GRADE LEVEL EXPECTATION

ELA.2.II.4. Decode words with common prefixes and suffixes.

CONTENT STANDARD / COURSE

WV.2.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE

Handwriting

OBJECTIVE / EXPECTATION

ELA.2.III. Create readable documents with legible print or cursive as developmentally appropriate.

CONTENT STANDARD / COURSE

WV.2.R. Reading

CONTENT STANDARD / OBJECTIVE

Key Ideas and Details

OBJECTIVE / EXPECTATION

ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.2.31. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.2.36.3. Use reflexive pronouns (e.g., myself or ourselves).

GRADE LEVEL EXPECTATION ELA.2.36.5. Use adjectives and adverbs and choose between them depending on what is to be modified.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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GRADE LEVEL EXPECTATION ELA.2.39.4. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.2.36. Use reflexive pronouns (e.g., myself or ourselves).
3.

GRADE LEVEL EXPECTATION ELA.2.36. Use adjectives and adverbs and choose between them depending on what is to be modified.
5.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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GRADE LEVEL EXPECTATION ELA.2.39. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
3.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 08: Unit 2 Summarizing from Notes, p.93-99

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.2.36. Use adjectives and adverbs and choose between them depending on what is to be modified.
5.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 09: Unit 2 Summarizing from Notes, p.101-107

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.39.4.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
CONTENT STANDARD / COURSE	WV.2.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 10: Unit 2 Summarizing from Notes, p.109-115

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.2.I.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
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CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.39. 3.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

GRADE LEVEL EXPECTATION ELA.2.II.4 Decode words with common prefixes and suffixes.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.2.36. Use adjectives and adverbs and choose between them depending on what is to be modified.
5.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.2.37. Use an apostrophe to form contractions and frequently occurring possessives.
3.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION ELA.2.39. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
3.

GRADE LEVEL EXPECTATION ELA.2.39. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
4.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.2.I.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.2.18. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.2.30. **Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**

GRADE LEVEL EXPECTATION ELA.2.30. 1. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.2.30. 2. Build on others' talk in conversations by linking comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.2.30. 3. Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.2.31. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.2.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.2.37.3.	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION	ELA.2.39.4.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.2.1.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION	ELA.2.II.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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GRADE LEVEL EXPECTATION	ELA.2.II.4	Decode words with common prefixes and suffixes.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.2.36. Use adjectives and adverbs and choose between them depending on what is to be modified.
5.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.2.37. Use an apostrophe to form contractions and frequently occurring possessives.
3.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION ELA.2.39. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
4.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

GRADE LEVEL EXPECTATION ELA.2.II.4 Decode words with common prefixes and suffixes.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.2.36. Use adjectives and adverbs and choose between them depending on what is to be modified.
5.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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GRADE LEVEL EXPECTATION ELA.2.39. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
3.

GRADE LEVEL EXPECTATION ELA.2.39. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
4.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

GRADE LEVEL EXPECTATION ELA.2.II.4. Decode words with common prefixes and suffixes.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.2.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD / COURSE **WV.2.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
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CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.39.3.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).
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Week 16: Unit 3 Retelling Narrative Stories, p.161-167

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
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CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.2.I.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
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CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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GRADE LEVEL EXPECTATION	ELA.2.II.4	Decode words with common prefixes and suffixes.
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CONTENT STANDARD / COURSE	WV.2.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
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CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Craft and Structure

OBJECTIVE / EXPECTATION

ELA.2.7.

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.2.13.

Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Range of Reading and Text Complexity

OBJECTIVE / EXPECTATION

ELA.2.18.

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

OBJECTIVE / EXPECTATION

ELA.2.19.

By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Production and Distribution of Writing

OBJECTIVE / EXPECTATION

ELA.2.24.

With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD / COURSE

WV.2.SL.

Speaking & Listening

CONTENT STANDARD / OBJECTIVE

Comprehension and Collaboration

OBJECTIVE / EXPECTATION

ELA.2.30.

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION

ELA.2.30.1.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.37.3.	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION	ELA.2.39.3.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.2.40.2.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, and hurl) and closely related adjectives (e.g., thin, slender, skinny, and scrawny).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.2.I.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION	ELA.2.II.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.2.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / COURSE **WV.2.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
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CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.2.37.3.	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION	ELA.2.39.4.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.2.1.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION	ELA.2.II.1.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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GRADE LEVEL EXPECTATION	ELA.2.II.2.	Know spelling-sound correspondences for additional common vowel teams.
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GRADE LEVEL EXPECTATION	ELA.2.II.4	Decode words with common prefixes and suffixes.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.39. 3.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.2.31. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.2.36. 5. Use adjectives and adverbs and choose between them depending on what is to be modified.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.2.37. 4. Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil).

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

GRADE LEVEL EXPECTATION ELA.2.II.4 Decode words with common prefixes and suffixes.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.I.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.2.II.1. Distinguish long and short vowels when reading regularly spelled one-syllable words.

GRADE LEVEL EXPECTATION ELA.2.II.2. Know spelling-sound correspondences for additional common vowel teams.

GRADE LEVEL EXPECTATION ELA.2.II.4 Decode words with common prefixes and suffixes.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.2.13.

Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD / COURSE

WV.2.R.

Reading

CONTENT STANDARD / OBJECTIVE

Range of Reading and Text Complexity

OBJECTIVE / EXPECTATION

ELA.2.18.

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

OBJECTIVE / EXPECTATION

ELA.2.19.

By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Text Types and Purposes

OBJECTIVE / EXPECTATION

ELA.2.21.

Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Production and Distribution of Writing

OBJECTIVE / EXPECTATION

ELA.2.24.

With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD / COURSE

WV.2.W.

Writing

CONTENT STANDARD / OBJECTIVE

Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION

ELA.2.27.

Recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD / COURSE

WV.2.SL.

Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
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CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
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CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.2.37.3.	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION	ELA.2.39.3.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional).
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GRADE LEVEL EXPECTATION	ELA.2.39.4.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark).
CONTENT STANDARD / COURSE	WV.2.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 23: Unit 4 Summarizing a Reference, p. 219-225

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.2.1.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
OBJECTIVE / EXPECTATION	ELA.2.27.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.2.36.5. Use adjectives and adverbs and choose between them depending on what is to be modified.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.1.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD / COURSE **WV.2.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION ELA.2.26. Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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GRADE LEVEL EXPECTATION ELA.2.30. 1. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.2.30. 2. Build on others' talk in conversations by linking comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.2.30. 3. Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.2.31. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE WV.2.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.1.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE WV.2.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.1. Ask and answer key ideas such questions as who, what, where, when, why, and how to demonstrate understanding of key details in literary text.

OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE WV.2.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
OBJECTIVE / EXPECTATION	ELA.2.8.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.22.	Write narratives to recount a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, and using transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.

CONTENT STANDARD / COURSE **WV.2.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).
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Week 26: Unit 5 Writing from Pictures, p. 247-253

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.2.1.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.2.1.	Ask and answer key ideas such questions as who, what, where, when, why, and how to demonstrate understanding of key details in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
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OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
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CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
OBJECTIVE / EXPECTATION	ELA.2.8.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.22.	Write narratives to recount a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, and using transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36. 4.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, or told).
GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.1.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.1. Ask and answer key ideas such questions as who, what, where, when, why, and how to demonstrate understanding of key details in literary text.

OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

OBJECTIVE / EXPECTATION ELA.2.8. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.22.	Write narratives to recount a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, and using transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.4.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, or told).
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.1.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.1. Ask and answer key ideas such questions as who, what, where, when, why, and how to demonstrate understanding of key details in literary text.

OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

OBJECTIVE / EXPECTATION ELA.2.8. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.22.	Write narratives to recount a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, and using transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.2.30.1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30.2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30.3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.36.4.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, or told).
GRADE LEVEL EXPECTATION	ELA.2.36.5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.2.1.2. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.2.2. Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.

OBJECTIVE / EXPECTATION ELA.2.3. Describe how characters in a story respond to major events and challenges in literary text.

OBJECTIVE / EXPECTATION ELA.2.6. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.2.7. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.13. Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD / COURSE **WV.2.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.2.31. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD / COURSE **WV.2.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.2.33. Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.2.36. 5. Use adjectives and adverbs and choose between them depending on what is to be modified.

CONTENT STANDARD / COURSE **WV.2.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.2.41. Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

Week 30: Unit 7 Inventive Writing, p. 281-287

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.2.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.2.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.2.I.2.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.6.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.7.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.13.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD / COURSE	WV.2.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.18.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.19.	By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.2.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.21.	Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.24.	With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.2.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.26.	Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.30.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.30. 1.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.30. 2.	Build on others' talk in conversations by linking comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.30. 3.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.31.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD / COURSE	WV.2.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.2.33.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
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CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.2.36. 5.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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CONTENT STANDARD / COURSE	WV.2.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).
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