

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION      ELA.K.II.1      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

GRADE LEVEL EXPECTATION      ELA.K.II.2      Associate common spellings (graphemes) with the five major short vowel sounds.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
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OBJECTIVE / EXPECTATION      ELA.K.III.      Print upper- and lowercase letters.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      ELA.K.IV.1.      Recognize and produce rhyming words.

GRADE LEVEL EXPECTATION      ELA.K.IV.2.      Count, pronounce, blend, and segment syllables in spoken words.

GRADE LEVEL EXPECTATION	ELA.K.IV. 4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 2.	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.K.31.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE**      **WV.K.L.      Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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OBJECTIVE / EXPECTATION      ELA.K.36.      Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION      ELA.K.36.      Use frequently occurring nouns and verbs.  
1.

**CONTENT STANDARD / COURSE**      **WV.K.L.      Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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OBJECTIVE / EXPECTATION      ELA.K.37.      Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION      ELA.K.37.      Write a letter or letters for most consonant and short-vowel sounds (phonemes).  
3.

**CONTENT STANDARD / COURSE**      **WV.K.L.      Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.K.40.      With guidance and support from adults, explore word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION      ELA.K.40.      Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.  
.1.

GRADE LEVEL EXPECTATION      ELA.K.40.      Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).  
.2.

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## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF      Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	ELA.K.II.1	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	ELA.K.II.2	Associate common spellings (graphemes) with the five major short vowel sounds.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	ELA.K.IV.1.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.IV.2.	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.IV.4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40 .</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	ELA.K.40 .2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

# West Virginia College and Career Readiness Standards

## Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		Phonics and Word Recognition
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION      ELA.K.II.1      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		Handwriting
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OBJECTIVE / EXPECTATION      ELA.K.III.      Print upper- and lowercase letters.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		Phonological Awareness
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.IV.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION      ELA.K.IV.1.      Recognize and produce rhyming words.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		Print Concepts
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.V.	Demonstrate understanding of the organization and basic features of print.

GRADE LEVEL EXPECTATION      ELA.K.V.4.      Recognize and name upper- and lowercase letters of the alphabet.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.K.2.	With prompting and support, retell familiar stories, including key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

GRADE LEVEL EXPECTATION	ELA.K.37.4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION	ELA.K.II.1	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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GRADE LEVEL EXPECTATION	ELA.K.II.2	Associate common spellings (graphemes) with the five major short vowel sounds.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
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OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV.1.	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	ELA.K.IV.2.	Count, pronounce, blend, and segment syllables in spoken words.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Presentation of Knowledge and Ideas</b>
OBJECTIVE / EXPECTATION	ELA.K.35.	Speak audibly and express thoughts, feelings, and ideas clearly.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.37. 4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	ELA.K.40 2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
GRADE LEVEL EXPECTATION	ELA.K.II.1	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	ELA.K.II.2	Associate common spellings (graphemes) with the five major short vowel sounds.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
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OBJECTIVE / EXPECTATION      ELA.K.III.      Print upper- and lowercase letters.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
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OBJECTIVE / EXPECTATION      ELA.K.IV.      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

GRADE LEVEL EXPECTATION      ELA.K.IV. 1.      Recognize and produce rhyming words.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
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OBJECTIVE / EXPECTATION      ELA.K.V.      **Demonstrate understanding of the organization and basic features of print.**

GRADE LEVEL EXPECTATION      ELA.K.V. 4.      Recognize and name upper- and lowercase letters of the alphabet.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.K.3.      With prompting and support, identify characters, settings, and major events in a literary text.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.K.30.      **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

GRADE LEVEL EXPECTATION      ELA.K.30. 1.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.K.30.2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.36.	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36.1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.37.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37.1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.37.3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.37.4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.40.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	ELA.K.40 .2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION	ELA.K.II.1 .	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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GRADE LEVEL EXPECTATION	ELA.K.II.2 .	Associate common spellings (graphemes) with the five major short vowel sounds.
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>

OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION	ELA.K.V.4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30.1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30.2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36.1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.37. 4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
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GRADE LEVEL EXPECTATION	ELA.K.39. 2.	Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
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GRADE LEVEL EXPECTATION	ELA.K.40 .2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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GRADE LEVEL EXPECTATION	ELA.K.II.1	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
OBJECTIVE / EXPECTATION	ELA.K.IV.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
OBJECTIVE / EXPECTATION	ELA.K.V.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.K.2.	With prompting and support, retell familiar stories, including key details in literary texts.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.30.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.K.30.2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36.1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37.1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.37.3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.37.4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	ELA.K.40 .1.	Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.

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## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**      **Phonics and Word Recognition**

**OBJECTIVE / EXPECTATION**      **ELA.K.II.**      **Know and apply grade-level phonics and word analysis skills in decoding words.**

GRADE LEVEL EXPECTATION      ELA.K.II.1      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

GRADE LEVEL EXPECTATION      ELA.K.II.2      Associate common spellings (graphemes) with the five major short vowel sounds.

GRADE LEVEL EXPECTATION      ELA.K.II.4      Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**      **Handwriting**

OBJECTIVE / EXPECTATION      ELA.K.III.      Print upper- and lowercase letters.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**      **Phonological Awareness**

**OBJECTIVE / EXPECTATION**      **ELA.K.IV.**      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

GRADE LEVEL EXPECTATION      ELA.K.IV. 1.      Recognize and produce rhyming words.

GRADE LEVEL EXPECTATION      ELA.K.IV. 3.      Blend and segment onsets and rimes of single-syllable spoken words.

GRADE LEVEL EXPECTATION	ELA.K.IV. 4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.V.	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.30.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	ELA.K.36. 4.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, and with).
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
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<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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GRADE LEVEL EXPECTATION	ELA.K.37. 4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
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<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40 .</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
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GRADE LEVEL EXPECTATION	ELA.K.40 .2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

## West Virginia College and Career Readiness Standards

### Language Arts

#### Grade K - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF .</b>	<b>Early Learning Foundations</b>
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<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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GRADE LEVEL EXPECTATION	ELA.K.II.1 .	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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GRADE LEVEL EXPECTATION	ELA.K.II.2	Associate common spellings (graphemes) with the five major short vowel sounds.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.IV. 2.	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.IV. 4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.K.30.2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
OBJECTIVE / EXPECTATION	ELA.K.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.36.1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
OBJECTIVE / EXPECTATION	ELA.K.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.37.3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.37.4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
OBJECTIVE / EXPECTATION	ELA.K.40.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.40.1.	Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

## Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

GRADE LEVEL EXPECTATION	ELA.K.II.1	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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GRADE LEVEL EXPECTATION	ELA.K.II.2	Associate common spellings (graphemes) with the five major short vowel sounds.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
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OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV.1.	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	ELA.K.IV.2.	Count, pronounce, blend, and segment syllables in spoken words.
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GRADE LEVEL EXPECTATION	ELA.K.IV.4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.31.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.37. 4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**      **Handwriting**

**OBJECTIVE / EXPECTATION**      ELA.K.III.      Print upper- and lowercase letters.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**      **Phonological Awareness**

**OBJECTIVE / EXPECTATION**      ELA.K.IV.      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

**GRADE LEVEL EXPECTATION**      ELA.K.IV. 1.      Recognize and produce rhyming words.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

**CONTENT STANDARD / OBJECTIVE**      **Comprehension and Collaboration**

**OBJECTIVE / EXPECTATION**      ELA.K.30.      **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

**GRADE LEVEL EXPECTATION**      ELA.K.30. 1.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

**GRADE LEVEL EXPECTATION**      ELA.K.30. 2.      Continue a conversation through multiple exchanges.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

**CONTENT STANDARD / OBJECTIVE**      **Comprehension and Collaboration**

**OBJECTIVE / EXPECTATION**      ELA.K.31.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.36.	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.37.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.39.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
GRADE LEVEL EXPECTATION	ELA.K.39. 2.	Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.IV. 2.	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.IV. 4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 4.	Recognize and name upper- and lowercase letters of the alphabet.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.31.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION      ELA.K.36.      Use frequently occurring nouns and verbs.  
1.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      ELA.K.37.      Write a letter or letters for most consonant and short-vowel sounds (phonemes).  
3.

GRADE LEVEL EXPECTATION      ELA.K.37.      Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  
4.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION      ELA.K.39.      Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word.  
2.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION      ELA.K.40      Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.  
1.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	ELA.K.IV. 2.	Count, pronounce, blend, and segment syllables in spoken words.
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GRADE LEVEL EXPECTATION	ELA.K.IV. 4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION	ELA.K.15.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.

GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION	ELA.K.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
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OBJECTIVE / EXPECTATION	ELA.K.III.	Print upper- and lowercase letters.
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**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      ELA.K.IV.      Recognize and produce rhyming words.  
1.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION      ELA.K.13.      With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION      ELA.K.30.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  
1.

GRADE LEVEL EXPECTATION      ELA.K.30.      Continue a conversation through multiple exchanges.  
2.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.K.31.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	ELA.K.36.1.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.36.5.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37.1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.37.3.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	ELA.K.40.2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	ELA.K.IV.1.	Recognize and produce rhyming words.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.K.37.1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	ELA.K.39.1.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
GRADE LEVEL EXPECTATION	ELA.K.39.2.	Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.41.</b>	<b>Use words and phrases acquired through conversations, reading, being read to, and responding to texts.</b>

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
GRADE LEVEL EXPECTATION	ELA.K.IV.1.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>

OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.30.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
OBJECTIVE / EXPECTATION	ELA.K.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.36. 4.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, and with).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
OBJECTIVE / EXPECTATION	ELA.K.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.

**CONTENT STANDARD / COURSE**

**WV.K.L.**

**Language**

**CONTENT STANDARD / OBJECTIVE**

**Vocabulary Acquisition and Use**

**OBJECTIVE / EXPECTATION**

**ELA.K.40**

**With guidance and support from adults, explore word relationships and nuances in word meanings.**

GRADE LEVEL EXPECTATION

ELA.K.40 .1.

Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.

GRADE LEVEL EXPECTATION

ELA.K.40 .2.

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**CONTENT STANDARD / COURSE**

**WV.K.L.**

**Language**

**CONTENT STANDARD / OBJECTIVE**

**Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION

ELA.K.41.

Use words and phrases acquired through conversations, reading, being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**

**WV.K.ELF**

**Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**

**Phonics and Word Recognition**

**OBJECTIVE / EXPECTATION**

**ELA.K.II.**

**Know and apply grade-level phonics and word analysis skills in decoding words.**

GRADE LEVEL EXPECTATION

ELA.K.II.4 .

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

**CONTENT STANDARD / COURSE**

**WV.K.ELF**

**Early Learning Foundations**

**CONTENT STANDARD / OBJECTIVE**

**Phonological Awareness**

**OBJECTIVE / EXPECTATION**

**ELA.K.IV.**

**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

GRADE LEVEL EXPECTATION

ELA.K.IV. 3.

Blend and segment onsets and rimes of single-syllable spoken words.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.K.3.      With prompting and support, identify characters, settings, and major events in a literary text.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION      ELA.K.30. 1.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      ELA.K.30. 2.      Continue a conversation through multiple exchanges.

**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.K.31.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.K.36. 1.      Use frequently occurring nouns and verbs.

GRADE LEVEL EXPECTATION      ELA.K.36. 4.      Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, and with).

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.37. 4.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
GRADE LEVEL EXPECTATION	ELA.K.39. 1.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
GRADE LEVEL EXPECTATION	ELA.K.39. 2.	Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
GRADE LEVEL EXPECTATION	ELA.K.40 .1.	Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
OBJECTIVE / EXPECTATION	ELA.K.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	ELA.K.IV. 2.	Count, pronounce, blend, and segment syllables in spoken words.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.K.2.	With prompting and support, retell familiar stories, including key details in literary texts.
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OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.36. 4.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, and with).

GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	ELA.K.39. 1.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.40 .</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION	ELA.K.40 .2.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
OBJECTIVE / EXPECTATION	ELA.K.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
OBJECTIVE / EXPECTATION	ELA.K.IV.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
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GRADE LEVEL EXPECTATION	ELA.K.IV. 4.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.30.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	ELA.K.36. 2.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog and dogs; wish and wishes).
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
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GRADE LEVEL EXPECTATION	ELA.K.39. 1.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.IV.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV. 1.	Recognize and produce rhyming words.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.K.2.	With prompting and support, retell familiar stories, including key details in literary texts.
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OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.30.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION      ELA.K.36.      Use frequently occurring nouns and verbs.  
1.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      ELA.K.37.      Capitalize the first word in a sentence and the pronoun I.  
1.

GRADE LEVEL EXPECTATION      ELA.K.37.      Recognize and name end punctuation.  
2.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.K.3.      With prompting and support, identify characters, settings, and major events in a literary text.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION      ELA.K.13.      With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / COURSE**      **WV.K.W.**      **Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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OBJECTIVE / EXPECTATION	ELA.K.22.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.30.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
OBJECTIVE / EXPECTATION	ELA.K.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
OBJECTIVE / EXPECTATION	ELA.K.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.39.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	ELA.K.39.2.	Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.IV.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION	ELA.K.IV.1.	Recognize and produce rhyming words.
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
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<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.K.2.	With prompting and support, retell familiar stories, including key details in literary texts.
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OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
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<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
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<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
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**CONTENT STANDARD / COURSE**      **WV.K.W.      Writing**

**CONTENT STANDARD / OBJECTIVE**      **Text Types and Purposes**

OBJECTIVE / EXPECTATION      ELA.K.22.      Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**CONTENT STANDARD / COURSE**      **WV.K.SL.      Speaking & Listening**

**CONTENT STANDARD / OBJECTIVE**      **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION      ELA.K.30.      **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

GRADE LEVEL EXPECTATION      ELA.K.30. 1.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION      ELA.K.30. 2.      Continue a conversation through multiple exchanges.

**CONTENT STANDARD / COURSE**      **WV.K.SL.      Speaking & Listening**

**CONTENT STANDARD / OBJECTIVE**      **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION      ELA.K.31.      Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE**      **WV.K.L.      Language**

**CONTENT STANDARD / OBJECTIVE**      **Conventions of Standard English**

OBJECTIVE / EXPECTATION      ELA.K.36.      **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION      ELA.K.36. 1.      Use frequently occurring nouns and verbs.

GRADE LEVEL EXPECTATION      ELA.K.36. 5.      Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / COURSE**      **WV.K.L.      Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.37.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      ELA.K.37.      Capitalize the first word in a sentence and the pronoun I.  
1.

GRADE LEVEL EXPECTATION      ELA.K.37.      Recognize and name end punctuation.  
2.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.K.41.      Use words and phrases acquired through conversations, reading, being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.IV.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

GRADE LEVEL EXPECTATION      ELA.K.IV.      Recognize and produce rhyming words.  
1.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.K.3.      With prompting and support, identify characters, settings, and major events in a literary text.

**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
OBJECTIVE / EXPECTATION	ELA.K.22.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / COURSE**      **WV.K.L.**      **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonological Awareness</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.IV.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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GRADE LEVEL EXPECTATION	ELA.K.IV. 2.	Count, pronounce, blend, and segment syllables in spoken words.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.K.3.	With prompting and support, identify characters, settings, and major events in a literary text.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
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**CONTENT STANDARD / COURSE**      **WV.K.W.**      **Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
OBJECTIVE / EXPECTATION	ELA.K.22.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 1.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	ELA.K.37.1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

GRADE LEVEL EXPECTATION	ELA.K.39.1.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.41.</b>	<b>Use words and phrases acquired through conversations, reading, being read to, and responding to texts.</b>

Week 25: Revisiting Unit 2, p. 243-249

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.13.</b>	<b>With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).</b>

**CONTENT STANDARD / COURSE**      **WV.K.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
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Week 26: Revisting Unit 2, p. 251-257

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 2.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.30.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.36.	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

## West Virginia College and Career Readiness Standards

### Language Arts

Grade K - Adopted: 2016

#### **CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
GRADE LEVEL EXPECTATION	ELA.K.V. 2.	Recognize that spoken words are represented in written language by specific sequences of letters.

#### **CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
OBJECTIVE / EXPECTATION	ELA.K.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).

#### **CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.

**CONTENT STANDARD / COURSE**      **WV.K.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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OBJECTIVE / EXPECTATION	ELA.K.36.	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / COURSE**      **WV.K.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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OBJECTIVE / EXPECTATION	ELA.K.37.	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.
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Week 28: Revisiting Unit 2, p. 267-273

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF Early Learning Foundations**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
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OBJECTIVE / EXPECTATION	ELA.K.V.	<b>Demonstrate understanding of the organization and basic features of print.</b>
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GRADE LEVEL EXPECTATION	ELA.K.V. 2.	Recognize that spoken words are represented in written language by specific sequences of letters.
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**CONTENT STANDARD / COURSE**

**WV.K.R.**

**Reading**

**CONTENT STANDARD / OBJECTIVE**

**Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION

ELA.K.15.

With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**CONTENT STANDARD / COURSE**

**WV.K.SL.**

**Speaking & Listening**

**CONTENT STANDARD / OBJECTIVE**

**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION

ELA.K.30.

**Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

GRADE LEVEL EXPECTATION

ELA.K.30. 1.

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

GRADE LEVEL EXPECTATION

ELA.K.30. 2.

Continue a conversation through multiple exchanges.

**CONTENT STANDARD / COURSE**

**WV.K.SL.**

**Speaking & Listening**

**CONTENT STANDARD / OBJECTIVE**

**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION

ELA.K.31.

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE**

**WV.K.L.**

**Language**

**CONTENT STANDARD / OBJECTIVE**

**Conventions of Standard English**

OBJECTIVE / EXPECTATION

ELA.K.36.

**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION

ELA.K.36. 5.

Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / COURSE**

**WV.K.L.**

**Language**

**CONTENT STANDARD / OBJECTIVE**

**Conventions of Standard English**

OBJECTIVE / EXPECTATION

ELA.K.37.

**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.K.37.1.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	ELA.K.37.2.	Recognize and name end punctuation.
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Week 29: Revisiting Unit 2, p. 275-282

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.K.ELF**      **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Print Concepts
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OBJECTIVE / EXPECTATION	ELA.K.V.	Demonstrate understanding of the organization and basic features of print.
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GRADE LEVEL EXPECTATION	ELA.K.V.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
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**CONTENT STANDARD / COURSE**      **WV.K.R.**      **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.K.15.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.K.30.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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GRADE LEVEL EXPECTATION	ELA.K.30.1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.K.30.2.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / COURSE**      **WV.K.SL.**      **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION	ELA.K.36. 5.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.

Week 30: Revisiting Unit 5, p. 283-288

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade K - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.ELF</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Print Concepts</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.V.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

GRADE LEVEL EXPECTATION	ELA.K.V. 2.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>

OBJECTIVE / EXPECTATION	ELA.K.15.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
OBJECTIVE / EXPECTATION	ELA.K.22.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.K.24.	With guidance and support from adults and collaborative discussions, add details to strengthen writing as needed.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.K.26.	With guidance and support, participate in shared research and writing (e.g., explore a number of books by a favorite author and express opinions about them).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.30.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
GRADE LEVEL EXPECTATION	ELA.K.30. 1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.30. 2.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>

OBJECTIVE / EXPECTATION	ELA.K.31.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.K.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.K.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
GRADE LEVEL EXPECTATION	ELA.K.37. 1.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.37. 2.	Recognize and name end punctuation.