

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Wyoming Content and Performance Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD	WY.L.1. Language Standards	

BENCHMARK **Vocabulary Acquisition and Use**

GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Text Types and Purposes
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GRADE LEVEL EXAMPLE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Integration of Knowledge and Ideas		

GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Range of Reading and Level of Text Complexity		

GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade level.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Print Concepts		

GRADE LEVEL EXAMPLE RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Phonological Awareness		

GRADE LEVEL EXAMPLE RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

EXPECTATION RF.1.2(c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

EXPECTATION RF.1.2(d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Phonics and Word Recognition		

GRADE LEVEL EXAMPLE RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

EXPECTATION RF.1.3(f) Read words with inflectional endings.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Wyoming Content and Performance Standards		
Language Arts		
Grade 1 - Adopted: 2012		
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure

GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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EXPECTATION	RF.1.3(d)	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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EXPECTATION	RF.1.3(e)	Decode two-syllable words following basic patterns by breaking the words into syllables.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
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EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Wyoming Content and Performance Standards**Language Arts****Grade 1 - Adopted: 2012****CONTENT STANDARD** **WY.RL.1. Reading Standards for Literature**

BENCHMARK	Key Ideas and Details	
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GRADE LEVEL EXAMPLE RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK	Craft and Structure	
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GRADE LEVEL EXAMPLE RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK	Integration of Knowledge and Ideas	
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GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK	Range of Reading and Level of Text Complexity	
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GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK	Phonological Awareness	
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GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK	Phonics and Word Recognition	
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GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(c) Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

EXPECTATION L.1.1(d) Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 05: Pre-Writing, p. 65-71

Wyoming Content and Performance Standards

Language Arts

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Key Ideas and Details	
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Craft and Structure	
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Integration of Knowledge and Ideas	
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Range of Reading and Level of Text Complexity	
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK	Print Concepts	
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK	Phonological Awareness	
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK	Phonics and Word Recognition	

GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards
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BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards
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BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD	WY.L.1. Language Standards
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BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(d) Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

EXPECTATION L.1.1(i) Use frequently occurring prepositions (e.g., during, beyond, toward).

CONTENT STANDARD	WY.L.1. Language Standards
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BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION L.1.2(a) Capitalize dates and names of people.

CONTENT STANDARD	WY.L.1. Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 06: Pre-Writing, p. 73-79

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

EXPECTATION RF.1.3(d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

EXPECTATION RF.1.3(e) Decode two-syllable words following basic patterns by breaking the words into syllables.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Presentation of Knowledge and Ideas		

GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		
Conventions of Standard English		

GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		
Conventions of Standard English		

GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		
Vocabulary Acquisition and Use		

GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 07: Pre-Writing, p. 81-87

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		
Key Ideas and Details		

GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Craft and Structure**

GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Integration of Knowledge and Ideas**

GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Range of Reading and Level of Text Complexity**

GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Print Concepts**

GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Phonological Awareness**

GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK **Comprehension and Collaboration**

GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Key Ideas and Details		

GRADE LEVEL EXAMPLE RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Craft and Structure		

GRADE LEVEL EXAMPLE RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Integration of Knowledge and Ideas		

GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Range of Reading and Level of Text Complexity		

GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade level.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Print Concepts		

GRADE LEVEL EXAMPLE RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Phonological Awareness		

GRADE LEVEL EXAMPLE RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Phonics and Word Recognition		

GRADE LEVEL EXAMPLE RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
CONTENT STANDARD	WY.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.

EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Integration of Knowledge and Ideas		

GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Range of Reading and Level of Text Complexity		

GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Print Concepts		

GRADE LEVEL EXAMPLE RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Phonological Awareness		

GRADE LEVEL EXAMPLE RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

EXPECTATION RF.1.2(d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		
Production and Distribution of Writing		

GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 10: Unit 2 Writing from Notes, p. 109-115

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD WY.RL.1. Reading Standards for Literature

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD WY.RL.1. Reading Standards for Literature

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD WY.RL.1. Reading Standards for Literature

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD WY.RL.1. Reading Standards for Literature

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD WY.RF.1. Reading Standards: Foundational Skills

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD WY.RF.1. Reading Standards: Foundational Skills

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

EXPECTATION RF.1.3(e) Decode two-syllable words following basic patterns by breaking the words into syllables.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		
Production and Distribution of Writing		

GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.1.1. **Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.**

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Presentation of Knowledge and Ideas		

GRADE LEVEL EXAMPLE SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE SL.1.6. Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		
Conventions of Standard English		

GRADE LEVEL EXAMPLE L.1.1. **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(c) Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

EXPECTATION	L.1.1(h)	Use determiners (e.g., articles, demonstratives).
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 11: Unit 2 Writing from Notes, p. 117-123

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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EXPECTATION	RF.1.2(d)	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 12: Unit 2 Writing from Notes, p. 125-132

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Key Ideas and Details**

GRADE LEVEL EXAMPLE RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Craft and Structure**

GRADE LEVEL EXAMPLE RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Integration of Knowledge and Ideas**

GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Range of Reading and Level of Text Complexity**

GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Print Concepts**

GRADE LEVEL EXAMPLE RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Phonological Awareness**

GRADE LEVEL EXAMPLE RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE SL.1.6. Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 13: Unit 2 Writing from Notes, p. 133-139

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK			Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK			Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.	

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK			Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.	

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK			Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

EXPECTATION L.1.1(a) Print all upper- and lowercase letters.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Integration of Knowledge and Ideas		

GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Range of Reading and Level of Text Complexity		

GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Print Concepts		
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Phonological Awareness		
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		
Production and Distribution of Writing		

GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Wyoming Content and Performance Standards

Language Arts

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Key Ideas and Details	
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Craft and Structure	
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Integration of Knowledge and Ideas	
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK	Range of Reading and Level of Text Complexity	
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK	Print Concepts	
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK	Phonological Awareness	
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK	Fluency	
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD	WY.W.1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English

GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(b)	Use frequently occurring affixes as a clue to the meaning of a word.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	L.1.5(b)	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure

GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
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GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
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GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
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CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills
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BENCHMARK	Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills
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BENCHMARK	Phonological Awareness
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GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	WY.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD	WY.W.1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(d)	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Wyoming Content and Performance Standards		
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Language Arts		
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Grade 1 - Adopted: 2012		
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CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.1.1.	Ask and answer questions about key details in a text.
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GRADE LEVEL EXAMPLE	RI.1.2.	Identify the main topic and retell key details of a text.
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CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
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GRADE LEVEL EXAMPLE	RI.1.8.	Identify the reasons an author gives to support points in a text.
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

GRADE LEVEL EXAMPLE W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 19: Unit 4 Summarizing a Reference, p. 1870193

Wyoming Content and Performance Standards

Language Arts

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD	WY.RI.1. Reading Standards for Informational Text	
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.1.1.	Ask and answer questions about key details in a text.

GRADE LEVEL EXAMPLE	RI.1.2.	Identify the main topic and retell key details of a text.
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CONTENT STANDARD	WY.RI.1. Reading Standards for Informational Text	
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

CONTENT STANDARD	WY.RI.1. Reading Standards for Informational Text	
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RI.1.7.	Integrate information presented in different media or formats (e.g.,visually and orally) within a single informational text.

GRADE LEVEL EXAMPLE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXAMPLE	RI.1.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD	WY.W.1. Writing Standards	
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	WY.W.1. Writing Standards	
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards	
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards	

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE SL.1.6. Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.1.1(b) Use common, proper, and possessive nouns.

EXPECTATION L.1.1(c) Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

EXPECTATION L.1.1(f) Use frequently occurring adjectives.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.1.2(b) Use end punctuation for sentences.

EXPECTATION L.1.2(d) Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

EXPECTATION L.1.2(e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RI.1.1. Ask and answer questions about key details in a text.

GRADE LEVEL EXAMPLE RI.1.2. Identify the main topic and retell key details of a text.

CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE RI.1.6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXAMPLE	RI.1.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD	WY.W.1. Writing Standards	
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE W.1.7. Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

GRADE LEVEL EXAMPLE W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.1.1. **Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.**

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE SL.1.6. Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE L.1.1. **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Integration of Knowledge and Ideas		

GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		
Range of Reading and Level of Text Complexity		

GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		
Print Concepts		

GRADE LEVEL EXAMPLE RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		
Production and Distribution of Writing		

GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		
Presentation of Knowledge and Ideas		

GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	WY.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD	WY.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD	WY.W.1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 23: Unit 5 Writing from Pictures, p. 223-229

Wyoming Content and Performance Standards

Language Arts

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Craft and Structure
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GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature
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BENCHMARK	Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills
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BENCHMARK	Print Concepts
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GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills
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BENCHMARK	Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
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CONTENT STANDARD	WY.W.1. Writing Standards
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BENCHMARK	Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.1.1(a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.1.1(b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(a)	Capitalize dates and names of people.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Craft and Structure**

GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Integration of Knowledge and Ideas**

GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK **Range of Reading and Level of Text Complexity**

GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Print Concepts**

GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Phonological Awareness**

GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK **Fluency**

GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD **WY.W.1. Writing Standards**

Text Types and Purposes		
GRADE LEVEL EXAMPLE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD	WY.W.1.	Writing Standards
Production and Distribution of Writing		
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	WY.W.1.	Writing Standards
Research to Build and Present Knowledge		
GRADE LEVEL EXAMPLE	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
Presentation of Knowledge and Ideas		
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	WY.L.1.	Language Standards
Conventions of Standard English		

GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD	WY.L.1.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 26: Unit 7 Inventive Writing, p. 249-255

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK			Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK			Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.	

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK			Phonological Awareness
GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK			Text Types and Purposes
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GRADE LEVEL EXAMPLE W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK			Production and Distribution of Writing
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GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK			Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Key Ideas and Details

GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Craft and Structure

GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Integration of Knowledge and Ideas

GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Range of Reading and Level of Text Complexity

GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Print Concepts

GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Phonological Awareness

GRADE LEVEL EXAMPLE	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
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CONTENT STANDARD	WY.W.1. Writing Standards	
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BENCHMARK			Text Types and Purposes	
GRADE LEVEL EXAMPLE	W.1.2.		Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	
CONTENT STANDARD	WY.W.1.	Writing Standards		
BENCHMARK			Production and Distribution of Writing	
GRADE LEVEL EXAMPLE	W.1.5.		With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
CONTENT STANDARD	WY.W.1.	Writing Standards		
BENCHMARK			Research to Build and Present Knowledge	
GRADE LEVEL EXAMPLE	W.1.8.		With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards		
BENCHMARK			Comprehension and Collaboration	
GRADE LEVEL EXAMPLE	SL.1.1.		Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
EXPECTATION	SL.1.1(a)		Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
EXPECTATION	SL.1.1(b)		Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards		
BENCHMARK			Comprehension and Collaboration	
GRADE LEVEL EXAMPLE	SL.1.2.		Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards		
BENCHMARK			Presentation of Knowledge and Ideas	
GRADE LEVEL EXAMPLE	SL.1.5.		Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
GRADE LEVEL EXAMPLE	SL.1.6.		Produce complete sentences when appropriate to task and situation.	
CONTENT STANDARD	WY.L.1.	Language Standards		
BENCHMARK			Conventions of Standard English	

GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	WY.RI.1.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

CONTENT STANDARD **WY.RI.1. Reading Standards for Informational Text**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RI.1.7. Use the illustrations and details in a text to describe its key ideas.

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Text Types and Purposes
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GRADE LEVEL EXAMPLE W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD **WY.W.1. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.

CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Key Ideas and Details

GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Craft and Structure

GRADE LEVEL EXAMPLE	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Integration of Knowledge and Ideas

GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD	WY.RL.1. Reading Standards for Literature	
BENCHMARK		Range of Reading and Level of Text Complexity

GRADE LEVEL EXAMPLE	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills	
BENCHMARK		Print Concepts

GRADE LEVEL EXAMPLE	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	RF.1.1(a)	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD	WY.W.1. Writing Standards	
BENCHMARK		Production and Distribution of Writing

GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards	
BENCHMARK		Comprehension and Collaboration

GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.SL.1. Speaking and Listening Standards**

BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
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EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
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CONTENT STANDARD **WY.L.1. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Wyoming Content and Performance Standards**Language Arts****Grade 1 - Adopted: 2012****CONTENT STANDARD** **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RL.1.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD **WY.RL.1. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
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GRADE LEVEL EXAMPLE RF.1.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.1.1(a) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD **WY.RF.1. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
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GRADE LEVEL EXAMPLE RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.

CONTENT STANDARD	WY.RF.1. Reading Standards: Foundational Skills
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BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.1.3(f)	Read words with inflectional endings.
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CONTENT STANDARD	WY.W.1. Writing Standards
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BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD	WY.W.1. Writing Standards
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BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD	WY.W.1. Writing Standards
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BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards
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BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards
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BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD	WY.SL.1. Speaking and Listening Standards
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BENCHMARK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXAMPLE	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).