

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Wyoming Content and Performance Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		
		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		
		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		
		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		
		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		
		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		
		Comprehension and Collaboration

GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

Range of Reading and Level of Text Complexity		
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
Key Ideas and Details		
GRADE LEVEL EXAMPLE	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
Range of Reading and Level of Text Complexity		
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.W.2.	Writing Standards
Text Types and Purposes		
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CONTENT STANDARD	WY.W.2.	Writing Standards
Production and Distribution of Writing		
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.W.2.	Writing Standards
Research to Build and Present Knowledge		
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
Week 01: Pre-Writing, p. 33-39		
Wyoming Content and Performance Standards		
Language Arts		
Grade 2 - Adopted: 2012		
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.2.3(a) Distinguish long and short vowels when reading regularly spelled one-syllable words.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD			WY.SL.2. Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration	
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	
CONTENT STANDARD	WY.L.2.	Language Standards	
BENCHMARK		Conventions of Standard English	
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.	

Week 02: Pre-Writing, p. 41-47

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD			WY.RL.2. Reading Standards for Literature
BENCHMARK		Key Ideas and Details	
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.	
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature	
BENCHMARK		Craft and Structure	
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature	
BENCHMARK		Integration of Knowledge and Ideas	
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	
GRADE LEVEL EXAMPLE	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature	

Range of Reading and Level of Text Complexity		
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
Key Ideas and Details		
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
Range of Reading and Level of Text Complexity		
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RF.2.	Reading Standards: Foundational Skills
Phonics and Word Recognition		
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards

Presentation of Knowledge and Ideas		
GRADE LEVEL EXAMPLE	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD	WY.L.2.	Language Standards
Conventions of Standard English		
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT STANDARD	WY.L.2.	Language Standards
Vocabulary Acquisition and Use		
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD	WY.L.2.	Language Standards
Vocabulary Acquisition and Use		
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57		
Wyoming Content and Performance Standards		
Language Arts		
Grade 2 - Adopted: 2012		
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
Key Ideas and Details		
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
Integration of Knowledge and Ideas		

GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	RF.2.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD	WY.L.2.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 04: Unit 1 Note Making and Outlines, p. 59-65

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills	
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BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD	WY.SL.2. Speaking and Listening Standards	
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BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills
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BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD	WY.SL.2. Speaking and Listening Standards
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BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
Week 07: Unit 2 Summarizing from Notes, p. 85-91		
Wyoming Content and Performance Standards		
Language Arts		
Grade 2 - Adopted: 2012		

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills	
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BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD	WY.SL.2. Speaking and Listening Standards	
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2. Speaking and Listening Standards	
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(c)	Use reflexive pronouns (e.g., myself, ourselves).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Wyoming Content and Performance Standards**Language Arts****Grade 2 - Adopted: 2012****CONTENT STANDARD** **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 09: Unit 2 Summarizing from Notes, p.101-107

Wyoming Content and Performance Standards

Language Arts

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills	
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BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION RF.2.3(b) Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION L.2.4(d) Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.2.3(b) Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.2.4(c) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK			Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK			Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.	

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.	
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.	

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK			Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.2.2(c) Use an apostrophe to form contractions and frequently occurring possessives.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.2.4(c) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

EXPECTATION L.2.4(d) Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.2.2(c) Use an apostrophe to form contractions and frequently occurring possessives.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.2.4(d) Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills
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BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD	WY.SL.2. Speaking and Listening Standards
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BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD	WY.L.2. Language Standards	
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Wyoming Content and Performance Standards**Language Arts****Grade 2 - Adopted: 2012****CONTENT STANDARD** **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills	
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BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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CONTENT STANDARD	WY.W.2. Writing Standards	
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BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD	WY.W.2. Writing Standards	
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BENCHMARK		Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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CONTENT STANDARD	WY.SL.2. Speaking and Listening Standards	
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BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION L.2.4(c) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE RL.2.3. Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills	
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BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
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CONTENT STANDARD	WY.W.2. Writing Standards	
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BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(b)	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use

GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RF.2.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		
Presentation of Knowledge and Ideas		

GRADE LEVEL EXAMPLE	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		
Conventions of Standard English		

GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		
Conventions of Standard English		

GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		
Vocabulary Acquisition and Use		

GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		
Vocabulary Acquisition and Use		

GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK **Key Ideas and Details**

GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RF.2.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.

EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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CONTENT STANDARD	WY.L.2.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.2.3(a) Distinguish long and short vowels when reading regularly spelled one-syllable words.

EXPECTATION RF.2.3(b) Know spelling-sound correspondences for additional common vowel teams.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills
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BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK		Text Types and Purposes
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GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
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BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	WY.RF.2. Reading Standards: Foundational Skills	
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BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE RL.2.3. Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE RL.2.4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RF.2. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3(a)	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	RF.2.3(b)	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	RF.2.3(d)	Decode words with common prefixes and suffixes.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CONTENT STANDARD	WY.W.2.	Writing Standards

BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.W.2.	Writing Standards

BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.2.2(c)	Use an apostrophe to form contractions and frequently occurring possessives.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Wyoming Content and Performance Standards

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Grade 2 - Adopted: 2012

CONTENT STANDARD WY.RL.2. Reading Standards for Literature

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD WY.RL.2. Reading Standards for Literature

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD WY.RL.2. Reading Standards for Literature

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD WY.RL.2. Reading Standards for Literature

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD WY.RI.2. Reading Standards for Informational Text

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD WY.RI.2. Reading Standards for Informational Text

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Text Types and Purposes
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GRADE LEVEL EXAMPLE W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Production and Distribution of Writing
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GRADE LEVEL EXAMPLE W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

GRADE LEVEL EXAMPLE W.2.8. Recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
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GRADE LEVEL EXAMPLE L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK			Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD	WY.L.2.	Language Standards
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BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXAMPLE	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK			Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK			Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.		

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK			Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
Week 26: Unit 5 Writing from Pictures, p. 247-253		
Wyoming Content and Performance Standards		
Language Arts		
Grade 2 - Adopted: 2012		
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Craft and Structure

GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXAMPLE	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 27: Unit 5 Writing from Pictures, p. 255-261

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Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXAMPLE	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT STANDARD	WY.RL.2. Reading Standards for Literature	
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text	
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.W.2. Writing Standards	
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		
Production and Distribution of Writing		

GRADE LEVEL EXAMPLE W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK		
Research to Build and Present Knowledge		

GRADE LEVEL EXAMPLE W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		
Comprehension and Collaboration		

GRADE LEVEL EXAMPLE SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		
Conventions of Standard English		

GRADE LEVEL EXAMPLE L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.2.1(d) Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

EXPECTATION L.2.1(e) Use adjectives and adverbs, and choose between them depending on what is to be modified.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		
Vocabulary Acquisition and Use		

GRADE LEVEL EXAMPLE L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Wyoming Content and Performance Standards**Language Arts****Grade 2 - Adopted: 2012****CONTENT STANDARD** **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
GRADE LEVEL EXAMPLE	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CONTENT STANDARD **WY.RI.2. Reading Standards for Informational Text**

BENCHMARK			Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		

CONTENT STANDARD **WY.W.2. Writing Standards**

BENCHMARK			Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		

EXPECTATION SL.2.1(a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION SL.2.1(b) Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK			Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		

CONTENT STANDARD	WY.L.2.	Language Standards
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BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(d)	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
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Range of Reading and Level of Text Complexity		
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
Key Ideas and Details		
GRADE LEVEL EXAMPLE	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
GRADE LEVEL EXAMPLE	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
Range of Reading and Level of Text Complexity		
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	WY.W.2.	Writing Standards
Text Types and Purposes		
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CONTENT STANDARD	WY.W.2.	Writing Standards
Production and Distribution of Writing		
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD	WY.W.2.	Writing Standards
Research to Build and Present Knowledge		
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
Comprehension and Collaboration		
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.

CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
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GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges.
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CONTENT STANDARD **WY.RL.2. Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK	Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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CONTENT STANDARD	WY.RL.2. Reading Standards for Literature
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BENCHMARK	Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RL.2.10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK	Key Ideas and Details
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GRADE LEVEL EXAMPLE	RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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GRADE LEVEL EXAMPLE	RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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CONTENT STANDARD	WY.RI.2. Reading Standards for Informational Text
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BENCHMARK	Range of Reading and Level of Text Complexity
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GRADE LEVEL EXAMPLE	RI.2.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK	Text Types and Purposes
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GRADE LEVEL EXAMPLE	W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK	Production and Distribution of Writing
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GRADE LEVEL EXAMPLE	W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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CONTENT STANDARD	WY.W.2. Writing Standards
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BENCHMARK	Research to Build and Present Knowledge
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GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	SL.2.1(b)	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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CONTENT STANDARD **WY.SL.2. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.2.1(e)	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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CONTENT STANDARD **WY.L.2. Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).