

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

## Secondary Criteria: Wyoming Content and Performance Standards

Subject: Language Arts

Grade: K

### Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

#### Wyoming Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

**CONTENT STANDARD** WY.RL.K. **Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD** WY.RL.K. **Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD** WY.RL.K. **Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD** WY.RF.K. **Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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**CONTENT STANDARD** WY.RF.K. **Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
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GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD	WY.RF.K.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.

**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION      L.K.2(c)      Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION      L.K.5(a)      Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

EXPECTATION      L.K.5(b)      Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 02: Pre-writing, p. 41-47**

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD**      **WY.RF.K.**      **Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

EXPECTATION      RF.K.2(b)      Count, pronounce, blend, and segment syllables in spoken words.

EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

## Wyoming Content and Performance Standards

### Language Arts

**Grade K - Adopted: 2012**

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
<b>GRADE LEVEL EXAMPLE</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.

<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

<b>EXPECTATION</b>	<b>RF.K.3(a)</b>	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

<b>EXPECTATION</b>	<b>SL.K.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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<b>EXPECTATION</b>	<b>SL.K.1(b)</b>	Continue a conversation through multiple exchanges.
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<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

<b>EXPECTATION</b>	<b>L.K.1(a)</b>	Print many upper- and lowercase letters.
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<b>EXPECTATION</b>	<b>L.K.1(b)</b>	Use frequently occurring nouns and verbs.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>EXPECTATION</b>	<b>L.K.2(c)</b>	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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<b>EXPECTATION</b>	<b>L.K.2(d)</b>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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# Wyoming Content and Performance Standards

## Language Arts

Grade K - Adopted: 2012

### CONTENT STANDARD      WY.RL.K.      Reading Standards for Literature

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE      RL.K.3.      With prompting and support, identify characters, settings, and major events in a story.

### CONTENT STANDARD      WY.RL.K.      Reading Standards for Literature

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

### CONTENT STANDARD      WY.RF.K.      Reading Standards: Foundational Skills

BENCHMARK		Print Concepts
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GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION      RF.K.1(d)      Recognize and name all upper- and lowercase letters of the alphabet.

### CONTENT STANDARD      WY.RF.K.      Reading Standards: Foundational Skills

BENCHMARK		Phonological Awareness
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GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

EXPECTATION      RF.K.2(b)      Count, pronounce, blend, and segment syllables in spoken words.

### CONTENT STANDARD      WY.RF.K.      Reading Standards: Foundational Skills

BENCHMARK		Phonics and Word Recognition
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GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION      RF.K.3(a)      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

EXPECTATION      RF.K.3(b)      Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

### CONTENT STANDARD      WY.SL.K.      Speaking and Listening Standards

BENCHMARK		Comprehension and Collaboration
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<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
GRADE LEVEL EXAMPLE	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Wyoming Content and Performance Standards****Language Arts****Grade K - Adopted: 2012****CONTENT STANDARD**      **WY.RL.K.      Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXAMPLE      RL.K.3.      With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD**      **WY.RL.K.      Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD**      **WY.RF.K.      Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Print Concepts</b>
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION      RF.K.1(d)      Recognize and name all upper- and lowercase letters of the alphabet.

**CONTENT STANDARD**      **WY.RF.K.      Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

**CONTENT STANDARD**      **WY.RF.K.      Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION      RF.K.3(a)      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

EXPECTATION      RF.K.3(b)      Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**CONTENT STANDARD**      **WY.SL.K.      Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	L.K.1(a)	Print many upper- and lowercase letters.
<b>EXPECTATION</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
<b>EXPECTATION</b>	L.K.2(b)	Recognize and name end punctuation.
<b>EXPECTATION</b>	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>EXPECTATION</b>	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>EXPECTATION</b>	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Wyoming Content and Performance Standards****Language Arts****Grade K - Adopted: 2012****CONTENT STANDARD** **WY.RL.K. Reading Standards for Literature**

BENCHMARK	Key Ideas and Details	
GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD** **WY.RL.K. Reading Standards for Literature**

BENCHMARK	Craft and Structure	
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK	Print Concepts	
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK	Phonological Awareness	
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**EXPECTATION** RF.K.2(a) Recognize and produce rhyming words.**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK	Phonics and Word Recognition	
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

**EXPECTATION** RF.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.**EXPECTATION** RF.K.3(b) Associate the long and short sounds with common spellings (graphemes) for the five major vowels.**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK	Comprehension and Collaboration	

<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
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GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
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GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
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GRADE LEVEL EXAMPLE	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>EXPECTATION</b>	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

## Wyoming Content and Performance Standards

### Language Arts

**Grade K - Adopted: 2012**

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXAMPLE	RL.K.2.	With prompting and support, retell familiar stories, including key details.

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Print Concepts</b>
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

<b>EXPECTATION</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>EXPECTATION</b>	RF.K.2(a)	Recognize and produce rhyming words.
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<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

<b>EXPECTATION</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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**Week 08: Pre-writing, p. 89-95**

## **Wyoming Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2012**

<b>CONTENT STANDARD</b>	<b>WY.RL.K. Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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<b>CONTENT STANDARD</b>	<b>WY.RL.K. Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>CONTENT STANDARD</b>	<b>WY.RF.K. Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Print Concepts</b>
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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<b>CONTENT STANDARD</b>	<b>WY.RF.K. Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonological Awareness</b>
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GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
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EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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<b>CONTENT STANDARD</b>	<b>WY.RF.K. Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
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GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>CONTENT STANDARD</b>	<b>WY.SL.K. Speaking and Listening Standards</b>	
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K. Speaking and Listening Standards</b>	
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K. Language Standards</b>	
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>CONTENT STANDARD</b>	<b>WY.L.K. Language Standards</b>	
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 09: Pre-writing, p. 97-103**

## **Wyoming Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2012**

CONTENT STANDARD	WY.RL.K.	Reading Standards for Literature
BENCHMARK		<b>Craft and Structure</b>
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	WY.RF.K.	Reading Standards: Foundational Skills
BENCHMARK		<b>Print Concepts</b>
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD	WY.RF.K.	Reading Standards: Foundational Skills
BENCHMARK		<b>Phonological Awareness</b>
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD	WY.RF.K.	Reading Standards: Foundational Skills
BENCHMARK		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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**Week 10: Pre-writing, p. 105-111**

## **Wyoming Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2012**

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Print Concepts</b>
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**CONTENT STANDARD**      **WY.SL.K. Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.

**CONTENT STANDARD**      **WY.SL.K. Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD**      **WY.L.K. Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	L.K.1(a)	Print many upper- and lowercase letters.
<b>EXPECTATION</b>	L.K.1(b)	Use frequently occurring nouns and verbs.

**CONTENT STANDARD**      **WY.L.K. Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>EXPECTATION</b>	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

**CONTENT STANDARD**      **WY.RL.K. Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

## Wyoming Content and Performance Standards

### Language Arts

**Grade K - Adopted: 2012**

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>

<b>GRADE LEVEL EXAMPLE</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD</b>	<b>WY.RI.K.</b>	<b>Reading Standards for Informational Text</b>
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<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXAMPLE	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.

<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
<b>Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147</b>		
<b>Wyoming Content and Performance Standards</b>		
<b>Language Arts</b>		
<b>Grade K - Adopted: 2012</b>		
<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>

GRADE LEVEL EXAMPLE	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**CONTENT STANDARD** **WY.RF.K.** **Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonological Awareness</b>
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**CONTENT STANDARD** **WY.SL.K.** **Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD** **WY.SL.K.** **Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD** **WY.L.K.** **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
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EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD** **WY.L.K.** **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 15: Unit 2 Modeling Writing from Notes, p. 149-155**

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>	<b>Comprehension and Collaboration</b>	
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>	<b>Conventions of Standard English</b>	
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>	<b>Conventions of Standard English</b>	
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>	<b>Vocabulary Acquisition and Use</b>	
GRADE LEVEL EXAMPLE	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>	<b>Vocabulary Acquisition and Use</b>	
GRADE LEVEL EXAMPLE	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

**Wyoming Content and Performance Standards**

## Language Arts

### Grade K - Adopted: 2012

#### CONTENT STANDARD      WY.RL.K.      Reading Standards for Literature

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

#### CONTENT STANDARD      WY.RL.K.      Reading Standards for Literature

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE      RL.K.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

#### CONTENT STANDARD      WY.RF.K.      Reading Standards: Foundational Skills

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

#### CONTENT STANDARD      WY.RF.K.      Reading Standards: Foundational Skills

BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION      RF.K.3(b)      Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

#### CONTENT STANDARD      WY.SL.K.      Speaking and Listening Standards

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

#### CONTENT STANDARD      WY.SL.K.      Speaking and Listening Standards

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD**    **WY.L.K.**    **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**CONTENT STANDARD**    **WY.L.K.**    **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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**CONTENT STANDARD**    **WY.L.K.**    **Language Standards**

<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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**CONTENT STANDARD**    **WY.L.K.**    **Language Standards**

<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

**CONTENT STANDARD**    **WY.RL.K.**    **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
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GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT STANDARD** **WY.RL.K. Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
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**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXAMPLE</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
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GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD** **WY.L.K. Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

**CONTENT STANDARD**      **WY.RL.K.      Reading Standards for Literature**

<b>BENCHMARK</b>		
<b>Key Ideas and Details</b>		
GRADE LEVEL EXAMPLE	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD**      **WY.RL.K.      Reading Standards for Literature**

<b>BENCHMARK</b>		
<b>Craft and Structure</b>		
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD**      **WY.RF.K.      Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		
<b>Phonological Awareness</b>		
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION      RF.K.2(a)      Recognize and produce rhyming words.

EXPECTATION      RF.K.2(b)      Count, pronounce, blend, and segment syllables in spoken words.

**CONTENT STANDARD**      **WY.SL.K.      Speaking and Listening Standards**

<b>BENCHMARK</b>		
<b>Comprehension and Collaboration</b>		
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**CONTENT STANDARD**      **WY.SL.K.      Speaking and Listening Standards**

<b>BENCHMARK</b>		
<b>Comprehension and Collaboration</b>		
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD**      **WY.L.K.      Language Standards**

<b>BENCHMARK</b>		
<b>Conventions of Standard English</b>		
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

BENCHMARK	Key Ideas and Details	
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GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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CONTENT STANDARD	WY.RL.K.	<b>Reading Standards for Literature</b>
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BENCHMARK	Craft and Structure	
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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CONTENT STANDARD	WY.RF.K.	<b>Reading Standards: Foundational Skills</b>
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BENCHMARK	Phonological Awareness	
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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CONTENT STANDARD	WY.RF.K.	<b>Reading Standards: Foundational Skills</b>
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BENCHMARK	Phonics and Word Recognition	
GRADE LEVEL EXAMPLE	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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CONTENT STANDARD	WY.SL.K.	<b>Speaking and Listening Standards</b>
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BENCHMARK	Comprehension and Collaboration	
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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CONTENT STANDARD	WY.SL.K.	<b>Speaking and Listening Standards</b>
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BENCHMARK	Comprehension and Collaboration	
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GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<b>EXPECTATION</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
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<b>EXPECTATION</b>	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<b>EXPECTATION</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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<b>EXPECTATION</b>	L.K.2(b)	Recognize and name end punctuation.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>EXPECTATION</b>	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199
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<b>Wyoming Content and Performance Standards</b>
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<b>Language Arts</b>
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Grade K - Adopted: 2012
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<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
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<b>GRADE LEVEL EXAMPLE</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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<b>GRADE LEVEL EXAMPLE</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
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**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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# Wyoming Content and Performance Standards

## Language Arts

Grade K - Adopted: 2012

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXAMPLE	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD**      **WY.W.K.**      **Writing Standards**

<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXAMPLE	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**CONTENT STANDARD**      **WY.SL.K.**      **Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION      SL.K.1(a)      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION      SL.K.1(b)      Continue a conversation through multiple exchanges.

**CONTENT STANDARD**      **WY.SL.K.**      **Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<b>EXPECTATION</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
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<b>EXPECTATION</b>	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<b>EXPECTATION</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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<b>EXPECTATION</b>	L.K.2(b)	Recognize and name end punctuation.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>EXPECTATION</b>	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
<b>GRADE LEVEL EXAMPLE</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
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GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD** **WY.RL.K. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
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**CONTENT STANDARD** **WY.W.K. Writing Standards**

BENCHMARK		Text Types and Purposes
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GRADE LEVEL EXAMPLE	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD** **WY.L.K. Language Standards**

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

**CONTENT STANDARD**      **WY.L.K.**      **Language Standards**

<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD**      **WY.RL.K.**      **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD**      **WY.RF.K.**      **Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Phonological Awareness</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION RF.K.2(a) Recognize and produce rhyming words.

**CONTENT STANDARD** **WY.W.K.** **Writing Standards**

<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXAMPLE	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**CONTENT STANDARD** **WY.SL.K.** **Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

**CONTENT STANDARD** **WY.SL.K.** **Speaking and Listening Standards**

<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD** **WY.L.K.** **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION L.K.1(b) Use frequently occurring nouns and verbs.

EXPECTATION L.K.1(f) Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD** **WY.L.K.** **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

EXPECTATION L.K.2(b) Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

**CONTENT STANDARD** WY.RL.K. **Reading Standards for Literature**

BENCHMARK		Key Ideas and Details
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GRADE LEVEL EXAMPLE RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD** WY.RL.K. **Reading Standards for Literature**

BENCHMARK		Craft and Structure
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GRADE LEVEL EXAMPLE RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD** WY.RL.K. **Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
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GRADE LEVEL EXAMPLE RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD** WY.RF.K. **Reading Standards: Foundational Skills**

BENCHMARK		Phonological Awareness
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GRADE LEVEL EXAMPLE	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words.

**CONTENT STANDARD** WY.W.K. **Writing Standards**

BENCHMARK		Text Types and Purposes
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GRADE LEVEL EXAMPLE W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**CONTENT STANDARD** WY.SL.K. **Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
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GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		
		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		
		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		
		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		
		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		
		<b>Vocabulary Acquisition and Use</b>
GRADE LEVEL EXAMPLE	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

# Wyoming Content and Performance Standards

## Language Arts

Grade K - Adopted: 2012

CONTENT STANDARD	WY.RL.K. Reading Standards for Literature	
BENCHMARK	Craft and Structure	
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	WY.RL.K. Reading Standards for Literature	
BENCHMARK	Integration of Knowledge and Ideas	
GRADE LEVEL EXAMPLE	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD	WY.RF.K. Reading Standards: Foundational Skills	
BENCHMARK	Print Concepts	
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD	WY.SL.K. Speaking and Listening Standards	
BENCHMARK	Comprehension and Collaboration	
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	WY.L.K. Language Standards	
BENCHMARK	Conventions of Standard English	
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	WY.L.K. Language Standards	
BENCHMARK	Conventions of Standard English	
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

**Week 26: Revisting Unit 2, p. 251-257**

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

**CONTENT STANDARD** **WY.RL.K. Reading Standards for Literature**

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD** **WY.RL.K. Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD** **WY.RF.K. Reading Standards: Foundational Skills**

BENCHMARK		Print Concepts
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

**CONTENT STANDARD** **WY.SL.K. Speaking and Listening Standards**

BENCHMARK		Comprehension and Collaboration

GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD**    **WY.L.K.**    **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD**    **WY.L.K.**    **Language Standards**

<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
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**Week 27: Revisiting Unit 2, p. 259-265**

**Wyoming Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2012**

**CONTENT STANDARD**    **WY.RL.K.**    **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD**    **WY.RL.K.**    **Reading Standards for Literature**

<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXAMPLE</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD**    **WY.RF.K.**    **Reading Standards: Foundational Skills**

<b>BENCHMARK</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>EXPECTATION</b>	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

CONTENT STANDARD	WY.RL.K.	Reading Standards for Literature
BENCHMARK		<b>Craft and Structure</b>
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD</b>	<b>WY.RI.K.</b>	<b>Reading Standards for Informational Text</b>
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<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
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GRADE LEVEL EXAMPLE	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Print Concepts</b>
GRADE LEVEL EXAMPLE	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
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<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>
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<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXAMPLE	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION L.K.2(b) Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

## Wyoming Content and Performance Standards

### Language Arts

Grade K - Adopted: 2012

#### CONTENT STANDARD WY.RL.K. Reading Standards for Literature

BENCHMARK	Craft and Structure	
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GRADE LEVEL EXAMPLE RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

#### CONTENT STANDARD WY.RI.K. Reading Standards for Informational Text

BENCHMARK	Integration of Knowledge and Ideas	
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GRADE LEVEL EXAMPLE RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

#### CONTENT STANDARD WY.RF.K. Reading Standards: Foundational Skills

BENCHMARK	Print Concepts	
GRADE LEVEL EXAMPLE	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

#### CONTENT STANDARD WY.SL.K. Speaking and Listening Standards

BENCHMARK	Comprehension and Collaboration	
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GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION SL.K.1(b) Continue a conversation through multiple exchanges.

#### CONTENT STANDARD WY.SL.K. Speaking and Listening Standards

BENCHMARK	Comprehension and Collaboration	
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GRADE LEVEL EXAMPLE SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**EXPECTATION** L.K.1(f) Produce and expand complete sentences in shared language activities.

<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXAMPLE</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**EXPECTATION** L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

**EXPECTATION** L.K.2(b) Recognize and name end punctuation.

Week 30: Revisiting Unit 5, p. 283-288

## **Wyoming Content and Performance Standards**

### **Language Arts**

Grade K - Adopted: 2012

<b>CONTENT STANDARD</b>	<b>WY.RL.K.</b>	<b>Reading Standards for Literature</b>
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<b>BENCHMARK</b>		<b>Craft and Structure</b>
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**GRADE LEVEL EXAMPLE** RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD</b>	<b>WY.RI.K.</b>	<b>Reading Standards for Informational Text</b>
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<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
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**GRADE LEVEL EXAMPLE** RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

<b>CONTENT STANDARD</b>	<b>WY.RF.K.</b>	<b>Reading Standards: Foundational Skills</b>
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<b>BENCHMARK</b>		<b>Print Concepts</b>
<b>GRADE LEVEL EXAMPLE</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

**EXPECTATION** RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

<b>CONTENT STANDARD</b>	<b>WY.W.K.</b>	<b>Writing Standards</b>
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<b>BENCHMARK</b>			<b>Text Types and Purposes</b>			
GRADE LEVEL EXAMPLE	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.				
<b>CONTENT STANDARD</b>	<b>WY.W.K.</b>	<b>Writing Standards</b>				
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>				
GRADE LEVEL EXAMPLE	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).				
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>				
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>				
GRADE LEVEL EXAMPLE	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>				
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).				
EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.				
<b>CONTENT STANDARD</b>	<b>WY.SL.K.</b>	<b>Speaking and Listening Standards</b>				
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>				
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.				
<b>CONTENT STANDARD</b>	<b>WY.L.K.</b>	<b>Language Standards</b>				
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>				
GRADE LEVEL EXAMPLE	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>				
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.				
EXPECTATION	L.K.2(b)	Recognize and name end punctuation.				