

Main Criteria: Medieval History-Based Writing Lessons

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grades: 6, 7, 8

Medieval History-Based Writing Lessons

Lesson 01: Unit 1 Note Taking an Outlines, p. 11-16

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD

Reading Comprehension

PERFORMANCE EXPECTATION

Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK /
PROFICIENCY

6.RC.2.R
F.

Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK /
PROFICIENCY

6.RC.4.R
F.

Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD

Reading Comprehension

PERFORMANCE EXPECTATION

Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK /
PROFICIENCY

6.RC.11.
RI.

Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD

Writing

PERFORMANCE EXPECTATION

Style - Writing style includes different types of writing for different purposes.

BENCHMARK /
PROFICIENCY

6.W.2.S.

Write to inform about a topic.

DESCRIPTOR

Organize ideas, concepts, and information.

DESCRIPTOR

Use relevant facts, definitions, concrete details, and quotations.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.5.S LC.	Contribute to the topic, text, or issue, responding to questions with relevant information.
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BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	6.CC.9.P .	Present claims and evidence.
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BENCHMARK / PROFICIENCY	6.CC.11.P.	Use accurate descriptions, facts, and/or details to support central ideas and/or themes.
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BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
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DESCRIPTOR		Convey ideas, concepts, and information.
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DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant, descriptive details and precise language.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR	One-on-one
DESCRIPTOR	In small groups
DESCRIPTOR	Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

BENCHMARK / PROFICIENCY	7.CC.5.S LC.	Explain how central ideas and supporting details from non-textual sources clarify a topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	7.CC.7.P.	Present claims and evidence, emphasizing primary points in a focused, coherent manner.

BENCHMARK / PROFICIENCY	7.CC.9.P.	Support claims, central ideas, and/or themes with descriptions, facts, details, and examples.
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BENCHMARK / PROFICIENCY	7.CC.11.P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		
Grade 8 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY	Use context,
BENCHMARK / PROFICIENCY	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	8.CC.7.P.	Present claims and evidence, emphasizing important points in a focused, coherent manner.
BENCHMARK / PROFICIENCY	8.CC.8.P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details.
BENCHMARK / PROFICIENCY	8.CC.10.P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

BENCHMARK / PROFICIENCY	8.CC.8.P	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details.
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BENCHMARK / PROFICIENCY	8.CC.10.P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
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Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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Arkansas Standards

Language Arts

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
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DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
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DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

**STRAND /
TOPIC** **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC Grade 8 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 04: Unit 2 Writing from Notes, p. 35-44

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.

DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC Grade 7 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
DESCRIPTOR	Convey ideas, concepts, and information.

DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
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BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
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BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY 7.W.16.R. Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 7.CC.2.S LC. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR	Develop a topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR	Select well-chosen, descriptive details and use sensory language and precise language.	
DESCRIPTOR	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.	
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 45-52

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.

DESCRIPTOR

Use relevant facts, definitions, concrete details, and quotations.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR

Organize well-structured event sequences.

DESCRIPTOR

Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Develop well-structured event sequences.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		
Grade 8 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY	Use context,
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BENCHMARK / PROFICIENCY	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC	Grade 8 English Language Arts Standards
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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 53-60

Arkansas Standards

Language Arts

**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
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BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Use relevant descriptive details.
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DESCRIPTOR	Organize well-structured event sequences.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards		
Language Arts		
Grade 7 - Adopted: 2023		
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC	Grade 7 English Language Arts Standards	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
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DESCRIPTOR		Convey ideas, concepts, and information.
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DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Use relevant, descriptive details and precise language.
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DESCRIPTOR		Develop well-structured event sequences.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S LC. Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood and voice
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
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BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Use relevant descriptive details.
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DESCRIPTOR	Organize well-structured event sequences.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

6.L.7.C.

Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY

6.L.8.C.

Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK / PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY

7.RC.2.R F.

Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY

7.RC.5.R L.

Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR	Introduce a topic with a preview of what is to follow.	
DESCRIPTOR	Convey ideas, concepts, and information.	
DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.	
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR	Use relevant, descriptive details and precise language.	
DESCRIPTOR	Develop well-structured event sequences.	
DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).	
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards**Language Arts****Grade 8 - Adopted: 2023****STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
------------	--

DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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CONTENT STANDARD	Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-78

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
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DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Organize well-structured event sequences.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13.P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
DESCRIPTOR	Develop well-structured event sequences.
DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK /
PROFICIENCY

7.W.16.R.

Follow a standard format for citation, including bibliographic information.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

7.L.10.S.

Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

7.L.11.C.

Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY

7.L.14.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY

8.RC.2.R F.

Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 09: Unit 4 Summarizing a Reference, p. 79-86

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
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DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.10.S.

Choose language that precisely expresses ideas, eliminating redundancy.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /
PROFICIENCY

7.L.11.C.

Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK /
PROFICIENCY

7.L.14.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards**Language Arts****Grade 8 - Adopted: 2023****STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK /
PROFICIENCY8.RC.2.R
F.

Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

BENCHMARK /
PROFICIENCY8.RC.4.R
F.

Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 10: Unit 4 Summarizing a Reference, p. 87-96

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
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DESCRIPTOR		Convey ideas, concepts, and information.
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DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Use relevant, descriptive details and precise language.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
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BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
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BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
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BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
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BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
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BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
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BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
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DESCRIPTOR		Adverbial
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STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 11: Unit 4 Summarizing a Reference, p. 97-104

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11.RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR	Organize ideas, concepts, and information.	
DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR	Use relevant descriptive details.	
DESCRIPTOR	Use narrative techniques (e.g., dialogue, sequencing, description, characterization).	
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION

6.V.1.

Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY

Use context

BENCHMARK / PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY

6.CC.1.S LC.

Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY

6.CC.2.S LC.

Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one

DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 6.L.7.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY 6.L.8.C. Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK / PROFICIENCY 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

BENCHMARK / PROFICIENCY 7.RC.4.R F. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPICGrade 7 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPICGrade 7 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPICGrade 7 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPICGrade 7 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPICGrade 7 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC Grade 7 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 8 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.

DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

6.L.6.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

6.L.7.C.

Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY

6.L.8.C.

Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK / PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY

7.W.16.R.

Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION

7.V.1.

Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY

Use context,

BENCHMARK / PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.11.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 8.RC.2.R F. Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

BENCHMARK / PROFICIENCY 8.RC.4.R F. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 13: Unit 5 Writing from Pictures, p. 117-122

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY 7.W.16.R. Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 7.CC.2.S LC. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.

DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK /
PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY

8.CC.1.S
LC.

Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK /
PROFICIENCY

8.CC.2.S
LC.

Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.

BENCHMARK /
PROFICIENCY

8.CC.3.S
LC.

Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

BENCHMARK /
PROFICIENCY

8.CC.4.S
LC.

Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR	Adjectival
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DESCRIPTOR	Adverbial
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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Lesson 14: Unit 5 Writing from Pictures, p. 123-128

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY

6.CC.1.S
LC.

Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK /
PROFICIENCY

6.CC.2.S
LC.

Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR

One-on-one

DESCRIPTOR

In small groups

DESCRIPTOR

Teacher-led

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY

6.CC.6.S
LC.

Paraphrase multiple perspectives.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	6.CC.13.P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Develop well-structured event sequences.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 15: Unit 5 Writing from Pictures, p. 129-134

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
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DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Organize well-structured event sequences.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY 6.CC.6.S LC. Paraphrase multiple perspectives.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 6.CC.13. P. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
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DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
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DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
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DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
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DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
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BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13.P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

6.L.6.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /
PROFICIENCY

6.L.7.C.

Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes,

BENCHMARK /
PROFICIENCY

6.L.8.C.

Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK /
PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Support claims with credible sources.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
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DESCRIPTOR		Convey ideas, concepts, and information.
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DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR	Use relevant, descriptive details and precise language.
DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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TOPIC		
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
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DESCRIPTOR		Introduce claims supported by credible sources.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
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DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
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BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.

BENCHMARK / PROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.

BENCHMARK / PROFICIENCY 6.W.8.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.

BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 6.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13.P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Support claims with credible sources.
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STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
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DESCRIPTOR		Convey ideas, concepts, and information.
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DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR	Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Introduce claims supported by credible sources.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
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BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR

Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.

BENCHMARK /
PROFICIENCY

6.W.12.P.

Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 6.CC.6.S LC. Paraphrase multiple perspectives.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 6.CC.13.P. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
DESCRIPTOR	Convey ideas, concepts, and information.

DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
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BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
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BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Introduce claims supported by credible sources.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
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BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
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BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
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BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 19: Unit 6 Summarizing Multiple References, p. 163-170

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13.P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR	Shifts in mood
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STRAND /
TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 6.L.7.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY 6.L.8.C. Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK / PROFICIENCY 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

BENCHMARK / PROFICIENCY 7.RC.4.R F. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.11.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Introduce claims supported by credible sources.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
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DESCRIPTOR		Shifts in mood and voice
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 20: Unit 7 Inventive Writing, p. 171-178

Arkansas Standards**Language Arts**

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.

DESCRIPTOR Use relevant facts, definitions, concrete details, and quotations.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.

BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY		
6.W.15.R. Quote or paraphrase data and conclusions, crediting sources and/or authors.		
STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR	One-on-one
DESCRIPTOR	In small groups

DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR	Shifts in mood
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY7.CC.1.S
LC.

Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK /
PROFICIENCY7.CC.2.S
LC.

Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR

One-on-one

DESCRIPTOR

In small groups

DESCRIPTOR

Teacher-led

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY7.CC.4.S
LC.

Acknowledge new information expressed by others and modify one's own views as needed.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
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BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
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BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
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BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.

BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 21: Unit 7 Inventive Writing, p. 179-186

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR Organize ideas, concepts, and information.

DESCRIPTOR Use relevant facts, definitions, concrete details, and quotations.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Use relevant descriptive details.

DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY

6.W.15.R.

Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION

6.V.1.

Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR	Develop a topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR	Select well-chosen, descriptive details and use sensory language and precise language.	
DESCRIPTOR	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.	

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival

DESCRIPTOR		Adverbial
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 22: Unit 7 Inventive Writing, p. 187-194

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.

DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY

6.CC.1.S
LC.

Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK /
PROFICIENCY

6.CC.2.S
LC.

Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR

One-on-one

DESCRIPTOR

In small groups

DESCRIPTOR

Teacher-led

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY

6.CC.6.S
LC.

Paraphrase multiple perspectives.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards**Language Arts****Grade 8 - Adopted: 2023****STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE
EXPECTATION

8.V.1.

Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY8.CC.1.S
LC.

Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK /
PROFICIENCY8.CC.2.S
LC.

Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.

BENCHMARK /
PROFICIENCY8.CC.3.S
LC.

Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

BENCHMARK /
PROFICIENCY8.CC.4.S
LC.

Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 23: Unit 7 Inventive Writing, p. 195-200

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
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DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY 6.W.15.R. Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 6.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 6.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 6.CC.2.S LC. Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 6.CC.6.S LC. Paraphrase multiple perspectives.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 6.CC.13. P. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR	Introduce a topic with a preview of what is to follow.	
DESCRIPTOR	Convey ideas, concepts, and information.	
DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.	
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR	Use relevant, descriptive details and precise language.	

DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 7.CC.2.S LC. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR In small groups

DESCRIPTOR Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S LC. Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
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BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
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BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
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BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.

BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 24: Unit 7 Inventive Writing, p. 201-208

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR Organize ideas, concepts, and information.

DESCRIPTOR Use relevant facts, definitions, concrete details, and quotations.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Use relevant descriptive details.

DESCRIPTOR Organize well-structured event sequences.

DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
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**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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**STRAND /
TOPIC**

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 6.L.8.C. Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK / PROFICIENCY 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards**Language Arts****Grade 8 - Adopted: 2023****STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
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DESCRIPTOR		Shifts in mood and voice
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.4.S. Use verbals (gerunds, participles, infinitives) correctly.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

DESCRIPTOR Adverbial

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR Organize ideas, concepts, and information.

DESCRIPTOR Use relevant facts, definitions, concrete details, and quotations.

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Use relevant descriptive details.

DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND /
TOPIC Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

6.L.6.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

6.L.8.C.

Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK / PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

DESCRIPTOR	Introduce claims supported by credible sources.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

8.L.4.S.

Use verbals (gerunds, participles, infinitives) correctly.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR	Adjectival
DESCRIPTOR	Adverbial

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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Lesson 26: Unit 8 Formal Essay Models, p. 216-226

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
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BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
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STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

6.L.6.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /
PROFICIENCY

6.L.8.C.

Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK /
PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards**Language Arts**

Grade 7 - Adopted: 2023

**STRAND /
TOPIC** **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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**STRAND /
TOPIC** **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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**STRAND /
TOPIC** **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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**STRAND /
TOPIC** **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 7 English Language Arts Standards	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR	Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC Grade 7 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC Grade 8 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 8 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC Grade 8 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.

DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Develop a topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
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BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
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BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
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BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

8.L.4.S.

Use verbals (gerunds, participles, infinitives) correctly.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

8.L.7.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR

Adjectival

DESCRIPTOR

Adverbial

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

8.L.9.S.

Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 27: Unit 8 Formal Essay Models, p. 227-232

Arkansas Standards**Language Arts**

Grade 6 - Adopted: 2023

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR

Support claims with credible sources.

**STRAND /
TOPIC****Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR

Organize ideas, concepts, and information.

DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC	Grade 6 English Language Arts Standards	
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC	Grade 6 English Language Arts Standards	
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
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BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 6.CC.6.S LC. Paraphrase multiple perspectives.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 6.CC.13.P. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR	Use relevant, descriptive details and precise language.
DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Introduce claims supported by credible sources.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a clear preview of what is to follow.

DESCRIPTOR Organize ideas, concepts, and information, using broad categories.

DESCRIPTOR Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.

BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

8.L.4.S.

Use verbals (gerunds, participles, infinitives) correctly.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

8.L.7.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR

Adjectival

DESCRIPTOR

Adverbial

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 233-238

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.

STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.	
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STRAND / TOPIC Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR	One-on-one
DESCRIPTOR	In small groups

DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 6.CC.6.S LC. Paraphrase multiple perspectives.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 6.CC.13. P. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.11.RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Use relevant, descriptive details and precise language.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, pacing, description).
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

**BENCHMARK /
PROFICIENCY**7.CC.2.S
LC.

Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Introduce claims supported by credible sources.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.
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DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
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DESCRIPTOR		Shifts in mood and voice
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
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**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

8.L.7.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR

Adjectival

DESCRIPTOR

Adverbial

**STRAND /
TOPIC****Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

8.L.9.S.

Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 239-244

Arkansas Standards**Language Arts**

Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
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BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
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BENCHMARK / PROFICIENCY	6.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from world literature (beginnings of civilization through 1450), explaining its historical and/or contemporary significance.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
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DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
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BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
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BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
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BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY 6.CC.6.S LC. Paraphrase multiple perspectives.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 6.CC.13. P. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 8.RC.2.R F. Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	8.RC.10.RL.	Identify the theme in an original, adapted, and/or modernized drama, poem, folktale, or story from American literature (1850-1930), explaining its historical and/or contemporary significance.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Introduce claims supported by credible sources.
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STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.
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DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
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DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples
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DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
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STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Select well-chosen, descriptive details and use sensory language and precise language.
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DESCRIPTOR	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
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STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
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DESCRIPTOR		Adverbial
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STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 245-252

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
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BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Organize ideas, concepts, and information.
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DESCRIPTOR	Use relevant facts, definitions, concrete details, and quotations.
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Use relevant descriptive details.
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DESCRIPTOR	Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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**STRAND /
TOPIC** **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC	Grade 6 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR	Shifts in mood
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STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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STRAND / TOPIC		
Grade 6 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
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BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR	Support claims with credible sources.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC	Grade 7 English Language Arts Standards	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC	Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC	Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR	Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR	Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR	Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.4.S. Use verbals (gerunds, participles, infinitives) correctly.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
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DESCRIPTOR		Adverbial
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STRAND / TOPIC	Grade 8 English Language Arts Standards	
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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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