

# Main Criteria: Medieval History-Based Writing Lessons

## Secondary Criteria: Mississippi College & Career Readiness Standards

### Subject: Language Arts

Grades: 6, 7, 8

### Medieval History-Based Writing Lessons

Lesson 01: Unit 1 Note Taking an Outlines, p. 11-16

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

#### THEME

#### Reading Informational Text

#### SUBJECT

#### Key Ideas and Details

STANDARD

RI.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD

RI.6.2.

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD

RI.6.3.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

#### THEME

#### Reading Informational Text

#### SUBJECT

#### Craft and Structure

STANDARD

RI.6.4.

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

#### THEME

#### Reading Informational Text

#### SUBJECT

#### Integration of Knowledge and Ideas

STANDARD

RI.6.7.

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

#### THEME

#### Writing

#### SUBJECT

#### Production and Distribution of Writing

STANDARD

W.6.4.

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

#### THEME

#### Speaking and Listening

#### SUBJECT

#### Comprehension and Collaboration

STANDARD

SL.6.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                  |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                              |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                        |

#### THEME

#### Speaking and Listening

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| SUBJECT |  | Presentation of Knowledge and Ideas |
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| STANDARD | SL.6.4. | Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. |
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#### THEME

#### Language

|          |        |                                                                                                                                                                        |
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| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                         |
| STANDARD | L.6.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |

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| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase. |
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| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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#### THEME

#### Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
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| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

#### THEME

#### Reading Informational Text

|         |  |                       |
|---------|--|-----------------------|
| SUBJECT |  | Key Ideas and Details |
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| STANDARD | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
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| STANDARD | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
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| STANDARD | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
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**THEME** **Reading Informational Text**

|         |  |                     |
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| SUBJECT |  | Craft and Structure |
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| STANDARD | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
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**THEME** **Writing**

|         |  |                                        |
|---------|--|----------------------------------------|
| SUBJECT |  | Production and Distribution of Writing |
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| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above. |
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**THEME** **Speaking and Listening**

|         |  |                                 |
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| SUBJECT |  | Comprehension and Collaboration |
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| STANDARD | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
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| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
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| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
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| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
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**THEME** **Speaking and Listening**

|         |  |                                     |
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| SUBJECT |  | Presentation of Knowledge and Ideas |
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| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** **Language**

|         |  |                                |
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| SUBJECT |  | Vocabulary Acquisition and Use |
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| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
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| OBJECTIVE      | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE      | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.7.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

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| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                                                                                               |
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                                                                                                    |
| STANDARD       | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                   |
| STANDARD       | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |

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| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                                                                                                   |
| <b>SUBJECT</b> |         | <b>Craft and Structure</b>                                                                                                                                                                                                                          |
| STANDARD       | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |

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| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                   |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                   |
| <b>STANDARD</b> | <b>W.8.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b> |
| OBJECTIVE       | W.8.2b.       | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                |

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| <b>THEME</b>   |        | <b>Writing</b>                                                                                                                                                                                                           |
| <b>SUBJECT</b> |        | <b>Production and Distribution of Writing</b>                                                                                                                                                                            |
| STANDARD       | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

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| <b>THEME</b> |  | <b>Speaking and Listening</b> |
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| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                             |
| <b>STANDARD</b> | <b>SL.8.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |

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| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                  |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                            |

**THEME** **Speaking and Listening**

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|----------------|--|--------------------------------------------|
| <b>SUBJECT</b> |  | <b>Presentation of Knowledge and Ideas</b> |
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| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** **Language**

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|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                        |
| <b>STANDARD</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b> |

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| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).               |

**THEME** **Language**

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|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
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|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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Lesson 02: Unit 2 Writing from Notes, p. 17-26

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

**THEME** **Reading Informational Text**

| SUBJECT  |         | Key Ideas and Details                                                                                                                                             |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                             |
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrate, and elaborated in a text (e.g., through examples or anecdotes).                 |

#### THEME

#### Reading Informational Text

| SUBJECT  |         | Craft and Structure                                                                                                               |
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| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

#### THEME

#### Reading Informational Text

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
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| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

#### THEME

#### Writing

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
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| STANDARD | W.6.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

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| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

#### THEME

#### Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

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| STANDARD  | W.6.5.                 | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Research to Build and Present Knowledge                                                                                                                                                                                                                                         |
| STANDARD  | W.6.9.                 | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                               |
| OBJECTIVE | W.6.9b.                | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).                            |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.                | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     | Speaking and Listening |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.                | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a.               | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b.               | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c.               | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d.               | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     | Language               |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.                 | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.                | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.                | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     | Language               |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                  |

| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
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| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.                                               |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Key Ideas and Details                                                                                                                                                                                                                                                                                                     |
| STANDARD  | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                   |
| STANDARD  | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                           |
| STANDARD  | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                       |
| STANDARD  | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                       |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                   |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                   |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                 |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |

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| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.               |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                            |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.   |

#### THEME

#### Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

#### THEME

#### Writing

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

#### THEME

#### Writing

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

#### THEME

#### Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |

|           |          |                                                                                              |
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| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
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**THEME** Speaking and Listening

|         |  |                                     |
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| SUBJECT |  | Presentation of Knowledge and Ideas |
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STANDARD SL.7.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

**THEME** Language

|          |        |                                                                                              |
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| SUBJECT  |        | Knowledge of Language                                                                        |
| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**THEME** Language

|          |        |                                                                                                                                                                        |
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| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                         |
| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**THEME** Language

|         |  |                                |
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| SUBJECT |  | Vocabulary Acquisition and Use |
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

**THEME** Reading Informational Text

|         |  |                       |
|---------|--|-----------------------|
| SUBJECT |  | Key Ideas and Details |
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STANDARD RI.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

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|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                                     |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                                            |
| STANDARD  | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                                                                                           |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.  | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
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| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME** Speaking and Listening

| SUBJECT |  | Comprehension and Collaboration |
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| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                                                                                         |
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| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                                                        |
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| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
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|           |          |                                                                                                                                                          |
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| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
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|           |          |                                                                                                                                              |
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| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
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**THEME** Speaking and Listening

| SUBJECT |  | Presentation of Knowledge and Ideas |
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|          |         |                                                                                                                                                                                                                                      |
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| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** Language

| SUBJECT |  | Conventions of Standard English |
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|          |        |                                                                                                                                            |
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| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
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| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
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**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
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|          |        |                                                                                                                                                                       |
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| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
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|           |         |                                                                                                                                                 |
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| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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**THEME** Language

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 03: Unit 2 Writing from Notes, p. 27-34

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

#### THEME

#### Reading Informational Text

| SUBJECT  |         | Key Ideas and Details                                                                                                                                             |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                             |
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                |

#### THEME

#### Reading Informational Text

| SUBJECT  |         | Craft and Structure                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

#### THEME

#### Reading Informational Text

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

#### THEME

#### Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                           |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                         |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |

|                 |                |                                                                                                                                                                                                                                                                                 |
|-----------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE       | W.6.2d.        | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                       |
| OBJECTIVE       | W.6.2f.        | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                           |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                  |
| <b>SUBJECT</b>  |                | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                   |
| STANDARD        | W.6.4.         | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD        | W.6.5.         | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                  |
| <b>SUBJECT</b>  |                | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                  |
| <b>STANDARD</b> | <b>W.6.9.</b>  | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>                                                                                                                                                                        |
| OBJECTIVE       | W.6.9b.        | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).                            |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                  |
| <b>SUBJECT</b>  |                | <b>Range of Writing</b>                                                                                                                                                                                                                                                         |
| STANDARD        | W.6.10.        | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| <b>THEME</b>    |                | <b>Speaking and Listening</b>                                                                                                                                                                                                                                                   |
| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                          |
| <b>STANDARD</b> | <b>SL.6.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</b>                                              |
| OBJECTIVE       | SL.6.1a.       | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE       | SL.6.1b.       | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE       | SL.6.1c.       | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE       | SL.6.1d.       | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |

**THEME****Language**

|                 |               |                                                                                                                                                   |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                            |
| <b>STANDARD</b> | <b>L.6.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b> |

|           |         |                                                                                                                                                                           |
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| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME****Language**

|                 |               |                                                                                                                                                                               |
|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                         |
| <b>STANDARD</b> | <b>L.6.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b> |

|           |         |                                                                                                                                                                |
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| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase. |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                |

**THEME****Language**

|                |        |                                                                                                                                                                                                              |
|----------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b> |        | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Mississippi College & Career Readiness Standards****Language Arts****Grade 7 - Adopted: 2016****THEME****Reading Informational Text**

|                |         |                                                                                                                                                                                                                                                 |
|----------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                                                                                                    |
| STANDARD       | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                         |
| STANDARD       | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD       | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                      |

**THEME****Reading Informational Text**

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|----------------|--|----------------------------|
| <b>SUBJECT</b> |  | <b>Craft and Structure</b> |
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| STANDARD  | RI.7.4.                | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                                            |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.2.                 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.7.2a.                | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                      |
| OBJECTIVE | W.7.2b.                | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                                           |
| OBJECTIVE | W.7.2c.                | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                                         |
| OBJECTIVE | W.7.2d.                | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f.                | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.                 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.7.5.                 | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.                 | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.                | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     | Speaking and Listening |                                                                                                                                                                                                                                                                                                                                                |

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                                    |
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| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
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|           |          |                                                                                                                                                                              |
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| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                              |
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| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
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**THEME** Speaking and Listening

| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                         |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** Language

| SUBJECT |  | Knowledge of Language |
|---------|--|-----------------------|
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| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
|----------|--------|----------------------------------------------------------------------------------------------|
|----------|--------|----------------------------------------------------------------------------------------------|

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
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|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

# Mississippi College & Career Readiness Standards

## Language Arts

Grade 8 - Adopted: 2016

### THEME Reading Informational Text

#### SUBJECT Key Ideas and Details

|          |         |                                                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                                                                                                                 |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
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### THEME Reading Informational Text

#### SUBJECT Craft and Structure

|          |         |                                                                                                                                                                                                                                                     |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### THEME Writing

#### SUBJECT Text Types and Purposes

|          |        |                                                                                                                                                                           |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                   |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                           |
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| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
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| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
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### THEME Writing

#### SUBJECT Production and Distribution of Writing

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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|           |          |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD  | W.8.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                       |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                           |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                                                                     |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                                                                             |

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                        |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |

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| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
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|           |         |                                                                                                                                                 |
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| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Lesson 04: Unit 2 Writing from Notes, p. 35-44****Mississippi College & Career Readiness Standards****Language Arts****Grade 6 - Adopted: 2016****THEME****Reading Informational Text**

| SUBJECT  |         | Key Ideas and Details                                                                                                                                             |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                             |
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                |

**THEME****Reading Informational Text**

| SUBJECT  |         | Craft and Structure                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

**THEME****Reading Informational Text**

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

**THEME****Writing**

|                 |                               |                                                                                                                                                                                                                                                                                   |
|-----------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |                               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                    |
| <b>STANDARD</b> | <b>W.6.2.</b>                 | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                  |
| OBJECTIVE       | W.6.2a.                       | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE       | W.6.2b.                       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE       | W.6.2c.                       | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE       | W.6.2d.                       | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE       | W.6.2f.                       | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |
| <b>THEME</b>    | <b>Writing</b>                |                                                                                                                                                                                                                                                                                   |
| <b>SUBJECT</b>  |                               | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                     |
| STANDARD        | W.6.4.                        | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                          |
| STANDARD        | W.6.5.                        | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)   |
| <b>THEME</b>    | <b>Writing</b>                |                                                                                                                                                                                                                                                                                   |
| <b>SUBJECT</b>  |                               | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                    |
| <b>STANDARD</b> | <b>W.6.9.</b>                 | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>                                                                                                                                                                          |
| OBJECTIVE       | W.6.9b.                       | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).                              |
| <b>THEME</b>    | <b>Writing</b>                |                                                                                                                                                                                                                                                                                   |
| <b>SUBJECT</b>  |                               | <b>Range of Writing</b>                                                                                                                                                                                                                                                           |
| STANDARD        | W.6.10.                       | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                             |
| <b>THEME</b>    | <b>Speaking and Listening</b> |                                                                                                                                                                                                                                                                                   |
| <b>SUBJECT</b>  |                               | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                            |
| <b>STANDARD</b> | <b>SL.6.1.</b>                | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</b>                                                |

|           |          |                                                                                                                                                                                                                   |
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| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                  |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                              |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                        |

#### THEME

#### Language

|           |         |                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

#### THEME

#### Language

|           |         |                                                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Conventions of Standard English                                                                                    |
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

#### THEME

#### Language

|           |         |                                                                                                                                                                        |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                        |

#### THEME

#### Language

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

**THEME****Reading Informational Text****SUBJECT****Key Ideas and Details**

|          |         |                                                                                                                                                                                                                                                 |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                         |
| STANDARD | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                      |

**THEME****Reading Informational Text****SUBJECT****Craft and Structure**

|          |         |                                                                                                                                                                                                     |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME****Writing****SUBJECT****Text Types and Purposes**

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.2.  | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                          |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

**THEME****Writing****SUBJECT****Production and Distribution of Writing**

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.) |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                                                                                                                          |
| STANDARD  | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                                                                                   |
| OBJECTIVE | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                                                                                                                            |

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|           |         |                                                                                                                                                               |
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| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
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|           |         |                                                                                                                                                 |
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| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Mississippi College & Career Readiness Standards****Language Arts**

Grade 8 - Adopted: 2016

**THEME****Reading Informational Text**

| SUBJECT  |         | Key Ideas and Details                                                                                                                         |
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| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |

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| STANDARD | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
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**THEME****Reading Informational Text**

| SUBJECT  |         | Craft and Structure                                                                                                                                                                                                                                 |
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| STANDARD | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |

**THEME****Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

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| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                   |
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| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
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|           |         |                                                                                                                   |
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| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                         |

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| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
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**THEME** **Writing**

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|----------------|--|-----------------------------------------------|
| <b>SUBJECT</b> |  | <b>Production and Distribution of Writing</b> |
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|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
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**THEME** **Writing**

|                |  |                                                |
|----------------|--|------------------------------------------------|
| <b>SUBJECT</b> |  | <b>Research to Build and Present Knowledge</b> |
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|          |        |                                                                                                                                                                                                                                                                                             |
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| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
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**THEME** **Writing**

|                |  |                         |
|----------------|--|-------------------------|
| <b>SUBJECT</b> |  | <b>Range of Writing</b> |
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|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME** **Speaking and Listening**

|                |  |                                        |
|----------------|--|----------------------------------------|
| <b>SUBJECT</b> |  | <b>Comprehension and Collaboration</b> |
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| <b>STANDARD</b> | <b>SL.8.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                        |
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| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                          |
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| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
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|                |          |                                                                                                                                              |
|----------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
| <b>THEME</b>   |          | <b>Speaking and Listening</b>                                                                                                                |
| <b>SUBJECT</b> |          | <b>Presentation of Knowledge and Ideas</b>                                                                                                   |

|                 |               |                                                                                                                                                                                                                                      |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD        | SL.8.4.       | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                                                      |
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                                                                                                               |
| <b>STANDARD</b> | <b>L.8.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>                                                                                    |

|                 |               |                                                                                                                                                                              |
|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE       | L.8.1d.       | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                           |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                        |
| <b>STANDARD</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b> |

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| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).               |

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| <b>THEME</b>   |        | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |        | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Lesson 05: Unit 3 Retelling Narrative Stories, p. 45-52

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|                |         |                                                                                                                                                             |
|----------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Literature</b>                                                                                                                                   |
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                |
| STANDARD       | RL.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                       |
| STANDARD       | RL.6.2. | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination. |

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| STANDARD  | RL.6.3.  | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.                                                                                                                 |
| THEME     |          | Reading Literature                                                                                                                                                                                                                                                              |
| SUBJECT   |          | Craft and Structure                                                                                                                                                                                                                                                             |
| STANDARD  | RL.6.5.  | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.                                                                                                       |
| THEME     |          | Reading Literature                                                                                                                                                                                                                                                              |
| SUBJECT   |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                                   |
| STANDARD  | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.                                                                     |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Text Types and Purposes                                                                                                                                                                                                                                                         |
| STANDARD  | W.6.3.   | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.                                                                                                                |
| OBJECTIVE | W.6.3a.  | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.                                                                                                           |
| OBJECTIVE | W.6.3c.  | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                                                                                                                                         |
| OBJECTIVE | W.6.3d.  | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.                                                                                                                                                             |
| OBJECTIVE | W.6.3e.  | Provide a conclusion that follows from the narrated experiences or events.                                                                                                                                                                                                      |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD  | W.6.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |

**THEME** Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

**THEME** Language

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                        |

**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
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|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

#### THEME Reading Literature

##### SUBJECT Key Ideas and Details

|          |         |                                                                                                                                         |
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| STANDARD | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
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| STANDARD | RL.7.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
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| STANDARD | RL.7.3. | Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot). |
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#### THEME Reading Literature

##### SUBJECT Craft and Structure

|          |         |                                                                                                         |
|----------|---------|---------------------------------------------------------------------------------------------------------|
| STANDARD | RL.7.5. | Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning. |
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#### THEME Reading Literature

##### SUBJECT Range of Reading and Level of Text Complexity

|          |          |                                                                                                                                                                                                             |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
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#### THEME Writing

##### SUBJECT Text Types and Purposes

|          |        |                                                                                                                                                                  |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
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|           |         |                                                                                                                                         |
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| OBJECTIVE | W.7.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
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|           |         |                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
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#### THEME Writing

##### SUBJECT Production and Distribution of Writing

|          |        |                                                                                                                                                                                                                         |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above. |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
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#### THEME

#### Writing

|         |  |                                         |
|---------|--|-----------------------------------------|
| SUBJECT |  | Research to Build and Present Knowledge |
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|          |        |                                                                                                                                                                                                                                                                                             |
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| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
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#### THEME

#### Writing

|         |  |                  |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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#### THEME

#### Speaking and Listening

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Comprehension and Collaboration |
|---------|--|---------------------------------|

|          |         |                                                                                                                                                                                                                             |
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| STANDARD | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
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|           |          |                                                                                                                                                                                                                         |
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| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                                    |
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| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
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| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
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| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
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#### THEME

#### Speaking and Listening

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
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|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
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#### THEME

#### Language

|         |  |                       |
|---------|--|-----------------------|
| SUBJECT |  | Knowledge of Language |
|---------|--|-----------------------|

|                 |               |                                                                                                                                                                                                              |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.7.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                          |
| OBJECTIVE       | L.7.3a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                          |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| <b>STANDARD</b> | <b>L.7.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                |
| OBJECTIVE       | L.7.4a.       | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE       | L.7.4d.       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD        | L.7.6.        | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|                |          |                                                                                                                                                                                                                                                          |
|----------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Key Ideas and Details</b>                                                                                                                                                                                                                             |
| STANDARD       | RL.8.1.  | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                            |
| STANDARD       | RL.8.2.  | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Craft and Structure</b>                                                                                                                                                                                                                               |
| STANDARD       | RL.8.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                  |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                     |
| STANDARD       | RL.8.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.                                                                         |

**THEME**                      **Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
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| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

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| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
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**THEME**                      **Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

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| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
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| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
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**THEME**                      **Writing**

| SUBJECT |  | Production and Distribution of Writing |
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|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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|          |        |                                                                                                                                                                                                                                                                                                                                                |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
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**THEME**                      **Writing**

| SUBJECT |  | Research to Build and Present Knowledge |
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|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
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**THEME**                      **Writing**

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
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|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME**                      **Speaking and Listening**

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                  |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                            |

**THEME** Speaking and Listening

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
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| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** Language

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Conventions of Standard English |
|---------|--|---------------------------------|

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
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|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
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**THEME** Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

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| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 53-60

**Mississippi College & Career Readiness Standards**

**Language Arts**

**THEME**                      **Reading Literature****SUBJECT**                      **Key Ideas and Details**

|          |         |                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                             |
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| STANDARD | RL.6.2. | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination. |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                                 |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.3. | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME**                      **Reading Literature****SUBJECT**                      **Craft and Structure**

|          |         |                                                                                                                                                                           |
|----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.5. | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |
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**THEME**                      **Reading Literature****SUBJECT**                      **Range of Reading and Level of Text Complexity**

|          |          |                                                                                                                                                                                                             |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME**                      **Writing****SUBJECT**                      **Text Types and Purposes**

|          |        |                                                                                                                                                                         |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.3. | <b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b> |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                         |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                            |
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| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events. |
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**THEME**                      **Writing****SUBJECT**                      **Production and Distribution of Writing**

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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|           |          |                                                                                                                                                                                                                                                                                 |
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| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                              |
| OBJECTIVE | L.6.2a.  | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                                                                                                                                                                                 |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                  |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.                                               |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|          |         |                                                                                                                                                                                                                                                          |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Literature                                                                                                                                                                                                                                       |
| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                                    |
| STANDARD | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                  |
| STANDARD | RL.7.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD | RL.7.3. | Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).                                                                                                                                           |

|          |          |                                                                                                                                                                                                             |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |          | Reading Literature                                                                                                                                                                                          |
| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
| STANDARD | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

|           |         |                                                                                                                                                                  |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Writing                                                                                                                                                          |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                          |
| STANDARD  | W.7.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| OBJECTIVE | W.7.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                          |
| OBJECTIVE | W.7.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                       |

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|-------|--|---------|
| THEME |  | Writing |
|-------|--|---------|

| Production and Distribution of Writing  |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                                | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD                                | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Research to Build and Present Knowledge |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Range of Writing                        |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Comprehension and Collaboration         |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE                               | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE                               | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE                               | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE                               | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Presentation of Knowledge and Ideas     |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                                        |
| THEME                                   |          | Language                                                                                                                                                                                                                                                                                                                                       |
| Knowledge of Language                   |          |                                                                                                                                                                                                                                                                                                                                                |

|                 |               |                                                                                                                                                                                                              |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.7.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                          |
| OBJECTIVE       | L.7.3a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                          |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| <b>STANDARD</b> | <b>L.7.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                |
| OBJECTIVE       | L.7.4a.       | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE       | L.7.4d.       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD        | L.7.6.        | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|                |          |                                                                                                                                                                                                                                                          |
|----------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Key Ideas and Details</b>                                                                                                                                                                                                                             |
| STANDARD       | RL.8.1.  | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                            |
| STANDARD       | RL.8.2.  | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Craft and Structure</b>                                                                                                                                                                                                                               |
| STANDARD       | RL.8.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                  |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                     |
| STANDARD       | RL.8.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.                                                                         |

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                   |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                         |

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.                              |
| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                                                    |

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                  |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                            |

**THEME** **Speaking and Listening**

|                |  |                                            |
|----------------|--|--------------------------------------------|
| <b>SUBJECT</b> |  | <b>Presentation of Knowledge and Ideas</b> |
|----------------|--|--------------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                 |               |                                                                                                                                                   |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                            |
| <b>STANDARD</b> | <b>L.8.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b> |

|           |         |                                                     |
|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
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|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** **Language**

|                 |               |                                                                                                                                                                              |
|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                        |
| <b>STANDARD</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b> |

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                |  |                                       |
|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
|----------------|--|---------------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

## Language Arts

Grade 6 - Adopted: 2016

### THEME Reading Literature

| SUBJECT  |         | Key Ideas and Details                                                                                                                                           |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                           |
| STANDARD | RL.6.2. | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination.     |
| STANDARD | RL.6.3. | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |

### THEME Reading Literature

| SUBJECT  |         | Craft and Structure                                                                                                                                                       |
|----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.5. | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |

### THEME Reading Literature

| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

### THEME Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                               |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.      |
| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                               |
| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.                                                   |
| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events.                                                                                            |

### THEME Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|           |          |                                                                                                                                                                                                                                                                                 |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                              |
| OBJECTIVE | L.6.2a.  | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                                                                                                                                                                                 |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                  |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.                                               |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|          |         |                                                                                                                                                                                                                                                          |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Literature                                                                                                                                                                                                                                       |
| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                                    |
| STANDARD | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                  |
| STANDARD | RL.7.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD | RL.7.3. | Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).                                                                                                                                           |

|          |          |                                                                                                                                                                                                             |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |          | Reading Literature                                                                                                                                                                                          |
| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
| STANDARD | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

|           |         |                                                                                                                                                                  |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Writing                                                                                                                                                          |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                          |
| STANDARD  | W.7.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| OBJECTIVE | W.7.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                          |
| OBJECTIVE | W.7.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                       |

|       |  |         |
|-------|--|---------|
| THEME |  | Writing |
|-------|--|---------|

| Production and Distribution of Writing  |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                                | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD                                | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Research to Build and Present Knowledge |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Range of Writing                        |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Comprehension and Collaboration         |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE                               | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE                               | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE                               | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE                               | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Presentation of Knowledge and Ideas     |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                                        |
| THEME                                   |          | Language                                                                                                                                                                                                                                                                                                                                       |
| Knowledge of Language                   |          |                                                                                                                                                                                                                                                                                                                                                |

|                 |               |                                                                                                                                                                                                              |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.7.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                          |
| OBJECTIVE       | L.7.3a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                          |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| <b>STANDARD</b> | <b>L.7.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                |
| OBJECTIVE       | L.7.4a.       | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE       | L.7.4d.       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD        | L.7.6.        | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|                |          |                                                                                                                                                                                                                                                          |
|----------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Key Ideas and Details</b>                                                                                                                                                                                                                             |
| STANDARD       | RL.8.1.  | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                            |
| STANDARD       | RL.8.2.  | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Craft and Structure</b>                                                                                                                                                                                                                               |
| STANDARD       | RL.8.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                  |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                     |
| STANDARD       | RL.8.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.                                                                         |

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                   |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                         |

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.                              |
| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                                                    |

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                  |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                            |

**THEME** **Speaking and Listening**

|                |  |                                            |
|----------------|--|--------------------------------------------|
| <b>SUBJECT</b> |  | <b>Presentation of Knowledge and Ideas</b> |
|----------------|--|--------------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                |  |                                        |
|----------------|--|----------------------------------------|
| <b>SUBJECT</b> |  | <b>Conventions of Standard English</b> |
|----------------|--|----------------------------------------|

|                 |               |                                                                                                                                                   |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.8.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b> |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                     |
|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
|-----------|---------|-----------------------------------------------------|

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** **Language**

|                |  |                                       |
|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
|----------------|--|---------------------------------------|

|                 |               |                                                                                                                                                                              |
|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b> |
|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                |  |                                       |
|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
|----------------|--|---------------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-78

## Language Arts

Grade 6 - Adopted: 2016

### THEME Reading Literature

| SUBJECT  |         | Key Ideas and Details                                                                                                                                           |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                           |
| STANDARD | RL.6.2. | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination.     |
| STANDARD | RL.6.3. | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |

### THEME Reading Literature

| SUBJECT  |         | Craft and Structure                                                                                                                                                       |
|----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.5. | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |

### THEME Reading Literature

| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

### THEME Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                               |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.      |
| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                               |
| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.                                                   |
| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events.                                                                                            |

### THEME Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|           |          |                                                                                                                                                                                                                                                                                 |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                              |
| OBJECTIVE | L.6.2a.  | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                                                                                                                                                                                 |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                  |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.                                               |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|          |         |                                                                                                                                                                                                                                                          |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Literature                                                                                                                                                                                                                                       |
| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                                    |
| STANDARD | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                  |
| STANDARD | RL.7.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD | RL.7.3. | Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).                                                                                                                                           |

|          |          |                                                                                                                                                                                                             |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |          | Reading Literature                                                                                                                                                                                          |
| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
| STANDARD | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

|           |         |                                                                                                                                                                  |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Writing                                                                                                                                                          |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                          |
| STANDARD  | W.7.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| OBJECTIVE | W.7.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                          |
| OBJECTIVE | W.7.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                       |

|       |  |         |
|-------|--|---------|
| THEME |  | Writing |
|-------|--|---------|

| Production and Distribution of Writing  |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                                | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD                                | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Research to Build and Present Knowledge |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Range of Writing                        |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Comprehension and Collaboration         |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE                               | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE                               | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE                               | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE                               | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Presentation of Knowledge and Ideas     |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                                        |
| THEME                                   |          | Language                                                                                                                                                                                                                                                                                                                                       |
| Knowledge of Language                   |          |                                                                                                                                                                                                                                                                                                                                                |

|                 |               |                                                                                                                                                                                                              |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.7.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                          |
| OBJECTIVE       | L.7.3a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                          |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| <b>STANDARD</b> | <b>L.7.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                |
| OBJECTIVE       | L.7.4a.       | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE       | L.7.4d.       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD        | L.7.6.        | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

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| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Key Ideas and Details</b>                                                                                                                                                                                                                             |
| STANDARD       | RL.8.1.  | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                            |
| STANDARD       | RL.8.2.  | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Craft and Structure</b>                                                                                                                                                                                                                               |
| STANDARD       | RL.8.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                  |
| <b>THEME</b>   |          | <b>Reading Literature</b>                                                                                                                                                                                                                                |
| <b>SUBJECT</b> |          | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                     |
| STANDARD       | RL.8.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.                                                                         |

**THEME** Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                   |
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| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                         |

**THEME** Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                       |
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| STANDARD  | W.8.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.                              |
| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                                                    |

**THEME** Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
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| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

**THEME** Writing

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
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| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME** Writing

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
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| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** Speaking and Listening

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
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| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

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| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                  |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                            |

#### THEME

#### Speaking and Listening

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| SUBJECT |  | Presentation of Knowledge and Ideas |
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| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
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#### THEME

#### Language

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| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

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| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
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| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
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#### THEME

#### Language

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| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                        |
| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |

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| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
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| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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#### THEME

#### Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
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| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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Lesson 09: Unit 4 Summarizing a Reference, p. 79-86

## Language Arts

Grade 6 - Adopted: 2016

### THEME Reading Informational Text

| SUBJECT  |         | Key Ideas and Details                                                                                                                                             |
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| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                             |
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                |

### THEME Reading Informational Text

| SUBJECT  |         | Craft and Structure                                                                                                               |
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| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

### THEME Reading Informational Text

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
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| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

### THEME Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                            |
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| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                          |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                               |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                 |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                          |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                              |

### THEME Writing

| SUBJECT |  | Production and Distribution of Writing |
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| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
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#### THEME

#### Writing

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| SUBJECT  |        | Research to Build and Present Knowledge                                                           |
| STANDARD | W.6.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |

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| OBJECTIVE | W.6.9b. | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”). |
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#### THEME

#### Writing

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| SUBJECT |  | Range of Writing |
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| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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#### THEME

#### Speaking and Listening

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| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD | SL.6.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

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| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. |
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| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. |
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| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. |
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#### THEME

#### Language

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| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

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| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). |
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| OBJECTIVE    | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                    |
| <b>THEME</b> |         | <b>Language</b>                                                                                                                                                                                              |
| SUBJECT      |         | Conventions of Standard English                                                                                                                                                                              |
| STANDARD     | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                           |
| OBJECTIVE    | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                                                                                                              |
| <b>THEME</b> |         | <b>Language</b>                                                                                                                                                                                              |
| SUBJECT      |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD     | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE    | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.                                               |
| OBJECTIVE    | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b> |         | <b>Language</b>                                                                                                                                                                                              |
| SUBJECT      |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD     | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

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|--------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b> |         | <b>Reading Informational Text</b>                                                                                                                                                                                                               |
| SUBJECT      |         | Key Ideas and Details                                                                                                                                                                                                                           |
| STANDARD     | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                         |
| STANDARD     | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD     | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                      |
| <b>THEME</b> |         | <b>Reading Informational Text</b>                                                                                                                                                                                                               |
| SUBJECT      |         | Craft and Structure                                                                                                                                                                                                                             |

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| STANDARD  | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                      |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                                           |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                                         |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.  | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |         | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
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| STANDARD | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

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| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                      |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                            |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                            |

**THEME** Speaking and Listening

| SUBJECT |  | Presentation of Knowledge and Ideas |
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| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** Language

| SUBJECT |  | Knowledge of Language |
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| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
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| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
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**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
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| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
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| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
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|           |         |                                                                                                                                                 |
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| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
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**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
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| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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# Mississippi College & Career Readiness Standards

## Language Arts

Grade 8 - Adopted: 2016

### THEME Reading Informational Text

| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                           |
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| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                   |
| STANDARD | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |

### THEME Reading Informational Text

| SUBJECT  |         | Craft and Structure                                                                                                                                                                                                                                 |
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| STANDARD | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |

### THEME Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                              |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                            |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                    |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                            |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                   |

### THEME Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|           |          |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD  | W.8.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                       |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                           |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                                                                     |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                                                                            |

|                 |               |                                                                                                                                                                              |
|-----------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE       | L.8.1d.       | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                           |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                        |
| <b>STANDARD</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b> |

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

|                |        |                                                                                                                                                                                                              |
|----------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |        | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |        | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Lesson 10: Unit 4 Summarizing a Reference, p. 87-96

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|                |         |                                                                                                                       |
|----------------|---------|-----------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                     |
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                          |
| STANDARD       | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

|          |         |                                                                                                                                                                   |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                    |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

|                |         |                                                                                                                                   |
|----------------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                 |
| <b>SUBJECT</b> |         | <b>Craft and Structure</b>                                                                                                        |
| STANDARD       | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

|                |         |                                                                                                                                                                             |
|----------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Integration of Knowledge and Ideas</b>                                                                                                                                   |
| STANDARD       | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                           |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                         |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

**THEME** **Writing**

| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                              |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.9.  | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                    |
| OBJECTIVE | W.6.9b. | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”). |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

|                 |                |                                                                                                                                                                                                                                    |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                             |
| <b>STANDARD</b> | <b>SL.6.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |

|           |          |                                                                                                                                                                                                                   |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                  |
|-----------|----------|------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                      |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                            |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                 |               |                                                                                                                                                   |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                            |
| <b>STANDARD</b> | <b>L.6.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b> |

|           |         |                                                                                          |
|-----------|---------|------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). |
|-----------|---------|------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                 |               |                                                                                                                           |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                    |
| <b>STANDARD</b> | <b>L.6.2.</b> | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b> |

|           |         |                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. |
|-----------|---------|-------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                 |               |                                                                                                                                                                               |
|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                         |
| <b>STANDARD</b> | <b>L.6.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b> |

|           |         |                                                                                                                                                                |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase. |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|                |  |                                       |
|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
|----------------|--|---------------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

| THEME   |  | Reading Informational Text |
|---------|--|----------------------------|
| SUBJECT |  | Key Ideas and Details      |

|          |         |                                                                                                                                                                                                                                                 |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                         |
| STANDARD | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                      |

| THEME   |  | Reading Informational Text |
|---------|--|----------------------------|
| SUBJECT |  | Craft and Structure        |

|          |         |                                                                                                                                                                                                     |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| THEME    |        | Writing                                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
| STANDARD | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

| THEME |  | Writing |
|-------|--|---------|
|-------|--|---------|

| Production and Distribution of Writing  |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                                | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD                                | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Research to Build and Present Knowledge |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| Range of Writing                        |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Comprehension and Collaboration         |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE                               | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE                               | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE                               | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE                               | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| Presentation of Knowledge and Ideas     |          |                                                                                                                                                                                                                                                                                                                                                |
| STANDARD                                | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                                        |
| THEME                                   |          | Language                                                                                                                                                                                                                                                                                                                                       |
| Knowledge of Language                   |          |                                                                                                                                                                                                                                                                                                                                                |

|                 |               |                                                                                                                                                                                                              |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.7.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                          |
| OBJECTIVE       | L.7.3a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                          |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| <b>STANDARD</b> | <b>L.7.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                |
| OBJECTIVE       | L.7.4a.       | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE       | L.7.4d.       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD        | L.7.6.        | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|                |         |                                                                                                                                                                                                                                                     |
|----------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                                                                                                   |
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                                                                                                        |
| STANDARD       | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                       |
| STANDARD       | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.     |
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                                                                                                   |
| <b>SUBJECT</b> |         | <b>Craft and Structure</b>                                                                                                                                                                                                                          |
| STANDARD       | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| <b>THEME</b>   |         | <b>Writing</b>                                                                                                                                                                                                                                      |
| <b>SUBJECT</b> |         | <b>Text Types and Purposes</b>                                                                                                                                                                                                                      |
| STANDARD       | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                           |

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                    |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                            |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                   |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                                                                                                                |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

#### THEME

#### Writing

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

#### THEME

#### Speaking and Listening

|           |          |                                                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |

|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.   |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.             |

**THEME** Speaking and Listening

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                                  |
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME** Language

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice.                |
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |

**THEME** Language

|          |        |                                                                                                                                                                       |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                        |
| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).               |

**THEME** Language

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 11: Unit 4 Summarizing a Reference, p. 97-104

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

**THEME** **Reading Informational Text**

| SUBJECT  |         | Key Ideas and Details                                                                                                                                             |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                             |
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                |

**THEME** **Reading Informational Text**

| SUBJECT  |         | Craft and Structure                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

**THEME** **Reading Informational Text**

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                            |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                          |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                               |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                 |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                          |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                              |

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|           |                        |                                                                                                                                                                                                                                                                                 |
|-----------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.5.                 | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Research to Build and Present Knowledge                                                                                                                                                                                                                                         |
| STANDARD  | W.6.9.                 | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                               |
| OBJECTIVE | W.6.9b.                | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).                            |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.                | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     | Speaking and Listening |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.                | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- <del>led</del> ) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                        |
| OBJECTIVE | SL.6.1a.               | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b.               | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c.               | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d.               | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     | Language               |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.                 | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.                | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.                | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     | Language               |                                                                                                                                                                                                                                                                                 |
| SUBJECT   |                        | Conventions of Standard English                                                                                                                                                                                                                                                 |

|          |        |                                                                                                                    |
|----------|--------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. |
|-----------|---------|-------------------------------------------------------------------------------------------------|

**THEME** Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                        |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase. |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

**THEME** Reading Informational Text

|         |  |                       |
|---------|--|-----------------------|
| SUBJECT |  | Key Ideas and Details |
|---------|--|-----------------------|

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|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
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|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                                            |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Reading Informational Text

|         |  |                     |
|---------|--|---------------------|
| SUBJECT |  | Craft and Structure |
|---------|--|---------------------|

|          |         |                                                                                                                                                                                                     |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Writing

|         |  |                         |
|---------|--|-------------------------|
| SUBJECT |  | Text Types and Purposes |
|---------|--|-------------------------|

| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                      |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                                           |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                                         |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.  | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |         | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |         | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                      |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                            |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                            |

#### THEME

#### Speaking and Listening

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                         |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Language

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                                                                       |
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| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Language

|          |        |                                                                                              |
|----------|--------|----------------------------------------------------------------------------------------------|
| SUBJECT  |        | Knowledge of Language                                                                        |
| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

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| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
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#### THEME

#### Language

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|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                         |
| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Language

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

#### THEME Reading Informational Text

| SUBJECT |  | Key Ideas and Details |
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| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
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| STANDARD | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
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#### THEME Reading Informational Text

| SUBJECT |  | Craft and Structure |
|---------|--|---------------------|
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| STANDARD | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME Writing

| SUBJECT |  | Text Types and Purposes |
|---------|--|-------------------------|
|---------|--|-------------------------|

| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
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|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                   |
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| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                           |
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| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-----------|---------|-------------------------------------------------------------------------------------------|

|           |         |                                                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
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#### THEME Writing

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
|---------|--|----------------------------------------|

|           |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                       |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                           |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                |

| STANDARD  | L.8.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice.                                                                                        |

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                        |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 12: Unit 4 Summarizing a Reference, p. 105-116

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

**THEME** **Reading Informational Text**

| SUBJECT |  | Key Ideas and Details |
|---------|--|-----------------------|
|---------|--|-----------------------|

|          |         |                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                                   |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |         |                                                                                                                                                    |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Reading Informational Text**

| SUBJECT |  | Craft and Structure |
|---------|--|---------------------|
|---------|--|---------------------|

|          |         |                                                                                                                                   |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Reading Informational Text**

|                 |               |                                                                                                                                                                                                                                                                                   |
|-----------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Integration of Knowledge and Ideas</b>                                                                                                                                                                                                                                         |
| STANDARD        | RI.6.7.       | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.                                                                                                       |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                    |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                    |
| <b>STANDARD</b> | <b>W.6.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                  |
| OBJECTIVE       | W.6.2a.       | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE       | W.6.2b.       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE       | W.6.2c.       | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE       | W.6.2d.       | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE       | W.6.2f.       | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                    |
| <b>SUBJECT</b>  |               | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                     |
| STANDARD        | W.6.4.        | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                          |
| STANDARD        | W.6.5.        | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)   |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                    |
| <b>SUBJECT</b>  |               | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                    |
| <b>STANDARD</b> | <b>W.6.9.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>                                                                                                                                                                          |
| OBJECTIVE       | W.6.9b.       | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).                              |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                    |
| <b>SUBJECT</b>  |               | <b>Range of Writing</b>                                                                                                                                                                                                                                                           |
| STANDARD        | W.6.10.       | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                             |

**THEME** Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

**THEME** Language

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

**THEME** Language

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |

|           |         |                                                                                                                                                                                                              |
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| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Key Ideas and Details                                                                                                                                                                                                                                                                                                     |
| STANDARD  | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                   |
| STANDARD  | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                           |
| STANDARD  | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                       |
| STANDARD  | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                       |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                   |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                   |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                 |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |

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| OBJECTIVE | W.7.2d.  | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f.  | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |

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|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound–complex sentences to signal differing relationships among ideas.                                                                                                   |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Knowledge of Language                                                                                                                                                                                                   |
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                            |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                     |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.4.  | Determine or clarify the meaning of unknown and multiple–meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                  |
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.                                                           |
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                         |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.6.  | Acquire and use accurately grade–appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|          |         |                                                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Informational Text                                                                                                                    |
| SUBJECT  |         | Key Ideas and Details                                                                                                                         |
| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |

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| STANDARD  | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                                     |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                                            |
| STANDARD  | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                                                                                           |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.  | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
|---------|--|------------------|

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|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME** Speaking and Listening

| SUBJECT |  | Comprehension and Collaboration |
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|          |         |                                                                                                                                                                                                                             |
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| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                        |
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| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
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|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                              |
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| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
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**THEME** Speaking and Listening

| SUBJECT |  | Presentation of Knowledge and Ideas |
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| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Language

| SUBJECT |  | Conventions of Standard English |
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|---------|--|---------------------------------|

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
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|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
|-----------|---------|-----------------------------------------------------|

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|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
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| STANDARD | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

| THEME    |        | Language                                                                                                                                                                                                     |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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Mississippi College & Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

| THEME     |         | Writing                                                                                                                                                               |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Text Types and Purposes                                                                                                                                               |
| STANDARD  | W.6.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.      |
| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                               |
| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.                                                   |
| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events.                                                                                            |

| THEME    |        | Writing                                                                                                                                                                                                                                                                         |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

| THEME    |         | Writing                                                                                                                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

| THEME   |  | Speaking and Listening          |
|---------|--|---------------------------------|
| SUBJECT |  | Comprehension and Collaboration |

|           |          |                                                                                                                                                                                                                                          |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- <del>led</del> ) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                        |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                         |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                     |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                               |
| THEME     |          | Language                                                                                                                                                                                                                                 |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                          |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                               |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                 |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                |
| THEME     |          | Language                                                                                                                                                                                                                                 |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                          |
| STANDARD  | L.6.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                       |
| OBJECTIVE | L.6.2a.  | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                 |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                    |
| STANDARD  | L.6.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                             |
| OBJECTIVE | L.6.3a.  | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                                                                                 |
| THEME     |          | Language                                                                                                                                                                                                                                 |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                           |
| STANDARD  | L.6.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                             |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

**THEME****Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

|           |         |                                                                                                                                         |
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| OBJECTIVE | W.7.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
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|           |         |                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
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**THEME****Writing**

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
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| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above. |
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|          |        |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
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**THEME****Writing**

| SUBJECT |  | Research to Build and Present Knowledge |
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| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
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**THEME****Writing**

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
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|          |         |                                                                                                                                                                                                                       |
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| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME****Speaking and Listening**

| SUBJECT |  | Comprehension and Collaboration |
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| STANDARD | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
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|           |          |                                                                                                                                                                                                                         |
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| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                                    |
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| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
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| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
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| OBJECTIVE    | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                            |
| <b>THEME</b> |          | <b>Speaking and Listening</b>                                                                                                                                                                                           |
| SUBJECT      |          | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
| STANDARD     | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD     | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |
| OBJECTIVE    | L.7.1b.  | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                   |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Knowledge of Language                                                                                                                                                                                                   |
| STANDARD     | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                            |
| OBJECTIVE    | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                     |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD     | L.7.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|              |         |                                                                                                                                                                           |
|--------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b> |         | <b>Writing</b>                                                                                                                                                            |
| SUBJECT      |         | Text Types and Purposes                                                                                                                                                   |
| STANDARD     | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| OBJECTIVE    | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                         |
| <b>THEME</b> |         | <b>Writing</b>                                                                                                                                                            |
| SUBJECT      |         | Text Types and Purposes                                                                                                                                                   |
| STANDARD     | W.8.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.          |

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| OBJECTIVE | W.8.3c.  | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.                                                                                                                                                  |
| OBJECTIVE | W.8.3e.  | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                                                                                                                                                                                                     |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                       |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                                  |
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| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

#### THEME

#### Language

| SUBJECT  |        | Conventions of Standard English                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

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| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
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| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
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#### THEME

#### Language

| SUBJECT |  | Vocabulary Acquisition and Use |
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|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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### Lesson 14: Unit 5 Writing from Pictures, p. 123-128

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

#### THEME

#### Writing

| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

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| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
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| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
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| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. |
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| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events. |
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#### THEME

#### Writing

| SUBJECT |  | Production and Distribution of Writing |
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|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Writing**

|         |  |                  |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME** **Speaking and Listening**

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Comprehension and Collaboration |
|---------|--|---------------------------------|

|          |         |                                                                                                                                                                                                                                          |
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| STANDARD | SL.6.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- <del>led</del> ) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
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| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                  |
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| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. |
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| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. |
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| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Conventions of Standard English |
|---------|--|---------------------------------|

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
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| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). |
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| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |
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**THEME** **Language**

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Conventions of Standard English |
|---------|--|---------------------------------|

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| STANDARD | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------|

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| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. |
|-----------|---------|-------------------------------------------------------------------------------------------------|

**THEME****Language**

|                 |               |                                                                                                     |
|-----------------|---------------|-----------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Knowledge of Language</b>                                                                        |
| <b>STANDARD</b> | <b>L.6.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

OBJECTIVE      L.6.3a.      Vary sentence patterns for meaning, reader/listener interest, and style.

**THEME****Language**

|                 |               |                                                                                                                                                                                                                     |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                               |
| <b>STANDARD</b> | <b>L.6.6.</b> | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

**THEME****Writing**

|                 |               |                                                                                                                                                                         |
|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                          |
| <b>STANDARD</b> | <b>W.7.3.</b> | <b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b> |
| OBJECTIVE       | W.7.3c.       | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                                 |

OBJECTIVE      W.7.3e.      Provide a conclusion that follows from and reflects on the narrated experiences or events.

**THEME****Writing**

|                 |               |                                                                                                                                                                                                                                                                                                                                                       |
|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                         |
| <b>STANDARD</b> | <b>W.7.4.</b> | <b>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.</b>                                                                                                                        |
| <b>STANDARD</b> | <b>W.7.5.</b> | <b>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)</b> |

**THEME****Writing**

|                 |               |                                                                                                                                                                                                                                                                                                    |
|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b> | <b>W.7.8.</b> | <b>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</b> |

**THEME****Writing**

|                |  |                         |
|----------------|--|-------------------------|
| <b>SUBJECT</b> |  | <b>Range of Writing</b> |
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|           |          |                                                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| THEME     |          | Language                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                             |
| STANDARD  | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                  |
| OBJECTIVE | L.7.1b.  | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                    |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                       |
| STANDARD  | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| OBJECTIVE | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |
| THEME     |          | Language                                                                                                                                                                                                                    |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                              |

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

#### THEME Writing

|          |        |                                                                                                                                                                           |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                                   |
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| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
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#### THEME Writing

|          |        |                                                                                                                                                                  |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
| STANDARD | W.8.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

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|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
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|           |         |                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
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#### THEME Writing

|         |  |                                        |
|---------|--|----------------------------------------|
| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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|          |        |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
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#### THEME Writing

|         |  |                                         |
|---------|--|-----------------------------------------|
| SUBJECT |  | Research to Build and Present Knowledge |
|---------|--|-----------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
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#### THEME Writing

|         |  |                  |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME** **Speaking and Listening**

|          |         |                                                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                                                        |
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| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                              |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
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**THEME** **Speaking and Listening**

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                     |
|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
|-----------|---------|-----------------------------------------------------|

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** **Language**

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 15: Unit 5 Writing from Pictures, p. 129-134

**THEME Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                               |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.      |
| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                               |
| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.                                                   |
| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events.                                                                                            |

**THEME Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

**THEME Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |

|              |          |                                                                                                                                            |
|--------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE    | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                 |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                            |
| SUBJECT      |          | Conventions of Standard English                                                                                                            |
| STANDARD     | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                                          |
|-----------|---------|------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). |
|-----------|---------|------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|              |        |                                                                                                                    |
|--------------|--------|--------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b> |        | <b>Language</b>                                                                                                    |
| SUBJECT      |        | Conventions of Standard English                                                                                    |
| STANDARD     | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

|           |         |                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. |
|-----------|---------|-------------------------------------------------------------------------------------------------|

|              |        |                                                                                              |
|--------------|--------|----------------------------------------------------------------------------------------------|
| <b>THEME</b> |        | <b>Language</b>                                                                              |
| SUBJECT      |        | Knowledge of Language                                                                        |
| STANDARD     | L.6.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

|           |         |                                                                          |
|-----------|---------|--------------------------------------------------------------------------|
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style. |
|-----------|---------|--------------------------------------------------------------------------|

|              |        |                                                                                                                                                                                                              |
|--------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b> |        | <b>Language</b>                                                                                                                                                                                              |
| SUBJECT      |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD     | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|              |        |                                                                                                                                                                  |
|--------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b> |        | <b>Writing</b>                                                                                                                                                   |
| SUBJECT      |        | Text Types and Purposes                                                                                                                                          |
| STANDARD     | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

|           |         |                                                                                                                                         |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
|-----------|---------|--------------------------------------------------------------------------------------------|

**THEME Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

**THEME Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |

**THEME Speaking and Listening**

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME****Language**

| SUBJECT  |        | Conventions of Standard English                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|

**THEME****Language**

| SUBJECT  |        | Knowledge of Language                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Mississippi College & Career Readiness Standards****Language Arts**

Grade 8 - Adopted: 2016

**THEME****Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|

**THEME****Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

|           |         |                                                                                                                                                                                               |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
|-----------|---------|--------------------------------------------------------------------------------------------|

**THEME****Writing**

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
|---------|--|----------------------------------------|

|           |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                       |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                           |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                |

|           |          |                                                                                                                                                                                                              |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                   |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                          |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                           |
| THEME     | Language |                                                                                                                                                                                                              |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.8.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Lesson 16: Unit 6 Summarizing Multiple References, p. 135-142

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|          |                            |                                                                                                                                                                             |
|----------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    | Reading Informational Text |                                                                                                                                                                             |
| SUBJECT  |                            | Key Ideas and Details                                                                                                                                                       |
| STANDARD | RI.6.1.                    | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                       |
| STANDARD | RI.6.2.                    | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.           |
| STANDARD | RI.6.3.                    | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                          |
| THEME    | Reading Informational Text |                                                                                                                                                                             |
| SUBJECT  |                            | Craft and Structure                                                                                                                                                         |
| STANDARD | RI.6.4.                    | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                                           |
| THEME    | Reading Informational Text |                                                                                                                                                                             |
| SUBJECT  |                            | Integration of Knowledge and Ideas                                                                                                                                          |
| STANDARD | RI.6.7.                    | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |
| THEME    | Writing                    |                                                                                                                                                                             |
| SUBJECT  |                            | Text Types and Purposes                                                                                                                                                     |
| STANDARD | W.6.2.                     | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                                                 |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                             |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                               |
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

#### THEME

#### Writing

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                              |
| STANDARD  | W.6.9.  | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                    |
| OBJECTIVE | W.6.9b. | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not"). |

#### THEME

#### Writing

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

**THEME** Language

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

**THEME** Language

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |

|                |         |                                                                                                                                                                                                              |
|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|                 |               |                                                                                                                                                                                                                                                                                                                           |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>    |               | <b>Reading Informational Text</b>                                                                                                                                                                                                                                                                                         |
| <b>SUBJECT</b>  |               | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                              |
| STANDARD        | RI.7.1.       | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                   |
| STANDARD        | RI.7.2.       | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                           |
| STANDARD        | RI.7.3.       | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                |
| <b>THEME</b>    |               | <b>Reading Informational Text</b>                                                                                                                                                                                                                                                                                         |
| <b>SUBJECT</b>  |               | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                |
| STANDARD        | RI.7.4.       | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                       |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                            |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b> | <b>W.7.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                          |
| OBJECTIVE       | W.7.2a.       | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE       | W.7.2b.       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE       | W.7.2c.       | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |

|           |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.2d.  | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f.  | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |

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| STANDARD  | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound–complex sentences to signal differing relationships among ideas.                                                                                                   |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Knowledge of Language                                                                                                                                                                                                   |
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                            |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                     |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.4.  | Determine or clarify the meaning of unknown and multiple–meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                  |
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.                                                           |
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                         |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.6.  | Acquire and use accurately grade–appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|          |         |                                                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Informational Text                                                                                                                    |
| SUBJECT  |         | Key Ideas and Details                                                                                                                         |
| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |

|                 |               |                                                                                                                                                                                                                                                                                                                                                |
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| STANDARD        | RI.8.2.       | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                                                |
| <b>THEME</b>    |               | <b>Reading Informational Text</b>                                                                                                                                                                                                                                                                                                              |
| <b>SUBJECT</b>  |               | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                                     |
| STANDARD        | RI.8.4.       | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                            |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                                                 |
| <b>STANDARD</b> | <b>W.8.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                                               |
| OBJECTIVE       | W.8.2a.       | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                                                                                           |
| OBJECTIVE       | W.8.2b.       | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| OBJECTIVE       | W.8.2c.       | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE       | W.8.2d.       | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE       | W.8.2f.       | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |               | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                  |
| STANDARD        | W.8.4.        | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD        | W.8.5.        | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |               | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                                                 |
| STANDARD        | W.8.7.        | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.                                                                                                                    |

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| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                         |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                              |
| STANDARD  | L.8.4.   | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                                                                                       |

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|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE      | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.8.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 17: Unit 6 Summarizing Multiple References, p. 143-154

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

|                |         |                                                                                                                                                                             |
|----------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                                |
| STANDARD       | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                       |
| STANDARD       | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.           |
| STANDARD       | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                          |
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Craft and Structure</b>                                                                                                                                                  |
| STANDARD       | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                                           |
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Integration of Knowledge and Ideas</b>                                                                                                                                   |
| STANDARD       | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |
| <b>THEME</b>   |         | <b>Writing</b>                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Text Types and Purposes</b>                                                                                                                                              |
| STANDARD       | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                                                 |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                             |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                               |
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

#### THEME

#### Writing

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                              |
| STANDARD  | W.6.9.  | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                    |
| OBJECTIVE | W.6.9b. | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not"). |

#### THEME

#### Writing

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME Language**

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME Language**

| SUBJECT   |         | Conventions of Standard English                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

**THEME Language**

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

**THEME Language**

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Key Ideas and Details                                                                                                                                                                                                                                                                                                     |
| STANDARD  | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                   |
| STANDARD  | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                           |
| STANDARD  | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                       |
| STANDARD  | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                       |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                   |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                   |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                 |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |

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| OBJECTIVE | W.7.2d.  | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f.  | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |

|           |         |                                                                                                                                                                                                                         |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                   |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Knowledge of Language                                                                                                                                                                                                   |
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                            |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                     |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                  |
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                           |
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                         |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|          |         |                                                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Informational Text                                                                                                                    |
| SUBJECT  |         | Key Ideas and Details                                                                                                                         |
| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |

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| STANDARD  | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                                     |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                                            |
| STANDARD  | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                                                                                           |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.7.  | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.                                                                                                                    |

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| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                         |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                              |
| STANDARD  | L.8.4.   | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                                                                                       |

|                |                 |                                                                                                                                                                                                              |
|----------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.8.4a.         | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE      | L.8.4d.         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>   | <b>Language</b> |                                                                                                                                                                                                              |
| <b>SUBJECT</b> |                 | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.8.6.          | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Lesson 18: Unit 6 Summarizing Multiple References, p. 155-162

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|                |                                   |                                                                                                                                                                             |
|----------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   | <b>Reading Informational Text</b> |                                                                                                                                                                             |
| <b>SUBJECT</b> |                                   | <b>Key Ideas and Details</b>                                                                                                                                                |
| STANDARD       | RI.6.1.                           | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                       |
| STANDARD       | RI.6.2.                           | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.           |
| STANDARD       | RI.6.3.                           | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                          |
| <b>THEME</b>   | <b>Reading Informational Text</b> |                                                                                                                                                                             |
| <b>SUBJECT</b> |                                   | <b>Craft and Structure</b>                                                                                                                                                  |
| STANDARD       | RI.6.4.                           | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                                           |
| <b>THEME</b>   | <b>Reading Informational Text</b> |                                                                                                                                                                             |
| <b>SUBJECT</b> |                                   | <b>Integration of Knowledge and Ideas</b>                                                                                                                                   |
| STANDARD       | RI.6.7.                           | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |
| <b>THEME</b>   | <b>Writing</b>                    |                                                                                                                                                                             |
| <b>SUBJECT</b> |                                   | <b>Text Types and Purposes</b>                                                                                                                                              |
| STANDARD       | W.6.2.                            | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                                                 |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                             |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                               |
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

#### THEME

#### Writing

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                              |
| STANDARD  | W.6.9.  | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                    |
| OBJECTIVE | W.6.9b. | Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not"). |

#### THEME

#### Writing

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

**THEME** Language

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

**THEME** Language

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Key Ideas and Details                                                                                                                                                                                                                                                                                                     |
| STANDARD  | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                   |
| STANDARD  | RI.7.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                           |
| STANDARD  | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                       |
| STANDARD  | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                       |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                   |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                   |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                 |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |

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| OBJECTIVE | W.7.2d.  | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f.  | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |

|           |         |                                                                                                                                                                                                                         |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                   |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Knowledge of Language                                                                                                                                                                                                   |
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                            |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                     |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                  |
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                           |
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                         |
| THEME     |         | Language                                                                                                                                                                                                                |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD  | L.7.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|          |         |                                                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Informational Text                                                                                                                    |
| SUBJECT  |         | Key Ideas and Details                                                                                                                         |
| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |

|           |         |                                                                                                                                                                                                                                                                                                                                                |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                                     |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                                            |
| STANDARD  | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                                                                                           |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.7.  | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.                                                                                                                    |

|           |          |                                                                                                                                                                                                                                                                                             |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                         |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                              |
| STANDARD  | L.8.4.   | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                                                                                       |

|                |         |                                                                                                                                                                                                              |
|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE      | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.8.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Lesson 19: Unit 6 Summarizing Multiple References, p. 163-170

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|                |         |                                                                                                                                                                             |
|----------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                                |
| STANDARD       | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                       |
| STANDARD       | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.           |
| STANDARD       | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                          |
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Craft and Structure</b>                                                                                                                                                  |
| STANDARD       | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                                           |
| <b>THEME</b>   |         | <b>Reading Informational Text</b>                                                                                                                                           |
| <b>SUBJECT</b> |         | <b>Integration of Knowledge and Ideas</b>                                                                                                                                   |
| STANDARD       | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |
| <b>THEME</b>   |         | <b>Writing</b>                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Text Types and Purposes</b>                                                                                                                                              |
| STANDARD       | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                                                 |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

#### THEME

#### Writing

|          |        |                                                                                                                                                                                                                                                             |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                               |
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

#### THEME

#### Writing

|          |        |                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                           |
| STANDARD | W.6.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |

#### OBJECTIVE

W.6.9b.

Apply grade 6 Reading standards to literary nonfiction and/or informational text (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

#### THEME

#### Writing

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.6.2a. | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.                    |

**THEME** Language

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

**THEME** Language

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.         |

|                |         |                                                                                                                                                                                                              |
|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|                 |               |                                                                                                                                                                                                                                                                                                                           |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>    |               | <b>Reading Informational Text</b>                                                                                                                                                                                                                                                                                         |
| <b>SUBJECT</b>  |               | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                              |
| STANDARD        | RI.7.1.       | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                   |
| STANDARD        | RI.7.2.       | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                           |
| STANDARD        | RI.7.3.       | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                |
| <b>THEME</b>    |               | <b>Reading Informational Text</b>                                                                                                                                                                                                                                                                                         |
| <b>SUBJECT</b>  |               | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                |
| STANDARD        | RI.7.4.       | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                       |
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                            |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b> | <b>W.7.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                          |
| OBJECTIVE       | W.7.2a.       | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE       | W.7.2b.       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE       | W.7.2c.       | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |

|                 |                |                                                                                                                                                                                                                                                                                                                                                |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE       | W.7.2d.        | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE       | W.7.2f.        | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |                | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                  |
| STANDARD        | W.7.4.         | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD        | W.7.5.         | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |                | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                                                 |
| STANDARD        | W.7.7.         | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                                                                                  |
| STANDARD        | W.7.8.         | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |                | <b>Range of Writing</b>                                                                                                                                                                                                                                                                                                                        |
| STANDARD        | W.7.10.        | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| <b>THEME</b>    |                | <b>Speaking and Listening</b>                                                                                                                                                                                                                                                                                                                  |
| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                                                                         |
| <b>STANDARD</b> | <b>SL.7.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                                                                             |
| OBJECTIVE       | SL.7.1a.       | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE       | SL.7.1b.       | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE       | SL.7.1c.       | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE       | SL.7.1d.       | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |

**THEME****Speaking and Listening**

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME****Language**

| SUBJECT   |         | Conventions of Standard English                                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound–complex sentences to signal differing relationships among ideas.                      |

**THEME****Language**

| SUBJECT   |         | Knowledge of Language                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                        |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |

**THEME****Language**

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                         |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.7.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.          |
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                        |

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Mississippi College & Career Readiness Standards****Language Arts**

Grade 8 - Adopted: 2016

**THEME****Reading Informational Text**

| SUBJECT |  | Key Ideas and Details |
|---------|--|-----------------------|
|---------|--|-----------------------|

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| STANDARD  | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                                  |
| STANDARD  | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.                                                                                                |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                                     |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                                            |
| STANDARD  | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                                                                                           |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |

|          |        |                                                                                                                                                                                                                             |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.7. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Writing**

|         |  |                  |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**THEME** **Speaking and Listening**

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Comprehension and Collaboration |
|---------|--|---------------------------------|

|          |         |                                                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                        |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                              |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Speaking and Listening**

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Conventions of Standard English |
|---------|--|---------------------------------|

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                     |
|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
|-----------|---------|-----------------------------------------------------|

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                        |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.8.4.  | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.         |

|           |         |                                                                                                                                                 |
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| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Language

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 20: Unit 7 Inventive Writing, p. 171-178

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

**THEME** Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                           |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                         |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

**THEME** Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|           |          |                                                                                                                                                                                                                                                                                 |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                         |
| STANDARD  | W.6.8.   | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.                     |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                                                           |
| STANDARD  | L.6.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                    |

|                |         |                                                                                                                                                                                                              |
|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                                                     |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|                 |               |                                                                                                                                                                                                                                                                                                                           |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                            |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b> | <b>W.7.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                          |
| OBJECTIVE       | W.7.2a.       | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE       | W.7.2b.       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE       | W.7.2c.       | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE       | W.7.2d.       | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE       | W.7.2f.       | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

|                |        |                                                                                                                                                                                                                                                                                                                                                |
|----------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |        | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b> |        | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                  |
| STANDARD       | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD       | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

|                |  |                                                |
|----------------|--|------------------------------------------------|
| <b>THEME</b>   |  | <b>Writing</b>                                 |
| <b>SUBJECT</b> |  | <b>Research to Build and Present Knowledge</b> |

|           |          |                                                                                                                                                                                                                                                                                             |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.7.1b.  | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                                                                       |
| STANDARD  | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                                |
| OBJECTIVE | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                                                                         |

| THEME    |        | Language                                                                                                                                                                                                     |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

| THEME     |         | Writing                                                                                                                                                                                                                                              |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                              |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                            |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                    |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                            |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                   |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                                                                        |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

| THEME | Writing |
|-------|---------|
|-------|---------|

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                        |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                              |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Speaking and Listening**

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                                  |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME** **Language**

| SUBJECT  |        | Conventions of Standard English                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                     |
|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
|-----------|---------|-----------------------------------------------------|

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |
|-----------|---------|--------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

# Mississippi College & Career Readiness Standards

## Language Arts

Grade 6 - Adopted: 2016

### THEME

### Writing

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                           |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                         |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

### THEME

### Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

### THEME

### Writing

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

### THEME

### Writing

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

### THEME

### Speaking and Listening

| SUBJECT |  | Comprehension and Collaboration |
|---------|--|---------------------------------|
|---------|--|---------------------------------|

|                 |                |                                                                                                                                                                                                                                    |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>SL.6.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
| OBJECTIVE       | SL.6.1a.       | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE       | SL.6.1b.       | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                   |
| OBJECTIVE       | SL.6.1c.       | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                               |
| OBJECTIVE       | SL.6.1d.       | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                         |

#### THEME

#### Language

|                 |               |                                                                                                                                                                           |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                                                    |
| <b>STANDARD</b> | <b>L.6.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>                         |
| OBJECTIVE       | L.6.1d.       | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE       | L.6.1e.       | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

#### THEME

#### Language

|                 |               |                                                                                                     |
|-----------------|---------------|-----------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Knowledge of Language</b>                                                                        |
| <b>STANDARD</b> | <b>L.6.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
| OBJECTIVE       | L.6.3a.       | Vary sentence patterns for meaning, reader/listener interest, and style.                            |

#### THEME

#### Language

|                 |               |                                                                                                                                                                                                                     |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                               |
| <b>STANDARD</b> | <b>L.6.6.</b> | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

## Mississippi College & Career Readiness Standards

### Language Arts

#### Grade 7 - Adopted: 2016

#### THEME

#### Writing

|                 |               |                                                                                                                                                                                  |
|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                   |
| <b>STANDARD</b> | <b>W.7.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b> |

|           |         |                                                                                                                                                                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

#### THEME

#### Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)                                                                                                                       |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

#### THEME

#### Writing

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

#### THEME

#### Writing

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

#### THEME

#### Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |

|           |          |                                                                                                                                                                              |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                           |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                 |

**THEME Speaking and Listening**

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                         |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME Language**

|         |  |                                 |
|---------|--|---------------------------------|
| SUBJECT |  | Conventions of Standard English |
|---------|--|---------------------------------|

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|

**THEME Language**

|         |  |                       |
|---------|--|-----------------------|
| SUBJECT |  | Knowledge of Language |
|---------|--|-----------------------|

|          |        |                                                                                              |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
|----------|--------|----------------------------------------------------------------------------------------------|

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

**THEME Language**

|         |  |                                |
|---------|--|--------------------------------|
| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

**THEME Writing**

|         |  |                         |
|---------|--|-------------------------|
| SUBJECT |  | Text Types and Purposes |
|---------|--|-------------------------|

|          |        |                                                                                                                                                                           |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                                                                                                                       |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                 |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                         |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                |

#### THEME

#### Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

#### THEME

#### Writing

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

#### THEME

#### Writing

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

#### THEME

#### Speaking and Listening

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |

|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.   |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.             |

**THEME** Speaking and Listening

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                                  |
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME** Language

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                    |
|-----------|---------|--------------------------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice.                |
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood. |

**THEME** Language

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 22: Unit 7 Inventive Writing, p. 187-194

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 6 - Adopted: 2016**

**THEME** Writing

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                           |
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                         |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |

|           |         |                                                                                           |
|-----------|---------|-------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.        |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |

|           |         |                                                                                                       |
|-----------|---------|-------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented. |
|-----------|---------|-------------------------------------------------------------------------------------------------------|

#### THEME

#### Writing

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
|---------|--|----------------------------------------|

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                 |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Writing

| SUBJECT |  | Research to Build and Present Knowledge |
|---------|--|-----------------------------------------|
|---------|--|-----------------------------------------|

|          |        |                                                                                                                                                                                                                                                             |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Writing

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Speaking and Listening

| SUBJECT |  | Comprehension and Collaboration |
|---------|--|---------------------------------|
|---------|--|---------------------------------|

| STANDARD | SL.6.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                                                                                   |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                  |
|-----------|----------|------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                      |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                            |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT  |        | Conventions of Standard English                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

OBJECTIVE L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

OBJECTIVE L.6.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

**THEME** **Language**

| SUBJECT  |        | Knowledge of Language                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.6.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

OBJECTIVE L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style.

**THEME** **Language**

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

STANDARD L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

**THEME** **Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

OBJECTIVE W.7.2a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE W.7.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE W.7.2c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

OBJECTIVE W.7.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE W.7.2f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |

**THEME** **Speaking and Listening**

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME****Language**

| SUBJECT  |        | Conventions of Standard English                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|

**THEME****Language**

| SUBJECT  |        | Knowledge of Language                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

**THEME****Language**

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Mississippi College & Career Readiness Standards****Language Arts****Grade 8 - Adopted: 2016****THEME****Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                                                                                                                                                       |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                   |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                           |
|-----------|---------|-------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-----------|---------|-------------------------------------------------------------------------------------------|

|           |         |                                                                                                                    |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------|

**THEME****Writing**

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
|---------|--|----------------------------------------|

|           |          |                                                                                                                                                                                                                                                                                                                                                |
|-----------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                       |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                           |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                |

|           |          |                                                                                                                                                                                                              |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                   |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                          |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                           |
| THEME     | Language |                                                                                                                                                                                                              |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.8.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 23: Unit 7 Inventive Writing, p. 195-200

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     | Writing |                                                                                                                                                                                                                                                                                   |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                           |
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                         |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |
| THEME     | Writing |                                                                                                                                                                                                                                                                                   |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                            |
| STANDARD  | W.6.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                          |
| STANDARD  | W.6.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)   |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** **Language**

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** **Language**

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

| THEME    |        | Language                                                                                                                                                                                                     |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                   |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                   |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                 |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                                                                        |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME****Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME****Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |

**THEME****Speaking and Listening**

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME****Language**

| SUBJECT   |         | Conventions of Standard English                                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                      |

**THEME****Language**

| SUBJECT   |         | Knowledge of Language                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                        |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |

**THEME****Language**

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

| THEME    |        | Writing                                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                                                                                                                                                      |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                    |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                            |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                   |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                                                                        |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

| THEME   |  | Writing          |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |

|           |          |                                                                                                                                                                                                                                      |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                               |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                      |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.          |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.              |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                               |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                             |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                         |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                               |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                  |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| THEME     |          | Language                                                                                                                                                                                                                             |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                      |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                           |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                  |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                   |
| THEME     |          | Language                                                                                                                                                                                                                             |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                       |
| STANDARD  | L.8.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                         |

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## Language Arts

Grade 6 - Adopted: 2016

### THEME Writing

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                      |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------|

### THEME Writing

| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

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|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.3a. | Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                         |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.3c. | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.3d. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                            |
|-----------|---------|----------------------------------------------------------------------------|
| OBJECTIVE | W.6.3e. | Provide a conclusion that follows from the narrated experiences or events. |
|-----------|---------|----------------------------------------------------------------------------|

### THEME Writing

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
|---------|--|----------------------------------------|

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                 |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### THEME Writing

| SUBJECT |  | Research to Build and Present Knowledge |
|---------|--|-----------------------------------------|
|---------|--|-----------------------------------------|

|          |        |                                                                                                                                                                                                                                                             |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### THEME Writing

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME Language**

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME Language**

| SUBJECT   |         | Knowledge of Language                                                                        |
|-----------|---------|----------------------------------------------------------------------------------------------|
| STANDARD  | L.6.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| OBJECTIVE | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                     |

**THEME Language**

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                            |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                    |
| OBJECTIVE | L.6.4c. | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |

**THEME Language**

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

#### THEME Writing

|          |        |                                                                                                                                                                           |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
| STANDARD | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

OBJECTIVE W.7.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

#### THEME Writing

|          |        |                                                                                                                                                                  |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Text Types and Purposes                                                                                                                                          |
| STANDARD | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

OBJECTIVE W.7.3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

OBJECTIVE W.7.3e. Provide a conclusion that follows from and reflects on the narrated experiences or events.

#### THEME Writing

|          |        |                                                                                                                                                                                                                                                                                                                                                |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

#### THEME Writing

|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

#### THEME Writing

|         |  |                  |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |
|---------|--|------------------|

|           |          |                                                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| THEME     |          | Language                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                             |
| STANDARD  | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                  |
| OBJECTIVE | L.7.1b.  | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                    |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                       |
| STANDARD  | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| OBJECTIVE | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |
| THEME     |          | Language                                                                                                                                                                                                                    |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                              |
| STANDARD  | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                      |

|           |          |                                                                                                                                                                                                                                   |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| THEME     | Language |                                                                                                                                                                                                                                   |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| STANDARD  | L.7.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|           |         |                                                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     | Writing |                                                                                                                                                                           |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                   |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                         |

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|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     | Writing |                                                                                                                                                                                               |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                       |
| STANDARD  | W.8.3.  | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.                              |
| OBJECTIVE | W.8.3c. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. |
| OBJECTIVE | W.8.3e. | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                                                    |

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|----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    | Writing |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT  |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.8.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

|         |         |                                         |
|---------|---------|-----------------------------------------|
| THEME   | Writing |                                         |
| SUBJECT |         | Research to Build and Present Knowledge |

|           |          |                                                                                                                                                                                                                                                                                             |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.8.1a.  | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                                                                                 |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                         |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |

|                  |                |                                                                                                                                                                                                                                   |
|------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>   |                | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>STANDARD</b>  | <b>L.8.4.</b>  | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>                                                      |
| <b>OBJECTIVE</b> | <b>L.8.4c.</b> | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |

**THEME** **Language**

|                 |               |                                                                                                                                                                                                                     |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                               |
| <b>STANDARD</b> | <b>L.8.6.</b> | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

Lesson 25: Unit 8 Formal Essay Models, p. 209-216

**Mississippi College & Career Readiness Standards**

**Language Arts**

**Grade 6 - Adopted: 2016**

**THEME** **Writing**

|                  |                |                                                                                                                                                                                                                                                                                   |
|------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>   |                | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>  | <b>W.6.2.</b>  | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                  |
| <b>OBJECTIVE</b> | <b>W.6.2a.</b> | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| <b>OBJECTIVE</b> | <b>W.6.2b.</b> | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| <b>OBJECTIVE</b> | <b>W.6.2c.</b> | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| <b>OBJECTIVE</b> | <b>W.6.2d.</b> | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| <b>OBJECTIVE</b> | <b>W.6.2f.</b> | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

**THEME** **Writing**

|                 |               |                                                                                                                                                                                                                                                                                        |
|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                          |
| <b>STANDARD</b> | <b>W.6.4.</b> | <b>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</b>                                                        |
| <b>STANDARD</b> | <b>W.6.5.</b> | <b>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)</b> |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                               |
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                             |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |

**THEME** **Language**

| SUBJECT   |         | Conventions of Standard English                                                                                                                                           |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                |
| OBJECTIVE | L.6.1d. | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                  |
| OBJECTIVE | L.6.1e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |

**THEME** **Language**

| SUBJECT  |        | Knowledge of Language                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.6.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

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|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.6.3a. | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                                                     |
| <b>THEME</b>   |         | <b>Language</b>                                                                                                                                                                                              |
| <b>SUBJECT</b> |         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|                 |               |                                                                                                                                                                                                                                                                                                                           |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>    |               | <b>Writing</b>                                                                                                                                                                                                                                                                                                            |
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b> | <b>W.7.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                          |
| OBJECTIVE       | W.7.2a.       | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE       | W.7.2b.       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE       | W.7.2c.       | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE       | W.7.2d.       | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE       | W.7.2f.       | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

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|----------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>   |        | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b> |        | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                  |
| STANDARD       | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD       | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

|                |  |                                                |
|----------------|--|------------------------------------------------|
| <b>THEME</b>   |  | <b>Writing</b>                                 |
| <b>SUBJECT</b> |  | <b>Research to Build and Present Knowledge</b> |

|           |          |                                                                                                                                                                                                                                                                                             |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.7.1b.  | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                                                                       |
| STANDARD  | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                                |
| OBJECTIVE | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                                                                         |

| THEME    |        | Language                                                                                                                                                                                                     |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

| THEME     |         | Writing                                                                                                                                                                                                                                              |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                              |
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                            |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                    |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                            |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                   |

| THEME    |        | Writing                                                                                                                                                                                                                                                                                                                                        |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

| THEME    |        | Writing                                                                                                                                                                                                                     |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                     |
| STANDARD | W.8.7. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |

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| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.8.1a.  | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                                                                                 |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                         |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 26: Unit 8 Formal Essay Models, p. 216-226

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

**THEME**                      **Reading Informational Text**

| SUBJECT  |         | Key Ideas and Details                                                                                                                                             |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                             |
| STANDARD | RI.6.2. | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| STANDARD | RI.6.3. | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).                |

**THEME**                      **Reading Informational Text**

| SUBJECT  |         | Craft and Structure                                                                                                               |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |

**THEME**                      **Reading Informational Text**

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

**THEME**                      **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                            |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                          |
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                               |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                 |

|           |          |                                                                                                                                                                                                                                                                                 |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2d.  | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                       |
| OBJECTIVE | W.6.2f.  | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                           |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                          |
| STANDARD  | W.6.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                         |
| STANDARD  | W.6.7.   | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                                                   |
| STANDARD  | W.6.8.   | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.                     |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |

**THEME****Language**

| SUBJECT  |        | Conventions of Standard English                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

OBJECTIVE L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

OBJECTIVE L.6.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

**THEME****Language**

| SUBJECT  |        | Knowledge of Language                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.6.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

OBJECTIVE L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style.

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |

OBJECTIVE L.6.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.

OBJECTIVE L.6.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

**THEME****Reading Informational Text**

| SUBJECT |  | Key Ideas and Details |
|---------|--|-----------------------|
|---------|--|-----------------------|

STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

|           |         |                                                                                                                                                                                                                                                                                                                                                |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                                     |
| THEME     |         | Reading Informational Text                                                                                                                                                                                                                                                                                                                     |
| SUBJECT   |         | Craft and Structure                                                                                                                                                                                                                                                                                                                            |
| STANDARD  | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                                            |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.                      |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                                           |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                                         |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |         | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |         | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.7.  | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                                                                                  |

|           |          |                                                                                                                                                                                                                                                                                             |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.7.1b.  | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                                                                       |
| STANDARD  | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                                |
| OBJECTIVE | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                                                                         |

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|           |         |                                                                                                                                                               |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                                 |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME****Language**

| SUBJECT  |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Mississippi College & Career Readiness Standards****Language Arts****Grade 8 - Adopted: 2016****THEME****Reading Informational Text**

| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                           |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                   |
| STANDARD | RI.8.2. | Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |

**THEME****Reading Informational Text**

| SUBJECT  |         | Craft and Structure                                                                                                                                                                                                                                 |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |

**THEME****Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                              |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                            |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |

|                 |                |                                                                                                                                                                                                                                                                                                                                                |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE       | W.8.2c.        | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                              |
| OBJECTIVE       | W.8.2d.        | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                                      |
| OBJECTIVE       | W.8.2f.        | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                                             |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |                | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                  |
| STANDARD        | W.8.4.         | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD        | W.8.5.         | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |                | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                                                 |
| STANDARD        | W.8.7.         | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.                                                                                                                    |
| STANDARD        | W.8.8.         | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| <b>THEME</b>    |                | <b>Writing</b>                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT</b>  |                | <b>Range of Writing</b>                                                                                                                                                                                                                                                                                                                        |
| STANDARD        | W.8.10.        | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| <b>THEME</b>    |                | <b>Speaking and Listening</b>                                                                                                                                                                                                                                                                                                                  |
| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                                                                         |
| <b>STANDARD</b> | <b>SL.8.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                                                                             |
| OBJECTIVE       | SL.8.1a.       | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE       | SL.8.1b.       | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                         |

|                 |               |                                                                                                                                                                                                                                      |
|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE       | SL.8.1c.      | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                             |
| OBJECTIVE       | SL.8.1d.      | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                         |
| <b>THEME</b>    |               | <b>Speaking and Listening</b>                                                                                                                                                                                                        |
| <b>SUBJECT</b>  |               | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                           |
| STANDARD        | SL.8.4.       | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                                                      |
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                                                                                                               |
| <b>STANDARD</b> | <b>L.8.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>                                                                                    |
| OBJECTIVE       | L.8.1a.       | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                          |
| OBJECTIVE       | L.8.1b.       | Form and use verbs in the active and passive voice.                                                                                                                                                                                  |
| OBJECTIVE       | L.8.1d.       | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                   |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                                                      |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                                |
| <b>STANDARD</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>                                                         |
| OBJECTIVE       | L.8.4a.       | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                        |
| OBJECTIVE       | L.8.4d.       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                      |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                                                      |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                                |
| STANDARD        | L.8.6.        | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                         |

Lesson 27: Unit 8 Formal Essay Models, p. 227-232

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

**THEME** **Reading Informational Text**

| SUBJECT  |         | Integration of Knowledge and Ideas                                                                                                                                          |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RI.6.7. | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |

**THEME** **Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                                                                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2a. | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, an cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                              |
| OBJECTIVE | W.6.2c. | Use appropriate transitions to clarify the relationships among ideas and concepts.                                                                                                                                                                                                |
| OBJECTIVE | W.6.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                         |
| OBJECTIVE | W.6.2f. | Provide a concluding statement or section that follows from the information or explanation presented.                                                                                                                                                                             |

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                          |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD | W.6.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                     |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                               |
| STANDARD | W.6.8. | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

**THEME** **Writing**

| SUBJECT |  | Range of Writing |
|---------|--|------------------|
|---------|--|------------------|

|              |          |                                                                                                                                                                                                                             |
|--------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD     | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| <b>THEME</b> |          | <b>Speaking and Listening</b>                                                                                                                                                                                               |
| SUBJECT      |          | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD     | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE    | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| OBJECTIVE    | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                            |
| OBJECTIVE    | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                        |
| OBJECTIVE    | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                  |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                             |
| SUBJECT      |          | Conventions of Standard English                                                                                                                                                                                             |
| STANDARD     | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                  |
| OBJECTIVE    | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                    |
| OBJECTIVE    | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                   |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                             |
| SUBJECT      |          | Knowledge of Language                                                                                                                                                                                                       |
| STANDARD     | L.6.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| OBJECTIVE    | L.6.3a.  | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                                                                    |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                             |
| SUBJECT      |          | Vocabulary Acquisition and Use                                                                                                                                                                                              |
| STANDARD     | L.6.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

**THEME** **Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                                                                                                   |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                 |
| OBJECTIVE | W.7.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                      |
| OBJECTIVE | W.7.2c. | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                    |
| OBJECTIVE | W.7.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                 |
| OBJECTIVE | W.7.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                        |

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.7. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                               |
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME** **Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME** **Speaking and Listening**

|                 |                |                                                                                                                                                                                                                                    |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                             |
| <b>STANDARD</b> | <b>SL.7.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |

|           |          |                                                                                                                                                                                                                         |
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| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
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|           |          |                                                                                                                                    |
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| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
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| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
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| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
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**THEME** **Speaking and Listening**

|                |  |                                            |
|----------------|--|--------------------------------------------|
| <b>SUBJECT</b> |  | <b>Presentation of Knowledge and Ideas</b> |
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|          |         |                                                                                                                                                                                                                         |
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| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** **Language**

|                |  |                                        |
|----------------|--|----------------------------------------|
| <b>SUBJECT</b> |  | <b>Conventions of Standard English</b> |
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|                 |               |                                                                                                                                                   |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b> | <b>L.7.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b> |
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|           |         |                                                                                                                       |
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| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
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**THEME** **Language**

|                |  |                              |
|----------------|--|------------------------------|
| <b>SUBJECT</b> |  | <b>Knowledge of Language</b> |
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| <b>STANDARD</b> | <b>L.7.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
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| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
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**THEME** **Language**

|                |  |                                       |
|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
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|          |        |                                                                                                                                                                                                              |
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| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

**THEME****Writing**

| SUBJECT   |         | Text Types and Purposes                                                                                                                                                                                                                              |
|-----------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.8.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                            |
| OBJECTIVE | W.8.2a. | Introduce a topic clearly, previewing what is to follow; organize ideas concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                    |
| OBJECTIVE | W.8.2c. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                    |
| OBJECTIVE | W.8.2d. | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                            |
| OBJECTIVE | W.8.2f. | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                   |

**THEME****Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |

**THEME****Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.7. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.                                                                 |
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**THEME****Writing**

| SUBJECT  |         | Range of Writing                                                                                                                                                                                                      |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**THEME****Speaking and Listening**

|                 |                |                                                                                                                                                                                                                                    |
|-----------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |                | <b>Comprehension and Collaboration</b>                                                                                                                                                                                             |
| <b>STANDARD</b> | <b>SL.8.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                  |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                            |

**THEME** **Speaking and Listening**

|                |  |                                            |
|----------------|--|--------------------------------------------|
| <b>SUBJECT</b> |  | <b>Presentation of Knowledge and Ideas</b> |
|----------------|--|--------------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
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**THEME** **Language**

|                 |               |                                                                                                                                                   |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Conventions of Standard English</b>                                                                                                            |
| <b>STANDARD</b> | <b>L.8.1.</b> | <b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b> |

|           |         |                                                                                                                             |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.1a. | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences. |
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice.                                                                         |
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood.                                                          |

**THEME** **Language**

|                |  |                                       |
|----------------|--|---------------------------------------|
| <b>SUBJECT</b> |  | <b>Vocabulary Acquisition and Use</b> |
|----------------|--|---------------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 233-238

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

**THEME** **Reading Literature**

| SUBJECT  |         | Key Ideas and Details                                                                                                                                           |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.1. | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                           |
| STANDARD | RL.6.2. | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination.     |
| STANDARD | RL.6.3. | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |

**THEME** **Reading Literature**

| SUBJECT  |         | Craft and Structure                                                                                                                                                       |
|----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.5. | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |

**THEME** **Reading Literature**

| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

**THEME** **Writing**

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

OBJECTIVE W.6.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

**THEME** **Writing**

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

STANDARD W.6.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)

**THEME** **Writing**

| SUBJECT  |        | Research to Build and Present Knowledge                                                                                       |
|----------|--------|-------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.7. | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. |

|           |          |                                                                                                                                                                                                                                                             |
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| STANDARD  | W.6.8.   | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |
| THEME     |          | Writing                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                            |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                             |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                 |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                           |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                            |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                        |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                  |
| THEME     |          | Language                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                             |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                  |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                    |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                   |
| THEME     |          | Language                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Knowledge of Language                                                                                                                                                                                                                                       |
| STANDARD  | L.6.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                |
| OBJECTIVE | L.6.3a.  | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                                                                                                    |
| THEME     |          | Language                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                              |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.6.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase.                                               |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.6.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

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|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Literature                                                                                                                                                                                                                                       |
| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                                    |
| STANDARD | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                  |
| STANDARD | RL.7.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD | RL.7.3. | Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).                                                                                                                                           |

|          |          |                                                                                                                                                                                                             |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |          | Reading Literature                                                                                                                                                                                          |
| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
| STANDARD | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

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|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME     |         | Writing                                                                                                                                                                   |
| SUBJECT   |         | Text Types and Purposes                                                                                                                                                   |
| STANDARD  | W.7.2.  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| OBJECTIVE | W.7.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                      |

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| THEME   |  | Writing                                |
| SUBJECT |  | Production and Distribution of Writing |

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| STANDARD  | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                                                                   |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                                                                   |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                            |
| STANDARD  | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                                                                       |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                |

|           |         |                                                                                                                                                                                                              |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                   |
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                        |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Knowledge of Language                                                                                                                                                                                        |
| STANDARD  | L.7.3.  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                 |
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                          |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.7.4.  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE | L.7.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                |
| OBJECTIVE | L.7.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| THEME     |         | Language                                                                                                                                                                                                     |
| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| STANDARD  | L.7.6.  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

|          |         |                                                                                                                                                                                                                                                          |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| THEME    |         | Reading Literature                                                                                                                                                                                                                                       |
| SUBJECT  |         | Key Ideas and Details                                                                                                                                                                                                                                    |
| STANDARD | RL.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                            |
| STANDARD | RL.8.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| THEME    |         | Reading Literature                                                                                                                                                                                                                                       |
| SUBJECT  |         | Craft and Structure                                                                                                                                                                                                                                      |

|           |                        |                                                                                                                                                                                                                                                                                                                                                |
|-----------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | RL.8.4.                | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                                        |
| THEME     | Reading Literature     |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                                                                                                  |
| STANDARD  | RL.8.10.               | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.                                                                                                                                                               |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.2.                 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.8.2b.                | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                              |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.8.4.                 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                                       |
| STANDARD  | W.8.5.                 | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.8.7.                 | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.                                                                                                                    |
| STANDARD  | W.8.8.                 | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     | Writing                |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.8.10.                | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     | Speaking and Listening |                                                                                                                                                                                                                                                                                                                                                |
| SUBJECT   |                        | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |

| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|-----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                |

**THEME** Speaking and Listening

| SUBJECT  |         | Presentation of Knowledge and Ideas                                                                                                                                                                                                  |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

**THEME** Language

| SUBJECT   |         | Conventions of Standard English                                                                                                            |
|-----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.8.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |
| OBJECTIVE | L.8.1a. | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences.                |
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice.                                                                                        |
| OBJECTIVE | L.8.1d. | Recognize and correct inappropriate shifts in verb voice and mood.                                                                         |

**THEME** Language

| SUBJECT   |         | Vocabulary Acquisition and Use                                                                                                                                        |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | L.8.4.  | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.8.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.         |
| OBJECTIVE | L.8.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                       |

**THEME** Language

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 239-244

Mississippi College & Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

**THEME** Reading Literature

| SUBJECT  |         | Key Ideas and Details                                                                                                                                       |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.2. | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination. |

|          |         |                                                                                                                                                                 |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.3. | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** Reading Literature

| SUBJECT  |         | Craft and Structure                                                                                                                                                       |
|----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.5. | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |

**THEME** Reading Literature

| SUBJECT  |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.6.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

**THEME** Writing

| SUBJECT  |        | Text Types and Purposes                                                                                                                                                   |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|           |         |                                                                                                                      |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.6.2b. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|----------------------------------------------------------------------------------------------------------------------|

**THEME** Writing

| SUBJECT  |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.6.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|           |          |                                                                                                                                                                                                                                                                                 |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD  | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                         |
| STANDARD  | W.6.7.   | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                                                   |
| STANDARD  | W.6.8.   | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.                     |
| THEME     |          | Writing                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                |
| STANDARD  | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                 |
| STANDARD  | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                 |
| STANDARD  | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |
| OBJECTIVE | L.6.1e.  | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.                                                                                                       |
| THEME     |          | Language                                                                                                                                                                                                                                                                        |

|                 |                 |                                                                                                                                                                                                              |
|-----------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |                 | <b>Knowledge of Language</b>                                                                                                                                                                                 |
| <b>STANDARD</b> | <b>L.6.3.</b>   | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                          |
| OBJECTIVE       | L.6.3a.         | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                                                     |
| OBJECTIVE       | L.6.3b.         | Maintain consistency in style and tone.                                                                                                                                                                      |
| <b>THEME</b>    | <b>Language</b> |                                                                                                                                                                                                              |
| <b>SUBJECT</b>  |                 | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD        | L.6.6.          | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

#### THEME Reading Literature

|                |         |                                                                                                                                                                                                                                                          |
|----------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b> |         | <b>Key Ideas and Details</b>                                                                                                                                                                                                                             |
| STANDARD       | RL.7.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
| STANDARD       | RL.7.3. | Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).                                                                                                                                           |

#### THEME Reading Literature

|                |          |                                                                                                                                                                                                             |
|----------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b> |          | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                        |
| STANDARD       | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

#### THEME Writing

|                 |               |                                                                                                                                                                                  |
|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b>  |               | <b>Text Types and Purposes</b>                                                                                                                                                   |
| <b>STANDARD</b> | <b>W.7.2.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b> |
| OBJECTIVE       | W.7.2b.       | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                             |

#### THEME Writing

|                |        |                                                                                                                                                                                                                         |
|----------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SUBJECT</b> |        | <b>Production and Distribution of Writing</b>                                                                                                                                                                           |
| STANDARD       | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above. |

|          |        |                                                                                                                                                                                                                                                                                                                                                |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME    |        | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT  |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |

|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME    |        | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT  |        | Range of Writing                                                                                                                                                                                                                                                                            |

|          |         |                                                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| THEME    |         | Speaking and Listening                                                                                                                                                                                                      |
| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                      |
| OBJECTIVE | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                            |
| OBJECTIVE | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                            |

|         |  |                                     |
|---------|--|-------------------------------------|
| THEME   |  | Speaking and Listening              |
| SUBJECT |  | Presentation of Knowledge and Ideas |

|          |         |                                                                                                                                                                                                                         |
|----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| THEME    |         | Language                                                                                                                                                                                                                |
| SUBJECT  |         | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD | L.7.1.  | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |

|           |         |                                                                                                                       |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.1b. | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT  |        | Knowledge of Language                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------|
| STANDARD | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

|           |         |                                                                                                                     |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.7.3a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------|

**THEME** **Language**

| SUBJECT |  | Vocabulary Acquisition and Use |
|---------|--|--------------------------------|
|---------|--|--------------------------------|

|          |        |                                                                                                                                                                                                              |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Mississippi College & Career Readiness Standards****Language Arts****Grade 8 - Adopted: 2016****THEME** **Reading Literature**

| SUBJECT |  | Range of Reading and Level of Text Complexity |
|---------|--|-----------------------------------------------|
|---------|--|-----------------------------------------------|

|          |          |                                                                                                                                                                                  |
|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | RL.8.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. |
|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Writing**

| SUBJECT |  | Text Types and Purposes |
|---------|--|-------------------------|
|---------|--|-------------------------|

|          |        |                                                                                                                                                                           |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Writing**

| SUBJECT |  | Production and Distribution of Writing |
|---------|--|----------------------------------------|
|---------|--|----------------------------------------|

|          |        |                                                                                                                                                                                                                          |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                                                                                |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
|----------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**THEME** **Writing**

| SUBJECT |  | Research to Build and Present Knowledge |
|---------|--|-----------------------------------------|
|---------|--|-----------------------------------------|

|          |        |                                                                                                                                                                                                                             |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.7. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |
|----------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|          |        |                                                                                                                                                                                                                                                                                             |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Writing

|         |  |                  |
|---------|--|------------------|
| SUBJECT |  | Range of Writing |
|---------|--|------------------|

|          |         |                                                                                                                                                                                                                       |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | W.8.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Speaking and Listening

|          |         |                                                                                                                                                                                                                             |
|----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |         | Comprehension and Collaboration                                                                                                                                                                                             |
| STANDARD | SL.8.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|           |          |                                                                                                                                                                                                                         |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                        |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                                          |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|

|           |          |                                                                                                                                              |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. |
|-----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Speaking and Listening

|         |  |                                     |
|---------|--|-------------------------------------|
| SUBJECT |  | Presentation of Knowledge and Ideas |
|---------|--|-------------------------------------|

|          |         |                                                                                                                                                                                                                                      |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### THEME

#### Language

|          |        |                                                                                                                                            |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|
| SUBJECT  |        | Conventions of Standard English                                                                                                            |
| STANDARD | L.8.1. | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking. |

|           |         |                                                                                                                             |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | L.8.1a. | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences. |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------|

|           |         |                                                     |
|-----------|---------|-----------------------------------------------------|
| OBJECTIVE | L.8.1b. | Form and use verbs in the active and passive voice. |
|-----------|---------|-----------------------------------------------------|

|                |                 |                                                                                                                                                                                                              |
|----------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE      | L.8.1d.         | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                           |
| <b>THEME</b>   | <b>Language</b> |                                                                                                                                                                                                              |
| <b>SUBJECT</b> |                 | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| STANDARD       | L.8.6.          | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 245-252

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

|                 |                           |                                                                                                                                                                                                             |
|-----------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>THEME</b>    | <b>Reading Literature</b> |                                                                                                                                                                                                             |
| <b>SUBJECT</b>  |                           | <b>Key Ideas and Details</b>                                                                                                                                                                                |
| STANDARD        | RL.6.1.                   | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                       |
| STANDARD        | RL.6.2.                   | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination.                                                 |
| STANDARD        | RL.6.3.                   | Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.                                             |
| <b>THEME</b>    | <b>Reading Literature</b> |                                                                                                                                                                                                             |
| <b>SUBJECT</b>  |                           | <b>Craft and Structure</b>                                                                                                                                                                                  |
| STANDARD        | RL.6.5.                   | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.                                   |
| <b>THEME</b>    | <b>Reading Literature</b> |                                                                                                                                                                                                             |
| <b>SUBJECT</b>  |                           | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                        |
| STANDARD        | RL.6.10.                  | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| <b>THEME</b>    | <b>Writing</b>            |                                                                                                                                                                                                             |
| <b>SUBJECT</b>  |                           | <b>Text Types and Purposes</b>                                                                                                                                                                              |
| <b>STANDARD</b> | <b>W.6.2.</b>             | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                            |
| OBJECTIVE       | W.6.2b.                   | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                        |
| <b>THEME</b>    | <b>Writing</b>            |                                                                                                                                                                                                             |

| Production and Distribution of Writing  |          |                                                                                                                                                                                                                                                                                 |
|-----------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                                | W.6.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                        |
| STANDARD                                | W.6.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                         |
| Research to Build and Present Knowledge |          |                                                                                                                                                                                                                                                                                 |
| STANDARD                                | W.6.7.   | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.                                                                                                                                                   |
| STANDARD                                | W.6.8.   | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.                     |
| THEME                                   |          | Writing                                                                                                                                                                                                                                                                         |
| Range of Writing                        |          |                                                                                                                                                                                                                                                                                 |
| STANDARD                                | W.6.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                           |
| THEME                                   |          | Speaking and Listening                                                                                                                                                                                                                                                          |
| Comprehension and Collaboration         |          |                                                                                                                                                                                                                                                                                 |
| STANDARD                                | SL.6.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                     |
| OBJECTIVE                               | SL.6.1a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                               |
| OBJECTIVE                               | SL.6.1b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                |
| OBJECTIVE                               | SL.6.1c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.                                                                                                                            |
| OBJECTIVE                               | SL.6.1d. | Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.                                                                                                                                                      |
| THEME                                   |          | Language                                                                                                                                                                                                                                                                        |
| Conventions of Standard English         |          |                                                                                                                                                                                                                                                                                 |
| STANDARD                                | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                      |
| OBJECTIVE                               | L.6.1d.  | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).                                                                                                                                                                                        |

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| OBJECTIVE       | L.6.1e.       | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                           |
| <b>SUBJECT</b>  |               | <b>Knowledge of Language</b>                                                                                                                                              |
| <b>STANDARD</b> | <b>L.6.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>                                                                       |

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| OBJECTIVE       | L.6.3a.       | Vary sentence patterns for meaning, reader/listener interest, and style.                                                                                                      |
| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                               |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                         |
| <b>STANDARD</b> | <b>L.6.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b> |

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| OBJECTIVE | L.6.4a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence ) as a clue to the meaning of a word or phrase. |
| OBJECTIVE | L.6.4d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                |

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| <b>THEME</b>    |               | <b>Language</b>                                                                                                                                                                                                     |
| <b>SUBJECT</b>  |               | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                               |
| <b>STANDARD</b> | <b>L.6.6.</b> | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 7 - Adopted: 2016

|                 |                |                                                                                                                                                                                                                                                                 |
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| <b>THEME</b>    |                | <b>Reading Literature</b>                                                                                                                                                                                                                                       |
| <b>SUBJECT</b>  |                | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                    |
| <b>STANDARD</b> | <b>RL.7.1.</b> | <b>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</b>                                                                                                                  |
| <b>STANDARD</b> | <b>RL.7.2.</b> | <b>Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.</b> |
| <b>STANDARD</b> | <b>RL.7.3.</b> | <b>Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).</b>                                                                                                                                           |
| <b>THEME</b>    |                | <b>Reading Literature</b>                                                                                                                                                                                                                                       |
| <b>SUBJECT</b>  |                | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                            |

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| STANDARD  | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.                                                                                                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                                      |
| OBJECTIVE | W.7.2b.  | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                                           |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Production and Distribution of Writing                                                                                                                                                                                                                                                                                                         |
| STANDARD  | W.7.4.   | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.                                                                                                                        |
| STANDARD  | W.7.5.   | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.) |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                        |
| STANDARD  | W.7.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                                    |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                                                                        |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                                                                               |
| STANDARD  | W.7.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                                          |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                                                                         |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                |
| STANDARD  | SL.7.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                    |
| OBJECTIVE | SL.7.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                        |
| OBJECTIVE | SL.7.1b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                             |

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| OBJECTIVE    | SL.7.1c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                            |
| OBJECTIVE    | SL.7.1d. | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                            |
| <b>THEME</b> |          | <b>Speaking and Listening</b>                                                                                                                                                                                           |
| SUBJECT      |          | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
| STANDARD     | SL.7.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Conventions of Standard English                                                                                                                                                                                         |
| STANDARD     | L.7.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                              |
| OBJECTIVE    | L.7.1b.  | Choose among simple, compound, complex, and compound–complex sentences to signal differing relationships among ideas.                                                                                                   |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Knowledge of Language                                                                                                                                                                                                   |
| STANDARD     | L.7.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.                                                                                                                            |
| OBJECTIVE    | L.7.3a.  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                     |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD     | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                  |
| OBJECTIVE    | L.7.4a.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                           |
| OBJECTIVE    | L.7.4d.  | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                         |
| <b>THEME</b> |          | <b>Language</b>                                                                                                                                                                                                         |
| SUBJECT      |          | Vocabulary Acquisition and Use                                                                                                                                                                                          |
| STANDARD     | L.7.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

## Mississippi College & Career Readiness Standards

### Language Arts

Grade 8 - Adopted: 2016

**THEME****Reading Literature****SUBJECT****Key Ideas and Details**

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| STANDARD | RL.8.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
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| STANDARD | RL.8.2. | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. |
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**THEME****Reading Literature****SUBJECT****Craft and Structure**

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| STANDARD | RL.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
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**THEME****Reading Literature****SUBJECT****Range of Reading and Level of Text Complexity**

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| STANDARD | RL.8.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. |
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**THEME****Writing****SUBJECT****Text Types and Purposes**

|          |        |                                                                                                                                                                           |
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| STANDARD | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
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| OBJECTIVE | W.8.2b. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |
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**THEME****Writing****SUBJECT****Production and Distribution of Writing**

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| STANDARD | W.8.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
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| STANDARD | W.8.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) |
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**THEME****Writing****SUBJECT****Research to Build and Present Knowledge**

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| STANDARD | W.8.7. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |
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| STANDARD  | W.8.8.   | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| THEME     |          | Writing                                                                                                                                                                                                                                                                                     |
| SUBJECT   |          | Range of Writing                                                                                                                                                                                                                                                                            |
| STANDARD  | W.8.10.  | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| STANDARD  | SL.8.1.  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| OBJECTIVE | SL.8.1a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| OBJECTIVE | SL.8.1b. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                      |
| OBJECTIVE | SL.8.1c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                    |
| OBJECTIVE | SL.8.1d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.                                                                                                                                                |
| THEME     |          | Speaking and Listening                                                                                                                                                                                                                                                                      |
| SUBJECT   |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| STANDARD  | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.                                                        |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |
| SUBJECT   |          | Conventions of Standard English                                                                                                                                                                                                                                                             |
| STANDARD  | L.8.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.                                                                                                                                                  |
| OBJECTIVE | L.8.1a.  | Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                                                                                 |
| OBJECTIVE | L.8.1b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                         |
| OBJECTIVE | L.8.1d.  | Recognize and correct inappropriate shifts in verb voice and mood.                                                                                                                                                                                                                          |
| THEME     |          | Language                                                                                                                                                                                                                                                                                    |

