

Main Criteria: Medieval History-Based Writing Lessons

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grades: 6, 7, 8

Medieval History-Based Writing Lessons

Lesson 01: Unit 1 Note Taking an Outlines, p. 11-16

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE
WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE
Key Ideas and Details

OBJECTIVE / EXPECTATION
ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION
ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION
ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE
WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE
Craft and Structure

OBJECTIVE / EXPECTATION
ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE
WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE
Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION
ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE
WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE
Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
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CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / COURSE

WV.8.W. Writing

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.8.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

CONTENT STANDARD / COURSE

WV.8.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.8.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.8.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.8.30. 2. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.8.30. 3. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

GRADE LEVEL EXPECTATION ELA.8.30. 4. Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.

CONTENT STANDARD / COURSE

WV.8.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.8.33. Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE

WV.8.L. Language

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.8.39. **Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION ELA.8.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.6.28.2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one’s own and others’ writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE	WV.6.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE	WV.7.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30.2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 04: Unit 2 Writing from Notes, p. 35-44

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.6.28.2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one’s own and others’ writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.6.37. Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
1.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in
1. a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred
4. meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and
phrases; gather vocabulary knowledge when considering a word or phrase important to
comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.7.4. Cite several pieces of textual evidence to support analysis of what the informational text says
explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.7.6. Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how
ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28. 2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. “trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others’ questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.8.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.8.16. Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.8.21. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.8.21.1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.8.21.2. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION ELA.8.21.3. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION ELA.8.21.4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.8.21.6. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.8.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 45-52

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.

CONTENT STANDARD / COURSE**WV.6.R.****Reading****CONTENT STANDARD / OBJECTIVE****Craft and Structure**

OBJECTIVE / EXPECTATION

ELA.6.8.

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.

CONTENT STANDARD / COURSE**WV.6.R.****Reading****CONTENT STANDARD / OBJECTIVE****Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION

ELA.6.18.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE**WV.6.W.****Writing****CONTENT STANDARD / OBJECTIVE****Text Types and Purposes****OBJECTIVE / EXPECTATION**

ELA.6.22.

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION

ELA.6.22.
1.

Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

GRADE LEVEL EXPECTATION

ELA.6.22.
3.

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

GRADE LEVEL EXPECTATION

ELA.6.22.
4.

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

GRADE LEVEL EXPECTATION

ELA.6.22.
5.

Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE**WV.6.W.****Writing****CONTENT STANDARD / OBJECTIVE****Production and Distribution of Writing**

OBJECTIVE / EXPECTATION

ELA.6.23.

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION

ELA.6.24.

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
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CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.7.8.	Analyze how a drama's or poem's form or structure (e.g., soliloquy or sonnet) contributes to its meaning.
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CONTENT STANDARD / COURSE

WV.7.R.

Reading

CONTENT STANDARD / OBJECTIVE

Range of Reading and Text Complexity

OBJECTIVE / EXPECTATION

ELA.7.18.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE

WV.7.W.

Writing

CONTENT STANDARD / OBJECTIVE

Text Types and Purposes

OBJECTIVE / EXPECTATION

ELA.7.22.

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION

ELA.7.22.3.

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

GRADE LEVEL EXPECTATION

ELA.7.22.5.

Provide a conclusion that follows from and reflects on the narrated experiences or events.

CONTENT STANDARD / COURSE

WV.7.W.

Writing

CONTENT STANDARD / OBJECTIVE

Production and Distribution of Writing

OBJECTIVE / EXPECTATION

ELA.7.23.

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION

ELA.7.24.

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

CONTENT STANDARD / COURSE

WV.7.W.

Writing

CONTENT STANDARD / OBJECTIVE

Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION

ELA.7.27.

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE

WV.7.W.

Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.8.1.	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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GRADE LEVEL EXPECTATION	ELA.8.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
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GRADE LEVEL EXPECTATION	ELA.8.22. 5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE**WV.8.L.****Language****CONTENT STANDARD / OBJECTIVE****Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION

ELA.8.41.

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 53-60

West Virginia College and Career Readiness Standards**Language Arts**

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE**WV.6.R.****Reading****CONTENT STANDARD / OBJECTIVE****Key Ideas and Details**

OBJECTIVE / EXPECTATION

ELA.6.1.

Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION

ELA.6.2.

Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION

ELA.6.3.

Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.

CONTENT STANDARD / COURSE**WV.6.R.****Reading****CONTENT STANDARD / OBJECTIVE****Craft and Structure**

OBJECTIVE / EXPECTATION

ELA.6.8.

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.

CONTENT STANDARD / COURSE**WV.6.R.****Reading****CONTENT STANDARD / OBJECTIVE****Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION

ELA.6.18.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.6.22. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

GRADE LEVEL EXPECTATION ELA.6.22.1. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

GRADE LEVEL EXPECTATION ELA.6.22.3. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

GRADE LEVEL EXPECTATION ELA.6.22.4. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

GRADE LEVEL EXPECTATION ELA.6.22.5. Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.6.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
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CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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GRADE LEVEL EXPECTATION	ELA.7.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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GRADE LEVEL EXPECTATION	ELA.7.22. 5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CONTENT STANDARD / COURSE

WV.7.W. Writing

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.7.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.7.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

CONTENT STANDARD / COURSE

WV.7.W. Writing

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.7.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE

WV.7.W. Writing

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE

WV.7.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.7.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.7.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.7.30. 2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.1.	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.8.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
GRADE LEVEL EXPECTATION	ELA.8.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.8.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.8.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.8.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.8.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.8.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.8.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.8.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.8.30. 2. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.8.30. 3. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

GRADE LEVEL EXPECTATION	ELA.8.30.4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22.1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.6.22.4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.7.22. 5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION **ELA.7.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.7.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.7.30. 2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 4. Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Knowledge of Language**

OBJECTIVE / EXPECTATION **ELA.7.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION ELA.7.38. 1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.8.1.	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.8.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
GRADE LEVEL EXPECTATION	ELA.8.22. 5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-78

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE

Key Ideas and Details

OBJECTIVE / EXPECTATION ELA.6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.3. Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE

Craft and Structure

OBJECTIVE / EXPECTATION ELA.6.8. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

GRADE LEVEL EXPECTATION	ELA.7.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30.2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.1.	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.8.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

GRADE LEVEL EXPECTATION	ELA.8.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30.2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.8.30.3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30.4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 09: Unit 4 Summarizing a Reference, p. 79-86

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE	WV.7.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.7.28. 2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. “trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.

CONTENT STANDARD / COURSE

WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION
ELA.8.38. 3. Recognize and correct inappropriate shifts in verb voice and mood.

CONTENT STANDARD / COURSE

WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION
ELA.8.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION
ELA.8.39. 4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION
ELA.8.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Key Ideas and Details**

OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.6.21. **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.6.21. 1. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.6.21. 2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.6.21.3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28.2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
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CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. “trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.8.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
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CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
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CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
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CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28.2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE	WV.6.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE	WV.7.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30.2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.7.36.2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.8.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.8.16. Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.8.21. **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.8.21.1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.8.21.2. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION ELA.8.21.3. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION ELA.8.21.4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.8.21.6. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.8.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 12: Unit 4 Summarizing a Reference, p. 105-116

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.6.21. **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.6.21. 1. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.6.21. 2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION ELA.6.21. 3. Use appropriate transitions to clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION ELA.6.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.6.21. 6. Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38. 1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
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CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.8.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Lesson 13: Unit 5 Writing from Pictures, p. 117-122

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	ELA.6.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
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CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.6.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.6.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.6.30. 2. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.6.30. 3. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

GRADE LEVEL EXPECTATION ELA.6.30. 4. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.6.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.6.36. 4. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION ELA.6.36. 5. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.6.37. **Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION	ELA.7.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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GRADE LEVEL EXPECTATION	ELA.7.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.8.22. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

GRADE LEVEL EXPECTATION ELA.8.22.3. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

GRADE LEVEL EXPECTATION ELA.8.22.5. Provide a conclusion that follows from and reflects on the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION **ELA.8.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)**

OBJECTIVE / EXPECTATION **ELA.8.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)**

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION **ELA.8.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).**

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION **ELA.8.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.**

CONTENT STANDARD / COURSE **WV.8.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Lesson 14: Unit 5 Writing from Pictures, p. 123-128

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22.1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.6.22.4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.7.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.8.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
GRADE LEVEL EXPECTATION	ELA.8.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Lesson 15: Unit 5 Writing from Pictures, p. 129-134

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.6.37. Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
1.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.6.38. Vary sentence patterns for meaning, reader/listener interest, and style.
1.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION ELA.7.22. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
3.

GRADE LEVEL EXPECTATION ELA.7.22. Provide a conclusion that follows from and reflects on the narrated experiences or events.
5.

CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION ELA.7.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.7.36. 2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION ELA.7.38. **Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION ELA.7.38. 1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION ELA.8.21. **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.8.21. 2. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.8.22. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

GRADE LEVEL EXPECTATION ELA.8.22.3. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

GRADE LEVEL EXPECTATION ELA.8.22.5. Provide a conclusion that follows from and reflects on the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION **ELA.8.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)**

OBJECTIVE / EXPECTATION **ELA.8.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)**

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION **ELA.8.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).**

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION **ELA.8.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.**

CONTENT STANDARD / COURSE **WV.8.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Lesson 16: Unit 6 Summarizing Multiple References, p. 135-142

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38. 1.	Vary sentence patterns for meaning, reader/listener interest, and style.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28. 2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.8.38. Recognize and correct inappropriate shifts in verb voice and mood.
3.

CONTENT STANDARD / COURSE **WV.8.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.8.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function
1. in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.8.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred
4. meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.8.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.8.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and
phrases; gather vocabulary knowledge when considering a word or phrase important to
comprehension or expression.

Lesson 17: Unit 6 Summarizing Multiple References, p. 143-154

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as
inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details;
provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in
an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE

WV.6.R.

Reading

CONTENT STANDARD / OBJECTIVE

Craft and Structure

OBJECTIVE / EXPECTATION

ELA.6.10.

Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE

WV.6.R.

Reading

CONTENT STANDARD / OBJECTIVE

Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION

ELA.6.15.

Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE

WV.6.W.

Writing

CONTENT STANDARD / OBJECTIVE

Text Types and Purposes

OBJECTIVE / EXPECTATION

ELA.6.21.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION

ELA.6.21.1.

Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION

ELA.6.21.2.

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION

ELA.6.21.3.

Use appropriate transitions to clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION

ELA.6.21.4.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION

ELA.6.21.6.

Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / COURSE

WV.6.W.

Writing

CONTENT STANDARD / OBJECTIVE

Production and Distribution of Writing

OBJECTIVE / EXPECTATION

ELA.6.23.

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes

OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.7.38.1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.7.39.1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.7.39.4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.8.4. Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)

CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 18: Unit 6 Summarizing Multiple References, p. 155-162

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. “trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.4.	Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
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CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
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CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 19: Unit 6 Summarizing Multiple References, p. 163-170

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.1.	Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28.2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.7.38.1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.7.39.1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.7.39.4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.8.4. Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.8.16.	Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.8.26. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

OBJECTIVE / EXPECTATION ELA.8.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.8.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.8.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.8.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.8.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.8.30. 2. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.8.30. 3. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

GRADE LEVEL EXPECTATION ELA.8.30. 4. Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.

CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE **Knowledge of Language**

OBJECTIVE / EXPECTATION ELA.8.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 20: Unit 7 Inventive Writing, p. 171-178

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.3.	Use appropriate transitions to clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.8.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Lesson 21: Unit 7 Inventive Writing, p. 179-186

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE	WV.6.L.	Language
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CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.6.38. 1.	Vary sentence patterns for meaning, reader/listener interest, and style.
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CONTENT STANDARD / COURSE	WV.6.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21.3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.7.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30.2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36.2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
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CONTENT STANDARD / COURSE	WV.6.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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CONTENT STANDARD / COURSE	WV.6.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.6.38. Vary sentence patterns for meaning, reader/listener interest, and style.
1.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION ELA.7.21. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
1.

GRADE LEVEL EXPECTATION ELA.7.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
2.

GRADE LEVEL EXPECTATION ELA.7.21. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
3.

GRADE LEVEL EXPECTATION ELA.7.21. Use precise language and domain-specific vocabulary to inform about or explain the topic.
4.

GRADE LEVEL EXPECTATION ELA.7.21. Provide a concluding statement or section that follows from and supports the information or explanation presented.
6.

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
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CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.8.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.6.38. 1.	Vary sentence patterns for meaning, reader/listener interest, and style.
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CONTENT STANDARD / COURSE**WV.6.L.****Language****CONTENT STANDARD / OBJECTIVE****Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION

ELA.6.41.

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards**Language Arts**

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE**WV.7.W.****Writing****CONTENT STANDARD / OBJECTIVE****Text Types and Purposes**

OBJECTIVE / EXPECTATION

ELA.7.21.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION

ELA.7.21.
1.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION

ELA.7.21.
2.

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION

ELA.7.21.
3.

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION

ELA.7.21.
4.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION

ELA.7.21.
6.

Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE**WV.7.W.****Writing****CONTENT STANDARD / OBJECTIVE****Production and Distribution of Writing**

OBJECTIVE / EXPECTATION

ELA.7.23.

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION

ELA.7.24.

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.7.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.7.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.7.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.7.30. 2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 4. Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.7.36.2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.7.38.1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION ELA.8.21.1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.8.21.2. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.8.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30.2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30.3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30.4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.

CONTENT STANDARD / COURSE

WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION
ELA.8.38.3. Recognize and correct inappropriate shifts in verb voice and mood.

CONTENT STANDARD / COURSE

WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION
ELA.8.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 24: Unit 7 Inventive Writing, p. 201-208

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION
ELA.6.21.2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	ELA.6.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.6.38. 1.	Vary sentence patterns for meaning, reader/listener interest, and style.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 3.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
GRADE LEVEL EXPECTATION	ELA.7.22. 5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.7.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.7.36. 2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Knowledge of Language**

OBJECTIVE / EXPECTATION ELA.7.38. **Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION ELA.7.38. 1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.7.39. **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION ELA.7.39. 3. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION	ELA.8.22.3.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
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GRADE LEVEL EXPECTATION	ELA.8.22.5.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
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CONTENT STANDARD / COURSE **WV.8.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.8.36. 1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.8.38. Recognize and correct inappropriate shifts in verb voice and mood.
3.

CONTENT STANDARD / COURSE **WV.8.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION **ELA.8.39.** **Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION ELA.8.39. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or
3. thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CONTENT STANDARD / COURSE **WV.8.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.8.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and
phrases; gather vocabulary knowledge when considering a word or phrase important to
comprehension or expression.

Lesson 25: Unit 8 Formal Essay Models, p. 209-216

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.6.21.** **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.6.21. Introduce a topic; organize ideas, concepts, and information using strategies such as definition,
1. classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.6.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information
2. and examples.

GRADE LEVEL EXPECTATION ELA.6.21. Use appropriate transitions to clarify the relationships among ideas and concepts.
3.

GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
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CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT STANDARD / COURSE	WV.7.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.8.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

GRADE LEVEL EXPECTATION	ELA.8.30.4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.8.36.1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 26: Unit 8 Formal Essay Models, p. 216-226

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Key Ideas and Details**

OBJECTIVE / EXPECTATION ELA.7.4. Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.7.6. Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT STANDARD / COURSE **WV.7.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.7.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.7.21. **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION ELA.7.21.1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.7.21.2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION ELA.7.21.3. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION ELA.7.21.4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.7.21.6. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.7.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36.2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Key Ideas and Details**

OBJECTIVE / EXPECTATION ELA.8.4. Cite the textual evidence that most strongly supports an analysis of what the informational text says explicitly as well as inferences drawn from the text.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.8.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.8.16. Delineate and evaluate the argument and specific claims in an informational text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.8.21. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.8.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.8.21.3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.8.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.8.36. 1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 27: Unit 8 Formal Essay Models, p. 227-232

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 3.	Use appropriate transitions to clarify the relationships among ideas and concepts.

GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
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CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 3.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION **ELA.7.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.7.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.7.30. 2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 4. Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION **ELA.7.36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.7.36. 2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.8.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.8.21. 3.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	ELA.8.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.8.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CONTENT STANDARD / COURSE **WV.8.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.8.30.3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30.4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.8.36.1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 233-238

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Key Ideas and Details**

OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT STANDARD / COURSE **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION **ELA.7.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.7.30. 1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.7.30. 2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION ELA.7.30. 4. Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION **ELA.7.36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.7.36. 2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.7.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.8.1.	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
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CONTENT STANDARD / COURSE **WV.8.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.8.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / COURSE	WV.8.R.	Reading
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CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
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CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
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CONTENT STANDARD / COURSE	WV.8.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
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OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.8.36. 1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 239-244

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.6.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.6.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.6.30. 2. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.6.30. 3. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

GRADE LEVEL EXPECTATION ELA.6.30. 4. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.6.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.6.36. 4. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION ELA.6.36. 5. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE **Knowledge of Language**

OBJECTIVE / EXPECTATION ELA.6.38. **Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
GRADE LEVEL EXPECTATION	ELA.6.38.2.	Maintain consistency in style and tone.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
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CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT STANDARD / COURSE **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.8.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21. 2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.8.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.

CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.8.36. 1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.

CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38. 3.	Recognize and correct inappropriate shifts in verb voice and mood.

CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R.** **Reading****CONTENT STANDARD / OBJECTIVE** **Key Ideas and Details**

OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
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CONTENT STANDARD / COURSE **WV.6.R.** **Reading****CONTENT STANDARD / OBJECTIVE** **Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
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CONTENT STANDARD / COURSE **WV.6.R.** **Reading****CONTENT STANDARD / OBJECTIVE** **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.6.W.** **Writing****CONTENT STANDARD / OBJECTIVE** **Text Types and Purposes**

OBJECTIVE / EXPECTATION	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION ELA.6.26. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

OBJECTIVE / EXPECTATION ELA.6.27. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE **Range of Writing**

OBJECTIVE / EXPECTATION ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.6.30. **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION ELA.6.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.6.30. 2. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.4.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.6.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.6.38.1.	Vary sentence patterns for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 2.	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.8.1.	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.8.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT STANDARD / COURSE	WV.8.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.8.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.8.21.2.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
OBJECTIVE / EXPECTATION	ELA.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.8.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.8.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.8.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.8.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.8.30. 2.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.8.30. 3.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
GRADE LEVEL EXPECTATION	ELA.8.30. 4.	Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.
CONTENT STANDARD / COURSE	WV.8.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.8.36.1.	Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.8.38.3.	Recognize and correct inappropriate shifts in verb voice and mood.
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.