Main Criteria: Structure and Style for Students
Secondary Criteria: Alabama Courses of Study

Subject: Language Arts
Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Alabama Courses of Study Language Arts

Grade 4 - Adopted: 2021/Effective 2022

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-22
		Alabama Courses of Study Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

STRAND	I
DOMAIN	

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION

21.a.

Determine the central idea or theme of a text.

GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
STANDARD RELATED CONTENT / EXPECTATION	15	RECEPTION – READING Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
RELATED CONTENT /	15 15.a.	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the
RELATED CONTENT / EXPECTATION		Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION	15.a.	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text. Identify and explain attitudes and influences of multiple characters within a text.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION	15.a. 15.b.	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text. Identify and explain attitudes and influences of multiple characters within a text. Explain how the main character changes throughout the story, using explicit evidence from the text. Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND /	15.a. 15.b.	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text. Identify and explain attitudes and influences of multiple characters within a text. Explain how the main character changes throughout the story, using explicit evidence from the text. Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /	15.a. 15.b.	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text. Identify and explain attitudes and influences of multiple characters within a text. Explain how the main character changes throughout the story, using explicit evidence from the text. Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story. LITERACY FOUNDATIONS
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	15.a. 15.b.	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text. Identify and explain attitudes and influences of multiple characters within a text. Explain how the main character changes throughout the story, using explicit evidence from the text. Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story. LITERACY FOUNDATIONS Comprehension

GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	19	Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 2: WRITING FROM NOTES Week 4 Page 31-38
		Alabama Courses of Study
		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND /		RECURRING STANDARDS FOR GRADES 4-5

DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED	8	Write routinely and independently in response to text.
CONTENT / EXPECTATION		
		LITERACY FOUNDATIONS
EXPECTATION STRAND /		
STRAND / DOMAIN OBJECTIVE /	9	LITERACY FOUNDATIONS
STRAND / DOMAIN OBJECTIVE / CATEGORY		LITERACY FOUNDATIONS Vocabulary
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD		Vocabulary Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE /		Vocabulary Accurately interpret general academic and domain-specific words and phrases. LITERACY FOUNDATIONS
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY		Vocabulary Accurately interpret general academic and domain-specific words and phrases. LITERACY FOUNDATIONS Vocabulary
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	9	LITERACY FOUNDATIONS Vocabulary Accurately interpret general academic and domain-specific words and phrases. LITERACY FOUNDATIONS Vocabulary RECEPTION - READING
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION	9 10	Vocabulary Accurately interpret general academic and domain-specific words and phrases. LITERACY FOUNDATIONS Vocabulary RECEPTION - READING Interpret words and phrases, including figurative language, as they are used in a text.
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION	9 10	LITERACY FOUNDATIONS Vocabulary Accurately interpret general academic and domain-specific words and phrases. LITERACY FOUNDATIONS Vocabulary RECEPTION – READING Interpret words and phrases, including figurative language, as they are used in a text. Explain how specific word choices shape meaning or tone.

ST ANDARD		EXPRESSION - WRITING
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	19	Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
	19.a. 19.b.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature. Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
EXPECTATION GRADE		
GRADE EXPECTATION STRAND /		Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature. LITERACY FOUNDATIONS
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature. LITERACY FOUNDATIONS Comprehension
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature. LITERACY FOUNDATIONS Comprehension RECEPTION – READING
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature. LITERACY FOUNDATIONS Comprehension RECEPTION – READING Explain how relevant details support the implied or explicit main idea of a text.

STRAND	
DOMAIN	

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

STRAND / **DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Alabama Courses of Study Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND /		LITERACY FOUNDATIONS

DOMAIN

OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

STRAND	I
DOMAIN	

CATEGORY

STANDARD

EXPRESSION - WRITING

LITERACY FOUNDATIONS

DOMAIN		
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE /		Writing

CONTENT? an introduction, facts, details with elaboration, and a conclusion. EXPRESSION - Writing STANDARD BERELATED COMPOSE Complete sentences with correct subject-verb agreement, punctuation, and usage. EXPRESSION - WRITING READE STANDARD STANDARD STANDARD STANDARD BERELATED CONTENT? Recognize and correct sentence fragments and run-on sentences. RECOPECTATION STANDARD SPEII grade-appropriate words conecity, consulting references as needed. EXPRECTATION UNIT 3: RETELLING NARRATIME STORIES Week 8 Page 47-52 Alabama Courses of Study Language Arts Grade 1 - Acopset 2522LEffective 2922 FRECURRING STANDARDS FOR GRADES 4-5 OBJECTIVE / R2. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, tollowing agreed-upon rules for participation. OBJECTIVE / R2. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, tollowing agreed-upon rules for participation. OBJECTIVE / R2. Utilize a writing process to plan, draft, revise, edit, and publish writings in various gentes. STANDARD STANDARD STANDARD S Demonstrate fluency when reading grade-level text and when responding through writing or speaking. STANDARD STANDARD STANDARD STANDARD S Demonstrate fluency when reading grade-level text and when responding through writing or speaking. STANDARD STANDARD STANDARD S Demonstrate fluency when reading grade-level text and when responding through writing or speaking.			
DOBJECTIVE / CATEGORY Willing STANDARD EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. CONTENT / EXPECTATION Se. Compose complete sentences with correct subject-verb agreement, punctuation, and usage. CONTENT / EXPECTATION Se. Recognize and correct sentence fragments and run-on sentences. RECORDED Server of	RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STANDARD EXPRESSION - WRITTING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. RECATED SRADE 38.c. Recognize and correct sentence fragments and run-on sentences. RECEPPETATION SR.e. Use correct capitalization, including familial relations and proper adjectives. EXPECTATION SR.e. Use correct capitalization, including familial relations and proper adjectives. UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52 Alabama Courses of Study Language Arts Grade 1 - Adopted 2021/Effective 2022 RECURRING STANDARDS FOR GRADES 4-5 CATEGORY R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation. CRUSTIVE / R2. Use context clues to determine meanings of unfamiliar spoken or written worlds. CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. STRAND / LITERACY FOUNDATIONS STRAND / Demonstrate fluency when reading grade-level text and when responding through writing or speaking. LITERACY FOUNDATIONS CATEGORY Fluency CATEGORY Fluency	STRAND / DOMAIN		LITERACY FOUNDATIONS
RELATED CONTENT / EXPECTATION 38 Compose complete sentences with correct subject-verb agreement, punctuation, and usage. EXPECTATION 38 c. Recognize and correct sentence fragments and run-on sentences. GRADE EXPECTATION 38 d. Use correct capitalization, including familial relations and proper adjectives. EXPECTATION 38 d. Use correct capitalization, including familial relations and proper adjectives. EXPECTATION 38 d. Spell grade-appropriate words correctly, consulting references as needed. EXPECTATION UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52 Alabama Courses of Study Language Arts Grade 4 - Adoptes: 2021 Reflective 2022 RECURRING STANDARDS FOR GRADES 4-5 OBJECTIVE / R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation. OBJECTIVE / R2. Use context clues to determine meanings of unfamiliar spoken or written words. CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. LITERACY FOUNDATIONS DOMAIN DOMAIN LITERACY FOUNDATIONS DEMONSTRAND / Demonstrate fluency when reading grade-level text and when responding through writing or speaking. LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Fluency Fluency CATEGORY Fluency Fluency Fluency CATEGORY Fluency Fluency Fluency CATEGORY Fluency Fluency Fluency Fluency CATEGORY Fluency Fluency Fluency Fluency CATEGORY Fluency Fluency Fluency CATEGORY Fluency Fluency	OBJECTIVE / CATEGORY		Writing
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GRADE EXPECTATION 38.e. Use correct capitalization, including familial relations and proper adjectives. EXPECTATION 38.f. Spell grade-appropriate words correctly, consulting references as needed. EXPECTATION UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52 Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022 RECURNING STANDARDS FOR GRADES 4-5 OBJECTIVE / CATEGORY R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation. OBJECTIVE / CATEGORY R2. Use context clues to determine meanings of unlamiliar spoken or written words. OBJECTIVE / CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various gernes. LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Fluency STRAND / DEMONSTRAND / DIVIDATIONS Fluency Fluency Fluency Fluency Fluency Fluency Fluency	RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION 38.f. Spell grade-appropriate words correctly, consulting references as needed. EXPECTATION UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52 Alabama Courses of Study Language Arts Grade 1 - Adopted: 2021Effective 2022 STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 4-5 OBJECTIVE / R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation. OBJECTIVE / R2. Use context clues to determine meanings of unfamiliar spoken or written words. CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. CATEGORY Fluency STRAND / Demonstrate fluency when reading grade-level text and when responding through writing or speaking. LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Fluency Fluency Fluency Fluency Fluency Fluency Fluency Fluency	GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52 Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022 STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 4-5 OBJECTIVE / R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation. OBJECTIVE / R2. Use context clues to determine meanings of unfamiliar spoken or written words. CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Fluency STANDARD 5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking. LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Fluency	GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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Language Arts Grade 4 - Adopted: 2021/Effective 2022 STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 4-5 OBJECTIVE / CATEGORY R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation. OBJECTIVE / CATEGORY R2. Use context clues to determine meanings of unfamiliar spoken or written words. CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. STRAND / DOMAIN OBJECTIVE / CATEGORY Fluency STANDARD 5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking. STRAND / DOMAIN OBJECTIVE / CATEGORY Fluency			UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52
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OBJECTIVE / CATEGORY STANDARD 5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking. STRAND / LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Fluency Fluency	OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD 5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking. STRAND / DOMAIN OBJECTIVE / CATEGORY Fluency	STRAND / DOMAIN		LITERACY FOUNDATIONS
STRAND / LITERACY FOUNDATIONS DOMAIN OBJECTIVE / CATEGORY Fluency	OBJECTIVE / CATEGORY		Fluency
OBJECTIVE / Fluency CATEGORY	STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
CATEGORY	STRAND / DOMAIN		LITERACY FOUNDATIONS
STANDARD RECEPTION - READING	OBJECTIVE / CATEGORY		Fluency
	STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	1.4	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in
	14	response to the text.
STRAND / DOMAIN	14	response to the text. LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	19	Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature
GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE		
EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
	21.c.	Summarize the key supporting details by citing evidence from a text. LITERACY FOUNDATIONS
EXPECTATION STRAND /	21.c.	
STRAND / DOMAIN OBJECTIVE /	21.c.	LITERACY FOUNDATIONS
STRAND / DOMAIN OBJECTIVE / CATEGORY	21.c. 35	LITERACY FOUNDATIONS Writing
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /		LITERACY FOUNDATIONS Writing EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Uriting EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60
		Alabama Courses of Study
		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY		Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	I	LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.

GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	19	Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
		LITERACY FOUNDATIONS Writing
OBJECTIVE /		
OBJECTIVE / CATEGORY	35	Writing
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	35	Writing EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND /	35	Writing EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	35	Writing EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	35	Writing EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. LITERACY FOUNDATIONS Writing
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /		Writing EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. LITERACY FOUNDATIONS Writing EXPRESSION – WRITING

GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70
		Alabama Courses of Study
		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

STRAND	
DOMAIN	

STANDARD

RECEPTION - READING

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
OT AND ADD		DECERTION DEADING

RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
		Comprehension RECEPTION - READING
CATEGORY	18	
STANDARD RELATED CONTENT /	18 18.b.	RECEPTION – READING Identify the point of view in a narrative and describe how the narrative would be different if told from
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		RECEPTION – READING Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND /		RECEPTION – READING Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator. Compare the perspectives of different characters within a text.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		RECEPTION – READING Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator. Compare the perspectives of different characters within a text. LITERACY FOUNDATIONS
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		RECEPTION – READING Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator. Compare the perspectives of different characters within a text. LITERACY FOUNDATIONS Comprehension
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	18.b.	RECEPTION – READING Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator. Compare the perspectives of different characters within a text. LITERACY FOUNDATIONS Comprehension RECEPTION – READING Compare and contrast the treatment of similar themes in stories, myths, and traditional literature
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION	18.b.	RECEPTION - READING Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator. Compare the perspectives of different characters within a text. LITERACY FOUNDATIONS Comprehension RECEPTION - READING Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90
		Alabama Courses of Study
		Language Arts Grade 4 - Adopted: 2021/Effective 2022

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY

R2. Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Phonics
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Phonics
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	4	Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE /		Vocabulary
CATEGORY		

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD		RECEPTION - READING
RELATED	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and
CONTENT / EXPECTATION	22	why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96
		Alabama Courses of Study
		Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency

STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
CONTENT /	10.a.	Interpret words and phrases, including figurative language, as they are used in a text. Explain how specific word choices shape meaning or tone.
CONTENT / EXPECTATION GRADE		
GRADE EXPECTATION STRAND /		Explain how specific word choices shape meaning or tone.
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary
CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION - WRITING
CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND /	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION – WRITING Use commonly misused words correctly in writing.
CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / OBJECTIVE / OBJECTIVE / OBJECTIVE /	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION - WRITING Use commonly misused words correctly in writing.
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION – WRITING Use commonly misused words correctly in writing. LITERACY FOUNDATIONS Comprehension

GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104
		Alabama Courses of Study
		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80
		Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency

STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
CONTENT /	10.a.	Interpret words and phrases, including figurative language, as they are used in a text. Explain how specific word choices shape meaning or tone.
CONTENT / EXPECTATION GRADE		
GRADE EXPECTATION STRAND /		Explain how specific word choices shape meaning or tone.
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary
CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION - WRITING
CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND /	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION – WRITING Use commonly misused words correctly in writing.
CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / OBJECTIVE / OBJECTIVE / OBJECTIVE /	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION - WRITING Use commonly misused words correctly in writing.
GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	10.a.	Explain how specific word choices shape meaning or tone. LITERACY FOUNDATIONS Vocabulary EXPRESSION – WRITING Use commonly misused words correctly in writing. LITERACY FOUNDATIONS Comprehension

GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112
		Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND /		RECURRING STANDARDS FOR GRADES 4-5
DOMAIN		
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124
		Alabama Courses of Study
		Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE /	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

CATEGORY

STRAND	
DOMAIN	

LITERACY FOUNDATIONS

DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
STANDARD RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
RELATED CONTENT /	11	
RELATED CONTENT / EXPECTATION STRAND /	11	Use commonly misused words correctly in writing.
RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	11	Use commonly misused words correctly in writing. LITERACY FOUNDATIONS
RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	20	Use commonly misused words correctly in writing. LITERACY FOUNDATIONS Comprehension
RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /		Use commonly misused words correctly in writing. LITERACY FOUNDATIONS Comprehension RECEPTION - READING
RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION	20	Use commonly misused words correctly in writing. LITERACY FOUNDATIONS Comprehension RECEPTION - READING Use details and examples from a text to indicate what the text explicitly states.
RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION	20 20.a.	Use commonly misused words correctly in writing. LITERACY FOUNDATIONS Comprehension RECEPTION - READING Use details and examples from a text to indicate what the text explicitly states. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130
		Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

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OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION

38.a.

Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138
		Alabama Courses of Study Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
CONTENT /	16 16.a.	
CONTENT / EXPECTATION GRADE		drama.
GRADE EXPECTATION GRADE	16.a.	drama. Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings. Make an inference about the meaning of a text and support it with textual evidence.
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /	16.a.	Identify clues in the text to recognize implicit meanings. Make an inference about the meaning of a text and support it with textual evidence. LITERACY FOUNDATIONS
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	16.a.	Identify clues in the text to recognize implicit meanings. Make an inference about the meaning of a text and support it with textual evidence. LITERACY FOUNDATIONS Comprehension
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	16.a. 16.c.	Identify clues in the text to recognize implicit meanings. Make an inference about the meaning of a text and support it with textual evidence. LITERACY FOUNDATIONS Comprehension RECEPTION - READING Identify the narrator's point of view in a literary text and explain how it differs from a character's
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE	16.a. 16.c.	Identify clues in the text to recognize implicit meanings. Make an inference about the meaning of a text and support it with textual evidence. LITERACY FOUNDATIONS Comprehension RECEPTION – READING Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
STRAND /		LITERACY FOUNDATIONS
DOMAIN		
OBJECTIVE / CATEGORY		Writing
OBJECTIVE /		Writing EXPRESSION - WRITING
OBJECTIVE / CATEGORY	38	
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	38 38.a.	EXPRESSION - WRITING
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION	38.a.	EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
		EXPRESSION - WRITING
STANDARD		EXTRESSION WITHO

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.a.	Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.

GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
		whiting
STANDARD		EXPRESSION - WRITING
STANDARD RELATED CONTENT / EXPECTATION	38	
RELATED CONTENT /	38 38.a.	EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION		EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE	38.a.	EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION	38.a. 38.c.	EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns. Recognize and correct sentence fragments and run-on sentences.

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Grade 4 - Adopted: 2021/Effective 2022

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

STRAND / DOMAIN

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
OT AND ADD		EXPRESSION - WRITING
STANDARD		ZX NEGGIGIT WITH MG

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.a.	Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.

GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
		whiting
STANDARD		EXPRESSION - WRITING
STANDARD RELATED CONTENT / EXPECTATION	38	
RELATED CONTENT /	38 38.a.	EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION		EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE	38.a.	EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION	38.a. 38.c.	EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns. Recognize and correct sentence fragments and run-on sentences.

Alabama Courses of Study Language Arts

Grade 4 - Adopted: 2021/Effective 2022

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

STRAND / DOMAIN

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
		EXPRESSION - WRITING
STANDARD		EXTRESSION WITHO

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
GRADE EXPECTATION	18.a.	Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.

GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
EXPECTATION		

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UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

STRAND / DOMAIN

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 7: INVENTIVE WRITING Week 21 Page 177-180
		Alabama Courses of Study Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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		Alabama Courses of Study
		Language Arts Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

STANDARD

11

RELATED

CONTENT / EXPECTATION

Vocabulary

EXPRESSION - WRITING

Use commonly misused words correctly in writing.

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
CONTENT /	38 38.a.	Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns.
CONTENT / EXPECTATION GRADE		
GRADE EXPECTATION GRADE	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION GRADE EXPECTATION GRADE EXPECTATION	38.a. 38.b.	Order adjectives within sentences according to conventional patterns. Form and use prepositional phrases and conjunctions.

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Alabama Courses of Study Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY	Fluency
STANDARD	EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		UNIT 7: INVENTIVE WRITING Week 24 Page 199-201

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE	38.a.	Order adjectives within sentences according to conventional patterns.

EXPECTATION

GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.