

**Main Criteria:** Structure and Style for Students  
**Secondary Criteria:** Alabama Courses of Study  
**Subject:** Language Arts  
**Grade:** 4

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

**Alabama Courses of Study**  
**Language Arts**  
 Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Vocabulary</b>
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Vocabulary</b>
STANDARD		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>10</b>	<b>Interpret words and phrases, including figurative language, as they are used in a text.</b>
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GRADE EXPECTATION 10.a. Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD 14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	<b>20</b>	<b>Use details and examples from a text to indicate what the text explicitly states.</b>
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GRADE EXPECTATION 20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
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GRADE EXPECTATION 21.a. Determine the central idea or theme of a text.

GRADE EXPECTATION 21.b. Explain the difference between implied and explicit details.

GRADE EXPECTATION 21.c. Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	<b>22</b>	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>
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GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
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STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
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STANDARD		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Vocabulary</b>
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>10</b>	<b>Interpret words and phrases, including figurative language, as they are used in a text.</b>
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>11</b>	<b>Use commonly misused words correctly in writing.</b>
GRADE EXPECTATION		

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>	<b>14</b>	<b>Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.</b>
GRADE EXPECTATION		

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>20</b>	<b>Use details and examples from a text to indicate what the text explicitly states.</b>
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.

GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		Comprehension
<b>STANDARD</b>		RECEPTION – READING
<b>RELATED CONTENT / EXPECTATION</b>	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		Writing
<b>STANDARD</b>		RECEPTION – READING
<b>RELATED CONTENT / EXPECTATION</b>	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		Writing
<b>STANDARD</b>		EXPRESSION – WRITING
<b>RELATED CONTENT / EXPECTATION</b>	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

<b>RELATED CONTENT / EXPECTATION</b>	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN** **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Vocabulary</b>
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Vocabulary</b>
STANDARD		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
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GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
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GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
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GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
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GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
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GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	17	<b>Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.</b>

GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
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GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	18	<b>Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.</b>

GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	19	<b>Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.</b>

GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
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GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	21	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>



GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      35      Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      38      **Compose complete sentences with correct subject-verb agreement, punctuation, and usage.**

GRADE EXPECTATION      38.a.      Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION      38.c.      Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION      38.e.      Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION      38.f.      Spell grade-appropriate words correctly, consulting references as needed.

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY      R1.      Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

OBJECTIVE / CATEGORY      R2.      Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY	Fluency	
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY	Fluency	
STANDARD	RECEPTION – READING	
RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY	Fluency	
STANDARD	EXPRESSION – WRITING	
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY	Vocabulary	
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY	Vocabulary	
STANDARD	RECEPTION – READING	
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY	Vocabulary	

<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD 14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION 15 Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

GRADE EXPECTATION 15.a. Identify and explain attitudes and influences of multiple characters within a text.

GRADE EXPECTATION 15.b. Explain how the main character changes throughout the story, using explicit evidence from the text.

GRADE EXPECTATION 15.c. Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION 16 Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.

GRADE EXPECTATION 16.a. Identify clues in the text to recognize implicit meanings.

GRADE EXPECTATION 16.c. Make an inference about the meaning of a text and support it with textual evidence.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	17	<b>Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.</b>
GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.

GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	18	<b>Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.</b>
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GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	19	<b>Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.</b>
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GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
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GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	21	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
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GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      35      Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      **38**      **Compose complete sentences with correct subject-verb agreement, punctuation, and usage.**

GRADE EXPECTATION      38.c.      Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION      38.e.      Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION      38.f.      Spell grade-appropriate words correctly, consulting references as needed.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

**Alabama Courses of Study**  
**Language Arts**  
 Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY      R1.      Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

OBJECTIVE / CATEGORY      R2.      Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY      R4.      Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
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STANDARD      5      Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION 6 Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 8 Write routinely and independently in response to text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
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STANDARD 9 Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION 10 Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION 10.a. Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD 14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>20</b>	<b>Use details and examples from a text to indicate what the text explicitly states.</b>
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>22</b>	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
<b>STRAND / DOMAIN</b> <b>LITERACY FOUNDATIONS</b>		
<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

<b>STRAND / DOMAIN</b> <b>RECURRING STANDARDS FOR GRADES 4-5</b>		
OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

<b>STRAND / DOMAIN</b> <b>LITERACY FOUNDATIONS</b>		
<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

<b>STRAND / DOMAIN</b> <b>LITERACY FOUNDATIONS</b>		
<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>



RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>15</b>	<b>Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</b>

GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
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GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
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GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>16</b>	<b>Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.</b>

GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
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GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>17</b>	<b>Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.</b>

GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
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GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>18</b>	<b>Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.</b>
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GRADE EXPECTATION 18.b. Compare the perspectives of different characters within a text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>19</b>	<b>Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.</b>
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GRADE EXPECTATION 19.a. Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.

GRADE EXPECTATION 19.b. Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
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GRADE EXPECTATION 21.a. Determine the central idea or theme of a text.

GRADE EXPECTATION 21.b. Explain the difference between implied and explicit details.

GRADE EXPECTATION 21.c. Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 35 Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
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<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

Alabama Courses of Study  
Language Arts  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.

GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
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GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>16</b>	<b>Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.</b>

GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
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GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>17</b>	<b>Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.</b>

GRADE EXPECTATION	17.a.	Explain the difference between first person and third person narration, including omniscient and third person limited.
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GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>18</b>	<b>Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.</b>

GRADE EXPECTATION	18.b.	Compare the perspectives of different characters within a text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>19</b>	<b>Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.</b>
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.

GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
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GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
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<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
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<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
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GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	6	Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Fluency</b>
STANDARD		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		<b>Vocabulary</b>
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.



**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>10</b>	<b>Interpret words and phrases, including figurative language, as they are used in a text.</b>
<b>GRADE EXPECTATION</b>	10.a.	Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>11</b>	<b>Use commonly misused words correctly in writing.</b>

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>	<b>14</b>	<b>Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.</b>

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>15</b>	<b>Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</b>
<b>GRADE EXPECTATION</b>	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
<b>GRADE EXPECTATION</b>	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
<b>GRADE EXPECTATION</b>	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>



<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	21	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

<b>RELATED CONTENT / EXPECTATION</b>	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
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GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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OBJECTIVE / CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN** LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Phonics
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION 3 Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.

**STRAND / DOMAIN** LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Phonics
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 4 Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.

**STRAND / DOMAIN** LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
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STANDARD 5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN** LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 8 Write routinely and independently in response to text.

**STRAND / DOMAIN** LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD 9 Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN** LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING

<b>RELATED CONTENT / EXPECTATION</b>	<b>10</b>	<b>Interpret words and phrases, including figurative language, as they are used in a text.</b>
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GRADE EXPECTATION 10.a. Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION 20 Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION 20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

GRADE EXPECTATION 20.b. List the main questions answered by an informational article.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION 21 Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION 21.a. Determine the central idea or theme of a text.

GRADE EXPECTATION 21.b. Explain the difference between implied and explicit details.

GRADE EXPECTATION 21.c. Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>
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<b>GRADE EXPECTATION</b>	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
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<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	36	<b>Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.</b>
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
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<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
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<b>RELATED CONTENT / EXPECTATION</b>	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
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<b>GRADE EXPECTATION</b>	38.c.	Recognize and correct sentence fragments and run-on sentences.
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<b>GRADE EXPECTATION</b>	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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<b>GRADE EXPECTATION</b>	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN** **RECURRING STANDARDS FOR GRADES 4-5**

<b>OBJECTIVE / CATEGORY</b>	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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<b>OBJECTIVE / CATEGORY</b>	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
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STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
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GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
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GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	21	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>



GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

Alabama Courses of Study  
Language Arts  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING

<b>RELATED CONTENT / EXPECTATION</b>	<b>10</b>	<b>Interpret words and phrases, including figurative language, as they are used in a text.</b>
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GRADE EXPECTATION 10.a. Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION 20 Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION 20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

GRADE EXPECTATION 20.b. List the main questions answered by an informational article.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION 21 Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION 21.a. Determine the central idea or theme of a text.

GRADE EXPECTATION 21.b. Explain the difference between implied and explicit details.

GRADE EXPECTATION 21.c. Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION 22.a. Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 36 Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 38 **Compose complete sentences with correct subject-verb agreement, punctuation, and usage.**

GRADE EXPECTATION 38.c. Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION 38.e. Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION 38.f. Spell grade-appropriate words correctly, consulting references as needed.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN** **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY R2. Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
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STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
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GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
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GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	21	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>

GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

Alabama Courses of Study  
Language Arts  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD      5              Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION      8              Write routinely and independently in response to text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD      9              Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		RECEPTION – READING
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<b>RELATED CONTENT / EXPECTATION</b>	<b>10</b>	<b>Interpret words and phrases, including figurative language, as they are used in a text.</b>
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GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>20</b>	<b>Use details and examples from a text to indicate what the text explicitly states.</b>
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GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
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GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION 22.a. Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 36 Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION 38 **Compose complete sentences with correct subject-verb agreement, punctuation, and usage.**

GRADE EXPECTATION 38.a. Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION 38.c. Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION 38.e. Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION 38.f. Spell grade-appropriate words correctly, consulting references as needed.

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN** **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY R2. Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.



**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
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STANDARD      5              Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      8              Write routinely and independently in response to text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
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STANDARD      9              Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      11              Use commonly misused words correctly in writing.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>

RELATED CONTENT / EXPECTATION      20              **Use details and examples from a text to indicate what the text explicitly states.**

GRADE EXPECTATION      20.a.              Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

GRADE EXPECTATION      20.b.              List the main questions answered by an informational article.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>22</b>	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>36</b>	<b>Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.</b>

**STRAND / DOMAIN**

**LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.

GRADE 38.f. Spell grade-appropriate words correctly, consulting references as needed.  
EXPECTATION

UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

Alabama Courses of Study  
Language Arts  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / R2. Use context clues to determine meanings of unfamiliar spoken or written words.  
CATEGORY

OBJECTIVE / R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  
CATEGORY

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY                      **Fluency**

STANDARD 5 Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY                      **Fluency**

**STANDARD**                      **EXPRESSION – WRITING**

RELATED 8 Write routinely and independently in response to text.  
CONTENT / EXPECTATION

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY                      **Vocabulary**

STANDARD 9 Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY                      **Vocabulary**

**STANDARD**                      **EXPRESSION – WRITING**

RELATED 11 Use commonly misused words correctly in writing.  
CONTENT / EXPECTATION

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>15</b>	<b>Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</b>

GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
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GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
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GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>16</b>	<b>Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.</b>

GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
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GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>17</b>	<b>Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.</b>

GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
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**STRAND / DOMAIN** **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>20</b>	<b>Use details and examples from a text to indicate what the text explicitly states.</b>

GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>22</b>	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

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**Alabama Courses of Study**  
**Language Arts**  
Grade 4 - Adopted: 2021/Effective 2022

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD      5              Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION      8              Write routinely and independently in response to text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD      9              Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
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GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
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GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
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GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
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GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
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GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>21</b>	<b>Explain how relevant details support the implied or explicit main idea of a text.</b>
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      35      Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      38      **Compose complete sentences with correct subject-verb agreement, punctuation, and usage.**

GRADE EXPECTATION      38.a.      Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION      38.c.      Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION      38.e.      Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION      38.f.      Spell grade-appropriate words correctly, consulting references as needed.



OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
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GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
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GRADE EXPECTATION	18.a.	Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
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GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
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GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>22</b>	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
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OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD	5	Demonstrate fluency when reading grade-level text and when responding through writing or speaking.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
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GRADE EXPECTATION	10.a.	Explain how specific word choices shape meaning or tone.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
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GRADE EXPECTATION	18.a.	Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
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GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
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GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD      5              Demonstrate fluency when reading grade-level text and when responding through writing or speaking.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION      8              Write routinely and independently in response to text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD      9              Accurately interpret general academic and domain-specific words and phrases.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION      10              Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION      10.a.              Explain how specific word choices shape meaning or tone.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		<b>EXPRESSION – WRITING</b>
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RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
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GRADE EXPECTATION	18.a.	Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
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GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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GRADE EXPECTATION	20.b.	List the main questions answered by an informational article.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
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<b>STANDARD</b>		<b>RECEPTION – READING</b>
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RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
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GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Comprehension</b>
<b>STANDARD</b>		<b>RECEPTION – READING</b>
<b>RELATED CONTENT / EXPECTATION</b>	22	<b>Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.</b>

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
<b>STRAND / DOMAIN</b>		<b>LITERACY FOUNDATIONS</b>
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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**Alabama Courses of Study  
Language Arts  
Grade 4 - Adopted: 2021/Effective 2022**

**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

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**Alabama Courses of Study**  
**Language Arts**  
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**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

<b>OBJECTIVE / CATEGORY</b>	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      36      Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Writing</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION      **38**      **Compose complete sentences with correct subject-verb agreement, punctuation, and usage.**

GRADE EXPECTATION      38.a.      Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION      38.b.      Form and use prepositional phrases and conjunctions.

GRADE EXPECTATION      38.c.      Recognize and correct sentence fragments and run-on sentences.

GRADE EXPECTATION      38.e.      Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION      38.f.      Spell grade-appropriate words correctly, consulting references as needed.

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**Alabama Courses of Study**  
**Language Arts**  
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**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY      R4.      Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		Vocabulary
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		Writing
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**                                      **LITERACY FOUNDATIONS**

<b>OBJECTIVE / CATEGORY</b>		Writing
<b>STANDARD</b>		<b>EXPRESSION – WRITING</b>

<b>RELATED CONTENT / EXPECTATION</b>	<b>38</b>	<b>Compose complete sentences with correct subject-verb agreement, punctuation, and usage.</b>
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GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
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GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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**Alabama Courses of Study**  
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**STRAND / DOMAIN**                      **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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**STRAND / DOMAIN**                      **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
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GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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